Welcome to the

Undergraduate Major in English Education 7-12

SEYS ADVISORS: Dr. Wendy Tronrud 718-997-5156 wendy.tronrud@qc.cuny.edu

REQUIRED TWO YEAR COURSE SEQUENCE**

With a Required 3.0 GPA in SEYS and English Courses

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Suggested Sequence	Course Number	Title	Pre-requisites and Co-Requisites	Credits	Fieldwork Required	Semester Taken/To be Taken	Grad
		FIRST YEAR IN THI	E ENGLISH EDUCATION	PROGRAM	1		
1st fall semester	SEYS 201W (Spring or Fall)	Historical, Social and Philosophical Foundations of Education	Matriculation into Program Lower Junior, English Education major declared	3	25 Hours		
1st fall semester	SEYS 221 (Spring or Fall)	Development and Learning in Middle Childhood & Adolescence	Matriculation into Program	3	25 Hours		
1st fall semester	ENGL 202W	Writing in Education (English course registered for SEYS - see next page for details)					
any semester before ICE	ECPSE 350* (any semester)	Foundations of Special Education	Matriculation into Program	*3	15 Hours		
1st spring semester	SEYS 340 (Spring or Fall)	Language, Literacy, and Culture in Education	Pre-requisite: 201W	3	25 Hours		
1st spring semester	SEYS 360 (ONLY OFFERED IN SPRING	Methods in Teaching English in Middle and High School	Pre-requisites: 6 credits in SEYS.	3		SPRING ONLY	
The pros	Before ICE) *3.0 GPA required The program suggests you take your NY State Certification Exams and Workshops the summer after your fi						in th
F 6			student teaching. Please see				
		SECOND YEAR (REQ	QUIRED STUDENT TEAC	HING YEAR	R)		
emester	SEYS 380 (ONLY offered in the Fall with ICE)	Curriculum and Assessment *3.0 GPA required	Pre-requisites: 360 Co-requisite: 370.2, 350	3		FALL ONLY	
2nd fall semester	SEYS 350 (Fall with ICE)	Cognition, Technology, and Instruction for Diverse Learners	Pre-requisite: 221 Co-requisite: 370.2, 380	3	25 Hours (waived when taken with ICE)		
2nd fall semester	SEYS 370.2 (Fall with 350/380)	Initial Clinical Experience (including 10 one-hour seminars)	Pre-requisites: 201W, 221, 340, 360 Co-requisites: 350, 380	3	100+ Hours		
2nd spring semester	SEYS 370.4	Student Teaching (incl. 10 one-hour seminars) along with QCTPA	Pre-requisites: all other SEYS courses (ECPSE 350 may be taken concurrently)	3	240+ hours		
		TOTAL CREDITS		24 (SEYS) + 3 (ECPSE)			

^{*}ECPSE 350 is required by NYS, does not count toward 24 credits in Eng Ed major. ENGL 202W counts as one of English electives.

3 (ECPSE)

^{**} This is an unofficial planning tool—refer to the Undergraduate Bulletin for official program information.

Overall Requirements

to Complete the English Education Major AND to be Certified as an ELA Teacher

SEYS Requirements	English Requirements			
I FINISHED ALL SELLS COMPSEMORK AINLY ENGLISH COMPSEMORK	Finished all English major Coursework with a 3.0 GPA or higher.			
B grade or higher in SEYS 360 and 380, no INC grades	You need at least 36 credits in English in order to become an ELA teacher in NY State			
B grade or higher in ICE and Student Teaching				
Queens College Teacher Portfolio (QCTPA): Completed during Spring Student Teaching				

New York State Certification Requirements

<u>Please seek advisement from the Office of Teacher Certification regarding exam and workshop requirements</u>: Amy Lui, Director; Powdermaker Hall, Room 100; 718.997.5547; <u>TCERT@QC.CUNY.EDU</u>. For fieldwork placements, fingerprinting, etc., please contact: Evelyn Lee, Field Placement Coordinator; Powdermaker Hall, Room 135, <u>SEYSPLACEMENT@QC.CUNY.EDU</u>; 718.997.5546.

NOTE: ALL REQUIREMENTS BELOW INCUR ADDITIONAL COSTS.

State Requirements (Exams)	Suggested Semester To be Completed				
Educating All Students - EAS Exam	(take after ECPSE 350, but before ICE practicum)				
I Content Specially Test - EL A UUS - C ST Evam	(MUST be taken after SEYS 360, in summer before ICE practicum)				

<u>Workshops</u>	Suggested Semester To be Completed			
Child Abuse (NYS requirement)	(sugg.: during/after SEYS 360, or during ICE practicum)			
School Violence (NYS requirement)	(sugg.: during/after SEYS 360, or during ICE practicum)			
Dignity for All Students Act (DASA)	(sugg.: during/after SEYS 360, or during ICE practicum)			

Queens College Requirements	Date Completed/ To be Completed
Apply for certification following instructions from the Office of Teacher Certification	
(718-997-5547)	
tcert@qc.cuny.edu	
https://www.qc.cuny.edu/academics/se/teacher-certification-office/	

English Core Requirements: 41 Credits (CR) Total

Undergraduate English Advisor: Dr. Siân Silyn Roberts Email: Sian.Silyn.Roberts@qc.cuny.edu>

This is an *unofficial* planning tool—please check with the English department and *Undergraduate Bulletin* for official program information.

Course Title/or Subarea	Credits (CR) Required	QC ENGL	Rating/ Grade	Notes
Intro to Literary Study (prereq for 300-level and higher)	4	170W		prerequisite: ENGL 130 (EC2)
Text in Historical Moment	4	241		pre/co-requisite: ENGL 170W
Theory	4	244		prerequisite: ENGL 170W
EITHER Literary History OR Genre	4	242 OR 243		pre/co-requisite: ENGL 170W
Elective: Literature before 1800	3	251, 253, 311, 312, 313, 320, 321, 322, 323, 331, 332, 333, 334, 340, 341, 344, 348, 349, 365		prerequisite: ENGL 170W
Elective: Literature after 1820	3	252, 254, 318, 319, 324, 328, 329, 345, 346, 350, 351, 352, 353, 370, 371, 373, 374, 376		prerequisite: ENGL 170W
Elective: Global, Ethnic, or Postcolonial Literature	3	255, 354, 355, 356, 360, 363, 364, 366, 367, 368, 369, 372, 377, 378, 379		prerequisite: ENGL 170W
Senior Seminar	4	391W		prerequisite: senior status or permission of the department
Additional Electives (see suggestions below for teachers)	12	200-300 level English courses; max. of 3 in Creative Writing		prerequisite: ENGL 170W for all 300-level courses. ONE ELECTIVE MUST BE ENGL 202W (offered in Fall only)
TOTAL CREDITS	41			

Recommended English Education Electives

Secondary English Co-majors (for a total of 4 electives)

TOPIC/SUBAREA	QC ENGL	Grade	SEMESTER TAKEN/Notes
REQUIRED ELECTIVE: Writing in the Education Profession (FALL ONLY)	ENGL 202W		(for majors declared spring 2015 and beyond) ALSO RECOMMENDED: 210W
Global/Ethnic/Multicultural Literature (post-1900) OR Gender & Sexuality	325, 326 OR one of the electives listed above in the global/ethnic/postcolonial elective category		
Young Adult Literature OR similar	328, 329 OR similar		
Shakespeare	332, 333 OR similar		