

Master of Arts in Teaching in Secondary English Education

(code: ENGLD-MAT)

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REQUIRED SEYS COURSE SEQUENCE**

With a Required 3.0 GPA in SEYS and a Required 3.0 GPA in English Courses

<<<You must email SEYS@QC.CUNY.EDU to register for all SEYS courses each semester>>>

Course Number and Semester Offered	Title	Pre- and Co-requisites	Credits	Fieldwork Required	Semester Taken/To be Taken	Grade	Notes
FIRST YEAR IN MAT PROGRAM							
SEYS 536 (Spring or Fall)	Educational Foundations	Matriculation in program	3	30 Hours			
SEYS 700 (Spring or Fall)	Language, Literacy, and Culture in Education	Matriculation in program	3	30 Hours			
ECPSE 550 Any semester	Foundations of Special Education	Matriculation in program	3*	15 Hours			
SEYS 560 (Spring <i>only</i> before ICE)	Methods in Teaching English in Middle and High School	6 SEYS credits or (2 courses) OR advisor approval	3	30 Hours			*3.0 GPA required
We suggest you take <u>at least one</u> of your graduate English courses during your first year. See Page Two for details							
Please take your NY State Certification Exams and Workshops the summer after your first year in the program and before you move into student teaching.							
SECOND YEAR IN MAT PROGRAM							
SEYS 580 (Fall <i>only</i> after 560)	Curriculum and Assessment	Pre-requisites: 536, 560, 700 Co-requisites: 570.4, 552	3	30 Hours (waived when taken with ICE)			*3.0 GPA required
SEYS 552 (Fall Only)	Educational Psychology	Co-Requisites: 570.2, 580	3	30 Hours (waived when taken with ICE)			
SEYS 570.2 (Fall Only)	Initial Clinical Experience (incl. required 10 one-hour seminars)	Pre-requisites: 536, 560, 700; 100 hrs fieldwork <i>before</i> ICE Co-requisites: 552, 580	3	100+ Hours			
SEYS 570.4 (Spring Only)	Student Teaching (incl. required 10 one-hour seminars)	Pre-requisites: all SEYS courses	3	240+ hours			QCTPA
We suggest you take <u>all three</u> of your graduate English courses by the end of this second year or by the summer. See Page Two for details							
You will apply for <u>Initial NY State Certification</u> AFTER you've completed these courses/student teaching and before you move into your final three MAT courses in your third year. See Page Three.							
		TOTAL Credits	21 (SEYS) + 3 (ECPSE)				

*Course required by the state; may be taken at **any** time during the program. It does not count toward the 21 credits in SEYS English Education.

All re-entry students must seek advisement regarding **updates in program and certification requirements.

REVISED Fall 2025

COURSES FOR PROFESSIONAL CERTIFICATION and MAT Degree

Course Number and Semester Offered	Title	Pre- and Co-requisites	Credits	Semester Taken/To be Taken	Grade	Notes
THIRD YEAR IN MAT PROGRAM						
<i>The program recommends that students taking these courses are teaching or seeking full-time teaching</i>						
SEYS 781 (Fall only)	Action Research in ELA	All courses leading to initial certification (noted above)	3	Fall		
SEYS 747 (Fall only)	Advanced Curriculum in ELA	All courses leading to initial certification (noted above)	3	Fall		
SEYS 748 (Spring only)	Advanced Curriculum in ELA	All courses leading to initial certification (noted above)	3	Spring		
<i>Once you successfully complete these final three courses, you graduate with your MAT degree, and you apply for Professional Certification (you will need to have three years in the classroom before the State grants it).</i>						

English Courses

(9 credits--may be taken along with the 24 credits in initial certification)

Pre-1900 Elective (Choose 1 course, 3 credits)

Depending on course offerings for a particular semester

ENGL 613, 618, 619, 620, 621, 622, 623, 624, 627, 714, 719, 720, 721, 722, 723, 724, 726, 742

Course	Title	Sem. Taken/To be Taken	Grade

Open Literature Elective (Choose 1 course, 3 credits)

**Depending on course offerings for a particular semester*: English 629, 635, 638, 681, 727, 729, 736, 781*

Course	Title	Sem. Taken/To be Taken	Grade

Special Studies Seminar (3 credits)

Course	Title	Sem. Taken/To be Taken	Grade
ENGL 781			

REQUIREMENTS TO APPLY FOR INITIAL CERTIFICATION

After Student Teaching (year two)

SEYS Requirements	English Requirements
Finished all SEYS Coursework with a 3.0 GPA or higher	At least 36 English credits
B grade or higher in 560, 580, ICE and Student Teaching	
Queens College Teacher Portfolio (QCTPA): Completed during Spring Student Teaching	

New York State Certification Requirements

Please seek advisement from the [Office of Teacher Certification regarding exam and workshop requirements](#); Amy Lui, Director; Powdermaker Hall, Room 100; 718.997.5547; TCERT@QC.CUNY.EDU. For fieldwork placements, fingerprinting, etc., please contact: Evelyn Lee, Field Placement Coordinator; Powdermaker Hall, Room 135, SEYSPACEMENT@QC.CUNY.EDU; 718.997.5546.

NOTE: ALL REQUIREMENTS BELOW INCUR ADDITIONAL COSTS.

<u>State Requirements (Exams)</u>	Suggested Semester To be Completed
Educating All Students - EAS Exam	(Take after ECPSE 550, but before ICE practicum)
Content Specialty Test - ELA 003 - CST Exam	(Take after SEYS 560 in the summer before ICE practicum)

<u>Workshops</u>	Suggested Semester To be Completed
Child Abuse (NYS requirement)	(sugg.: during/after SEYS 560, or before ICE practicum)
School Violence (NYS requirement)	(sugg.: during/after SEYS 560, or before ICE practicum)
Dignity for All Students Act (DASA)	(sugg.: during/after SEYS 560, or before ICE practicum)

Requirements to Apply for Professional Certification

At the end of Year Three or Upon Completion of Entire MAT Program

Please seek advisement from the Office of Teacher Certification

<https://www.qc.cuny.edu/academics/se/teacher-certification-office/>