



Master of Arts in Teaching Critical Languages Education
Arabic, Chinese, German, Greek, Hebrew, Hindi, Japanese, Korean, Russian, & Urdu

Powdermaker Hall 150

718-997-5150

Contact SEYS@qc.cuny.edu for all Registration issues. SEYS courses are not registered online.

SEYS WL ADVISOR: Dr. Jennifer Eddy

Jennifer.Eddy@qc.cuny.edu

Always contact your instructors of record for questions.

The Master of Arts in Teaching (MAT) in Critical Languages Education is a program of initial and professional certification combined into a 39-credit master's program. The MAT program consists of two phases: 24 credits for Initial Certification and 15 credits of curriculum and assessment courses leading to Professional Certification in the language. The Initial Certification segment can be completed in 3 semesters for candidates who begin studying in the spring semester. Candidates may register for the 15 credits in Language Education (SEYS) after completing the 24 credits for initial certification.

As an admissions requirement, candidates must pass the Oral Proficiency Interview (OPI) and Writing Proficiency Test (WPT) in the language with a rating of at least Advanced Low.

Requirements for Admission, Matriculation, and Retention for the MAT in Critical Languages

- 1) A minimum overall GPA of 3.0 enter and remain in the program. Additional admission requirements include an admissions essay, three letters of recommendation, and a current TOEFL score if the Bachelor degree was awarded outside the United States.
- 2) Candidates must have completed an undergraduate program in which they majored in the language of certification or have taken a minimum of 21 credits in college-level language courses. They also **must have proof of testing and score at least Advanced Low on both the full telephonic Oral Proficiency Interview and Writing Proficiency Test (OPI and WPT)** in the Critical Language(s). These scores are used in lieu of the content area language credits as per the NYSED website and ACTFL.
<http://www.highered.nysed.gov/tcert/actfl.html>
- 3) These scores are required for admissions and certification at Queens College. Applicants must register for the full telephone OPI and computer WPT at:
www.languageTesting.com. For more information about the OPI and the WPT language testing go to the following link:
https://tms.languageTesting.com/IndividualSite/Download/FAQ_Doc.pdf.

**Coursework for Initial Certificate Program in
Critical Languages Education**

Course	Title	Credits	Comments	Semester to take
SEYS 536	Educational Foundations	3	30 hours fieldwork	Spring or Fall
SEYS 700	Language, Literacy, and Culture in Education	3	30 hours fieldwork Pre-req. or co-req. SEYS 536	Spring or Fall
ECPSE 550	Foundations of Special Education	3	15 hours fieldwork	Fall or Spring
SEYS 552*	Educational Psychology	3	Prereqs. 536 & 700	Fall only
SEYS 574.2**	Initial Clinical Experience in Foreign Language for Middle School	3	150 hours of clinical practice (3-4 days per week) in middle school	Fall only
SEYS 564***	Methods of Teaching Foreign Language in Middle and High School	3	25 hours fieldwork in middle or high School; Prereqs. 536 & 700 Co-req. SEYS 552	Spring I only
SEYS 574.4****	Student Teaching in Foreign Language for High School	3	15 weeks, 5 days per week, 6 periods per day, in high school;	Spring II only
SEYS 584***	Standards-Based Curriculum and Assessment in Teaching Foreign Languages	3	Prereqs. SEYS 574.2, 564 Co-req. SEYS 574.4	Fall only

MAT in Critical Language Coursework

SEYS 743	Curriculum and Instruction in Foreign Language Education	3	Fall Only
SEYS 767.3	Two Selected Topics (767.3) These topics rotate.	6	Fall or Spring
SEYS 785	Seminar in Research in Foreign Language Education	3	Fall only
SEYS 786	Advanced Seminar in Research in Foreign Language Ed.	3	Spring only

*When SEYS 552 is taken as a co-requisite with SEYS 574.2, candidates are not required to do extra hours of fieldwork. However, the Educational Psychology tasks are to be completed in the field, independent of ICE.

**Prior to SEYS 574.2 candidates must have accumulated 100 hours of fieldwork. Please consult advisor regarding ways to accomplish this beyond the fieldwork hours required in SEYS courses.

***Candidates must earn a minimum grade of B in 584 to progress to SEYS 574.4.

****A grade of B in 574.4 is required to be recommended for certification

Certification and Graduation is not automatic

[QC Certification Checklist](#)

Please apply at the <u>Teacher Certification Office</u> , Powdermaker Hall, Suite 100	Request On Track Letter ->Email
Spring 2023 graduates apply for graduation before March 1 st on CUNYFirst	Failure to do so means you cannot be recommended for Certification.
Please keep your CUNYFirst Account updated and always check your QC-Email for important messages	
Certification Office Staff	<u>Amy Lui & Jean Wittig</u>
<u>Internship Certificate Info</u>	The Internship certificate is available to <u>eligible</u> candidates who are enrolled in a NYS registered graduate educator preparation program

SEYS Requirements	Did you Complete?
Complete all SEYS coursework prior to ICE with at least 3.0 GPA	
B or better in ICE, and no Incomplete grades	
B or better in Student Teaching and Curriculum and Assessment, no INC grades	
QC Teacher Portfolio Assessment	

World Language Requirements	Did you Complete?
<u>OPI and WPT with advanced low</u>	This is an admissions requirement for post bacs

State Requirements (NYSTCE EXAMS)	Did you Complete?
EAS	Methods
CST	Methods

State Requirements (Workshops)	Did you Complete?
See <u>QC Certification website</u> .	
DASA	
Child Abuse	
School Violence	

TEACH Account <u>Create one NOW</u>	
---	--

Candidate Signature: _____