

Introduction

The X department is conducting a self-study in an effort to improve its programs. As a former student, your feedback is important because you've had the opportunity to judge the long-term effects of your experience in our program(s). Please let us know what we did well and where improvements are needed.

Thank you in advance for your thoughtful feedback.

Professor X

<Program Name>

<Email Address>

***To protect your responses, this survey is conducted by the QC Office of Institutional Effectiveness (OIE). OIE surveys are confidential. No one outside of OIE has access to identifiable response data, and all student data are de-identified before they are shared with the Principle Investigator(s) of this project. Survey results are reported in summary form only.**

*** 1. Which of the following program tracks did you complete? Check all that apply.**

Track A

Track B

Your Background

First, please take a moment to tell us a little bit about yourself.

2. What were your goals in pursuing the X program? [Check all that apply]

- Increased professional opportunities
- Personal development
- K-12 Teaching career
- To be part of a community
- College-level teaching / research
- To make helpful industry connections
- Preparation for Graduate study
- Cultural enrichment
- Other (please specify)

3. Are you currently enrolled in, or have you completed, a graduate program (master's, doctoral, etc.)?

- Yes, a MA or MS program
- Yes, a MFA program
- Yes, a MBA program
- Yes, a MEd/MSEd/MAT/MIT program
- Yes, a JD program
- Yes, a MD program
- Yes, a Ph.D program in X
- Yes, a Ph.D program, not in X
- No, I've not completed, nor am I enrolled in, a graduate level program.
- Other (please specify)

4. What is your current employment status?

- Employed full-time (30+ hrs/week)
- Unemployed, and looking for work
- Employed part-time (<30 hrs/week)
- Unemployed, but not looking for work
- Self-employed
- Retired or Unable to work

5. If you are employed, what field do you work in? [Check all that apply]

- K-12 teaching
- Higher education teaching/research
- Non-profit organization/institution, *outside of X*
- Private (for-profit) corporation/company, *outside of X*
- Other (please specify)

Your Experience

6. Thinking about what you gained from the program, do you agree or disagree with the following statements?

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<Program Goal 1:> I learned to...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<Program Goal 2:> I developed my ability to...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<Program Goal 3:> I engaged in...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<Program Goal 4:> I reflected on my career goals in...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I developed my ability to reason logically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I developed my ability to write effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I developed my ability to solve problems creatively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I developed my ability to work collaboratively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I developed my ability to appreciate diversity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
What I learned in my courses has helped me in my career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Thinking about your experience in the program, do you agree or disagree with the following statements?

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I felt well-supported in the program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt valued as an individual in my courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The program welcomed diverse voices and perspectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The program valued artistic and intellectual freedom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The curriculum of the X program reflected the diversity of QC students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had the same opportunities to do well In my classes as my peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I made meaningful connections with faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I made meaningful connection with fellow students in the program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The program offered helpful professional development opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The program offered helpful career advisement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The program offered helpful graduate school advisement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The program made efforts to provide a sense of community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Thinking about the program's instructors, how would you rate the following qualities overall?

	Excellent	Good	Ok	Poor	Very Poor
Instructors' feedback (written / oral)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructors' impartiality in grading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructors' knowledge / expertise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructors' enthusiasm for material	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructors' teaching ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructors' concern/care for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructors' respect for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructors' understanding of cross-cultural differences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructors' awareness of issues affecting marginalized students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advisement from faculty advisors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career advisement from faculty advisors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate study advisement from faculty advisors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Did any of the following apply to you? [Check all that apply]

- I discussed my program or course selections with a faculty member.
- I discussed my career plans or ambitions with a faculty member.
- I worked with a faculty member one-on-one.
- I had valuable discussions with other students in my program.
- I had valuable discussions with faculty in my program.

10. Overall, how relevant is what you learned in the X program to your current career?

- Always relevant
- Often relevant
- Sometimes relevant
- Rarely relevant
- Never relevant

11. How did your experience in the program contribute to your career choice?

Your Recommendations

12. Would you recommend the program to another student like you?

- Yes
- No
- Unsure

13. Why would you, or wouldn't you, recommend the program?

14. Would you do anything do differently if you could start over?

15. Finally, what recommendations do you have for improving the program?