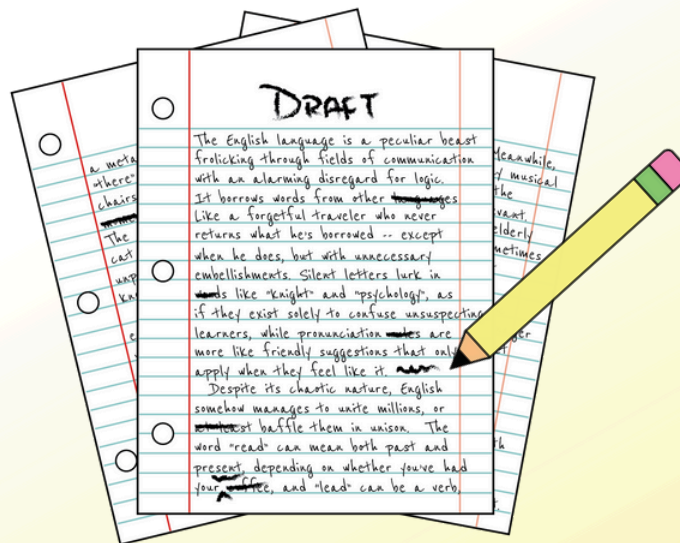


Pedagogies of Writing Workshop

Giving Feedback on Writing to Motivate Student Revision



Revision can be a daunting task for any writer. What does it mean to improve a draft? How can we as instructors encourage effective revision practices?

In this workshop, we will discuss innovative ways that instructors may provide feedback that motivate students to revise their text. Examples include compassionate writing responses, defining and clarifying revision expectations, having students annotate their first drafts, assigning community-engaged projects, conferencing, and incorporating creative writing techniques.

Open to all instructors who teach classes with a writing component.

Facilitators: Lindsey Albracht, Co-Director of First Year Writing and Part-Time Instruction and Rebecca Suzuki, Lecturer in English and Multilingualism Specialist

Monday, April 28th, 2025 | 12:15 p.m. - 1:30 p.m.

President's Conference Room #1 (RO 527 / Library)

Please register here: <https://forms.office.com/r/tJQ92EDhRs>