



2026 Korea University International Summer Campus (KU ISC)

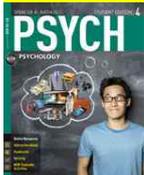
Embark on a unique summer
June 27, 2026 – August 6, 2026

ISC265B Introduction to Psychology

I . Instructor

Professor	:	Jen Youngstrom, Ph.D.
E-mail	:	jkyoungstrom@gmail.com (use only this email address)
Home Institution	:	University of North Carolina
Class Time	:	9:00 -10:40am
Class Format	:	In-person
Office Hours	:	By appointment
Academic Field	:	Psychology, Social Science

II. Textbook

Required Textbook	:	Rathus (2016). PYSCH, 4 th edition. Belmont, CA: Wadsworth/Cengage ISBN-10 1305091922/ ISBN-13 9781305091924 (PDF SCAN of chapters will be made available through Learning Management System.) 
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III. Course Description and Objectives

The overarching goals of this class are to introduce you to the outlines of psychology as a scientific discipline and foster critical thinking about the facts and theories. Psychology is a broad field, and psychological topics are studied from several different perspectives. We will touch on many of the major questions, theories, and research findings of psychology. Of course, since we have only 6 weeks to cover the entire field of psychology, our consideration of most topics must be rather selective and brief. However, after this course, you should be familiar with the basics and be prepared for further study in more advanced psychology courses. I also hope that this course will increase your curiosity and your interest in the field of psychology. In order to make this a stimulating course, you need to contribute your time, effort, attention, and genuine curiosity. I want your active involvement.

IV. Grading

Exams	<p>100% (total of 300 max points) (There are 4 exams. Lowest exam score of the 4 exams will be dropped, and your top 3 exam scores will be used for a maximum of 300 total points). Email me at jkyoungstrom@gmail.com during exam if you have questions.</p> <ul style="list-style-type: none"> Exams will be given electronically and must be taken synchronously. On Qualtrics link: Be sure to hit the blue arrow at bottom right of exam/survey to submit responses  <ul style="list-style-type: none"> If you do not hit the blue arrow on Qualtrics exam to submit then your responses will be deleted. Continue taking exam/survey until you see your score. <p>Exam 1 (link will work on July 2) (link opens at 9am and closes at 10:40am KST) https://unc.az1.qualtrics.com/jfe/form/SV_d0zr37aQQ7LC7Bk</p> <p>Exam 2 (link will work on July 16 KST) (link opens at 9am and closes at 10:40am KST) https://unc.az1.qualtrics.com/jfe/form/SV_dnfqXDfuuOSRSC2</p> <p>Exam 3 (link will work on July 27 KST) (link opens at 9am and closes at 10:40am KST) https://unc.az1.qualtrics.com/jfe/form/SV_bqkSIDBgqZU9WkK</p> <p>Exam 4 (link will work on Aug 4 KST) (link opens at 9am and closes at 10:40am KST) https://unc.az1.qualtrics.com/jfe/form/SV_ai5MCCxoxGWEERM</p> <ul style="list-style-type: none"> No make up exams will be allowed for any reason; however, since the lowest of the 4 grades is dropped, you can use a missed exam score of zero as your dropped score.
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Extra credit (for making powerpt slide) OPTIONAL	<ul style="list-style-type: none"> Build a slide that adds new information about a topic discussed in class, focusing on Asian cultures or countries (Korea, China, Vietnam, Singapore, etc.) and comparing them to other countries; You may pick the specific topic If you do more than one slide, each slide must be a totally new topic (if one slide is on TopicA, no other slides on TopicA even if you change the group you're reviewing within that topic) You will receive up to 4.5 points of extra credit per slide (2 slides maximum per person; 9 points max). These points will go into your cumulative exam total prior to averaging the top three exam scores. (After dropping your lowest exam score, you could earn a max of 318 points for top 3 exams plus research survey for 9 points, and max of 9
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	<p>points for a total for 2 extra credit slides. Your total points on top 3 exams plus extra credit will be divided by 300 to determine average).</p> <ul style="list-style-type: none"> • Slide <u>must</u> include your name, student ID, and correct course section (265A, 265B) • Files submitted as .ppt or .pptx by email to jkyoungstrom@gmail.com by July 16 (11:59pm KST); Fine to include clip art or pictures 																		
<p>Extra credit for doing a research survey OPTIONAL</p>	<p>If you complete the survey (web link) by July 16 (11:59pm KST) and include KU student ID and class section (265A or 265B) you will earn 9 extra credit points.</p> <p>The topics included in the survey are personality, creativity, sleep, and attitudes towards mental health. Your specific responses will be anonymous to me, and all I will know is whether your ID has completed the survey.</p>																		
	<p>Maximum points available to earn for class = 318 (top 3 tests plus 9 points for each of two different extra credit options) You may do both options of extra credit: survey for 9 points and 2 powerpoint slides (each one worth 4.5 points) for a max of 18 points of extra credit. Course Average will be determined by adding your top three test scores plus extra credit points (max of 318 points total for tests plus extra credit), then divided by 300.</p> <p>Grades will be posted by student ID. Exams will not be returned to keep. I will leave some time to allow students to review the Exam Key and ask questions on the class day after the exam. Further review of exams may be done during office hours or by appointment.</p> <p>Grading scale:</p> <table data-bbox="542 1052 957 1456"> <tr><td>100 to 95</td><td>A+</td></tr> <tr><td>94 to 90</td><td>A</td></tr> <tr><td>89 to 85</td><td>B+</td></tr> <tr><td>84 to 80</td><td>B</td></tr> <tr><td>79 to 75</td><td>C+</td></tr> <tr><td>74 to 70</td><td>C</td></tr> <tr><td>69 to 65</td><td>D+</td></tr> <tr><td>64 to 60</td><td>D</td></tr> <tr><td>59 to 0</td><td>F</td></tr> </table> <p>BY Korea University policy, you will get an F if you have less than 67% attendance even if your overall points are passing.</p>	100 to 95	A+	94 to 90	A	89 to 85	B+	84 to 80	B	79 to 75	C+	74 to 70	C	69 to 65	D+	64 to 60	D	59 to 0	F
100 to 95	A+																		
94 to 90	A																		
89 to 85	B+																		
84 to 80	B																		
79 to 75	C+																		
74 to 70	C																		
69 to 65	D+																		
64 to 60	D																		
59 to 0	F																		

V. Class Outline

Date	Topic	Chapter	Remarks
June 27 (Sat)	Orientation Day (No Class)		
June 29 (Mon)	Course overview, What is Psychology? (Ch. 1) Complete form BEFORE first class	1	
June 30 (Tue)	Biology and Psychology (Ch.2)	2	
July 1 (Wed)	Sensation and Perception (Ch. 3)	3	
July 2 (Thu)	Exam 1 (Covers Ch. 1, 2, & 3, plus lecture) (take on Qualtrics link)	EXAM1	Exam 1 (Covers Ch. 1, 2, & 3, plus lecture)
July 6 (Mon)	Consciousness (Ch 4)	4	
July 7 (Tue)	Learning (Ch.5)	5	
July 8 (Wed)	Memory: Remembrance of Things Past – and Future (Ch. 6)	6	
July 9 (Thu)	Thinking, Language and Intelligence (Ch. 7)	7 (1 st half)	
July 13 (Mon)	Thinking, Language and Intelligence continued (Ch. 7)	7 (2 nd half)	
July 14 (Tue)	Motivation and Emotion (Ch. 8)	8	
July 15 (Wed)	Review		
July 16 (Thu)	Exam 2 (Take on Qualtrics) (Covers Chapters 4-8) Extra Credits (survey and/or powerpoint) due today at 11:59pm	EXAM2	Exam 2 (Covers Chapters 4-8, plus lecture)
July 20 (Mon)	Psychological Disorders (Ch. 12)	12 (1 st half)	
July 21 (Tue)	Psychological Disorders (Ch. 12)	12(2 nd half)	

Date	Topic	Chapter	Remarks
July 22 (Wed)	Methods of Therapy (Ch. 13)	13	
July 23 (Thu)	Social Psychology (Ch. 14)	14	
July 27 (Mon)	Exam 3 (Take on Qualtrics link) (Covers Ch. 12-14, plus lecture)	EXAM3	Exam 3 (Covers Ch. 12-14, plus lecture)
July 28 (Tue)	Voyage through Life Span/Developmental (Ch. 9)	9	
July 29 (Wed)	Personality: Theory and Measurement (Ch. 10)	10	
July 30 (Thu)	Stress, Health, and Coping (Ch. 11)	11	
Aug 3 (Mon)	Review day		
Aug 4 (Tue)	Exam 4 (Covers Chapters 9, 10, and 11). (Take on Qualtrics link)	EXAM4	Exam 4 (Covers Chapters 9, 10, and 11).
Aug 5 (Wed)	Optional: Office hours during class time/LAST chance to look at tests & discuss grades; Contact professor if you would like to meet jkyoungstrom@gmail.com		
Aug 6 (Thu)	Optional: go to a local museum such as Seoul Museum of History or Seoul Science Center and think about exhibits from a psychological perspective		

Academic Integrity Academic freedom is a fundamental right in any institution of higher learning. Honesty and integrity are necessary preconditions of this freedom. Academic integrity requires that all academic work be wholly the product of an identified individual or individuals. Joint efforts are legitimate only when the assistance of others is explicitly acknowledged. Ethical conduct is the obligation of every member of the University community, and breaches of academic integrity constitute serious offenses and the university policies will be followed if breaches do occur. *For example, you may not copy from classmates or attempt to, or share exam material with others. You may not use your phone during class to text, talk, play games, or anything else. If you must bring your phone to class, please have it off. If you are using your laptop, you should be looking at class slides, not surfing the internet or emailing. To do so is distracting and disrespectful to your classmates and to the Professor.*

Students from University of North Carolina and students from a university with a writing requirement for general education courses

Please contact me by email at jkyoungstrom@gmail.com by **July 2** or sooner if your university requires this course to have a writing requirement in order for you to obtain course credit. For people with this requirement, I will meet with you to discuss a paper topic that is related to course material and includes some data from Asian populations on your preferred topic. You will be **required to write a 10 page paper on this topic due to me by email by July 19**, and this will be incorporated into your grade. It will count for a total of 10 points (Your final course grade will be your top highest 3 exam scores, plus the 10 points for the paper, plus any extra credit points, divided by a maximum of 310 points. For people not doing the paper, the final course grade will be your top highest 3 exam scores, plus any extra credit points, divided by a maximum of 300 points).