

Welcome to the Undergraduate Major in English Education 7-12

SEYS ADVISORS: Dr. Wendy Tronrud 718-997-5156 wendy.tronrud@qc.cuny.edu

REQUIRED TWO YEAR COURSE SEQUENCE**

With a Required 3.0 GPA in SEYS and a Required 3.0 GPA in English Courses

<<<You must email SEYS@QC.CUNY.EDU to register for all SEYS courses each semester>>>

Suggested Sequence	Course Number	Title	Pre-requisites and Co-Requisites	Credits	Fieldwork Required	Semester Taken/To be Taken	Grade
FIRST YEAR IN THE ENGLISH EDUCATION PROGRAM							
1st fall semester	SEYS 201W	Historical, Social, and Philosophical Foundations of Education	Matriculation into Program Lower Junior, English Education major declared	3	25 Hours		
1st fall semester	SEYS 221	Development and Learning in Middle Childhood and Adolescence	Matriculation into Program	3	25 Hours		
1st fall semester	ENGL 202W	Rhetoric and Writing in English Education (English course registered for SEYS - see next page for details)					
any semester before ICE	ECPSE 350*	Foundations of Special Education	Matriculation into Program	*3	15 Hours		
1st spring semester	SEYS 340	Language, Literacy, and Culture in Education	Pre-requisite: 201W	3	25 Hours		
1st spring semester	SEYS 360 (Spring)	Methods of Teaching English in Middle and High School *3.0 GPA required	Pre-requisites: 201W, 221	3	25 Hours	SPRING ONLY	
The program suggests you take your NY State Certification Exams and Workshops the summer after your first year in the program and before you move into student teaching. Please see page two for more details							
SECOND YEAR (REQUIRED STUDENT TEACHING YEAR)							
2nd fall semester	SEYS 380 (Fall)	Curriculum and Assessment in English *3.0 GPA required	Pre-requisites: 360 Co-requisite: 370.2, 350	3	25 Hours (waived when taken with ICE)	FALL ONLY	
2nd fall semester	SEYS 350 (Fall)	Cognition, Technology, and Instruction for Diverse Learners	Pre-requisite: 221 Co-requisite: 370.2, 380	3	25 Hours (waived when taken with ICE)		
2nd fall semester	SEYS 370.2 (Fall)	Initial Clinical Experience in English Language Arts (including 10 one-hour seminars)	Pre-requisites: 201W, 221, 340, 360 Co-requisites: 350, 380	3	100+ Hours		
2nd spring semester	SEYS 370.4	Student Teaching in English Language Arts (incl. 10 one-hour seminars) along with QCTPA	Pre-requisites: all other SEYS courses (ECPSE 350 may be taken concurrently)	3	240+ hours		
TOTAL CREDITS				24 (SEYS) + 3 (ECPSE)			

*ECPSE 350 is required by NYS, does not count toward 24 credits in Eng Ed major. ENGL 202W counts as one of English electives.

**** This is an unofficial planning tool—refer to the Undergraduate Bulletin for official program information.**

Overall Requirements

to Complete the English Education Major AND to be Certified as an ELA Teacher

SEYS Requirements	English Requirements
Finished all SEYS Coursework AND English coursework with a 3.0 GPA or higher	Finished all English major Coursework with a 3.0 GPA or higher.
B grade or higher in SEYS 360 and 380, no INC grades	<u>You need at least 36 credits in English in order to become an ELA teacher in NY State</u>
B grade or higher in ICE and Student Teaching	
Queens College Teacher Portfolio (QCTPA): Completed during Spring Student Teaching	

New York State Certification Requirements

Please seek advisement from the Office of Teacher Certification regarding exam and workshop requirements: Amy Lui, Director; Powdermaker Hall, Room 100; 718.997.5547; TCERT@QC.CUNY.EDU. For fieldwork placements, fingerprinting, etc., please contact: Evelyn Lee, Field Placement Coordinator; Powdermaker Hall, Room 135, SEYSPLACEMENT@QC.CUNY.EDU; 718.997.5546.

NOTE: ALL REQUIREMENTS BELOW INCUR ADDITIONAL COSTS.

<u>State Requirements (Exams)</u>	Suggested Semester To be Completed
Educating All Students - EAS Exam	(take after ECPSE 350, but before ICE practicum)
Content Specialty Test - ELA 003 - CST Exam	(MUST be taken after SEYS 360, in summer before ICE practicum)

<u>Workshops</u>	Suggested Semester To be Completed
Child Abuse (NYS requirement)	(sugg.: during/after SEYS 360, or during ICE practicum)
School Violence (NYS requirement)	(sugg.: during/after SEYS 360, or during ICE practicum)
Dignity for All Students Act (DASA)	(sugg.: during/after SEYS 360, or during ICE practicum)

Queens College Requirements	Date Completed/ To be Completed
Apply for certification following instructions from the Office of Teacher Certification (718-997-5547) tcert@qc.cuny.edu https://www.qc.cuny.edu/academics/se/teacher-certification-office/	

English Core Requirements: 41 Credits (CR) Total

Undergraduate English Advisor: Dr. Siân Silyn Roberts [Email: Sian.Silyn.Roberts@qc.cuny.edu](mailto:Sian.Silyn.Roberts@qc.cuny.edu)

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Course Title/or Subarea	Credits (CR) Required	QC ENGL	Rating/ Grade	Notes
Intro to Literary Study <i>(prereq for 300-level and higher)</i>	4	170W		prerequisite: ENGL 130 (EC2)
Text in Historical Moment	4	241		pre/co-requisite: ENGL 170W
Theory	4	244		prerequisite: ENGL 170W
EITHER Literary History OR Genre	4	242 OR 243		pre/co-requisite: ENGL 170W
Elective: Literature before 1800	3	251, 253, 311, 312, 313, 320, 321, 322, 323, 331, 332, 333, 334, 340, 341, 344, 348, 349, 365		prerequisite: ENGL 170W
Elective: Literature after 1820	3	252, 254, 318, 319, 324, 328, 329, 345, 346, 350, 351, 352, 353, 370, 371, 373, 374, 376		prerequisite: ENGL 170W
Elective: Global, Ethnic, or Postcolonial Literature	3	255, 354, 355, 356, 360, 363, 364, 366, 367, 368, 369, 372, 377, 378, 379		prerequisite: ENGL 170W
Senior Seminar	4	391W		prerequisite: senior status or permission of the department
Additional Electives <i>(see suggestions below for teachers)</i>	12	200-300 level English courses; max. of 3 in Creative Writing		prerequisite: ENGL 170W for all 300-level courses. ONE ELECTIVE MUST BE ENGL 202W (offered in Fall only)
TOTAL CREDITS	41			

Recommended English Education Electives Secondary English Co-majors (for a total of 4 electives)

TOPIC/SUBAREA	QC ENGL	Grade	SEMESTER TAKEN/Notes
<u>REQUIRED ELECTIVE:</u> Rhetoric and Writing in English Education (FALL ONLY)	ENGL 202W		(for majors declared spring 2015 and beyond) ALSO RECOMMENDED: 210W
Global/Ethnic/Multicultural Literature (post-1900) OR Gender & Sexuality	325, 326 OR one of the electives listed above in the global/ethnic/postcolonial elective category		
Young Adult Literature OR similar	328, 329 OR similar		
Shakespeare	332, 333 OR similar		

