



## X Program - Student Survey | Semester 20XX [TEMPLATE]

### Introduction

**The X department is conducting a self-study in an effort to improve its programs. Your feedback will help us identify where we are doing well and where we can improve.**

**Please tell us about your experiences in X program by completing this brief survey. No one in the X program will be able to see your responses. The survey results are reported to the X program in summary form only.**

**Thank you in advance for your thoughtful feedback!**

**Professor X**

**<Program Name>**

**<Email Address>**

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**\*To protect your responses, this survey is conducted by the QC Office of Institutional Effectiveness (OIE). No one outside of OIE has access to identifiable response data, and all student data are de-identified before they are shared.**

\* 1. Which program track are you pursuing?

<Track A here>

<Track B here>

I am no longer a student in the X program.

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Your Goals and Background

**First, please tell us a little bit about yourself.**

2. What are your reasons for pursuing a degree in X? Check any that apply.

- |   |   |
|---|---|
| <input type="checkbox"/> To prepare for a professional career             | <input type="checkbox"/> For my own personal development      |
| <input type="checkbox"/> To prepare for K-12 teaching                     | <input type="checkbox"/> To be a part of a community of xyz   |
| <input type="checkbox"/> To prepare for college-level teaching / research | <input type="checkbox"/> To make helpful industry connections |
| <input type="checkbox"/> To prepare for a graduate program                |   |
| <input type="checkbox"/> Other (please specify)                           |   |

3. At this moment, what are your plans after graduation? Check any that apply.

- |   |  |
|---|--|
| <input type="checkbox"/> I will apply for work in X | <input type="checkbox"/> I will apply to a graduate program at QC    |
| <input type="checkbox"/> I will apply for work in Y | <input type="checkbox"/> I will apply to graduate programs elsewhere |
| <input type="checkbox"/> I will apply for work in Z |  |
| <input type="checkbox"/> Other (please specify)     |  |

4. Are you currently working for pay?

- Yes, I work part-time (less than 30 hours per week).
- Yes, I work full-time (30 hours or more per week).
- No, I am not working for pay.

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Program Goals

**The aim of the X program is to <mission>. Your responses from this section will help us determine how we can better support our students in meeting these goals.**

5. Thinking about the goals of the program, do you agree or disagree with the following statements?

	Strongly Agree	Agree	Disagree	Strongly Disagree
<Program Goal 1:> <i>I learned to...</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<Program Goal 2:> <i>I developed my ability to...</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<Program Goal 3:> <i>I engaged in...</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The steps needed to progress in the program are clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The requirements for graduation are clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I've learned about potential careers in my field.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My professors have offered career or graduate school guidance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel well-supported in the X program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel prepared to transition to life after college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Have you encountered any barriers to completing the X program? If yes, what were they?

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Program Courses

7. Thinking about the courses in the X program, how satisfied are you with each of the following aspects?

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied
Course availability <i>(the availability of seats in courses)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course scheduling <i>(the days/times courses are offered)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course sequencing <i>(the order in which courses are taken)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course topics <i>(the subject matter of courses offered)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course variety <i>(the diversity of course topics)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual rigour <i>(the rigour of readings, exercises, etc.)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grading criteria <i>(transparency in how grades are assigned)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assignment revisions <i>(opportunities for refining course work)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Are there any course topics that you think the X program should offer? If yes, please list them here.

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Program Instructors

9. Thinking about your instructors in the X program overall, how would you rate the following qualities?

	Excellent	Good	Ok	Poor	Very Poor
Instructors' feedback (written / oral)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructors' responsiveness in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructors' availability out of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructors' impartiality in grading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructors' knowledge / expertise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructors' enthusiasm for material	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructors' teaching ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructors' concern/care for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructors' respect for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructors' understanding of cross-cultural differences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructors' awareness of issues affecting marginalized students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Do you have any feedback or comments for our instructors?

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**Diversity, Equity, & Inclusion**

11. Thinking about your own experiences in the X program, do you agree or disagree with the following statements?

	Strongly Agree	Agree	Disagree	Strongly Disagree
I feel I can succeed in the X program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a sense of community in the X program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have the same opportunities to do well in my classes as my peers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that my voice is heard when I engage with my instructors.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel valued as an individual in my classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The X program welcomes diverse voices and perspectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The X program values artistic and intellectual freedom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The curriculum of the X program reflects the diversity of QC students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I've made meaningful connections with faculty.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I've made meaningful connections with fellow majors.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. Overall, how would you rate the quality of your relationships with others in Program X?

	Discouraging/Evasive <b>1</b>	Uninvolved/Remote <b>2</b>	Supportive/Friendly <b>3</b>	Encouraging/Helpful <b>4</b>
Faculty Members:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fellow Students:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff Personnel:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. Do you have any suggestions for how we can foster a better sense of community in the X program?

14. Have you experienced any offensive or hurtful conduct on the part of instructors, staff, or students within the X program? (*e.g. harassment, inappropriate jokes, microaggressions, derogatory comments, etc.*)

Yes

No

Please feel free to share more below:





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Career Development

18. Thinking about your overall career readiness, please rate your level of proficiency in the following areas.

	Developing	Proficient	Excelling
I know my own skills and strengths.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can communicate in a clear, organized manner to a variety of audiences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can analyze information to make informed decisions and recommendations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am open to diverse ideas and ways of thinking.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can plan and complete important projects on my own.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can work collaboratively with others to accomplish a shared goal.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know how to use digital technology for self-promotion/marketing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am dedicated to doing a good job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. How would you rate your level of comfort with the following tasks?

	Not at all comfortable	Somewhat comfortable	Very comfortable
Creating a resume	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing a cover letter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Searching for jobs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completing a job application	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interviewing for a job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. Have you used any of the services from QC's Center for Career Engagement and Internships (CCEI)?

- Yes
- No

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Your Recommendations

21. In your opinion, what are the strengths of the X program?

22. In what ways could the the X program be improved?

23. What has been the most meaningful part of your experience in the X program so far?

24. Is there anything else you'd like to say or share with us?

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Former Students: Your Experience in the X Program

**Please share your reasons for leaving and what your experience in the program was like by completing the survey below.**

25. What were your reasons for entering the X program? Check any that apply.

- |  |   |
|--|---|
| <input type="checkbox"/> Credentials for a professional career               | <input type="checkbox"/> For my own personal development        |
| <input type="checkbox"/> Credentials for K-12 teaching                       | <input type="checkbox"/> To be a part of a community of writers |
| <input type="checkbox"/> Credentials for a college-level teaching / research | <input type="checkbox"/> To make helpful industry connections   |
| <input type="checkbox"/> Preparation for graduate school                     |   |
| <input type="checkbox"/> Other (please specify)                              |   |

26. Why did you leave the X program? Check any that apply.

- |   |  |
|---|--|
| <input type="checkbox"/> The program conflicted with family commitments.                | <input type="checkbox"/> I felt unsupported in the program.                  |
| <input type="checkbox"/> The program conflicted with work commitments.                  | <input type="checkbox"/> Class times no longer worked for my schedule.       |
| <input type="checkbox"/> I found a good opportunity and no longer need the degree.      | <input type="checkbox"/> I left the program because of a personal emergency. |
| <input type="checkbox"/> I've changed my career goals.                                  | <input type="checkbox"/> The classes were too demanding.                     |
| <input type="checkbox"/> I no longer had enough time to dedicate to my studies.         | <input type="checkbox"/> The classes were not challenging enough.            |
| <input type="checkbox"/> I could no longer financially afford to remain in the program. | <input type="checkbox"/> I did not feel welcome in the X Program.            |
| <input type="checkbox"/> I was unhappy with my experience in the program.               | <input type="checkbox"/> I did not feel welcome at Queens College generally. |
| <input type="checkbox"/> Other (please specify)   |  |

27. Do you plan to return to the X program at a later time?

- Yes  
 No  
 Unsure

28. In what ways could we improve the X program?

29. Is there anything else that you like to share or tell us about?