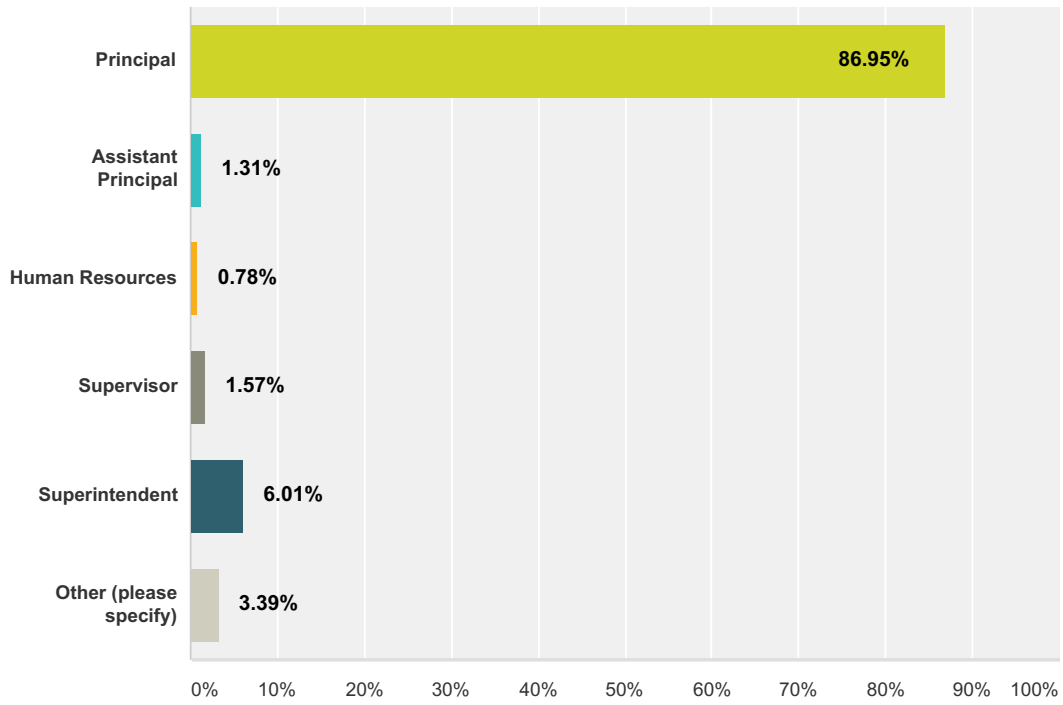


Q1 Your current position at your institution.

Answered: 383 Skipped: 0

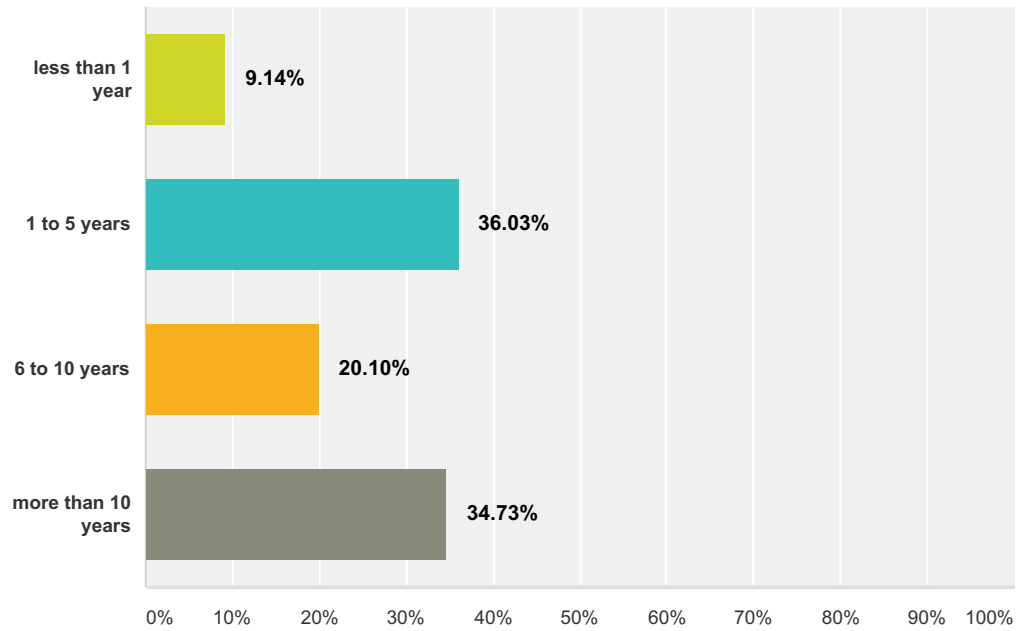


Answer Choices	Responses	
Principal (1)	86.95%	333
Assistant Principal (2)	1.31%	5
Human Resources (3)	0.78%	3
Supervisor (4)	1.57%	6
Superintendent (5)	6.01%	23
Other (please specify) (6)	3.39%	13
Total		383

Basic Statistics				
Minimum	Maximum	Median	Mean	Standard Deviation
1.00	6.00	1.00	1.49	1.33

Q2 Years in your position

Answered: 383 Skipped: 0

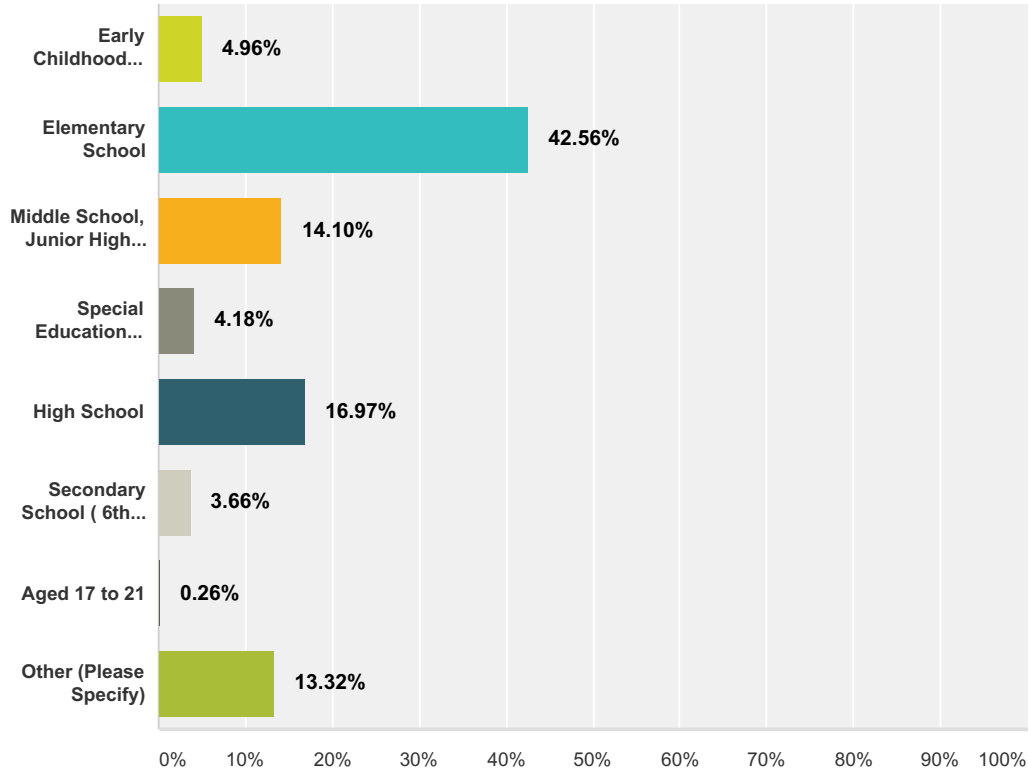


Answer Choices	Responses	Count
less than 1 year (1)	9.14%	35
1 to 5 years (2)	36.03%	138
6 to 10 years (3)	20.10%	77
more than 10 years (4)	34.73%	133
Total		383

Basic Statistics				
Minimum 1.00	Maximum 4.00	Median 3.00	Mean 2.80	Standard Deviation 1.02

Q3 Grade level/age group your institution serves (please choose one that best fits your institution)

Answered: 383 Skipped: 0

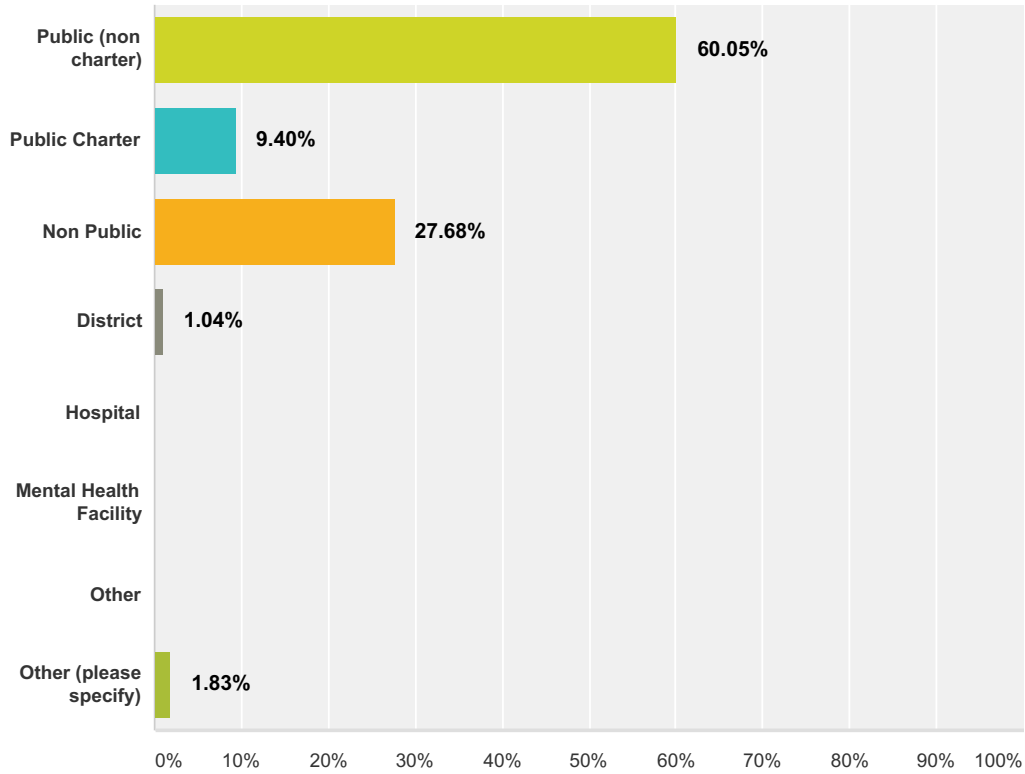


Answer Choices	Responses
Early Childhood Center/Pre- K (1)	4.96% 19
Elementary School (2)	42.56% 163
Middle School, Junior High School or Intermediate School (3)	14.10% 54
Special Education School (4)	4.18% 16
High School (5)	16.97% 65
Secondary School (6th thru 12th, 7th thru 12th) (6)	3.66% 14
Aged 17 to 21 (7)	0.26% 1
Other (Please Specify) (8)	13.32% 51
Total	383

Basic Statistics				
Minimum	Maximum	Median	Mean	Standard Deviation
1.00	8.00	3.00	3.64	2.15

Q4 Type of Setting

Answered: 383 Skipped: 0

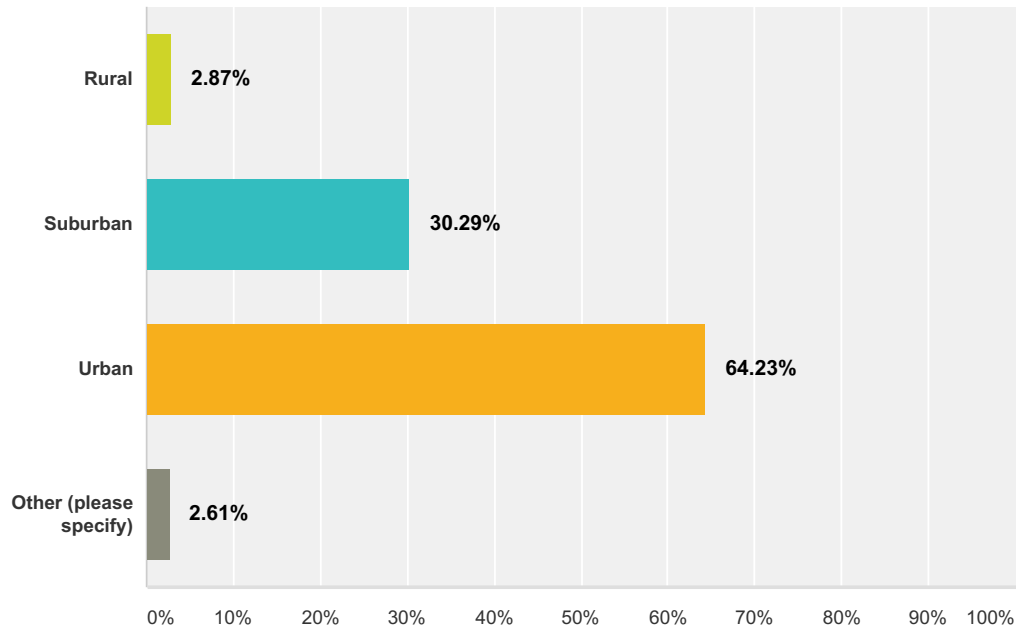


Answer Choices	Responses	
Public (non charter) (1)	60.05%	230
Public Charter (2)	9.40%	36
Non Public (3)	27.68%	106
District (4)	1.04%	4
Hospital (5)	0.00%	0
Mental Health Facility (6)	0.00%	0
Other (7)	0.00%	0
Other (please specify) (8)	1.83%	7
Total		383

Basic Statistics				
Minimum	Maximum	Median	Mean	Standard Deviation
1.00	8.00	1.00	1.81	1.24

Q5 Type of Community

Answered: 383 Skipped: 0

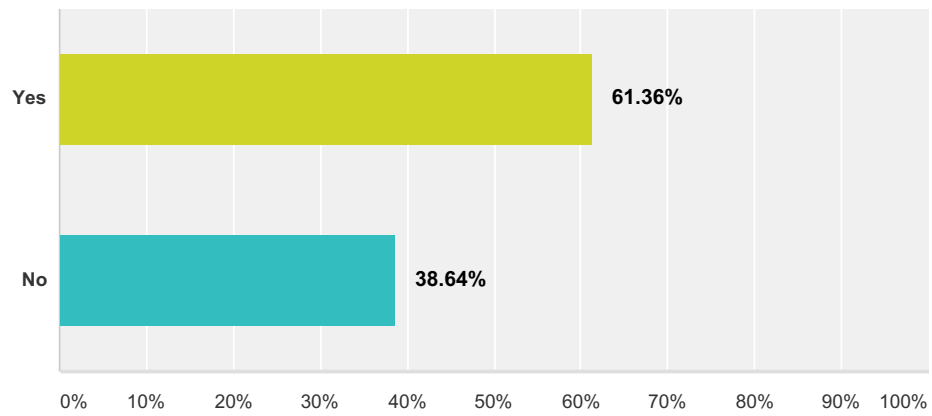


Answer Choices	Responses
Rural (1)	2.87% 11
Suburban (2)	30.29% 116
Urban (3)	64.23% 246
Other (please specify) (4)	2.61% 10
Total	383

Basic Statistics				
Minimum	Maximum	Median	Mean	Standard Deviation
1.00	4.00	3.00	2.67	0.58

Q6 Does your institution currently employ Queens College Graduates?

Answered: 383 Skipped: 0

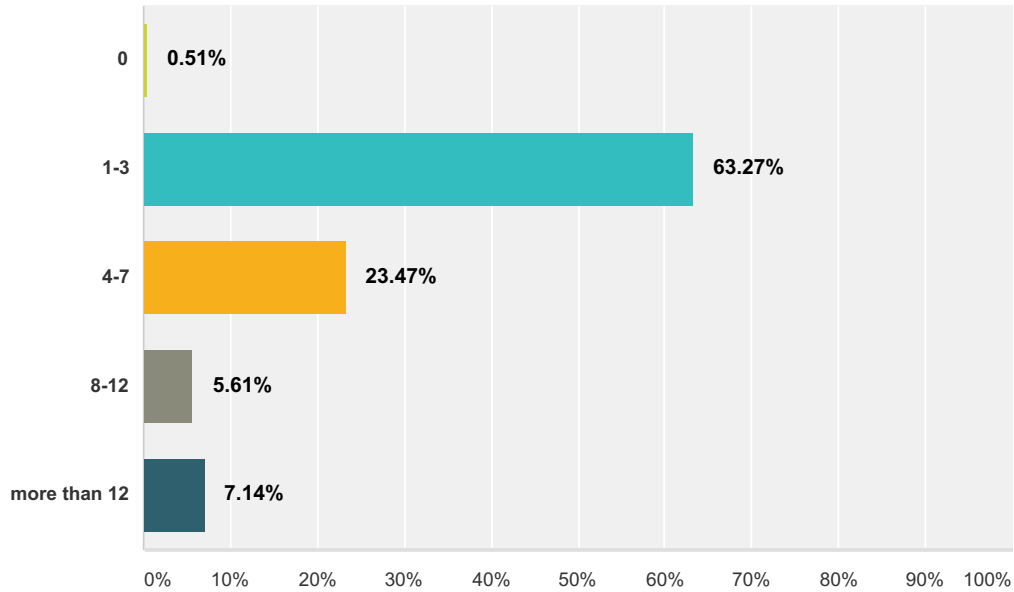


Answer Choices	Responses
Yes (1)	61.36% 235
No (2)	38.64% 148
Total	383

Basic Statistics				
Minimum	Maximum	Median	Mean	Standard Deviation
1.00	2.00	1.00	1.39	0.49

Q7 Please share the number of Queens College Education Unit graduates currently employed by your institution. (Please estimate if you do not know the exact answer)

Answered: 196 Skipped: 187

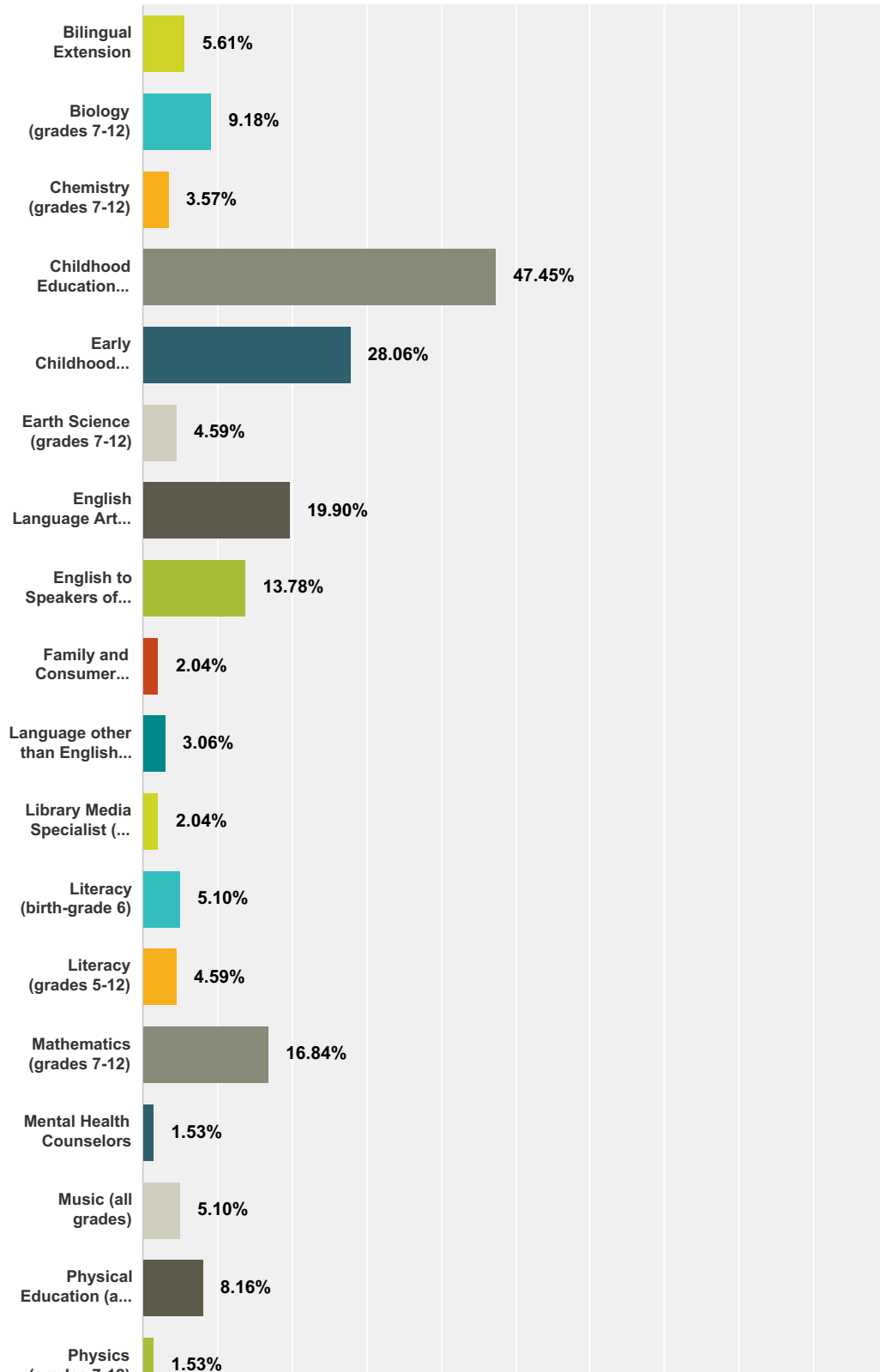


Answer Choices	Responses
0 (1)	0.51% 1
1-3 (2)	63.27% 124
4-7 (3)	23.47% 46
8-12 (4)	5.61% 11
more than 12 (5)	7.14% 14
Total	196

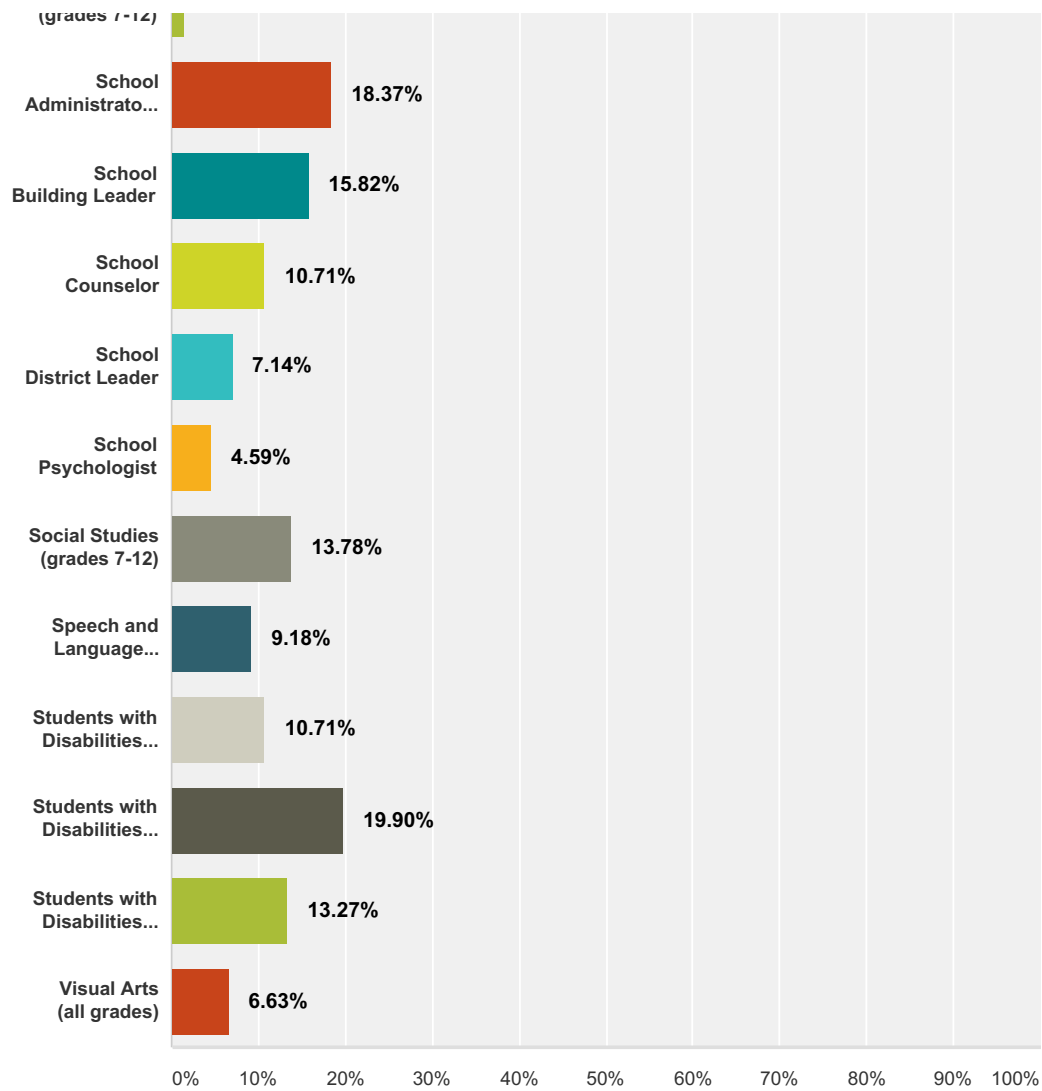
Basic Statistics				
Minimum 1.00	Maximum 5.00	Median 2.00	Mean 2.56	Standard Deviation 0.89

Q8 Please check the certification areas of the employees at your institution who are Queens College graduates (Please check all that apply)

Answered: 196 Skipped: 187



Queens College Education Unit Employer Survey 2016-2017



Answer Choices	Responses	
Bilingual Extension (1)	5.61%	11
Biology (grades 7-12) (2)	9.18%	18
Chemistry (grades 7-12) (3)	3.57%	7
Childhood Education (grades 1-6) (4)	47.45%	93
Early Childhood Education (birth-grade 2) (5)	28.06%	55
Earth Science (grades 7-12) (6)	4.59%	9
English Language Arts (grades 7-12) (7)	19.90%	39
English to Speakers of other Languages (all grades) (8)	13.78%	27
Family and Consumer Sciences (all grades) (9)	2.04%	4
Language other than English (specified) (grades 7-12) (10)	3.06%	6
Library Media Specialist (all grades) (11)	2.04%	4
Literacy (birth-grade 6) (12)	5.10%	10

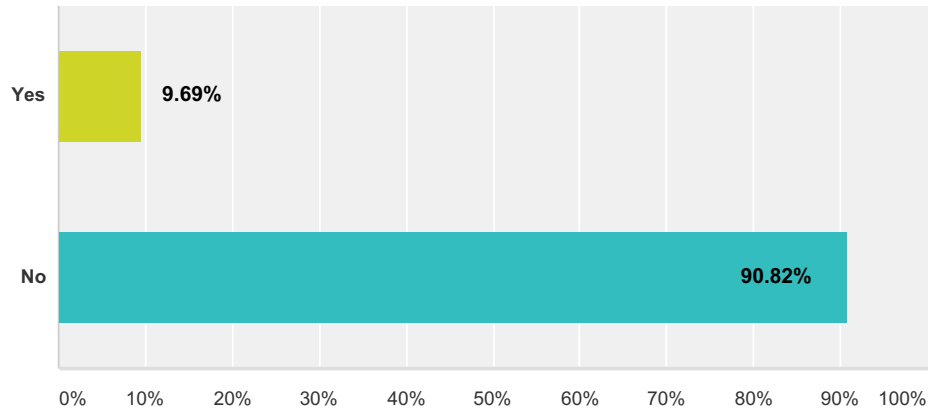
Queens College Education Unit Employer Survey 2016-2017

Literacy (grades 5-12) (13)	4.59%	9
Mathematics (grades 7-12) (14)	16.84%	33
Mental Health Counselors (15)	1.53%	3
Music (all grades) (16)	5.10%	10
Physical Education (all grades) (17)	8.16%	16
Physics (grades 7-12) (18)	1.53%	3
School Administrator/Supervisor (19)	18.37%	36
School Building Leader (20)	15.82%	31
School Counselor (21)	10.71%	21
School District Leader (22)	7.14%	14
School Psychologist (23)	4.59%	9
Social Studies (grades 7-12) (24)	13.78%	27
Speech and Language Disabilities (all grades) (25)	9.18%	18
Students with Disabilities (birth-grade 2) (26)	10.71%	21
Students with Disabilities (grades 1-6) (27)	19.90%	39
Students with Disabilities (grades 7-12) (28)	13.27%	26
Visual Arts (all grades) (29)	6.63%	13
Total Respondents: 196		

Basic Statistics				
Minimum	Maximum	Median	Mean	Standard Deviation
1.00	29.00	14.00	14.20	9.06

Q9 Did the employees at your institution complete a bilingual extension at Queens College?

Answered: 196 Skipped: 187



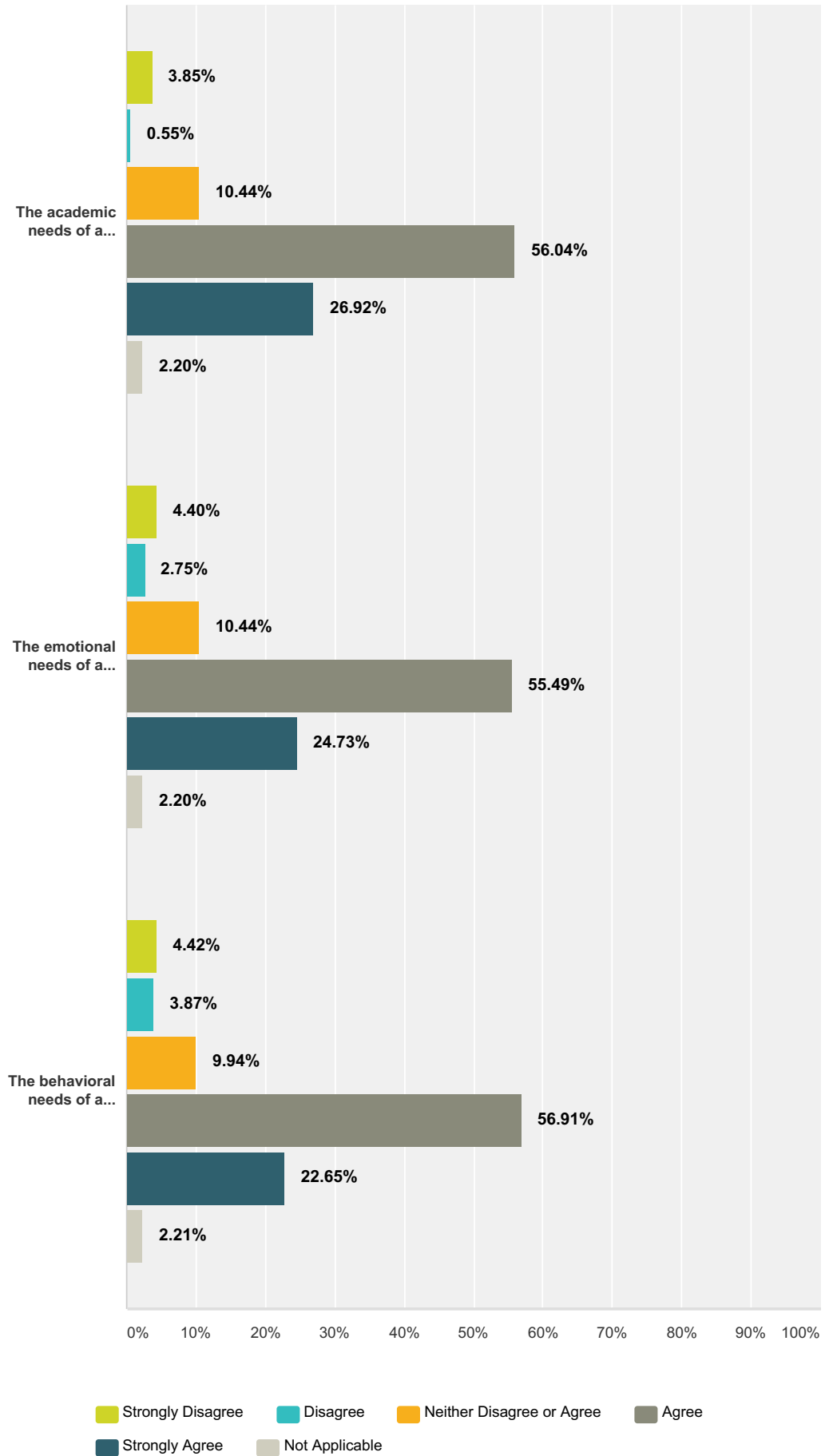
Answer Choices	Responses
Yes (1)	9.69% 19
No (2)	90.82% 178
Total Respondents: 196	

Basic Statistics				
Minimum	Maximum	Median	Mean	Standard Deviation
1.00	2.00	2.00	1.90	0.30

**Q10 In general, Queens College Graduates
were prepared to manage**

Answered: 182 Skipped: 201

Queens College Education Unit Employer Survey 2016-2017



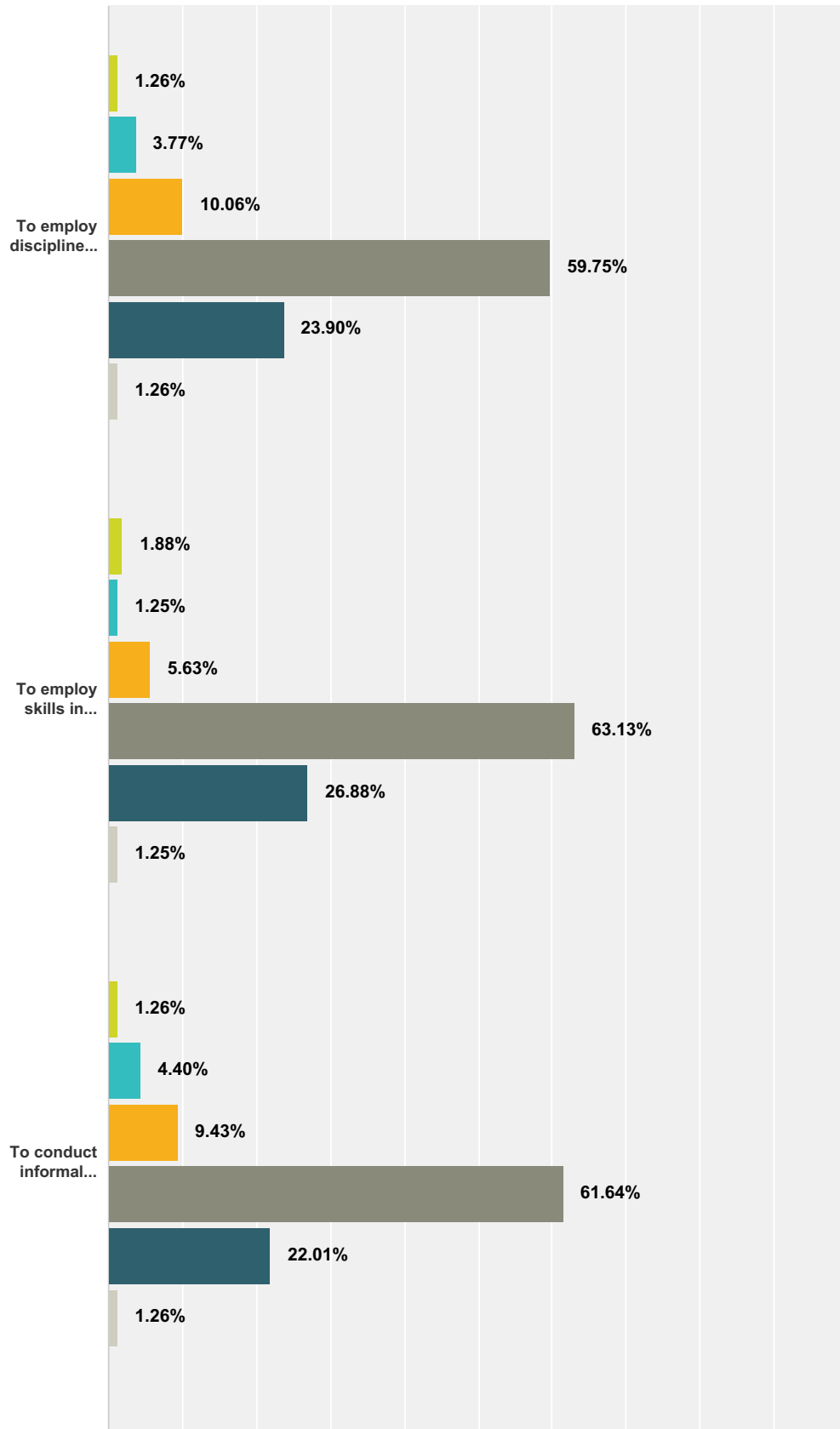
Queens College Education Unit Employer Survey 2016-2017

	Strongly Disagree (1)	Disagree (2)	Neither Disagree or Agree (3)	Agree (4)	Strongly Agree (5)	Not Applicable	Total	Weighted Average
The academic needs of a diverse student population.	3.85% 7	0.55% 1	10.44% 19	56.04% 102	26.92% 49	2.20% 4	182	4.04
The emotional needs of a diverse student population.	4.40% 8	2.75% 5	10.44% 19	55.49% 101	24.73% 45	2.20% 4	182	3.96
The behavioral needs of a diverse student population.	4.42% 8	3.87% 7	9.94% 18	56.91% 103	22.65% 41	2.21% 4	181	3.92

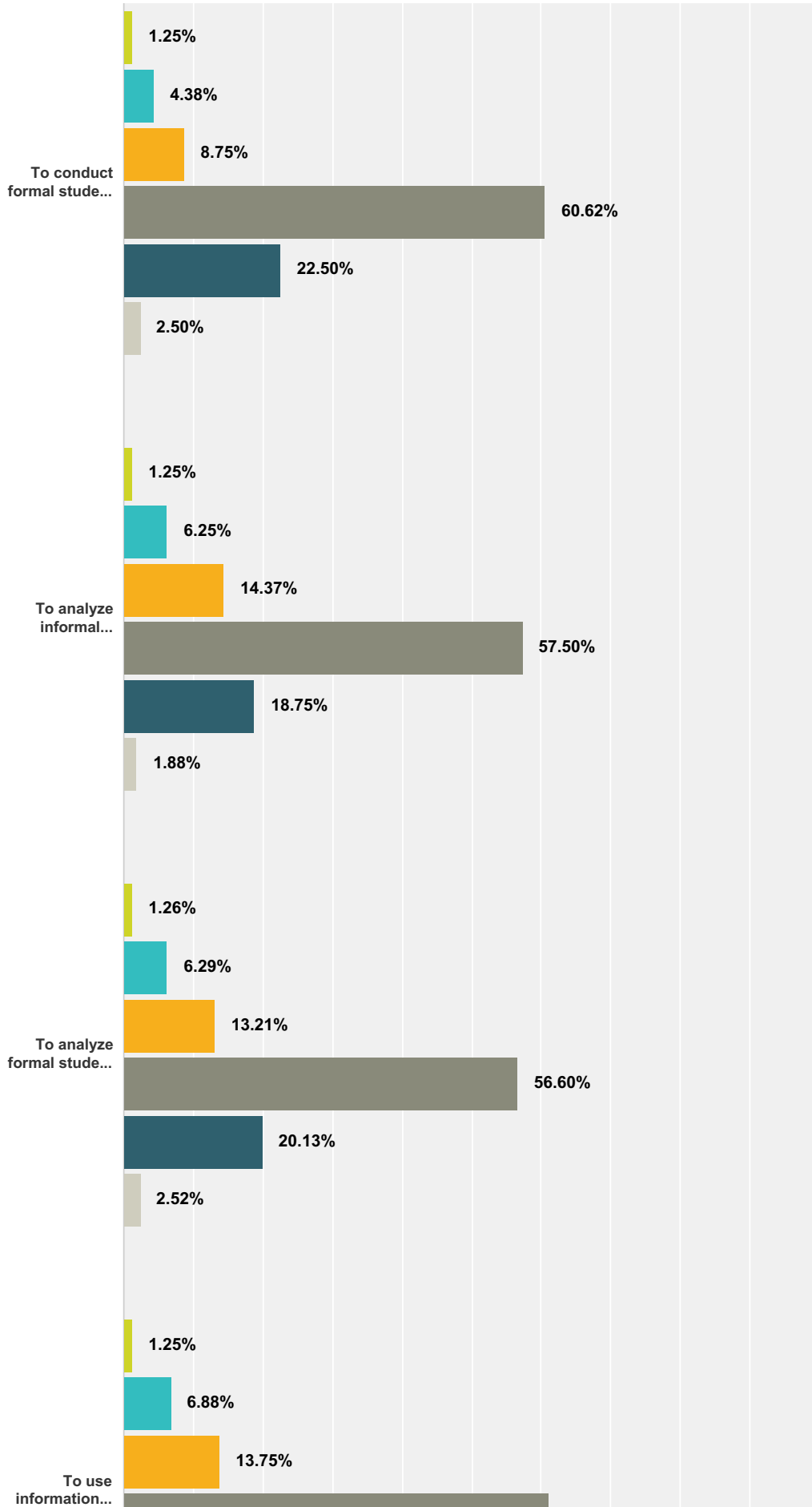
Basic Statistics					
	Minimum	Maximum	Median	Mean	Standard Deviation
The academic needs of a diverse student population.	1.00	5.00	4.00	4.04	0.87
The emotional needs of a diverse student population.	1.00	5.00	4.00	3.96	0.94
The behavioral needs of a diverse student population.	1.00	5.00	4.00	3.92	0.94

Q11 In general, Queens College Graduates were prepared

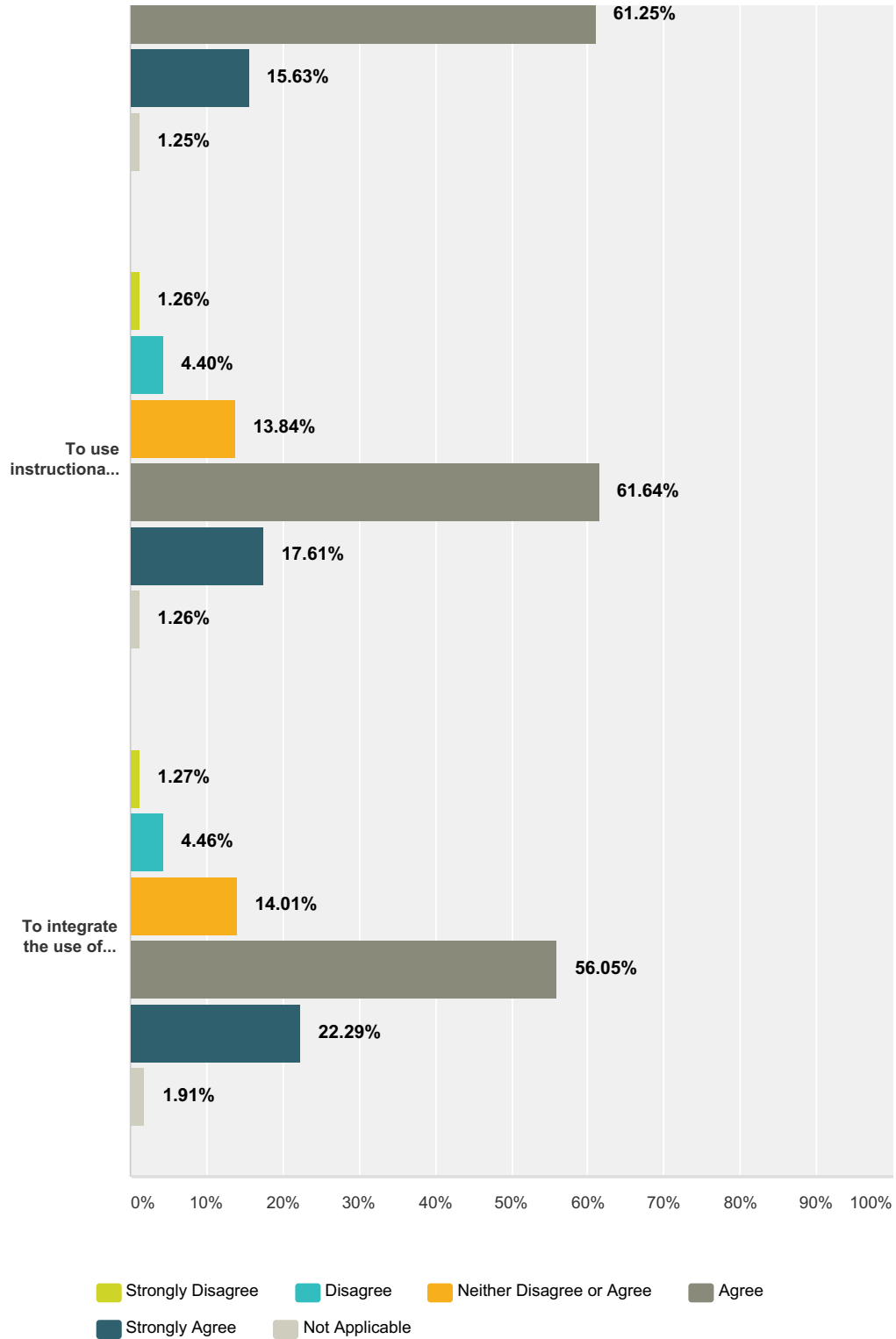
Answered: 160 Skipped: 223



Queens College Education Unit Employer Survey 2016-2017



Queens College Education Unit Employer Survey 2016-2017



	Strongly Disagree (1)	Disagree (2)	Neither Disagree or Agree (3)	Agree (4)	Strongly Agree (5)	Not Applicable	Total	Weighted Average
To employ discipline specific procedures and skills.	1.26% 2	3.77% 6	10.06% 16	59.75% 95	23.90% 38	1.26% 2	159	4.03
To employ skills in pedagogy.	1.88% 3	1.25% 2	5.63% 9	63.13% 101	26.88% 43	1.25% 2	160	4.13

Queens College Education Unit Employer Survey 2016-2017

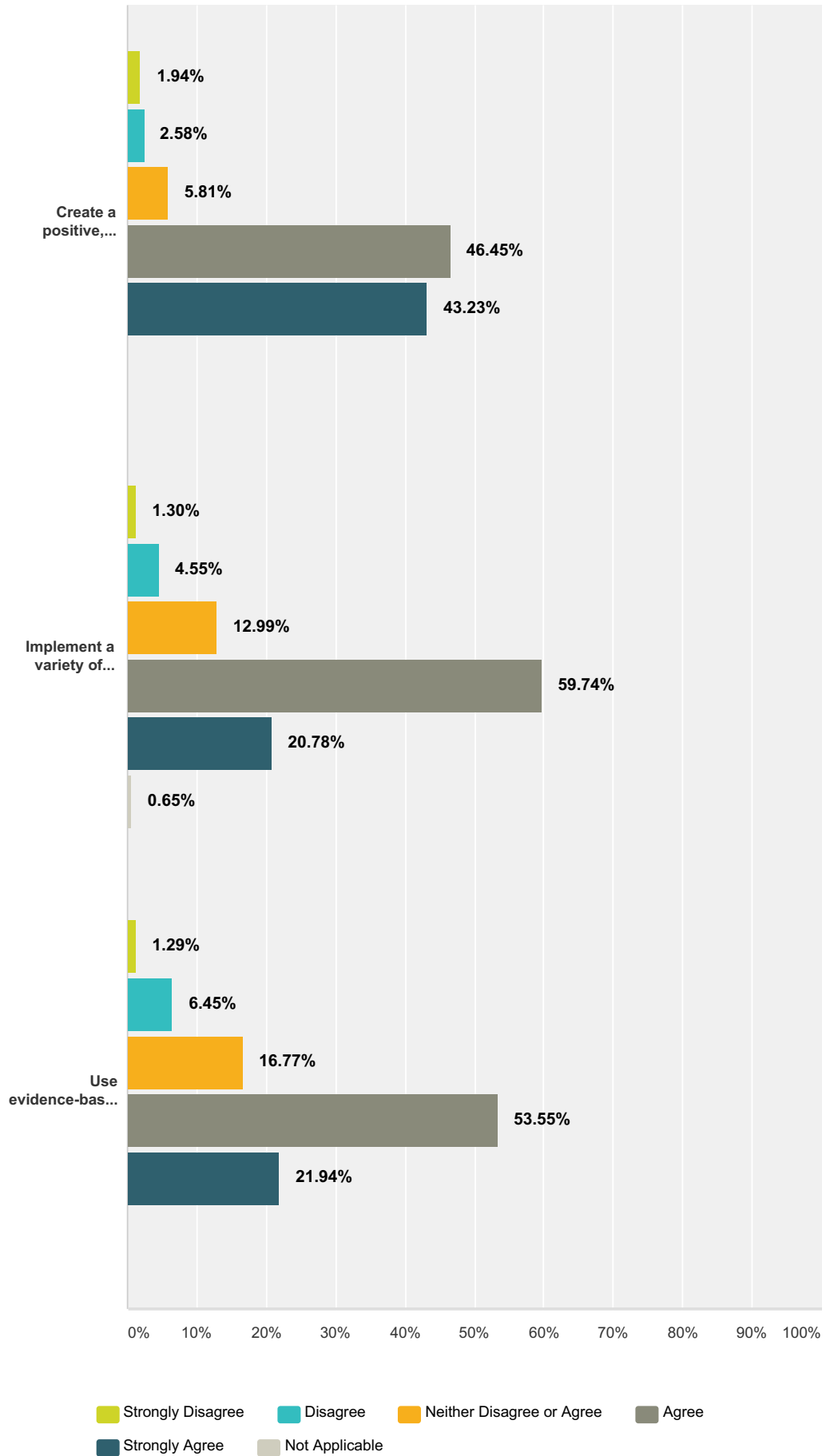
To conduct informal student assessment.	1.26% 2	4.40% 7	9.43% 15	61.64% 98	22.01% 35	1.26% 2	159	4.00
To conduct formal student assessment.	1.25% 2	4.38% 7	8.75% 14	60.62% 97	22.50% 36	2.50% 4	160	4.01
To analyze informal student assessment.	1.25% 2	6.25% 10	14.37% 23	57.50% 92	18.75% 30	1.88% 3	160	3.88
To analyze formal student assessment.	1.26% 2	6.29% 10	13.21% 21	56.60% 90	20.13% 32	2.52% 4	159	3.90
To use information gained from assessment to inform instruction/interventions/modifications.	1.25% 2	6.88% 11	13.75% 22	61.25% 98	15.63% 25	1.25% 2	160	3.84
To use instructional/intervention approaches based on current research in the field.	1.26% 2	4.40% 7	13.84% 22	61.64% 98	17.61% 28	1.26% 2	159	3.91
To integrate the use of technology in curriculum planning, instruction, and assessment to enhance student learning, behavior, change and inclusion.	1.27% 2	4.46% 7	14.01% 22	56.05% 88	22.29% 35	1.91% 3	157	3.95

Basic Statistics					
	Minimum	Maximum	Median	Mean	Standard Deviation
To employ discipline specific procedures and skills.	1.00	5.00	4.00	4.03	0.78
To employ skills in pedagogy.	1.00	5.00	4.00	4.13	0.73
To conduct informal student assessment.	1.00	5.00	4.00	4.00	0.78
To conduct formal student assessment.	1.00	5.00	4.00	4.01	0.78
To analyze informal student assessment.	1.00	5.00	4.00	3.88	0.83
To analyze formal student assessment.	1.00	5.00	4.00	3.90	0.84
To use information gained from assessment to inform instruction/interventions/modifications.	1.00	5.00	4.00	3.84	0.82
To use instructional/intervention approaches based on current research in the field.	1.00	5.00	4.00	3.91	0.78
To integrate the use of technology in curriculum planning, instruction, and assessment to enhance student learning, behavior, change and inclusion.	1.00	5.00	4.00	3.95	0.82

**Q12 In general, Queens College Graduates
were prepared to**

Answered: 155 Skipped: 228

Queens College Education Unit Employer Survey 2016-2017



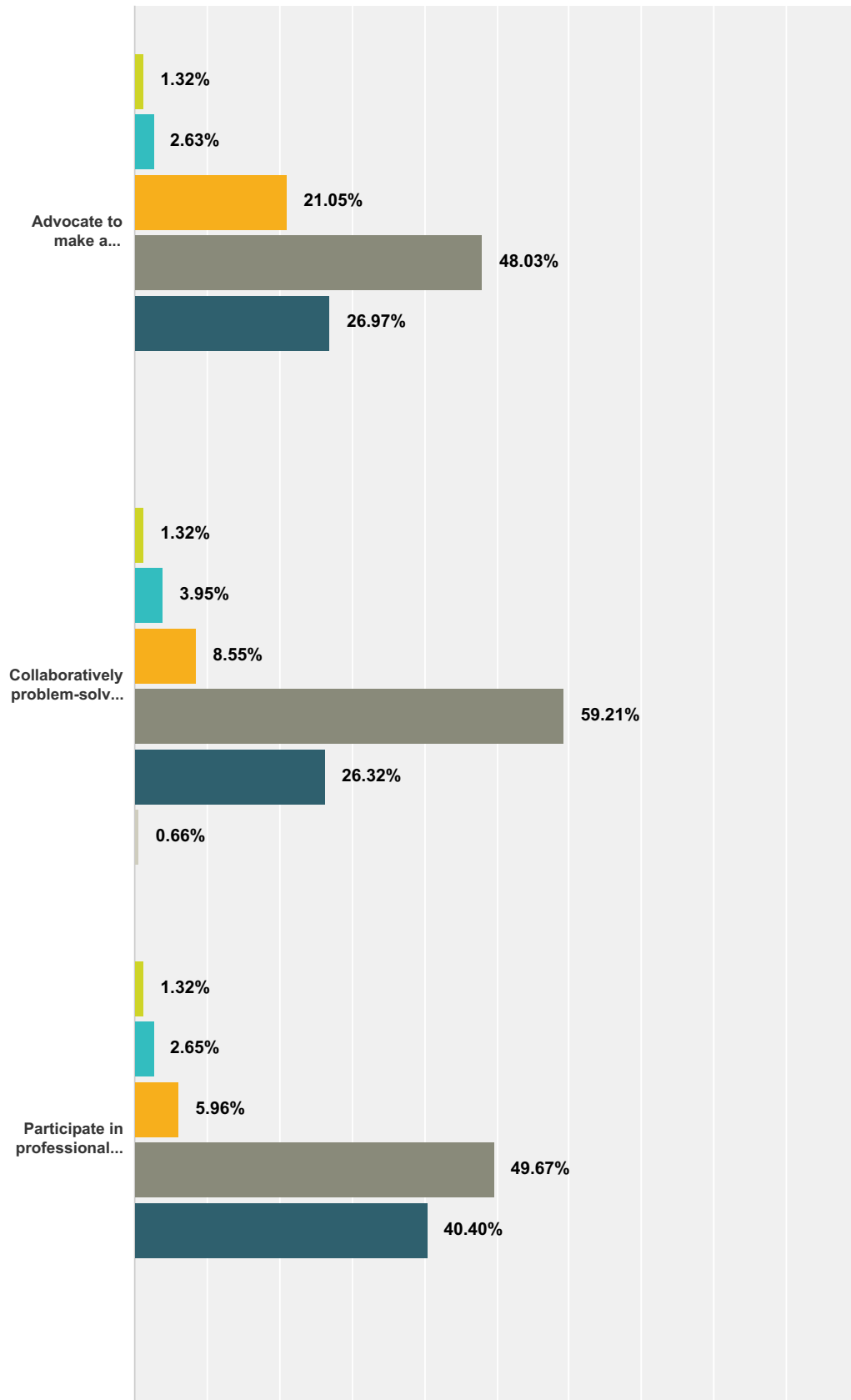
Queens College Education Unit Employer Survey 2016-2017

	Strongly Disagree (1)	Disagree (2)	Neither Disagree or Agree (3)	Agree (4)	Strongly Agree (5)	Not Applicable	Total	Weighted Average
Create a positive, supportive, and safe classroom/school environment.	1.94% 3	2.58% 4	5.81% 9	46.45% 72	43.23% 67	0.00% 0	155	4.26
Implement a variety of evidence-based classroom management strategies.	1.30% 2	4.55% 7	12.99% 20	59.74% 92	20.78% 32	0.65% 1	154	3.95
Use evidence-based strategies to address the behavioral needs of individual students.	1.29% 2	6.45% 10	16.77% 26	53.55% 83	21.94% 34	0.00% 0	155	3.88

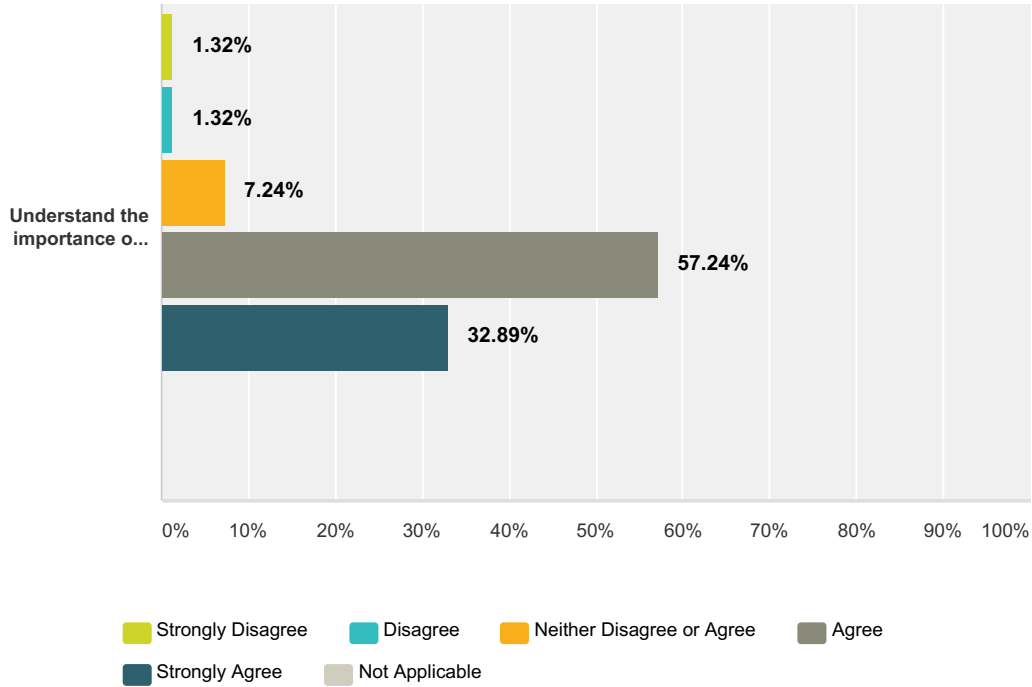
Basic Statistics					
	Minimum	Maximum	Median	Mean	Standard Deviation
Create a positive, supportive, and safe classroom/school environment.	1.00	5.00	4.00	4.26	0.84
Implement a variety of evidence-based classroom management strategies.	1.00	5.00	4.00	3.95	0.80
Use evidence-based strategies to address the behavioral needs of individual students.	1.00	5.00	4.00	3.88	0.86

Q13 In general, Queens College Graduates were prepared to

Answered: 152 Skipped: 231



Queens College Education Unit Employer Survey 2016-2017

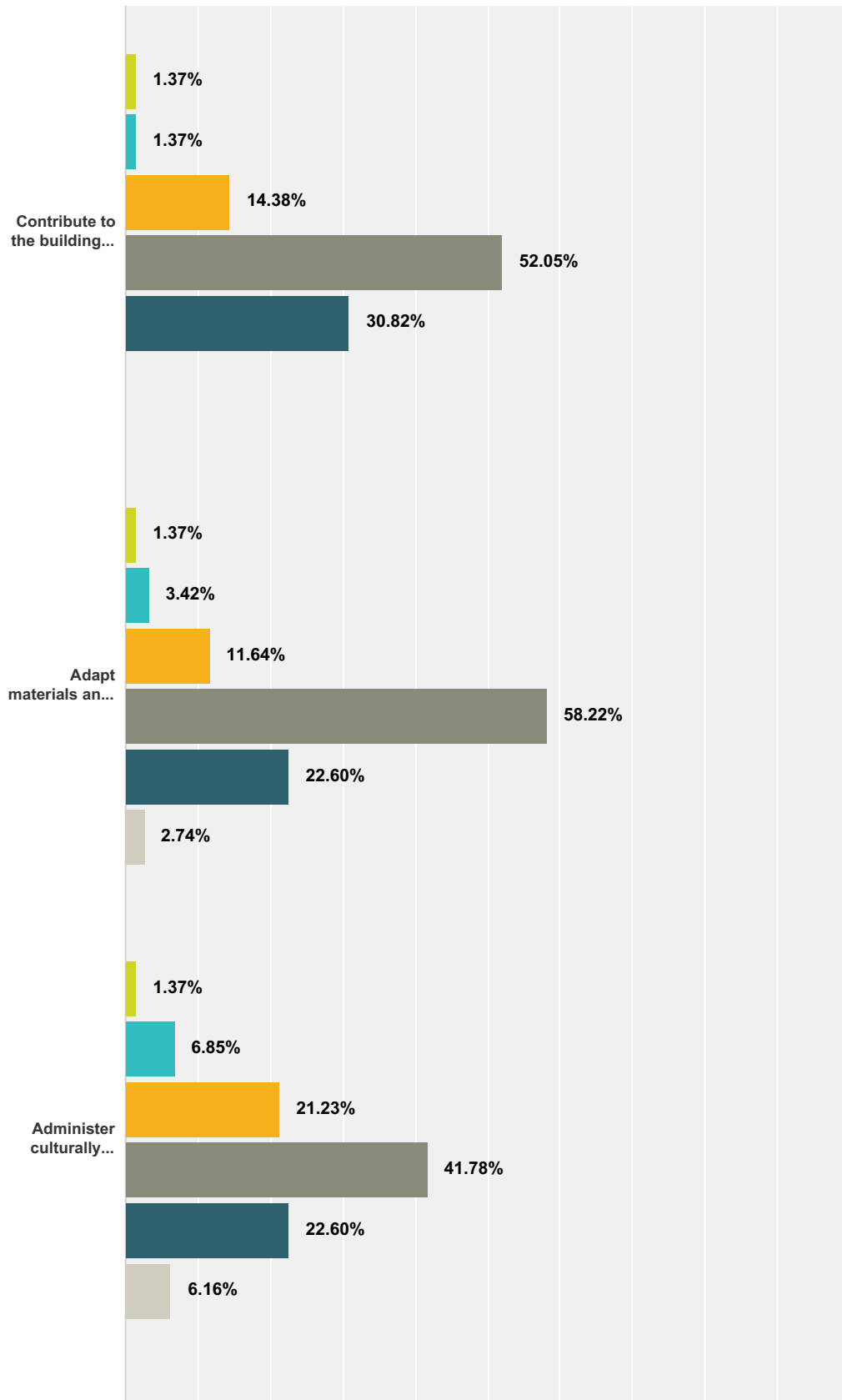


	Strongly Disagree (1)	Disagree (2)	Neither Disagree or Agree (3)	Agree (4)	Strongly Agree (5)	Not Applicable	Total	Weighted Average
Advocate to make a difference in the school.	1.32% 2	2.63% 4	21.05% 32	48.03% 73	26.97% 41	0.00% 0	152	3.97
Collaboratively problem-solve difficult situations and devise ways to overcome obstacles in their classrooms/schools.	1.32% 2	3.95% 6	8.55% 13	59.21% 90	26.32% 40	0.66% 1	152	4.06
Participate in professional and respectful relationships with their colleagues.	1.32% 2	2.65% 4	5.96% 9	49.67% 75	40.40% 61	0.00% 0	151	4.25
Understand the importance of (and to engage in) collaboration and shared support of their students.	1.32% 2	1.32% 2	7.24% 11	57.24% 87	32.89% 50	0.00% 0	152	4.19

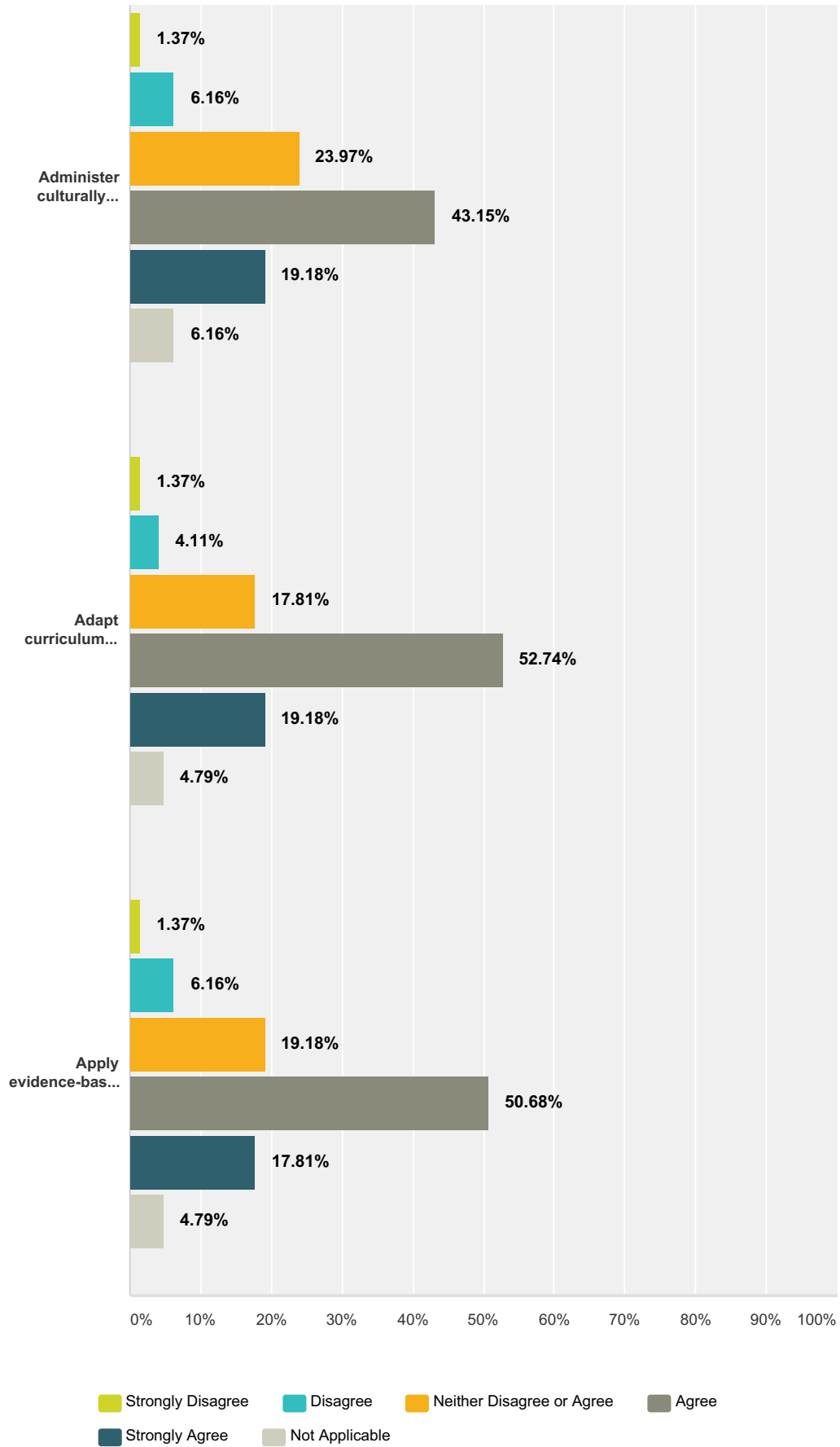
Basic Statistics					
	Minimum	Maximum	Median	Mean	Standard Deviation
Advocate to make a difference in the school.	1.00	5.00	4.00	3.97	0.84
Collaboratively problem-solve difficult situations and devise ways to overcome obstacles in their classrooms/schools.	1.00	5.00	4.00	4.06	0.79
Participate in professional and respectful relationships with their colleagues.	1.00	5.00	4.00	4.25	0.79
Understand the importance of (and to engage in) collaboration and shared support of their students.	1.00	5.00	4.00	4.19	0.73

Q14 In general, Queens College Graduates were prepared to

Answered: 146 Skipped: 237



Queens College Education Unit Employer Survey 2016-2017



Queens College Education Unit Employer Survey 2016-2017

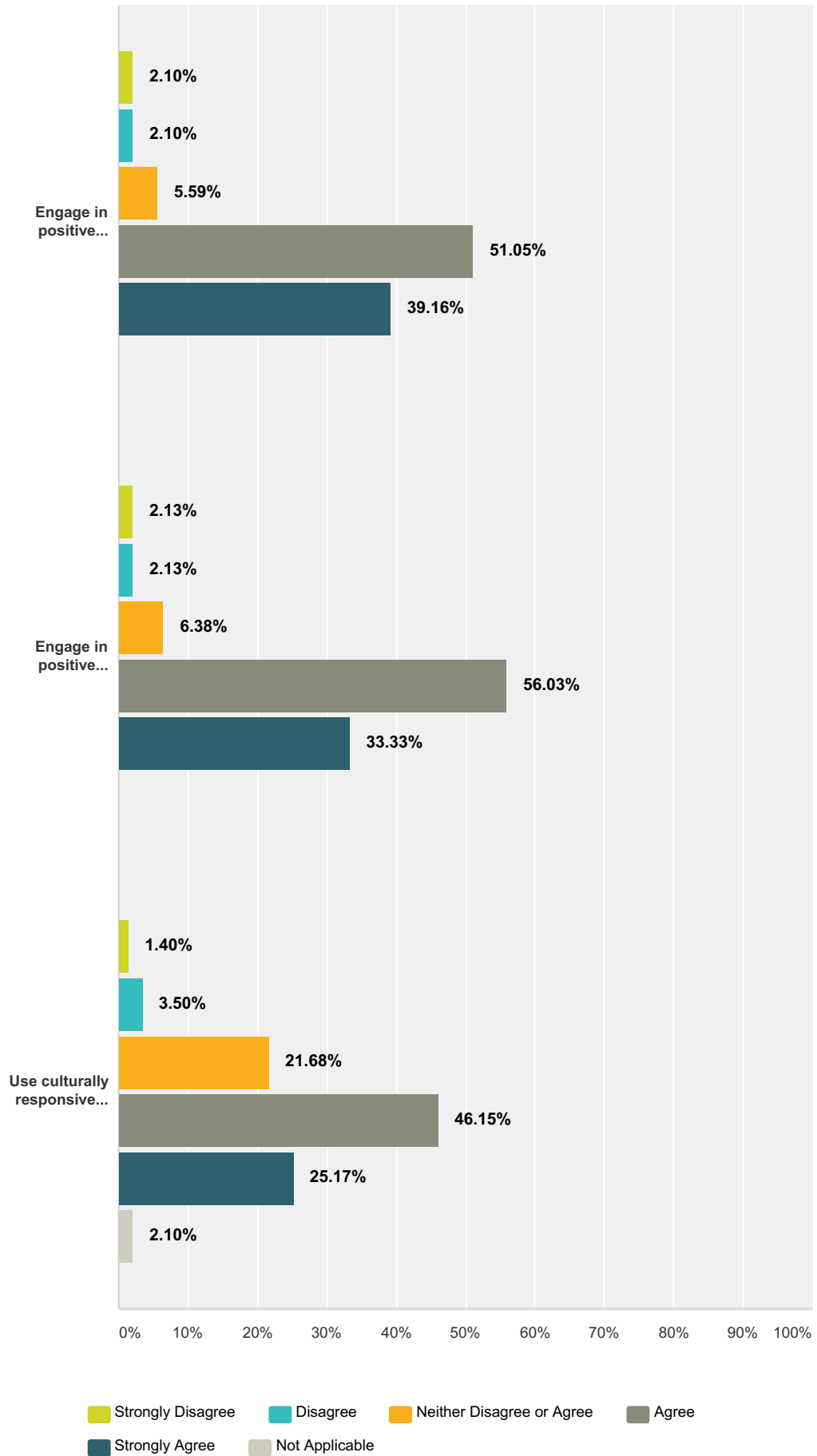
	Strongly Disagree (1)	Disagree (2)	Neither Disagree or Agree (3)	Agree (4)	Strongly Agree (5)	Not Applicable	Total	Weighted Average
Contribute to the building of a democratic classroom and school community that fosters respect for all students.	1.37% 2	1.37% 2	14.38% 21	52.05% 76	30.82% 45	0.00% 0	146	4.10
Adapt materials and information in ways that are respectful of individual student's cultural differences.	1.37% 2	3.42% 5	11.64% 17	58.22% 85	22.60% 33	2.74% 4	146	4.00
Administer culturally responsive informal assessment to students from diverse backgrounds.	1.37% 2	6.85% 10	21.23% 31	41.78% 61	22.60% 33	6.16% 9	146	3.82
Administer culturally responsive formal assessment to students from diverse backgrounds.	1.37% 2	6.16% 9	23.97% 35	43.15% 63	19.18% 28	6.16% 9	146	3.77
Adapt curriculum materials and instruction to meet the unique needs of students from diverse backgrounds.	1.37% 2	4.11% 6	17.81% 26	52.74% 77	19.18% 28	4.79% 7	146	3.88
Apply evidence-based practices to students and families from diverse backgrounds.	1.37% 2	6.16% 9	19.18% 28	50.68% 74	17.81% 26	4.79% 7	146	3.81

Basic Statistics					
	Minimum	Maximum	Median	Mean	Standard Deviation
Contribute to the building of a democratic classroom and school community that fosters respect for all students.	1.00	5.00	4.00	4.10	0.79
Adapt materials and information in ways that are respectful of individual student's cultural differences.	1.00	5.00	4.00	4.00	0.79
Administer culturally responsive informal assessment to students from diverse backgrounds.	1.00	5.00	4.00	3.82	0.93
Administer culturally responsive formal assessment to students from diverse backgrounds.	1.00	5.00	4.00	3.77	0.90
Adapt curriculum materials and instruction to meet the unique needs of students from diverse backgrounds.	1.00	5.00	4.00	3.88	0.82
Apply evidence-based practices to students and families from diverse backgrounds.	1.00	5.00	4.00	3.81	0.86

**Q15 In general, Queens College Graduates
were prepared to**

Answered: 143 Skipped: 240

Queens College Education Unit Employer Survey 2016-2017



Queens College Education Unit Employer Survey 2016-2017

	Strongly Disagree (1)	Disagree (2)	Neither Disagree or Agree (3)	Agree (4)	Strongly Agree (5)	Not Applicable	Total	Weighted Average
Engage in positive professional-student relationships.	2.10% 3	2.10% 3	5.59% 8	51.05% 73	39.16% 56	0.00% 0	143	4.23
Engage in positive parent-professional relationships.	2.13% 3	2.13% 3	6.38% 9	56.03% 79	33.33% 47	0.00% 0	141	4.16
Use culturally responsive strategies and models to communicate and collaborate with parents from diverse backgrounds.	1.40% 2	3.50% 5	21.68% 31	46.15% 66	25.17% 36	2.10% 3	143	3.92

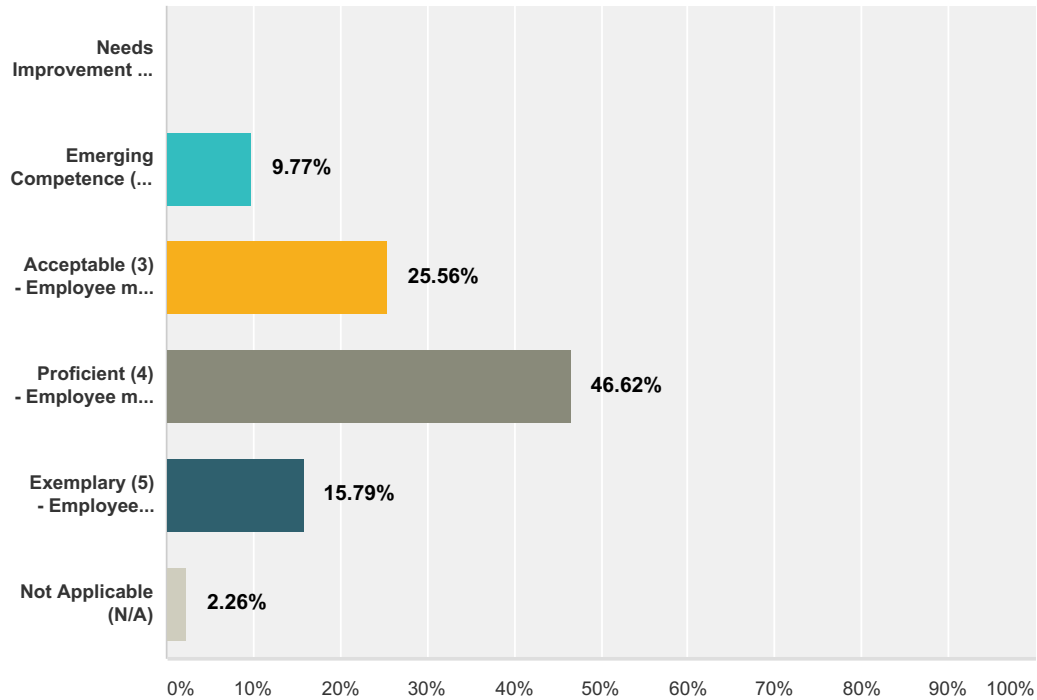
Basic Statistics					
	Minimum	Maximum	Median	Mean	Standard Deviation
Engage in positive professional-student relationships.	1.00	5.00	4.00	4.23	0.82
Engage in positive parent-professional relationships.	1.00	5.00	4.00	4.16	0.80
Use culturally responsive strategies and models to communicate and collaborate with parents from diverse backgrounds.	1.00	5.00	4.00	3.92	0.86

Q16 Based on your experience with our graduates, how can Queens College improve our instruction and curriculum to have our graduates meet your institutional needs?

Answered: 135 Skipped: 248

Q17 Generally, the overall performance of the Queens College graduates currently employed at your institution can be described as

Answered: 133 Skipped: 250



Answer Choices	Responses
Needs Improvement (1) - Employee does not meet your institution's criteria (1)	0.00% 0
Emerging Competence (2) - Employee is progressing toward meeting institution's criteria (2)	9.77% 13
Acceptable (3) - Employee meet institution's criteria with competency and minimal support (3)	25.56% 34
Proficient (4) - Employee meet institution's criteria with competency and independently (4)	46.62% 62
Exemplary (5) - Employee exceeds institution's expectations (5)	15.79% 21
Not Applicable (N/A) (6)	2.26% 3
Total	133

Basic Statistics				
Minimum	Maximum	Median	Mean	Standard Deviation
2.00	6.00	4.00	3.75	0.91