# Queens College M.S. in Secondary Education Mathematics <br> 718-997-5150 

Powdermaker Hall 150

| SEYS ADVISORS: | Dr. Alice Artzt | $718-997-5169$ |
| :--- | :--- | :--- |
|  | Dr. Theresa Gurl | $718-997-5063$ |
| Mr. Mara Markinson | $718-997-5155$ |  |
| MATH ADVISOR: | Dr. Scott Wilson | $718-997-5800$ |

alice.artzt@qc.cuny.edu theresa.gurl@qc.cuny.edu mara.markinson@qc.cuny.edu scott.wilson@qc.cuny.edu The program consists of 30 credits: 15 credits of 700 -level education coursework and 15 credits of $500-700$ level coursework in mathematics. A minimum GPA of 3.0 is required to enter and remain in the program. (To enter the program, candidates must have completed an undergraduate program in secondary mathematics education - or the equivalent. They must have their New York State Initial Certificate, Grades 7-12, Mathematics, and it is preferable that they should be teaching. They must also have completed the GRE exam.)

Note that students who majored in mathematics (or the equivalent) but did not take any courses in secondary education should apply for the Post-Bac Initial Certificate Program or the MAT program in which they will be required to take 21 credits of prerequisite study in education ( SEYS 536, 552, 561, 571.2, 571.4, 581, 700) and 3 credits in special education.

## Graduate Professional Studies (Education)

| Course Number | Title | Credit | Date <br> Taken |
| :--- | :--- | :---: | :---: |
| SEYS 701-708, <br> 720 <br> (Select One) | Educational Foundations <br> (Social, Cultural, Historical, Philosophical) | $\mathbf{3}$ |  |
| SEYS 709, 710, <br> $717-719, ~ 768 ~$ <br> (Select One) | Educational Psychology | $\mathbf{3}$ |  |
| SEYS 751** | Curriculum/Methods Course in <br> Secondary Math Education (must take BEFORE <br> SEYS 775) | $\mathbf{3}$ |  |
| SEYS 775* <br> Prereq. SEYS 751 <br> minimum B | Research in Mathematics Education I | $\mathbf{3}$ |  |
| SEYS 776** <br> Prereq. SEYS 775 | Research in Mathematics Education II <br> (Seminar I Prerequisite to Seminar II) | $\mathbf{3}$ |  |

* Fall Course with approval ** Spring Course


## Graduate Studies in Mathematics***(Recommended Courses)

| Course Number | Title | Credit | Date <br> Taken |
| :--- | :--- | :---: | :---: |
| Math 524 | History of Math | 3 |  |
| Math 611 or <br> Math 621 | Probability and Statistics | 3 |  |
| Math 518 or <br> Math 618 | Geometry | 3 |  |
| Math 613, 617,619 | Algebraic Structures, Number Theory | 3 |  |
| Math 503, 509, <br> 626, 505, or 650 <br> (Select One) | Math from an Algorithmic Standpoint, Logic <br> and Set Theory, Mathematical Logic, Problem <br> Solving | $\mathbf{3}$ |  |

*** Students' programs are adjusted according to their specific backgrounds and needs. Students may take ANY math courses at the 500 -level or above that they have not taken before. An oral exam must be taken in two of the mathematics courses. The deadlines for scheduling oral exams are Nov. $1^{\text {st }}$, and April $1^{\text {st }}$ for graduation in January and June respectively.

