

Introduction

**The X department is conducting a self-study in an effort to improve its programs. Your feedback will help us identify where we are doing well and where improvements are needed.**

**Please tell us about your experiences in X program by completing this survey. No one in the X program will see your responses, and the survey should take less than 10 minutes to complete.**

**Thank you in advance for your thoughtful feedback!**

**Professor X**

**<Program Name>**

**<Email Address>**

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**\*To protect your responses, this survey is conducted by the QC Office of Institutional Effectiveness (OIE). OIE surveys are confidential. No one outside of OIE has access to identifiable response data, and all student data are de-identified before they are shared with the Principle Investigator(s) of this project. Survey results are reported in summary form only.**  
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\* Which program track are you pursuing?

- Track A
- Track B
- I am no longer a student in the X program.

## Your Goals and Background

**First, please tell us a little bit about yourself.**

What are your reasons for pursuing the X degree? Check any that apply.

- |   |   |
|---|---|
| <input type="checkbox"/> To prepare for a professional career             | <input type="checkbox"/> For my own personal development      |
| <input type="checkbox"/> To prepare for K-12 teaching                     | <input type="checkbox"/> To be a part of a community of xyz   |
| <input type="checkbox"/> To prepare for college-level teaching / research | <input type="checkbox"/> To make helpful industry connections |
| <input type="checkbox"/> To prepare for a graduate program                |   |
| <input type="checkbox"/> Other (please specify)                           |   |

What are your plans after graduation? Check any that apply.

- |   |  |
|---|--|
| <input type="checkbox"/> I will apply for work in X     | <input type="checkbox"/> I will apply to graduate programs at QC     |
| <input type="checkbox"/> I will apply for work in Y     | <input type="checkbox"/> I will apply to graduate programs elsewhere |
| <input type="checkbox"/> I will apply for work in Z     | <input type="checkbox"/> I plan to [other]                           |
| <input type="checkbox"/> I will apply for teaching jobs |  |
| <input type="checkbox"/> Other (please specify)         |  |

Are you currently working for pay?

- Yes, I work part-time (less than 30 hours per week).
- Yes, I work full-time (30 hours or more per week).
- No, I am not working for pay.

When do you expect to graduate from the program?

Your Experiences with the Curriculum

**The aim of the X program is to <mission>. Your responses from this section will help us determine how we can better support our students in meeting these goals.**

Thinking about the goals of the program, do you agree or disagree with the following statements?

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<Program Goal 1:> <i>I learned to...</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<Program Goal 2:> <i>I developed my ability to...</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<Program Goal 3:> <i>I engaged in...</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<Program Goal 4:> <i>I reflected on my career goals in...</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The steps needed to progress in the program are clear	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The requirements for graduation are clear	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What class assignments have been the most meaningful for you so far, and why?

Thinking about the courses in the X program, how satisfied are you with each of the following aspects?

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Course availability <i>(the availability of seats in courses)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course scheduling <i>(the days/times courses are offered)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course sequencing <i>(the order in which courses are taken)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course topics <i>(the subject matter of courses offered)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course variety <i>(the diversity of course topics)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual rigour <i>(the rigour of readings, exercises, etc.)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grading criteria <i>(transparency in how grades are assigned)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assignment revisions <i>(opportunities for refining course work)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Are there any course topics you'd like the X program to offer? If yes, please list them here.

Your Experiences with DEI

Thinking about your experiences in the X program, do you agree or disagree with the following statements?

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I feel I can succeed in the X program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel I have a community in the X program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have the same opportunities to do well in my classes as my peers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that my voice is heard when I engage with my instructors.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel valued as an individual in my classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The X program welcomes diverse voices and perspectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The X program values artistic and intellectual freedom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The curriculum of the X program reflects the diversity of QC students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Have you encountered any barriers to completing the X program? If yes, what are they?

What suggestions do you have for strengthening the sense of community in the X program?

### Your Experiences with Instructors

Thinking about your instructors in the X program overall, how would you rate the following qualities?

	Excellent	Good	Ok	Poor	Very Poor
Instructors' feedback (written / oral)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructors' responsiveness in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructors' availability out of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructors' impartiality in grading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructors' knowledge / expertise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructors' enthusiasm for material	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructors' teaching ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructors' concern/care for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructors' respect for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructors' understanding of cross-cultural differences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructors' awareness of issues affecting marginalized students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Have you experienced any offensive or hurtful conduct on the part of your instructors in the X program? (e.g. harassment, inappropriate jokes, microaggressions, derogatory comments, etc.)

- Yes
- No



Your Recommendations

What are the strengths of the X program?

What are the weaknesses of the X program?

In what ways could we improve the X program?

Is there anything else you would like to say or share with us?

Former Students: Your Experience in the X Program

**Please share your reasons for leaving and what your experience in the program was like by completing the survey below.**

What were your reasons for entering the X program? Check any that apply.

- Credentials for a professional career
- Credentials for K-12 teaching
- Credentials for a college-level teaching / research
- Preparation for graduate school
- Other (please specify)
- For my own personal development
- To be a part of a community of writers
- To make helpful industry connections

Why did you leave the X program? Check any that apply.

- The program conflicted with family commitments.
- The program conflicted with work commitments.
- I found a good opportunity and no longer need the degree.
- I've changed my career goals.
- I no longer had enough time to dedicate to my studies.
- I could no longer financially afford to remain in the program.
- I was unhappy with my experience in the program.
- Other (please specify)
- I felt unsupported in the program.
- Class times no longer worked for my schedule.
- I left the program because of a personal emergency.
- The classes were too demanding.
- The classes were not challenging enough.
- I did not feel welcome in the X Program.
- I did not feel welcome at Queens College generally.

Do you plan to return to the X program at a later time?

- Yes
- No
- Unsure

In what ways could we improve the X program?

Is there anything else that you like to share or tell us about?