

Q16 Based on your experience with our graduates, how can Queens College improve our instruction and curriculum to have our graduates meet your institutional needs?

Answered: 135 Skipped: 248

#	RESPONSES	DATE
1	Prepare them in away that they are more comfortable in using technology in the class room	5/22/2017 4:25 PM
2	formative assessment analysis to drive instruction	5/22/2017 3:34 PM
3	x	5/22/2017 8:21 AM
4	Based on other requirements a second minor	5/22/2017 7:17 AM
5	N/A	5/22/2017 4:50 AM
6	Classroom management	5/21/2017 6:04 PM
7	Offer American Sign Language (ASL) classes three or four levels for those graduates who aim to work with deaf and hard of hearing students.	5/20/2017 3:33 PM
8	Continue to focus on the use of Assessment to inform stronger instruction. Continue conversations of positive management approaches.	5/20/2017 2:42 PM
9	Graduates need to be prepared with a more thorough understanding of rigor and what do rigorous tasks entail.	5/20/2017 12:47 PM
10	Develop better surveys, had a much more positive view of QC before taking this survey.	5/20/2017 8:50 AM
11	They are able to meet the needs of our diverse student population.	5/19/2017 10:42 PM
12	Planning lessons based on CCLS aligned learning objectives. Exposing students to project based learning units.	5/19/2017 9:58 PM
13	Don't know	5/19/2017 9:08 PM
14	Spend some more time on culturally responsive education	5/19/2017 6:15 PM
15	I would like to see deeper content knowledge and experience and/or exposure to a variety of pedagogical approaches and school structures.	5/19/2017 4:45 PM
16	Allow graduate school students to student teach in private schools on Long Island.	5/19/2017 4:26 PM
17	More exposure to students of different backgrounds	5/19/2017 4:24 PM
18	understanding what it means to teach children with poverty in mind	5/19/2017 3:58 PM
19	/	5/19/2017 3:47 PM
20	Ensure the instruction is relevant and addresses the needs of all children.	5/10/2017 9:03 AM
21	Work on the CCLS and Learning Stations.	5/9/2017 6:03 PM
22	Provide opportunities for graduates to understand how to adapt to the specific needs of their particular school communities and adhering to school-wide expectations for planning units and lessons to meet the needs of diverse populations.	5/8/2017 4:19 PM
23	Integrating information into curriculum from cultural aspects would improve instruction and student engagement.	5/6/2017 10:54 AM
24	Focus on improving the rigor of learning tasks, creating learning tasks that are aligned to NYS standards, creating high level questions.	5/4/2017 12:23 PM
25	Perhaps Queens College could devote more time to differentiation, rigor and the adolescent mind. Many schools are looking for teachers that are willing to connect to the students, devise plans that are differentiated for all students in their class and have the skills to understand how the mind of the adolescent student works.	5/3/2017 9:52 AM

Queens College Education Unit Employer Survey 2016-2017

26	Continue to align curriculum with newest state standards.	5/3/2017 9:17 AM
27	Queens College should continue and deepen an understanding of collaborative teaching for Gen ed and Special Ed teachers. Most NYC schools now have a minimum of 15% of their students in an ICT classroom. All teachers need to know best practices for that setting.	5/3/2017 8:31 AM
28	For the cohort of Student Teachers who are assigned to our school, please have one point person -- preferably Rick Marino -- serve as contact for the Student Teachers and administrators at our school. We are going "a bit off the rails" with various QC profs and administrators taking some, but not all, responsibility for coordination of the Student Teachers' experience here at P.S. 35.	5/3/2017 8:29 AM
29	All educators regardless of certification area need more practical experience during their training dealing with special needs students. Most graduates are unprepared to deal with difficult students that have emotional disabilities.	5/3/2017 8:26 AM
30	Hard to say because our Queens College grads graduated years ago. We do need lots more teachers so please send some our way to YKQ	5/2/2017 11:21 PM
31	More work around how to gather and use authentic information about kids.	5/2/2017 3:23 PM
32	This is not unique to Queens college; however, I think helping students to meet certification requirements prior to leaving school.	5/2/2017 3:15 PM
33	N/a	5/2/2017 1:37 PM
34	Perhaps more availability of course offerings.	5/2/2017 1:02 PM
35	continue your professional work	5/2/2017 12:42 PM
36	Start student teaching earlier	5/2/2017 12:00 PM
37	Show them how to look at the student as a whole child and know that they must be concerned with social emotional well being of the student as well as academics. To know how to use data to drive instruction.	5/2/2017 11:53 AM
38	Have additional coursework for behavioral interventions as they relate to students with significant disabilities (autism, emotional disability, etc.).	5/2/2017 11:49 AM
39	accept only the highest quality potential teaching candidates	5/2/2017 11:48 AM
40	Understanding Critical Race Theory; Teacher Expectations and Efficacy; Increased time Student Teaching; Lesson Study; Increased Cultural Competence	5/2/2017 11:44 AM
41	You seem to be doing fine.	5/2/2017 11:17 AM
42	Make sure that they are well trained in balanced literacy methodologies and small group instruction.	5/2/2017 11:11 AM
43	More work on behavioral interventions	5/2/2017 10:59 AM
44	Continue to provide them with exposure to actual school settings and/or providers with current school experience. Schools have changed dramatically in the past 5 years and current information relative to the culture, requirements and challenges facing public school educators is critical.	5/2/2017 10:58 AM
45	More Hands on experience would enhance their effectiveness.	5/2/2017 10:50 AM
46	Continue creating these opportunities as part of your internship program. We would be happy to support student teacher development.	5/2/2017 10:49 AM
47	I believe it would be on an individual basis.	5/2/2017 10:46 AM
48	Continue as is!	5/2/2017 10:42 AM
49	Provide extensive practical experience working with a diverse population.	5/2/2017 10:40 AM
50	More behavioral and classroom management work needed	5/2/2017 10:33 AM
51	More strategies on classroom management.	5/1/2017 9:02 PM
52	We need Earth Science teachers.Please add Earth Science topics for science graduates.	4/26/2017 9:57 AM
53	Have students experience schools that deal with difficult populations. This exposure will enable them to be better prepared to deal with the high demands of our students.	4/25/2017 12:56 PM
54	Focus on creating better formal assessment	4/24/2017 12:14 PM

Queens College Education Unit Employer Survey 2016-2017

55	Additional support in classroom management.	4/24/2017 9:28 AM
56	There needs to be a focus on practical application of pedagogy designed to support the expected shifts in teacher practice - including a strong focus on aligning lesson/unit components, facilitating discussions and assessing student learning for the purpose of modifying curriculum.	4/21/2017 8:02 AM
57	More direct internships with a more diverse student population- many of the graduates admit to not having the exposure/experience with a population as diverse as ours.	4/21/2017 5:38 AM
58	More experience with differentiated instruction.	4/20/2017 7:16 PM
59	In my experience, the Queens College graduate students have been well prepared, dedicated and professional individuals.	4/20/2017 2:50 PM
60	More hands on experiences.	4/20/2017 12:23 PM
61	As suggested earlier, there needs to be higher level instruction to future teachers from stronger teacher/professors. The administrators exiting Queens College are more prepared for their work than the teacher candidates.	4/20/2017 11:09 AM
62	Provide subs to schools	4/20/2017 9:45 AM
63	Teach different strategies for behavior management	4/20/2017 9:25 AM
64	It is my opinion that all colleges should prepare their teachers to treat the students as individuals and try not to lump together as one entity. It is also important to treat the students as your own so the students know you care about them beyond the classroom.	4/20/2017 9:21 AM
65	teach more pedagogy that is used in today's classrooms, i.e., balanced literacy, workshop model, etc Culturally responsive practices for all cultures	4/20/2017 8:42 AM
66	more work in the field	4/20/2017 8:34 AM
67	The following areas could be addressed in a more practical manner instead of just theory: * Classroom management * Strategies for dealing with behavioral issues * Formal and informal assessments - how to administer a DRA, Fountas & Pinnell, etc running records, strategies/methods for informal assessments, math assessments and how to analyze and interpret data	4/20/2017 12:06 AM
68	Students should have a variety of internships in both secular ND RELIGIOUS SCHOOLS TO SEE THE DIVERSITY THAT EXISTS.	4/19/2017 9:38 PM
69	Not sure	4/19/2017 9:25 PM
70	We have been very pleased with the level of preparation and professionalism of the Queens College graduates on our faculty.	4/19/2017 7:31 PM
71	Formative assessment ideas to improve student success	4/19/2017 7:02 PM
72	Responsiveness in general. Less rigidity.	4/19/2017 6:57 PM
73	Always be prepared to change a lesson midstream based on constant assessment	4/19/2017 6:21 PM
74	I feel that all teacher training programs, no matter the university, should work on their math teacher prep classes.	4/19/2017 6:11 PM
75	Stronger training in classroom management	4/19/2017 5:28 PM
76	I am a part of the alumni. I am biased!	4/19/2017 5:16 PM
77	Continue doing what there doing!	4/19/2017 4:47 PM
78	Place more emphasis on direct instruction, assessment and differentiation.	4/19/2017 4:38 PM
79	Focus more on supporting students and families from various cultural backgrounds.	4/19/2017 4:38 PM
80	You are doing just fine.	4/19/2017 4:32 PM
81	A large part of our instructional focus involves providing students with actionable feedback, assessing the impact of that feedback, and using multiple entry points to close skill gaps. Many of the graduates we have hired are familiar with this in theory; it would be great if they had some additional "hands on" experience with it.	4/19/2017 4:30 PM
82	Emphasize the importance of social and emotional needs in children..	4/19/2017 4:21 PM

Queens College Education Unit Employer Survey 2016-2017

83	It would be great if students did their student teaching in a school that is as diverse as PS.IS 127 that is how I was able to hire some of the teachers.	4/19/2017 4:19 PM
84	Include direct teaching of NYC curriculums.	4/19/2017 4:16 PM
85	Make Special Education an undergraduate option. Creating more partnerships with community schools so that undergraduates can have more experience working with children because they are hired.	4/19/2017 4:06 PM
86	To be better equipped to teach in cooperative learning styles that also foster differentiated learning.	4/19/2017 4:01 PM
87	It is important for students to be prepared in writing comprehensive lesson plans, differentiate curriculum and utilize data to drive instruction.	4/19/2017 4:00 PM
88	na	4/19/2017 3:45 PM
89	Include How to deal with people of diff faiths	4/19/2017 3:43 PM
90	A lot more time in successful classrooms is needed with student teaching and opportunities to understand ho to develop curriculum.	4/19/2017 3:40 PM
91	Emotional support.	4/19/2017 3:39 PM
92	In addition to required fieldwork, it would be great for graduates to engage in internships in schools as well as to connect with mentors who are effective school teachers and leaders.	4/19/2017 3:32 PM
93	To be more aware that your students are not only moving into the public school arena...	4/19/2017 3:29 PM
94	No change is needed.	4/19/2017 3:28 PM
95	n/a	4/19/2017 3:27 PM
96	na	4/19/2017 1:10 PM
97	Specific strategies to meet the socio-emotional and academic needs of minority males	4/16/2017 8:34 PM
98	Continue communication with district of current graduates in bilingual education and Spanish teachers	4/9/2017 3:03 PM
99	Responsiveness to cultural differences	4/8/2017 6:59 AM
100	N/a	4/7/2017 7:47 PM
101	Students must understand that work goes beyond 3:00.	4/7/2017 3:18 PM
102	students need more time in the schools and less time in the classroom.	4/7/2017 10:49 AM
103	more in the field experiences at both graduate & undergraduate levels.	4/7/2017 9:17 AM
104	Engage in strategies that support students from diverse backgrounds by learning how to plan and deliver lessons that create multiple entry points for student attainment and success.	4/7/2017 9:01 AM
105	Potential educators should be provided with more opportunities for on site training/experiences in schools as part of the educational process.	4/7/2017 7:44 AM
106	I have no specific comment on this issue at this time.	4/7/2017 7:06 AM
107	Queens College is doing well	4/7/2017 6:57 AM
108	Engage in additional experiences in schools that have large minority populations	4/7/2017 12:23 AM
109	Student teachers on the college level must know how to teach reading to children before they graduate. The school that hires them should not be responsible for that. One course on teaching reading is just not enough - the teaching of reading should be at the core of what we teach graduates.	4/6/2017 9:01 PM
110	More work around Danielson	4/6/2017 8:58 PM
111	Continue to provide more hands on experiences in a variety of classroom as well as provide more training on the rubric used to rate teachers, Danielson's Framework for Teaching. Queens College should also provide more instruction regarding formative assessments and how to provide students with accurate and specific feedback to further their learning.	4/6/2017 8:45 PM
112	Behavioral interventions and plans for students.	4/6/2017 8:07 PM
113	Extensive training in Danielson Framework and Classroom Management Strategies	4/6/2017 6:38 PM

Queens College Education Unit Employer Survey 2016-2017

114	Provide more real life scenarios taught by principals.	4/6/2017 5:32 PM
115	Provide more preparation in how to work with special education students with behavioral and academic needs.	4/6/2017 5:08 PM
116	have more classroom instruction visits in school for student teaching. They need to be responsible not to just observe and take notes but to make up lessons and teach at least 1 time a week	4/6/2017 4:38 PM
117	Double Certification Program needed in TESOL and Childhood Education at the Bachelor Level.	4/6/2017 4:32 PM
118	Depends in the individual	4/6/2017 4:29 PM
119	Teach them to complete running records in ELA.	4/6/2017 4:06 PM
120	na	4/6/2017 4:01 PM
121	I have a tiny sample to judge from. The QC graduate here does a fine job.	4/6/2017 3:56 PM
122	N/A	4/6/2017 3:42 PM
123	more supervised teaching	4/6/2017 3:32 PM
124	They are currently meeting our needs.	4/6/2017 3:27 PM
125	As a graduate of Queens College, I am very proud of the teachers that I have interviewed or hired over the years that have passed through your doors. They are always well prepared and display a great deal of knowledge. Greater work with instructional technology would greatly benefit them.	4/6/2017 3:25 PM
126	Exposure to ELL strategies	4/6/2017 3:23 PM
127	Student teaching should include participating in parent meetings and preparing for the new generation of parents in the real world.	4/6/2017 3:20 PM
128	More support for teaching foreign language to younger students.	4/6/2017 3:18 PM
129	Nothing	4/6/2017 3:16 PM
130	Laser-focused Instruction	4/6/2017 3:14 PM
131	Give as much support as possible in understanding social emotional factors that impact student learning and support in appropriate responses	4/6/2017 3:14 PM
132	Provide better instruction in how to welcome students and their families coming from diverse backgrounds	4/6/2017 3:11 PM
133	Teach a wider variety of pedagogical techniques to be implemented to a heterogeneous group of students Teach a wider variety of classroom management skills Teach millennials how to have a better temperament to work with a highly diverse, heterogeneous group of students, parents, and colleagues	4/6/2017 3:11 PM
134	You're doing a great job already.	4/6/2017 3:09 PM
135	Better prepared to meet the behavioral needs of students diagnosed with ASD.	4/6/2017 3:07 PM