

Master of Arts in Teaching in Secondary English Education (code: ENGLD-MAT)

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Name:	CUNYID:
Email:	Program Start Date:
Principal Advisor:	Expected Graduation Date:

SEYS COURSES**

The courses below are organized in a suggested sequence. Please Note: 1) 560 Methods is only offered in the Spring semester and must be taken and passed with a B or above in order to move onto the student teaching year and 2) MAT Students have three additional SEYS courses to take post initial certification. See page 3 for additional prereqs

Course Number and Semester Offered	Title	Pre- and Co-requisites	Credits	Fieldwork Required	Semester Taken/To be Taken	Grade	Notes
SEYS 536 <i>First Spring or Fall</i>	Educational Foundations	Matriculation in program	3	30 Hours			
SEYS 700 <i>First Spring or Fall</i>	Language, Literacy, & Culture In Education	Matriculation in program	3	30 Hours			
ECPSE 550 <i>First Spring or Fall</i>	Foundations of Special Education	Matriculation in program	3*	15 Hours			
SEYS 560 <i>Only offered Spring semester – must come before 580/ICE</i>	Seminar in Teaching in Middle and High School	6 SEYS credits or (2 courses) OR advisor approval	3	30 Hours			
SEYS 580 <i>Only offered Fall semester – must follow 560</i>	Standards-Based Curriculum and Assessment in Teaching	Pre-requisites: SEYS 536, 560, 700; ECPSE 550 Co-requisites: 570.4, 552	3	~30 Hours (part of ICE, during month of September)			
SEYS 552 <i>Fall Only</i>	Educational Psychology	Co-Requisites: 570.2, 580	3	30 Hours (waived when taken with ICE)			
SEYS 570.2 <i>Fall Only</i>	Initial Clinical Experience (incl. required weekly one-hour seminar)	Pre-requisites: SEYS 536, 560, 700; 100 hrs fieldwork <i>before</i> ICE Co-requisites: 552,580	3	100+ hrs Clinical Practice (student teaching M-Thurs; approx. 3-4 hrs/day)			
SEYS 570.4 <i>Spring Only</i>	Student Teaching (incl. required weekly one-hour seminar)	Pre-requisites: all SEYS courses and have taken all certification exams	3	Student Teaching (everyday, 4-6 hrs/day)			
	TOTAL Credits		24 21 (SEYS)+ 3 (ECPSE)				

*Course required by the state; may be taken at **any** time during the program. It does not count toward the 21 credits in the SEYS English Education.

All re-entry students must seek advisement regarding **updates in program and certification requirements.

COURSES FOR PROFESSIONAL CERTIFICATION

English Courses

(9 credits--may be taken along with the 24 credits in initial certification)

Pre-1900 Elective (Choose 1 courses, 3 credits)

Depending on course offerings for a particular semester

ENGL 613, 618, 619, 620, 621, 622, 623, 624, 627, 714, 719, 720, 721, 722, 723, 724, 726, 742

Course	Title	Sem. Taken/To be Taken	Grade

Open Literature Elective (Choose 1 course, 3 credits)

**Depending on course offerings for a particular semester*: English 629, 635, 638, 681, 727, 729, 736, 781*

Course	Title	Sem. Taken/To be Taken	Grade

Special Studies Seminar (3 credits)

This seminar should be taken at the end of the 9-credit sequence. All other English requirements should be fulfilled before taking this course.

Course	Title	Sem. Taken/To be Taken	Grade
ENGL 781			

SEYS Courses

(9 credits taken AFTER initial certification)

English Curriculum and Instruction (Choose 2 Courses, 6 credits)

Choose from 747, 748, 767.3 (must be taught by English education faculty)

The program recommends that students taking this course are teaching or seeking full-time teaching.

Course	Title	Sem. Taken/To be Taken	Grade

Research (Take 1 Course, 3 Credits)

The program recommends that students taking this course have experience full-time teaching.

Course	Title	Semester Taken/To be Taken	Grade
781 (Fall Only)	Research in English Language Arts I Pre-Req: completion of 15 graduate credits or with professor's permission		

Prerequisites (deficiencies) to the Program

(Please seek advisement from Dr. Orchard or Dr. Miller regarding any prerequisites or courses to be made up and copy your SEYS advisors on all correspondence.)

English Pre-requisites for the MAT (deficiencies)	Semester Taken/ To be Taken

Certification Requirements

Please seek advisement from the Office of Teacher Certification regarding exam and workshop requirements: Amy Lui, Director; Powdermaker Hall, Room 100; 718.997.5547; tcert@qc.cuny.edu. For fieldwork placements, fingerprinting, etc., please contact: Field Placement Office; Powdermaker Hall, Room 135, SEYSPlacement@qc.cuny.edu; 718.997.5546. (<https://www.qc.cuny.edu/academics/se/teacher-certification-office/>)

NOTE: ALL REQUIREMENTS BELOW INCUR ADDITIONAL COSTS.

SEYS Requirements	Semester Completed/ To be Completed
Finished all SEYS Coursework with a 3.0 GPA or higher	
B grade or higher in SEYS 560 and 580, no INC grades	
B grade or higher in ICE and Student Teaching	

State Requirements (Exams)	Semester Completed/ To be Completed
Educating All Students - EAS Exam	(take after ECPSE 550, but before ICE practicum)
Content Specialty Test - ELA 003 - CST Exam	(MUST be taken after SEYS 560, in summer before ICE practicum)

Workshops	Semester Completed/ To be Completed
Drug and Alcohol Abuse (QC requirement)	(sugg.: during/after SEYS 560, or during ICE practicum)
School Safety (QC requirement)	(sugg.: during/after SEYS 560, or during ICE practicum)
Child Abuse (NYS requirement)	(sugg.: during/after SEYS 560, or during ICE practicum)
School Violence (NYS requirement)	(sugg.: during/after SEYS 560, or during ICE practicum)
Dignity for All Students Act (DASA)	(sugg.: during/after SEYS 560, or during ICE practicum)

Queens College Requirements	Date Completed/ To be Completed
Apply for certification following instructions from the Office of Teacher Certification (718-997-5547) tcert@qc.cuny.edu https://www.qc.cuny.edu/academics/se/teacher-certification-office/	

MASTER IN THE ARTS OF TEACHING (MAT) IN ENGLISH EDUCATION
Secondary Education and Youth Services
Queens College, CUNY

The code for the MAT is ENGLED-MAT

1. Course Description

The Master in the Art of Teaching in English (MAT) is a program of initial and professional certification combined in a 42-credit master's program. It is designed for candidates who have a Major in English, or a cohesive program of study in English of 36 credits (minimum) in ENGL¹. The program consists of two sections, 24 credits for initial certification (SEYS 536, 700, 552, 560, 580, 570.2, 570.4; ECPSE 550); and 18 credits for professional certification in New York State (9-credits in SEYS English Education; 9-credits in ENGL).

Candidates may take 9-credits in English (ENGL) concurrent with the 24-credits for initial certification.

Candidates may take the 9-credits in English Education (appropriate SEYS 700-level courses) only after completing the 24-credits for initial certification.

2. Admission Requirements

Admission requirements for the MAT

1. A cohesive background in English. This is construed as either (1) an undergraduate Major in English with the degree of BA; or, (2) 36-credits in a cohesive program of study in English as defined by an English Education advisor*. An English Minor may meet admission requirements pending approval from an English Education advisor.
2. A cumulative 3.0 GPA in English (ENGL).
3. Submission of appropriate application folder to Graduate Admissions of Queens College, including transcripts, two or three letters of recommendation, and personal essay.

Who may be eligible for the MAT

- Candidates with a degree in an academic area related to English, such as Communications, Media Studies, Journalism, Theater, Drama, or other content areas related to English, must meet both with and English Education (SEYS) and English (ENGL) advisor prior to submission of application folder to assesses coursework completed in English (ENGL) or the equivalent. All candidates need 36 credits in a cohesive program of study in English* (ENGL) to be initially certified in New York State through Queens College.

Who is not eligible for the MAT

¹ NYS requires 30 credits in a cohesive program of study in English (ENGL); to this is added the two courses (6 credits) in basic English required by all colleges for all students.

1. Students who have completed the undergraduate 7-12 English Major are not eligible for the MAT. These candidates may continue with either the 33-credit MEd in English Education (SEYS), or the 30-credit MA in English Literature, (ENGL) for professional certification.
2. The MAT is not designed for candidates who are already initially certified in New York State.
3. The MAT is not designed for candidates holding an advanced degree (MA or above) in English (ENGL). These candidates should continue with the Post Baccalaureate Advanced Certificate program in English Education (SEYS).

3. Course Sequence

Initial Certification (24 credits)

- Up to three courses (9 credits) in designated English (ENGL) courses may be taken during the initial 24 credits (as described below).
- Three courses (9 credits) in English Education (SEYS) advanced curriculum courses can be taken only after successful completion of all 24 credits of the initial phase of the MAT.

Semester One: Spring or Fall

1. SEYS 536 Educational Foundations (required for further coursework)
2. SEYS 700 Language Literacy and Culture in Education (required for further coursework)

Any time

3. ECPSE 550 Foundations of Special Education

Semester Two: Spring

4. SEYS 560 Seminar in the Teaching of English

Semester Three: Fall

5. SEYS 570.2 Initial Clinical Experience (ICE)
6. SEYS 552 Educational Psychology
7. SEYS 580 Curriculum and Assessment in the Teaching of English

Semester Four: Spring

8. SEYS 570.4 Student teaching. The program recommends that students take no more than one course in addition to student teaching.
- Upon completion of the initial 24 credits of the MAT, students should take all required NYS examinations for initial certification.

After Initial Certification Coursework (leading to Professional Certification)

English Education (SEYS). These three courses (9 credits) can only be taken after completion of the 24 credit initial phase of the MAT. The program recommends that these courses be taken after passing all New York State examinations for initial certification.

Fall Semester - Five: One Advanced Curriculum course and SEYS 781 (781 is only offered in Fall)

Spring Semester - Six: One Advanced Curriculum course

1. Two courses (6 credits) in Advanced Curriculum in English Education. Plan with an advisor to take two of the following: SEYS 747, 748, or 767.3². The program recommends that students in these courses are teaching, or seeking full time teaching.
2. One course (3 credits) in Research Seminar in English Education, SEYS 781 (only offered Fall semester). The program recommends that students in this course have experience full time teaching.

² 767.3 is an SEYS workshop course number. Titles and content may vary. Students may only take courses under this number taught by English Education faculty.