

PEDAGOGIES OF PLACE:

A Faculty Development Workshop

About Teaching in Queens

Organized and facilitated by CETLL, Lindsey Albracht (English),
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Co-Sponsored by the QC Library's OER Initiative, funded by N.Y.S. Open Educational Resources Grant

This three day in-person workshop invites QC faculty to deepen our understanding of the place we call Queens, as a campus and as a set of communities and neighborhoods. Drawing from interdisciplinary approaches to place-based education and pedagogies of writing, we will explore how critical and reflective engagement with our local contexts can inform our teaching practices. The sessions will include a mix of hands-on activities, hearing from different people across campus, and time to work on projects.

Dates: June 10, 11, and 12, 2025

Time: 9:00a - 3:30p

Where: Queens College campus; location TBD

This workshop will support faculty to:

- Learn more about the rich histories and wide possibilities of pedagogical resources and relationships in and at Queens
- Work on a specific teaching-related project that actively engages with local context in some form (e.g. creating course assignments; developing course materials; (re-)designing syllabi; developing relationships with community-based organizations and/or off-campus institutions)
- Consider the teaching of writing and communication within context (whether disciplinary, institutional, personal or political) to students through meaningful assignment design, feedback, assignment sequencing, and cultivating voice
- Build community with colleagues across the college

Faculty participants will commit to:

- Attend the workshop in-person on June 10, 11, and 12
- Review workshop materials (e.g. readings, videos) as assigned
- Develop and share an open educational teaching resource and brief reflection (250-500 words) to CETLL by June 30, 2025

Faculty that fulfill the above commitments will receive a \$2,000 stipend and a certificate of completion.

Who should apply?

This workshop is open to all faculty members at Queens College. No expertise or previous training is necessary, and all disciplines are welcome. The seminar will be a chance to talk about teaching and learn from peers; it will be welcoming to all participants who are interested in being more comfortable with their teaching.

We especially encourage pre-tenure/CCE and part-time faculty to apply as well as mid-career faculty who would like the opportunity to re-engage with their teaching.

Apply here: <https://forms.office.com/r/fSNqZxp7hm>

Applications due Monday, April 28 11:59 p.m