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Title and description: Il futuro “A modo tuo”.

The goal of this lesson is for students to practice the futuro semplice using audio-visual tools. The activities are designed to follow a grammar presentation of the futuro semplice that will take the students from the input to the final output stage. The purpose of this lesson is move from word level to phrase level, and finally to discourse level.

Copyright issue: The entire content of this activity is original and poses no copyright conflicts.

Type of Module: Grammar, listening.

Level: Elementary

Age group: 9- 12; University.

How to use this activity:

- Prior to watching the video, students should review the grammatical function of futuro semplice which they will need during the activities.
- Activity for vocabulary preparation “Cosa vedi?”:

This is a preparatory activity to help students to better understand the song “A modo tuo” by Elisa that will be played afterward. This is an input activity and does not require production. The purpose is to generate new words or phrases and learn new words/expressions of the Italian language and culture that are used in the song.

 - a. Print and attach the images provided below to the walls in the classroom. If the space does not allow students to move around, print the handout and distribute it to them.
 - b. Break students into groups of two and have them move around (or look at the handout).
 - c. Ask students to really look at these pictures and write what each image makes them think of. They should come up with a word or expression that describes each of these images.

Note: There is no right and wrong, but the point is to have them get to the specific word that will be needed for the lyrics. Remind your students that they can ask you how to say a word in Italian using the question “Come si dice “happiness” in italiano?”.
 - d. After all groups are done, write on the board the words they came up with and circle the one they will hear in the song (find them in session B below the images). If the word needed for the song has not come up, add it yourself.
- Activity for listening part “A modo tuo”:

This is a listening activity followed by comprehension exercises. Print the handout and distribute it to the students.

Part one:

- a. On your search engine, look for the song “A modo tuo” by Elisa.
- b. Play the song to your class once (no video needed).
- c. Play the song a second time. Ask your students to listen to it with closed eyes and say the words they recognized.
- d. Show them the first 50 seconds of the video and ask them: “Secondo voi, qual è il tema di questa canzone?”. They can write their answers in the designated space.
Note: this song is dedicated to the singer’s daughter on the day of her birthday and is a parent’s love letter to her child. It is a description of what the little girl’s future will look like.

Part two:

- a. On your search engine, look up the lyrics of this song and decide which words to substitute with a blank (note: They should be words your students can easily understand. Do not eliminate verbs in future tense). Here are some examples:
 - Domande
 - Giochi
 - Piccolo
 - Compleanno
 - Strada
 - Mondo
 - Facile
- b. Give students a copy of the song lyrics with the blanks.
- c. Play the song one more time.
- d. Students fill in the blanks.
- e. Have them listen to the song again to double check their answers.
- f. Have them underline all the verbs in the future tense.

Keywords: Futuro; song; images; audio- visual

Suggested Bibliography: N/A

Additional comments: The activities should take one class period. Ideally, have the group discussion in class and then have the writing activity completed at home.

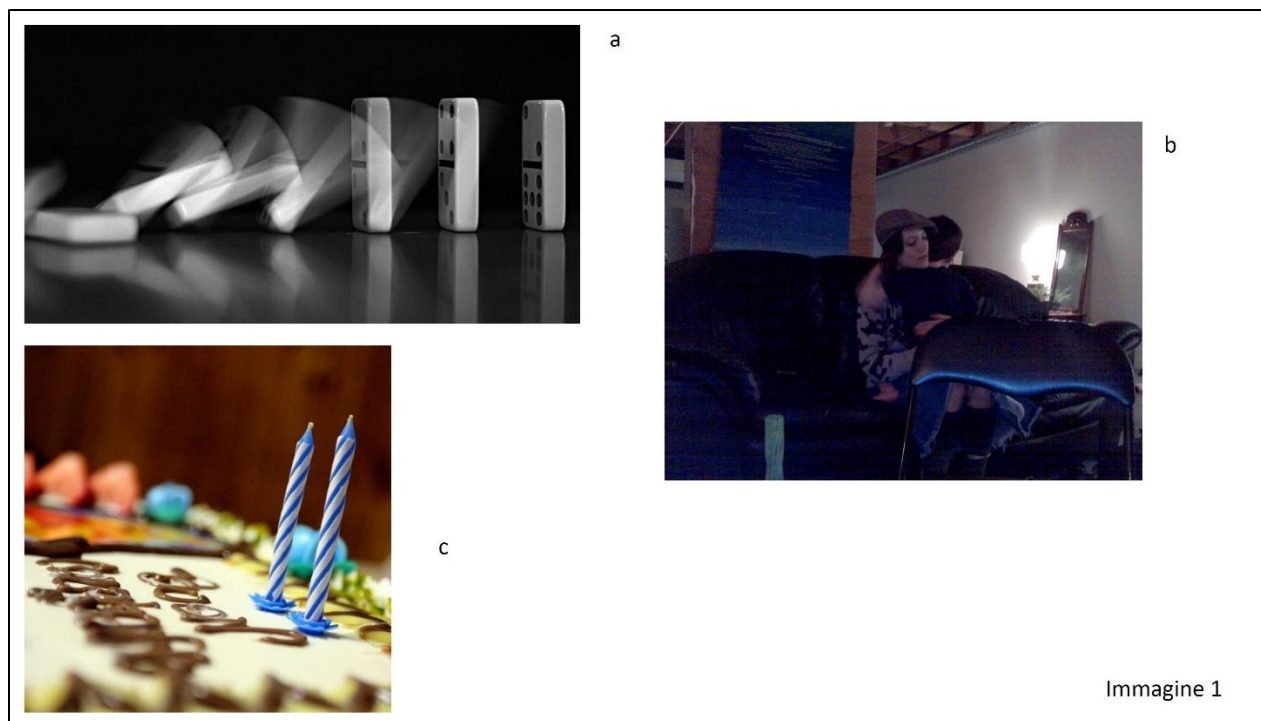
PREPARAZIONE GRAMMATICALE

Qualsiasi pratica delle funzioni su cui l'istruttore desidera concentrarsi dovrebbe essere introdotta in questa fase. L'istruttore è libero di rivedere le funzioni in base al suo stile di insegnamento e alle specifiche esigenze degli studenti.

ATTIVITÀ DI PREPARAZIONE LESSICALE

Cosa vedi?

A. Immagini da stampare¹:



¹ Images taken from Creative Commons:

Immagine 1 a: 62_365 "And we all fall down" explored by Mark Bonica is licensed under CC BY 2.0

Immagine 1 b: "Love JuJu" by Kris Krug is licensed under CC BY-NC-ND 2.0

Immagine 1 c: CC BY-SA 2.0 by bibendum84 "Buon compleanno Andrea!"

Immagine 2 a: "Semaforo" by Simone Ramella is licensed under CC BY 2.0

Immagine 2 b: "Divieto assoluto" by dido is licensed under CC BY-SA 2.0

Immagine 2 c: "Queue" by gadl is licensed under CC BY-SA 2.0

Immagine 2 d: "Giro Giro Tondo" by illorca is licensed under CC BY-ND 2.0



B. Parole usate nella canzone:

Image 1: Cadere

Image 2: Chiedere scusa

Image 3: Tanti auguri a te, compleanno, diventare grande

Image 4: Semaforo

Image 5: Divieto

Image 6: Coda

Image 7: Girotondo

ATTIVITÀ DI ASCOLTO

“A modo tuo” (In your own way):

Prima parte:

Qual è il tema della canzone?

Espressioni utili:

<i>A modo tuo: In your own way</i>
<i>Fingere di saperne di più: Pretend to have all the answers</i>
<i>Nel mio piccolo: For what I can, my small part</i>
<i>Imboccare una strada: Journey starts here</i>
<i>Allontanarsi: Walk away</i>
<i>Nel bel mezzo: Right in the middle</i>

Seconda parte:

Sottolinea nel testo tutti i verbi al futuro semplice.

Terza parte:**Esercizio 1:**

A gruppi di tre leggete la seconda strofa della canzone. Sottolineate i verbi al futuro che si riferiscono alla cantante (io) e alla figlia (tu) e inseriteli nella colonna giusta:

<i>IO</i>	<i>TU</i>

Esercizio 2:

Rispondete alle seguenti domande:

1) Cosa sarà difficile per la cantante? Perché?

2) Cosa farà sua figlia?

3) Fate un riassunto della strofa.

Attività per casa:

Rispondi alle seguenti domande:

a. Qual è una cosa che è difficile per te in questo momento?

b. Cosa farai per tentare di cambiare questa situazione?

c. Una lettera a me stesso/a: scrivi una lettera a te quando eri piccolo usando il futuro.

Esempio:

Cara Samanta,

Adesso hai 10 anni e hai paura del futuro, ma non devi preoccuparti: andrà tutto bene! A 14 anni, avrai la tua Vespa viola e sarai indipendente. Quando avrai 18 anni, supererai gli esami del liceo con il massimo dei voti e passerai un'estate indimenticabile!