

Guiding Questions

The Self-Study Report is the document that Queens College proves to our accreditor, Middle States, that we satisfy their [Standards for Accreditation](#). We are asking for the community's help to locate documentation that can strengthen our arguments. As you read through the draft of the report, here are some questions that can help guide your feedback and can help contribute to a positive re-affirmation of our accreditation.

Question 1:

In the Self-Study Report, we are striving for accuracy and positivity, celebrating the good work that we do on campus. Are there any parts of the document that could be put into a more positive light, by rewriting or by including documents or anecdotes from your area?

Question 2:

The Queens College [Mission Statement](#) and [List of Values](#) (See pp. 8-9) are infused in everything we do at the college. We are looking to highlight more examples of programs and major initiatives that strongly reflect these core principles. Which ones would you suggest we include? What documentation can be used to justify a tight integration with the QC mission and values?

Question 3:

We are looking to provide more examples of ways in which college-wide or unit-specific "policies, processes, and practices" are regularly reviewed. Please share examples of these reviews that you know of and/or examples of improvements to "policies, processes, and practices" that were made in a deliberate fashion.

Question 4:

A large number of physical infrastructure projects have been completed over the past 10 years across campus. We would like to highlight their impact. Which projects have been particularly meaningful for you, your unit, and our students? Share the project (what specifically was done) and in what ways has it been meaningful?

Questions 5 and 6:

CUNY's Pathways Initiative is the way in which General Education is implemented at Queens College. Middle States wants to ensure that our students are gaining experience with a broad curriculum and that we are assessing the Pathways Learning Objectives.

Question 5: Please provide examples of a Pathways course in which students gain experience in one or more of (i) technological competency (ii) information literacy (iii)

the study of values, ethics, and diverse perspectives. (What we need from you is (a) the name and number of the course (b) a one-sentence description of the goal of the course, and (c) one-or-two sentences about the explicit ways in which students gain these above experiences.)

Question 6: If people in your department explicitly assess Pathways Learning Objectives in your courses, please share what you have assessed and how you have used it to improve outcomes towards the objectives.