

Queens College, CUNY

Collaborative Online International Learning (COIL) courses: <https://coil.qc.cuny.edu/>

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Preferred language of collaboration: English

Semester structure: Fall (September to December), Spring (February to May)

Academic Discipline	COURSE	COURSE TITLE	Description
Accounting	ACCT 712	Advanced Accounting Theory	The emphasis of this course is on the examination of current issues and research methodologies related to accounting theory in such areas as the objectives of financial statements, financial statement elements, asset-valuation concepts, income-determination models, and cutting-edge topics under scrutiny by the accounting profession. Students will analyze the literature in accounting theory relating to current pronouncements of the Financial Accounting Standards Board and prior pronouncements of the Accounting Principles Board and Committee on Accounting Procedure. A primary focus will be the application and influence of accounting theory on the development of current Generally Accepted Accounting Principles and corporate financial reporting.
Anthropology	ANTH 239W	Special Topics Cultural Anthropology	
Art	ARTS 370	Animated Documentary	In this course, students with a strong background in 2D animation practices will explore variations to the traditional animated narrative in concept, design, and execution of their media. Integration of other disciplines and approaching the media in an experimental fashion is highly encouraged.
Business and Liberal Arts (BALA)	BALA 250	Principles of Marketing	Develop skills needed to position a brand, business, or product. Students will learn to think strategically about marketing in today's global environment.
Classical, Middle Eastern, and Asian Languages and Cultures	EAST 131	Introduction to Modern Japan	An interdisciplinary course on the culture, history, and society of modern Japan. Through an engagement with short stories, films and scholarly sources, students will develop a nuanced understanding of the diversity and richness of the modern Japanese experience.
Classical, Middle Eastern, and Asian Languages	JPNS 101	Elementary Japanese I	An introduction to the modern language with emphasis on using spoken Japanese in context. Students learn hiragana and katakana.
Classical, Middle Eastern, and Asian Languages	MES 250	Lit Islamic World	This course is a study of a wide range of literary genres and themes from the region usually defined as the Islamic world. The texts we will be engaging with are part of the Arabo-Islamic tradition, but are limited to neither the Arabic language nor the Muslim religion. We will be reading, in English translation, texts originally written in Arabic, Hebrew, Persian, and other languages. One of the main goals of the course is to understand the wide array of influences making up the remarkably rich and diverse cultures of the Middle East. The course will cover the time period beginning with the pre-Islamic period (6th century CE) to the 18th century.

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Classical, Middle Eastern, and Asian Languages	KOR 101	Elementary Korean I	A beginner's course in Korean, with equal attention to speaking, reading, and writing. The Korean script han'gul will be used from the outset. For students with no previous knowledge of Korean.
Computer Science	CSCI 355	Internet and Web Technologies	Internet protocol stack, analysis of representative protocols; Internet applications: client-server architecture, popular Internet application protocols, Internet application design, client side programming, server side programming, web application and website design; programming projects.
Cooperative Education	COOP 201	Orientation to World of Work	An introductory course that provides students instruction and training for participation in the world of work. Students will be placed in a structured work-study program and assisted in learning about themselves, their career needs, the dynamics of the employment and selection process. Special emphasis is placed on effective interview techniques and job search strategies. The lecture is required of all students concurrent with job placement.
Economics	ECO 220	Consumer Economics and Personal Finance	This course covers personal financial planning, consumer decision-making, present value theory, money management, and credit. Specific topics include: income taxes, investing and portfolio management, risk management (insurance), pensions, long-term family and estate planning, and the problems of information and transaction costs. Includes the use of computer spreadsheets to solve various case problems.
Economics	ECO 245	Technology, Media and Telecom	The origin, evaluation, and present pattern of government regulation of the media, telecommunications, and hightech industries, and the impact of these regulations on their industries.
Economics	ECON 249	Statistics as Applied to Economics and Business	The topics covered are descriptive statistics, elementary probability theory, sampling statistical inference, estimation, and simple correlation and regression.
Economics	ECON 246	Urban Economics	The microeconomics of U.S. urban development patterns from the industrial revolution to the present. Decentralization of economic activity and population; the resulting urban problems and possible solutions to these problems.
Elementary and Early Childhood Education	EECE 351	Teaching Science in the Elementary School	In this course students learn important scientific content as well as methods for teaching elementary school science. Students will learn teaching strategies and technologies for supporting student learning as defined by state and national standards for science education. The course includes an intensive field component that allows students to teach and reflect on their experiences with children. An inquiry-based model of learning and assessment is emphasized.
Elementary and Early Childhood Education	ECPEL 881	Curriculum and Supervision	An examination of the trends and issues in the school curriculum with emphasis on the development of theoretical bases for the making of curriculum decisions. A critical examination of the literature on supervision in education and related fields. Current practices will be appraised in relation to the teaching/learning process.
English	ENG 157W	Readings in Global Literature	An introduction to the diversity of modern and contemporary Anglophone literatures and related literatures translated into English. Students will explore representative selections of works encompassing the complex transnational and postcolonial nature of much writing in English from the pre-modern to the post-modern.

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English	ENG 162W	Literature and Place: The City Around the World	Use of literature to deepen the understanding of the rich, complex, and varied engagement between human beings and the places they inhabit and imagine. Examination of how places, with their history, traditions, myths, customs, tensions, social structures, and physical form interact with people's lives. Specific sections will focus on a particular city, neighborhood, or region, or on a topic such as City and Country, Women and the Black Diaspora, Utopia, the Literature of the Sea, Elizabethan London, the American West, Colonies, Imaginary Places, Homelessness, or Outer Space. Readings may include fiction, drama, poetry, life writing, and nonfiction.
English	ENGL 210W	Intro Creative Writing	Introduction to the writing of poems, stories, and plays, with related readings.
European Languages and Literatures	FREN 204	French Grammar and Composition I	Grammar review, conversation, and written assignments designed to improve the students' mastery of spoken French and refine their writing skills.
European Languages and Literatures	FREN 235	Business French	Introduction to the use of French in a business context with emphasis on the discussion of cross-cultural differences as well as on the acquisition of practical skills such as drafting business correspondence and developing familiarity with the vocabulary of the workplace.
Hispanic Literature & Language	PORT 111	Elementary Portuguese I	Intended for students with no previous training in Portuguese. Designed to develop basic communicative competence both orally and in writing. All language skills (listening, speaking, reading and writing) as well as familiarity with cultural aspects of Portuguese-speaking countries will be promoted.
History	HIST 255	Transformational Moments in the Arab/Israeli Conflict	An introduction to past conflicts and negotiations between Arabs and Israelis, including extensive simulative, experiential exercises that encourage new perspectives on ethnicity, religion, political leaning, and national identity. This course involves interaction with Israeli, Palestinian, and American negotiators and government officials, as well as artists in a wide variety of media.
History	HIST 160	Topics in Global History (Variable Topics)	The historic development of nations, institutions within nations, social movements, and historic trends across national borders. Comparative history, international relationships, and cross-national influences will be considered. The course will focus on social institutions, political and social structures, governments, or nations on topics of world global history such as comparative world slavery and colonization and freedom struggles.
Library Science and Information Studies	LBSCI 702	Information Sources and Service: General	Study and application of general reference, bibliographic and other information sources (print and electronic); techniques and procedures for serving the needs of various clientele; criteria for evaluating these sources and this service and for developing appropriate collections.
Linguistics and Communication Disorders	LCD 322	Disorders of Speech	The symptoms, etiology, diagnosis, and treatment of various speech disorders, such as stuttering, disorders of voice and articulation, and speech impairments associated with cleft palate, dysarthria, and motor disorders.
Mathematics	MATH 119	Mathematics for Elementary School Teachers	This course is designed to make prospective elementary school teachers aware of the beauty, meaning, and relevance of mathematics. Topics are taken from those areas of mathematics that are related to the elementary school curriculum, and emphasis is placed on clearing up common misunderstandings of mathematical concepts and results.

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Music	MUS 282	Special Topics	Survey of Repertory for Major Instruments and Voice
Political Science	PSCI 100	American Politics and Government	An analytical study of American national government with special attention to its structure and operation functions of the President, Congress, and the Judiciary; activities of the federal government in promoting the welfare of the people.
Political Science	PSCI 103	Comparative Politics	A comparative analysis of political institutions, processes, and culture. The course examines major theories of domestic politics, using current and historical political examples to compare countries across thematic contexts.
Political Science	PSCI 231	Political Culture & Political Socialization	Effects of economic structures and practices on the political and social systems.
Political Science	PSCI 252	Contemporary Issues in IR: War and Peace in South Asia	This course introduces students to some of the major issues that confront the world and provides them with basic analytical tools to help them understand these issues. Each section will focus on a particular issue, such as the control of weapons, women and war, international drug traffic, and the international trading system. The course will feature guest speakers from journalism, the UN, and various diplomatic missions.
Psychology	PSYCH 791	Seminar in Special Topics	Seminar in Selected Topics in Psychology
Psychology	PSYC 8440J	Diversity Issues in Clinical Psychology	This doctoral-level graduate course is designed to enhance the level at which clinical psychologists in training consider and discuss pertinent topics affecting the mental health of ethnic minority populations. Course material will focus largely on populations of African, Latino, and Asian descent, highlighting the variability that lies within these groups.
Secondary Education and Youth Services	SEYS 703	Literacy for Diverse Learners	This course is designed to explore philosophical dimensions of educational policy and practice. Teachers will study major philosophical orientations of education, knowledge and ethics, focusing on the concepts of justice, equity, and other ideas that guide decision making in public education. They will critically engage with key philosophical texts, both classic and contemporary, and use case studies from a variety of educational contexts to grapple with “real-life” ethical dimensions of education and schooling. Participants will look to theory and evidence in evaluating educational decisions and practices, with attention to the effects that school/educator choices and actions have on others (including learners, families, other professionals, and various communities). As a culminating project, learners will work collaboratively to create and analyze their own original “real-world” case studies.
Secondary Education and Youth Services	SEYS 706	Globalization and Comparative Education	In this course we will discuss responses of different governments around the world to common educational problems such as governance, financing, and provisions of mass education. We will also consider the equality of educational opportunity and outcome for differently situated social groups, especially those traditionally marginalized: women, ethnic minorities, rural populations, and working class.

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Secondary Education and Youth Services	SEYS 714	World Language Program Design	This course examines administrative program needs, requirements, key stakeholders and best practices in assessment systems for designing a vertically articulated, K-12 program across levels, buildings, and schools. Participants will develop program curricula for differentiated levels of proficiency targets, including performance based assessment and student self-assessment statements for content and intercultural competence.
Sociology	SOC/DATA 205	Introductory Analytics	Introduction to descriptive, inferential, bi-variate, and multivariate statistical techniques to analyze social science data. In the statistics lab, students learn how to generate and interpret output produced by a standard statistical computer package. Lab exercises are used to reinforce the meaning of the statistics and how they behave.
Sociology	SOC 381W	Senior Seminar: CEDAW and the Rights of Women	Students study the United Nations Convention on the Elimination of All Forms of Discrimination Against Women (CEDAW) and the CEDAW Optional Protocol (OP) within the context of international conventions and law. Each student collects and organizes data for a comparative case study project on two nation-states, one CEDAW OP State Party and one CEDAW State Party that is not a CEDAW OP party. The goal is to utilize countries that provide a foundation for meaningful comparative analysis based on endogenous characteristics of nation-states that might explain differences in their level of commitment to CEDAW. Being an OP State Party is employed as one critical indicator and mobilizer of higher levels of commitment.
Sociology	SOC 391	Special Topics	The student undertakes an individual research problem and pursues it under the direction of a member of the department.
Urban Studies	URBST 103	Urban Diversity	An introduction to the study of urban diversity in the United States. It explores the different forms of identity, community, and cultural belonging that dot the urban landscape, and analyzes the historical, social, political, and economic forces that shape the everyday lives of diverse urban populations. The course also analyzes debates over migration, assimilation, pluralism, multiculturalism, and cosmopolitanism and introduces students to urban studies' multidisciplinary approaches for the study of diversity and inequality.
Urban Studies	URBST 206	Global Cities	As the world becomes more interconnected, it is also becoming more urbanized. This course explores the global flows of ideas, culture, people, goods, and capital, focusing on how these flows have affected cities across the globe, and on the disparities between cities in the Global North and Global South and within each area.
Urban Studies	URBST 732	RESEARCHING NYC	The application of urban research methods to investigate a specific planning or policy challenge in New York City. It gives students the opportunity to work together, in studio format, to scope out a planning or policy problem, to design the appropriate planning or policy process, and then to pursue that process to its conclusion.
Women and Gender Studies	WGS 104	Introduction to LGBTQ Studies	Students will explore the field of lesbian, gay, bisexual, transgender, and queer (LGBTQ) Studies. Students will learn to use the norms of LGBTQ Studies as a tool for understanding US history, power formations, culture, and artistic productions.

