

CUNY QC Research Updates

February 24, 2020

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NIH SCORE Call for Proposals

As some of us are aware, the National Institutes of Health (NIH) sponsors the [Support of Competitive Research \(SCORE\) program](#), a research capacity building program that seeks to increase the research competitiveness of faculty at eligible institutions. Such eligibility condition may be established by the current NIH R01 funding level, mission statement or historical track records in graduating students from groups nationally underrepresented in biomedical research with B.S./B.A., M.A., M.S. or Ph.D. degrees in biomedical-related sciences.

Following the recommendation of NIH, we have formed a committee, the QC SCORE Committee, to solicit "white papers" aiming at SCORE submissions from QC faculty, recommend which white papers will be moved forward, and assist the selected PIs with their SCORE submissions. The committee consists of Yongwu Rong (Provost's Office), Daniel Weinstein (Dean of DMNS), Professors Junyong Choi (Chemistry), John Dennehy (Biology), Yoko Nomura (Psychology). Please also notice that, in a previous Research Updates, we have provided you the required document for institutional information, available at:

[QC Institutional Info for NIH SCORE 2020Jan.pdf](#) or

https://sites.google.com/qc.cuny.edu/research/resources_1?authuser=0

To be considered for the Queens College SCORE grant submission, please submit a "white paper" to the Chair of the SCORE Committee, John Dennehy <John.Dennehy@qc.cuny.edu> by **Monday, March 16, 2020**. After that, we will inform you the decisions by March 23, 2020.

Details of this announcement can be found at [SCORE Call for Proposals 2020 Spring.pdf](#)

NSF Quantitative Research Methods for STEM Education Scholars Program, University of Maryland, College Park (Due: March 1)

The University of Maryland, College Park, presents the NSF-funded Quantitative Research Methods for STEM Education Scholars Program (NSF QRM Scholars Program), which is aimed at building capacity in research design, measurement, and analysis for early-career researchers who focus on issues of equity and access in STEM education, especially by providing ongoing quantitative mentorship and support to our Scholars throughout the 2020-2021 academic year. Scholars will meet with us at UMD this summer from August 17-21 for an immersive crash course in all things quantitative; from then on, Scholars will be able to participate fully from the comfort of their home institutions as they receive regular guidance, instruction, and one-on-one feedback from their quantitative mentor. Throughout the year, Scholars will work toward the completion of a project of their choice with help from their mentorship team, develop a peer network of fellow STEM Education researchers, and get the opportunity to meet and interact with the NSF Program Officer. Pre-tenure faculty, post-docs, and any upcoming graduates or recent alumni who are working in STEM Education research are encouraged to apply.

Applications are due March 1.

Application portal: <https://go.umd.edu/NSF-QRM-Scholars-Application-Portal-20>

Program website: <https://go.umd.edu/NSF-QRM-Scholars-Program-Website>

Contact: nsf-qrm-scholars@umd.edu

Visit by CUNY Associate Vice Chancellor for Research

Dr. Tamera Schneider, the new CUNY Associate Vice Chancellor for Research, will visit our campus on the morning of March 9, and will meet our Research Advisory Committee. If you have any thoughts on what CUNY can do to enhance our research, please feel free to share with me, or a member of the Research Advisory Committee. The list of current members are at <https://sites.google.com/qc.cuny.edu/research/committee?authuser=0>

Gentle Reminders

1. Sign up for two events at **Sign Up:** (1) Roundtable Conversation on Training Grants (Tues, Feb. 25, 12:15-2pm), (2) Using Social Media to Promote Your Research (Mon, March 2, 12:15-2pm).
2. Inform us your proposal submission plan at your earliest convenience at

[Intent to Submit a Proposal](https://sites.google.com/qc.cuny.edu/research/webforms?authuser=0) (This form is accessible at our Res Website at <https://sites.google.com/qc.cuny.edu/research/webforms?authuser=0>)