

## Stage One and Stage Three at a glance

### STAGE ONE

- Enduring Understandings
- Essential Questions
  
- Big Ideas and Themes
- Recursive
- Use cultural perspectives to design them
- Last a lifetime

Good health combines mind, body, spirit.

What is a healthy lifestyle?

### STAGE THREE

Objective statements  
Focus Questions

Skills and Facts  
Recall  
Use your Assessment tasks to design them  
Answerable end of class

Students will be able to identify healthy food choices.

What are common breakfast foods in China?

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## Enduring Understandings and Objectives Compared

### Enduring Understandings

#### Students understand that...

- Social activities are often spent with people of all ages together.
- Good health integrates mind, body, and spirit.
- Color has special significance for all important events.
- Imagination plays a key role in all art forms.
- Proper greetings are determined by age, gender, education, and social status.
- People travel based on interests and needs.
- Social and cultural factors play a role in a person's interests and hobbies.

Stage One

### Objective Statements

#### Students will...

- Students will be able to name social activities.
- Students will be able to design a healthy menu.
- Students will know how to describe colors.
- Students will design masks for Chinese opera.
- Students will be able to say appropriate greetings.
- Students will plan an itinerary given time and budget.
- Students will design a survey on hobbies and activities.

Stage Three

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