World-Class Graduate Programs
Read how Brett Turner and Nili Ness pursued the careers of their dreams
From the Interim President

I am deeply honored to serve as interim president at Queens College, at the request of Chancellor Félix V. Matos Rodríguez. Since I arrived at our beautiful 80-acre campus on June 1, I have been acquainting myself with our talented community. It has been a joy talking with and listening to students, faculty, staff, alumni, and friends of QC who believe as strongly as I do in our educational mission and in the college motto, “Discimus Ut Serviamus—We Learn So That We May Serve.”

Queens College has a proud history and an even brighter future, judging by the school’s rankings in annual guides. For the past 28 years, the Princeton Review has ranked Queens College a “Best College.” Just recently, Money magazine listed Queens again among the best colleges in the United States. According to Stanford University economists, QC is in the top one percent of all colleges nationwide with the highest rate of economic and social mobility of its graduates. Nine out of ten undergraduates who obtain a degree in four years graduate debt-free. This past August, the Chronicle of Higher Education classified the college as one of the top ten schools nationwide for the diversity of its managers. Our students hail from over 150 countries and continue to benefit enormously from the expertise of a world-class faculty.

We’re not content to rest on our laurels. In this issue of Queens, you’ll read about expanded graduate offerings that enable alumni to advance in their careers (page 13); you might even think about going back to school yourself! You’ll also learn how the revived Big Buddies program pairs QC students with at-risk children, creating relationships that benefit everyone involved (page 26). Of course, since this is an alumni magazine, we’ve included many features about people who attribute their achievements to the outstanding education they received at Queens College (pages 18 and 30).

We hope that this magazine will inspire you to keep in touch with your friends and classmates. Alumni events are held all over the country; for the complete calendar, visit https://qccommunity.qc.cuny.edu/pages/alumni-pages/alumni-upcoming-events. We also hope that you’ll write us at qmag@qc.cuny.edu and share your latest news or your favorite college memory.

We much appreciate your support for today’s students and look forward to hearing from you.

Sincerely,

Interim President William A. Tramontano

Cover: Through their graduate work at Queens College, Brett Turner and Nili Ness found a world of opportunity. Photo: Audrey Tiernan.
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Give online at www.qc.cuny.edu/give, call the Office of Institutional Advancement at 718-997-3920, or send a check in our reply envelope located inside the magazine.
Distinguished Alumni Inspire the Class of 2019

Distinguished QC alumni from previous years came back to campus in late May to give the class of 2019 an all-star sendoff.

Carol Hochman ’71 delivered the keynote at the Baccalaureate Convocation in Colden Auditorium on the evening of Tuesday, May 28, when she received the Queens College President’s Medal. Hochman is president of RHIC Capital & Consulting, Inc., which works with new and existing businesses in the retail, apparel, and licensing fields. In her previous position, she was president and CEO of Dainik. Before that, she was the group president for non-apparel divisions. In 1994, she moved to FGI, which produces runway presentations, seminars, business symposiums, and special events for the fashion industry, including apparel, accessories, beauty, and interior and home design. Hayes served on the boards of InternationalFlavors and Fragrances. LJM College Fashion Education Foundation, Montefiore Medical Center, Movado Group, and Theodore Rapp Foundation. American Cancer Society, American Jewish Committee, City of Hope, Children’s Hospital at Montefiore, and Fragrance Foundation are among the organizations that gave her humanitarian and business leadership awards. In 2000, she received the prestigious Médaille de la Ville de Paris.

IN MEMORIAM

Margaret Hayes Adame ’61
President and CEO of Fashion Group International (FGI)—a nonprofit organization for fashion industry professionals—and a recipient of the Queens College Leadership Award, Margaret Hayes passed away on February 28 at 79. Hayes was a cosmetics buyer at Bloomingdale’s when Saks Fifth Avenue recruited her. She spent 17 years as Saks’ senior vice president and general merchandise manager, overseeing seven divisions. In 1994, she moved to FGI, which produces runway trend presentations, seminars, business symposiums, and special events for the fashion industry, including apparel, accessories, beauty, and interior and home design. Hayes served on the boards of International Flavors and Fragrances. LJM College Fashion Education Foundation, Montefiore Medical Center, Movado Group, and Theodore Rapp Foundation. The American Cancer Society, American Jewish Committee, City of Hope, Children’s Hospital at Montefiore, and Fragrance Foundation are among the organizations that gave her humanitarian and business leadership awards. In 2000, she received the prestigious Médaille de la Ville de Paris.

Allan Loren ’60
A math major at Queens College, Allan Loren did graduate work at American University before embarking on a business career that encompassed important positions at Cigna, Apple, American Express, and finally Dun & Bradstreet, where he was chief executive officer from 2005 to 2018. A Queens College Foundation Board member for more than 10 years, he established the Joan and Allan Loren Scholarship with his wife, whom he met on campus. Since his death on April 12 at age 81, family members and friends have been honoring his memory by making contributions to the scholarship.

Warren Phillips ’47
Former publisher of the Wall Street Journal and chief executive officer of its parent, Dow Jones & Company, Warren Phillips died on May 10 at the age of 92. Of all he was matriculated at QC, Phillips interrupted his studies to serve in World War II. During the conflict, he worked as a campus correspondent for the New York Herald Tribune and the New York Times. Rejected by Columbia’s Journalism School, he settled for a proofreading job at the Wall Street Journal.
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On Thursday, May 30, Matthew Higgins ’88 took his turn as the main speaker at QC’s 95th commencement. Higgins is chief executive officer and co-founder of the private investment firm RSE Ventures, vice chairman of the Miami Dolphins, and a guest shark on the ABC-TV reality show “Shark Tank.” He appeared most recently in the episode that aired on Sunday, March 17. On campus, he is admiring for establishing the Linda Higgins Empowerment Scholarship in honor of his late mother, a QC alumna. Two of this year’s proud graduates—a paralegal and a communications major—are aspiring CPA Rosa Mantia and would-be teacher Tamika Edwards-Hepburn—earned their degrees with the support of this scholarship.

Higgins received an honorary doctorate in humane letters, as did two other notable QC alumni. Renee Grist ’54, a pioneering African American soprano in an era when few women of color were accepted as concert and opera stars, and Dina Axelrad Perry, who has enjoyed a long and successful career in the financial sector, working for Chase Investors Management Corporation, Neuberger Berman, and for the past 26 years, Capital Group.

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“The Innovation Exchange is a place for people to go to talk about and hear about issues that really matter to everyday life,” says Krupalani. “I think you should have some discourse over issues that matter in a setting that’s very safe.”

A native New Yorker, Krupalani spent his early childhood in Corona, then moved to Long Island with his family. When he came to choose a college, he went to SUNY Albany; after one semester, he returned home and enrolled at QC, majoring in drama. “I can’t minimize the importance of it being affordable and accessible,” recalls Krupalani. “I wanted to work and wanted to pay my way through college.”

After taking several classes in economics, he made it his major. A pre-law course piqued his interest in the legal field. “I grew up in a patriarchal immigrant society where you don’t say much and don’t express your views,” notes Krupalani. “In a law class, it’s the exact opposite. You want to express your opinions and you have to defend them or change them.” Upon graduating, Krupalani passed on a job offer from the business sector and entered Fordham University School of Law. With his background in economics, bankruptcy law turned out to be a great fit.

Krupalani is widely respected for his expertise. Law360 named him a “2018 Bankruptcy MVP” for his representation of the largest group of bondholders stemming from Puerto Rico’s financial crisis. He testified before Congress regarding the fairness of the restructuring title of the Puerto Rico Oversight, Management, and Economic Stability Act, which was ultimately enacted into law. He has also been invited to speak on panels across the country on topics related to financial crisis litigation, distressed investing, and bankruptcy.

In a Worthy Exchange, Alum Funds Annual CERRU Event

When bankruptcy attorney Susheel Krupalani ’91—a partner at Quinn Emanuel Urquhart & Sullivan LLP—read about QC’s Center for Ethnic, Racial and Religious Understanding (CERRU) in a previous issue of this magazine, he became intrigued. As a child of immigrants, he understood the value of a center that promotes tolerance, cultural diversity and the use of nonviolent communication tools. He set up an endowed fund to support CERRU’s signature annual event, known since 2017 as the Susan Krupansky Innovation Exchange. (The next exchange, on reimagining leadership, will take place on November 13 from 5:30 to 8:30 pm in the Student Union Ballroom.)

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which made him an overseas correspondent after he quit the copy desk and began filing features as a freelance based in Germany with Starr and Shyrpe, a military newspaper. Phillips’ Journal and Dow Jones career took him from London to Chicago and back to New York City as he rose in the ranks, reaching the company’s top jobs in 1975. Upon retiring in 1991, he founded Bridge Works Publishing Company with his wife, releasing fiction titles. He donated his papers to the Queens College Archives and Special Collections.

Marie Ponsot
By assigning herself ten minutes of writing a day, former QC Professor Marie Ponsot, who passed away on July 5 at age 98, became one of the nation’s most admired poets. Her first volume of True Minds, featuring love poems to her husband—the title referenced Shakespeare’s Sonnet 116, “Let me not to the marriage of true minds admit impediments.” The couple’s divorce left Ponsot, who taught at Queens College from 1966 to 1991, the custodial parent of seven children. Working in spare moments, she stuffed a desk drawer with the poems about divorce, family life, and marriage of true minds. “Let me not to the marriage of true minds admit impediments.” The couple’s divorce left Ponsot, who taught at Queens College from 1966 to 1991, the custodial parent of seven children. Working in spare moments, she stuffed a desk drawer with the poems about divorce, family life, and nature that would comprise her second collection, also referencing Sonnet 116. Admit Impediment. Ponsot would release five more collections. Her long and distinguished career was marked by numerous honors, including the Shaughnessy Medal of the Modern Corporation with his wife, releasing fiction titles. He donated his papers to the Queens College Archives and Special Collections.

Charles Wang ’67
Immigrant entrepreneur, philanthropist, and hockey booster Charles Wang died on October 21, 2018, at 74. Wang was 8 years old when his family left Shanghai for New York City. A self-taught programmer, he co-founded the software company Computer Associates International—now known as CA Technologies—with QC classmate Russell Artzt. Business success enabled Wang to launch Smile Train, a charity that works with medical teams in nearly 90 countries to offer free pediatric cleft palate surgery. In 2001, he bought into the New York Islanders, holding a majority stake for 15 years and becoming so smitten with the hockey that he swore to promote the sport in China. His other projects include a cookbook, Wok Like a Man.

Doris L. Wethers ’48
Today, all 50 states require hospitals to test newborns for sickle-cell anemia—a potentially lethal hereditary condition seen not only in African Americans but also in people of Caribbean, Central American, East Indian, Mediterranean, and Southeast Asian descent. Those regulations, as well as improved treatments for individuals diagnosed with the disease, are legacies of Doris Louise Wethers, a pioneering African American female doctor who died on January 28 at the age of 91. A chemistry major at QC, Wethers graduated from the Yale School of Medicine and interned at the newly desegregated Doctors of the Columbia General Hospital. Because District of Columbia General would not accept black residents, she completed her training at Bellevue Hospital in New York. Wethers went on to teach on tenure tracks at a series of institutions including St. Luke’s, the precursor of today’s Mount Sinai St. Luke’s. An authority in her field, she chaired the 1987 National Institutes of Health panel that recommended universal sickle-cell screening for newborns, and lived long enough to see this practice adopted across the country. While her daughter, Lois Wethers, is an obstetrician in New York, Wethers’ former QC classmate, former Queens College Professor Marie Ponsot, is a poet who has written love poems to her husband—the title referenced Shakespeare’s Sonnet 116, “Let me not to the marriage of true minds admit impediments.”

David Starr ’42
An iconic figure within the Advance Publications media company and in Springfield, Massachusetts, where he was the long-term publisher of The Republican, QC alumna Starr died on July 1 at 96. Starr freelanced for the Long Island Press—a Advance property—while studying at QC, worked as campus correspondent for both the Daily News and the New York Times, and served as the college’s custodian of public relations. The Press snapped him up at his graduation, aware that he was about to enter the army. Demobilized, Starr returned to the Press, apart from brief stints at two other publications, he stayed at the paper until it folded in 1977. Then, because he told Advance that he wanted to run his own paper, he was given responsibility for The Republican. As publisher, Starr played a prominent role in the revitalization of Springfield and supported local institutions, such as the symphony, the public radio station, and native son Theodore Geisel, aka Dr. Seuss, who is honored with a memorial garden that Starr helped to establish. In 2017, Massachusetts presented him with a Governor’s Award in the Humanities.

In spring 2020, QC will begin offering a post-baccalaureate pre-health certificate, send an email to Mika.Vesanen@qc.cuny.edu.

A DREAM Comes True for Undocumented Students
A college education has become more attainable for countless immigrants throughout New York City and State. Thanks to the Jose Peralta New York State DREAM Act, which went into effect in July 2019, undocumented students may apply for the Excelsior Scholarship, the Tuition Assistance Program, and other types of state-administered financial aid. To be eligible, students must have completed high school diplomas or GEDs at New York institutions; for details, go to https://www.hesc.ny.gov/dream/. (Bear in mind that state-funded programs have different deadlines.)

The DREAM Act was named posthumously for its original sponsor, a Queens College alumnus who was the first Dominican-American elected to the New York State Senate. “The late Senator Peralta was an early outspoken champion of this cause, and he would be proud to know that this day has come,” said CUNY Chancellor Félix V. Matos Rodríguez. “As a graduate of Queens College, he understood the many ways that extending opportunity to Dreamers and other undocumented New Yorkers would benefit the university and its students alike.”

Non-science Graduates May Seek a Certificate of Pre-Health
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Professor Threatens Destroyed Languages
Languages all over the world are at risk of disappearing. Daniel Kaufman (Linguistics) is trying to conserve them here in New York City. Words aren’t all that Kaufman is documenting. “Each elder speaker within a small language community will bring a unique linguistic and cultural knowledge into the world.”

Not surprisingly, Queens is the epicenter of global linguistic diversity in New York City, where as many as 800 distinct languages are spoken. Kaufman conducts part of his research on campus at his language documentation lab, one of only a handful in the United States. Recording languages is the easy part. “Real language documentation involves a lot of transcription, translation, and grammatical analysis,” he explains. Kaufman involves students in his work and plans to create a public repository for the material collected through his lab. In addition, he is committed to understanding what happens in New York to the members of small language communities. “What aids them or prevents them from using their languages here?” he wonders. “Do they face discrimination for using their languages? Do various dialects of a language blend with each other in the city, as we might expect in a melting pot?”

To date, Kaufman has helped produce documentation for dozens of endangered and indigenous languages. He is an expert in Austronesian languages, which are found in Island Southeast Asia, Madagascar and the Pacific.
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In spring 2020, QC will begin offering a post-baccalaureate pre-health program, the only program of its kind within CUNY. This certificate is designed for college graduates who want to enter health professions—such as dentistry, medicine, occupational therapy, pharmacy, physical therapy, physician assistant, podiatry, and veterinary medicine—but lack the requisite undergraduate background. The two-year program combines academics with customized advising and tutoring services, and helps participants attain experience in research, clinical volunteering, and community service. Those who complete the program will be prepared to take the appropriate standardized tests and apply to health professional schools.

The program will be open to individuals who earned a BA or BS with an overall GPA of at least 3.0; applicants must have completed no more than 25 credits of required pre-health coursework, with a grade of B or better in those classes. To learn more about QC’s post-baccalaureate pre-health certificate, send an email to Mika.Vesanen@qc.cuny.edu.

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Transformative Gift Makes a Big Splash

Administration members, student athletes, and of course the donor—who was the captain of the women’s swim team during her time at QC—made a big splash with the dedication of the Dina Axelrad Perry Swimming Pool in FitZGerald Gymnasium on Wednesday, April 10, 2019. The upgraded pool was part of an extended overhaul that included new starting blocks and benches. Shower and locker rooms were renovated, meeting requirements for Americans with Disabilities Act compliance as well as recent changes in law with respect to gender identification.

“The renovations have and will dramatically impact all of our programs,” observes Interim Athletics Director Rob Twible. “The improvements have been way overdue and will positively impact our athletic, recreational, educational, and community programs. The upgrades not only enhance the aesthetics but also expand the functionality of all the spaces.”

Dina Perry has enjoyed considerable success in the financial services industry since receiving bachelor’s and master’s degrees in Economics (‘67 and ‘71) at QC. Her previous philanthropic efforts on behalf of the college include endowing the Dina Axelrad Perry Professorship in Economics (currently held by Francesc Ortega). She also established the Dina Perry Student Scholarship Fund, which awards scholarships to economics or business majors who demonstrate financial need, or fellowships to graduate students in economics or business.

Two other projects made names on campus for esteemed members of the QC community. On November 5, 2018, Room 277 in the Music Building was dedicated in honor of Andrew Saderman ‘78. After graduating from QC, Saderman received a master’s degree in collaborative piano from the New England Conservatory. Subsequently trained as a piano technician, he held this title at ACSM from 1989 until his death in 2017. A scholarship was established in his memory thanks to his mother, Lydia Saderman, and sister Nadia Hall, a QC alumna.

On May 1, 2019, Science Building B301 was dedicated as the Dr. Robert Bittman Laboratory. Bittman ’62 majored in chemistry at QC. Upon completing his PhD at the University of California, Berkeley, he returned to his undergraduate alma mater, where he would teach for 48 years. Named a CUNY Distinguished Professor of Chemistry and Biochemistry in 1988, he was internationally known and respected for synthesizing lipid-based molecules to study lipid biochemistry in cancer cells. The American Society for Biochemistry and Molecular Biology recognized his achievements by giving him the Avanti Award in 2004. Bittman passed away in 2014; his wife Marlene and family honor his memory by supporting a scholarship for research fellows in his name.
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The tradition continues today with cutting-edge research that is advancing scientific discovery. To ensure that current and future students benefit from these opportunities, we respectfully ask that you “Join the Experiment” and lend your support to the areas below:

- **Graduate Fellowships**
  Fellowship opportunities attract master’s-level students and provide access to promising students of limited means.

- **Doctoral Student Research**
  Funds provide our research faculty with the resources needed to support doctoral students.

- **Faculty Research**
  Initial support for early-stage research enables faculty to launch projects and raise additional funds from other sources.

- **Engaging Students in Scientific Conferences and Competitions**
  Participation in conferences and competitions allows students to be engaged in current research in the scientific community.

- **Maintaining Equipment and Upgrading Laboratories**
  State-of-the-art equipment expands our research capabilities and provides students with up-to-date facilities.

- **Family, Nutrition & Exercise Sciences**
  is working to reduce the risk of heart disease in people living with HIV.

- **The Neuropsychology Laboratory of Aging and Dementia**
  is studying the effects of aging on brain behavior.

- **Researchers**
  are studying the brain and kinematic movement in an effort to help children with cerebral palsy.

- **The Psychology Department**
  is studying post-traumatic stress disorder and depression in adolescents.

- **The Computer Science Department**
  is using mathematical algorithms and statistical models for self-driving cars!

- **The School of Earth and Environmental Science**
  is investigating climate change and solar energy.

- **The Physics Department**
  is exploring the use of high-temperature superconducting devices.

- **The Mathematics Department**
  is exploring the field of machine learning.

- **The Department of Chemistry and Biochemistry**
  is studying metastatic breast cancer.

- **The Biology Department**
  is researching cancer and neurodegenerative diseases.

- **Researchers**
  are studying pediatric heart disease.

To learn more about the Division of Mathematics and Natural Sciences (DMNS) at Queens College, please visit our website: www.qc.cuny.edu/DMNS

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Degrees of Success

Queens College’s graduate programs boost students’ professional prospects

By Bob Suter

The numbers don’t lie: Graduate degrees are a good investment. And with its combination of low tuition and high-quality programs, Queens College is a particularly good place to obtain a graduate degree.

According to the U.S. Bureau of Labor Statistics, while people with master’s degrees and bachelor’s degrees age 25 and older have virtually the same unemployment rates—2.1 percent and 2.2 percent, respectively—master’s degree recipients have median weekly earnings of $1,434 compared with bachelor’s degree recipients at $1,198. That’s about $12,272 more per year.

As computed by Dean of Institutional Effectiveness Cheryl Littman using data from the New York State Department of Labor and the CUNY Central Office, Queens College master’s degree recipients from 2011–2012 were earning $10,000 to $15,000 more than bachelor’s degree recipients three years after graduation. “That difference narrowed somewhat by five years out from graduation,” she notes, “but it is still between $8,000 and $10,000.”

With a wide range of graduate course options, low tuition, and convenient scheduling, Queens College is committed to making an advanced degree as easily attainable as possible—not only for those seeking to enter a field, but also for those with established careers seeking further advancement.

As Glenn Burger, QC’s interim dean of Graduate Studies, points out: “Education courses are leaders in this regard, particularly post-master’s certificate programs that are designed for teachers who’ve already got their initial and master’s certification and who then are needing to take an additional 30 to 60 credits for professional advancement for salary and things. So, these are often people who are coming after work.”

Students with established careers are often trying to fit graduate courses into busy work schedules. Thus, QC, according to Burger, is intent on finding ways to make graduate study more accessible by expanding course offerings available online or in hybrid form. He notes QC’s MSED in Consumer and Family Science Education will be completely available online this fall, where it can be pursued by anyone anywhere with an Internet connection. So, too, will a new post-master’s certificate in Ethical and Equitable Practice in Secondary Education and three new advanced certificates in Special Education. These join existing online programs such as the Continuing Bilingual Certificate offered through Early Childhood Education. Risk Management will also convert its certificate program

High-achieving Alums

The summer brought news that Mets broadcaster Howie Rose was elected to the New York State Baseball Hall of Fame; his career started at campus radio station WQMC. Andrea Davis and Christopher Rosa have been given new titles in CUNY. Davis, formerly the university’s associate vice chancellor for corporate, foundation, and major gift development, was named interim vice chancellor for university advancement. Rosa, previously the interim vice chancellor for student affairs, was appointed assistant vice chancellor for student inclusion.

Getting a Reel Experience at Satchmo’s Home

Visiting Manhattan in early August, Charlie Watts, celebrated worldwide as the percussionist of the Rolling Stones, detoured to Queens to stop by the Louis Armstrong House Museum.

For information about graduate programs, visit www.qc.cuny.edu/GraduateExperience
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Burger also mentions Queens College Graduate Studies’ appeal to non-matriculated students who may be considering pursuing a master’s in a particular area and would like to take a sample course or two before committing. “You can take up to 12 credits as a non-matriculated student,” he says. “Generally, non-matriculated students are more likely after 6 to 9 credits to have made that decision and then they transfer the credits into the program. They’re limited to 12 credits because that’s the maximum number of transfer credits you can bring into a master’s program. Non-matriculated students cover a wide range and we want to encourage as many as possible to come, so we try to make the process simple for them to test the waters in this way.”

Some undergraduate students with a clear career goal may find an appealing option among the 21 offerings in QC’s Accelerated Master’s programs, which allow them to transfer up to 12 credits of graduate course work completed while still undergraduates into the MA they want to pursue. “In most cases, they can also count those 12 credits towards their undergraduate major,” says Burger. “This allows them to take those graduate credits at undergraduate tuition rates. They save money. They speed up their completion. There are over 100 undergraduate students who are in the Accelerated Master’s program right now.”

Brett Turner

The director of Audience and Business Analytics for the New York Hall of Science, Brett Turner has been raised in Queens and attended public schools. “I had role models growing up who really instilled the importance of education in me at a very young age.”

He credits Queens College for giving him the skills he needed to earn his degrees and advance in his career. While pursuing his undergraduate degree in Psychology, he held a position as a part-time underclassman at Queens. “I was able to see outside the four walls where I was growing up,” he says. “I came to appreciate this idea of helping others at Riker’s Island experience the world beyond the prison walls via reading books.”

For anyone considering graduate study, Burger emphasizes that the whole admission process is online. “We do our best to make that as seamless as possible,” he says. “Also, we recently made the application process for the Accelerated MA an online one that will make that much simpler and easier.”

In addition, he points to the uniqueness of some QC offerings, such as the MFA in Social Practice and the MFA in Literary Translation, one of only two such programs in the country. “Data analytics,” he notes, “is attracting students nationally, as well as internationally and regionally.”

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And if someone needs further inducement to come to Queens, Burger mentions that this year for the first time in five years, the foundation provided scholarships only for undergraduates. “It’s recruitment money which next year will be divided between part-time scholarships of $5000 and full-time scholarships of $8500. It pays for six credits for a part-time student or five credits for a full-time student,” he explains. “This will be a great boon to attracting out-of-state students and foreign students.”

The reason for this windfall? Burger says, “It was our outgoing president [now CUNY Chancellor, Félix V. Matos Rodríguez] who made a really strong case for graduate education.”

Robert Gunther

MFA in Creative Writing and Literary Translation

www.qc.cuny.edu/CA-RobertGunther

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Nili Ness

MLS in Library and Information Studies

www.qc.cuny.edu/CA-NiliNess

A correctional services librarian for Queens Library, Nili Ness credits Queens College for connecting her with the job that she loves: helping inmates at Riker’s Island experience the world beyond the prison walls via reading books.

Born in Israel, Ness spent a couple of childhood years in India before moving to Los Angeles, where she graduated from high school. “Raised by a single mother, she says, “My mom came to this country with two suitcases and four kids. . . I was giving back in some way. . . I came to appreciate this idea of helping others at Riker’s Island experience the world beyond the prison walls via reading books.”

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“I come from a traditional Irish, Italian-American family,” he says, noting he and his three brothers were born and raised in Queens, “I was the oldest of the six children. Gunther grew up in Valley Stream. While he was in high school, his mother was obtaining her undergraduate degree from QC. He was impressed by the way QC accommodated her work and family responsibilities, “which I think speaks to the realities of students in New York,” he says. “They have a lot going on; they have a lot to do, and Queens College makes it happen.”

Gunter got his own undergraduate degree at Fordham. “Private schools are fine,” he says, “but when I was looking for a graduate program, I had a better sense of what I wanted to do and the kind of value that I wanted for my education. Queens College was a natural choice.”

The [MFA in Creative Writing and Literary Translation] program offered small classes where everyone is really passionate about the work they’re doing. I thought it would be the way to take my writing to the next step,” he says. Being taught by professors who were well-published appealed to him when he compared QC’s programs with other MFA programs in the New York City area.

“It offers something unique in that it’s one of the only MFA programs in the country that offers something you can center on. I focus on fiction, but I also had a lot of translation experience from my time in the Peace Corps.” Through the program he was able to translate a novel by a Mexican writer, and through a relationship the program had with a publishing house, the novel was published for an American audience. “Without Queens College I would have never had that opportunity.”

Ness, who had also considered pursuing a career in journalism, says, “I really appreciated that the program at Queens emphasized the core tenets of librarianship including intellectual freedom, access to information and privacy issues.”

“I did want to do something where I thought that I was giving back in some way... I came to appreciate this idea of working with underserved populations, and I’m thankful to Queens College for that.”

Reflecting on her graduate studies experience, she observes, “I had teachers who were thoughtful, interested, and interesting and really imbued me with a certain way of looking at things. The relationships you build in the program will also benefit you later in your career.”

Albert Scanlon

MS in Family and Consumer Sciences Education

www.qc.cuny.edu/CA-AlbertScanlon

Albert Scanlon teaches Family and Consumer Sciences for grades 6, 7, and 8 at the Orville Todd Middle School in Poughkeepsie. He credits QC for giving him the ability “to be a professional anywhere.”

Born and raised in Queens, he’s the first in his family to earn a master’s degree. “I come from a traditional Irish, Italian-American family,” he says, noting he and his three brothers were born and raised in Queens, “I was the oldest of the six children. Gunther grew up in Valley Stream. While he was in high school, his mother was obtaining her undergraduate degree from QC. He was impressed by the way QC accommodated her work and family responsibilities, “which I think speaks to the realities of students in New York,” he says. “They have a lot going on; they have a lot to do, and Queens College makes it happen.”

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After a stint working as a substitue librarian in a high school, Ness recalls thinking, “This is really nice. I feel like I’m doing something so real in the world.”

Affordability was the deciding factor in choosing QC over Pratt to pursue her MLS in Library and Information Studies. During her studies, a QC alumnna (and the woman who would later become her supervisor) came to QC to speak about teen services and mentioned for the first time a position Queens Library was hiring for. “It connected me to the work that I genuinely love doing,” she says.

“It’s just so rewarding to see the excitement that people [Rikers prisoners] have when we come in,” says Ness, who enjoys the challenge of working with individuals with special needs of individual prisoners, such as someone with sight issues requiring large-type reading materials. She also does research to answer individual reference questions and will on occasion “softcover” books available in hardcover to accommodate Rikers’ prohibition on hardcover books. Additionally, she promotes a video visitation program which allows people to go to local library branches and have one-hour free video chats with their loved ones who are incarcerated at Riker’s.

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Reflecting on her graduate studies experience, she observes, “I had teachers who were thoughtful, interested, and interesting and really imbued a whole sense of what Librarianship is all about.”

The relationships you build in the program will also benefit you later in your career.”

Nili Ness

MA in Data Analytics and Applied Social Research
www.qc.cuny.edu/GA-BrettTurner

The director of Audience and Business Analytics for the New York Hall of Science, Brett Turner has been been raised in Queens and attended public schools: “I had role models growing up who really instilled the importance of education in me at a very young age.”

He credits Queens College for giving him the skills he needed to earn his degrees and advance in his career. While pursuing his undergraduate degree in Psychology, he held a job at the New York Hall of Science where his work to fulfill the museum’s mission to bring STEM education to NYC school children increasingly involved analyzing data. Consequently, he remained at QC to obtain an MA in Data Analytics while continuing to work at the Hall of Science to ensure that the programs he was able to student, night on the weekend and still manage to complete my master’s degree in the two years that I expected to complete it in,” he says.

Turner appreciates the fact that faculty in the Sociology Department regularly email listings of employment opportunities to current and former students. The department also regularly offers seminars for faculty and former students on the latest techniques in the field to help keep their skill sets up to date.

“I was sort of aspiring data analysis that they come to Queens College because they’re going to learn valuable skills that they don’t even recognize that they need,” he says. “The program is certainly going to teach the skills necessary for data analysis... but you’re also going to learn how to be a good and responsible researcher, which will allow you to go more than just analyze data but actually conceptually exact what data you need to answer the questions that are important to society.”

Robert Gunther

MFA in Creative Writing and Literary Translation
www.qc.cuny.edu/GA-RobertGunther

An associate producer for WNYC Public Radio’s news program “The Takeaway,” Robert Gunther credits QC for giving him the skills he uses in his work daily.

The oldest of six children, Gunther grew up in Valley Stream. While he was in high school, his mother was obtaining her undergraduate degree from QC. He was impressed by the way QC accommodated her work and family responsibilities, “which I think speaks to the realities of students in New York,” he says. “They have a lot going on; they have a lot to do, and Queens College makes it happen.”

Gunther got his own undergraduate degree at Fordham. “Private school was fine,” he says, “but when I was looking for a graduate program, I had a better sense of what I wanted to do and the kind of value that I wanted for my education. Queens College was a natural choice.”

“The MFA in Creative Writing and Literary Translation program offered small classes where everyone is really passionate about the work they’re doing. I thought it would be the way to take my writing to the next step,” he says. Being taught by professors who were well-published appealed to him when he compared QC’s programs with other MFA programs in the New York City area.

“It offers something unique in that it’s one of the only MFA programs in the country that offers something you can see center on. I focus on fiction, but I also had a lot of translation experience from my time in the Peace Corps.” Through the program he was able to translate a novel by a writer, and through a relationship the program had with a publishing house, the novel was published for an American audience. “Without Queens College I would have never had that opportunity.”

Also through QC, Gunther was able to secure an internship at the “Brian Lehrer Show” at New York Public Radio, WNYC, in which he turned to his current position as a radio producer. “I really appreciate that the program at Queens emphasizes the core tenets of librarianship including intellectual freedom, access to information and privacy issues.”

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The relationships you build in the program will also benefit you later in your career.”

Nili Ness

MS in Family and Consumer Sciences Education
www.qc.cuny.edu/GA-AlbertScanlon

Albert Scanlon

Albert Scanlon teaches Family and Consumer Sciences for grades 6, 7, and 8 at the Ovittre Todd Middle School in Paugusketre. He credits QC for giving him the ability “to be a professional anywhere.”

Born and raised in Queens, he’s the first in his family to earn a master’s degree.

“I come from a traditional Irish, Italian-American family,” he says, noting he and his three brothers were
A working artist and former professor of Socially Engaged Art at Queens College, and director of Public Engagement for a small nonprofit called More Art, Jeff Kasper recently accepted a position as a tenure-track assistant professor at the University of Massachusetts, Amherst Department of Art teaching interdisciplinary art and design. He credits the QC MFA program not only for what it teaches but also for giving artists like himself the contacts and connections with entities that artists will most likely work with beyond graduation.

Originally from Queens, Kasper grew up on Long Island and was educated entirely in private schools, including receiving her BA at City College but elected to come to QC for her graduate degree.

“Uniquely, Queens College is one of the only schools in the world to have a concentration in Social Practice Art,” he says, explaining that it involves working in media and settings which people may not necessarily associate with art. “I knew that Queens College has a reputation for artists who are educators and activists.”

Kasper lauds the long-standing collaboration between the MFA program, its social practice component, and the Queens Museum of Art for the opportunities it provides students to mount exhibitions and make contacts. “I was able to get fellowships and artist commissioning opportunities that I wouldn’t have been able to get without the support of my cohort and the MFA faculty.”

“I’m the first in my family to receive a master’s degree and as a first-generation American, I find it an amazing privilege to be a leader in my field.”

Jisun Oh
MSED in Early Childhood Education Special Education
www.qc.cuny.edu/MA-JisunOh

Jisun Oh works as a special education teacher for kids ages 4-24 in Flushing. She credits Queens College for the close relationships with professors who provided the support that enabled her to complete her studies and receive her teaching certification. “I met such great professors who really mentored me and guided me to become a special ed teacher,” she says.

Oh received her undergraduate degree at Alfred University where she majored in Early Childhood, Childhood Education and Child Psychology before deciding upon her graduate studies at Queens. “I have a brother with special needs,” she says. “He played a vital role as to why I pursued Special Education. I was really interested in the Project I Care Program at Queens College. There were two parts that interested me: They wanted us to serve a lower-income population and they wanted us to serve a population where there were children with special needs. That’s where my heart was at. So, I knew that this was exactly where I needed to be.”

Oh’s parents immigrated to the United States as teenagers. Oh initially lived in Queens a short distance from QC but moved to Long Island while in middle school. In high school she says she found it difficult to fit into a less diverse population and cliques. As a consequence, she says she spent more time speaking with her teachers, such as during lunch hour, which she says influenced her decision to become a teacher.

Oh says her mother encouraged her to become a teacher, telling her that her Korean name, Jisun, means wisdom to know something and to teach someone. Cumbined with her experiences with great teachers in high school, she says, “By my junior year in high school I knew a hundred percent for sure that I was going to become a teacher.”

Of her graduate studies at QC, she says, “I met such great professors who really mentored me and guided me to become a special ed teacher.”

Mohammed Cisse
MS in Photonics
www.qc.cuny.edu/MA-MohammedCisse

A laser engineer at Photonics Industries International, Mohammed Cisse grew up one of ten children in Mali. His father was a businessman and he had a stay-at-home mom, he says. All of his siblings (seven sisters, two brothers) went overseas to study. Cisse majored in Economics and Mathematics in Mali before himself coming to the United States in 2006.

Cisse studied physics at City College where he was a teaching assistant for a few years before deciding he wanted to go into the field of photonics. Ultimately, he determined that Queens College was his best option. “The professors are really expert in the field and it has a state-of-the-art laboratory that is similar to the working environment of the industry,” he says.

Cisse’s company builds lasers for a variety of industrial applications: medical, telecommunications, military, etc. “I am responsible for testing and setting up testing procedures for every component that we put in our laser systems,” he says. “I knew that I was ready for the first day. I am working there. I was like, ‘Wow, this is exactly what I was doing at Queens College the whole time!’”

“The photonics program at Queens College stands out because they have many relationships with the photonics industry in general,” says Cisse. “They help you find internships in the industry. One of my advisors, Dr. Deych (Physics), actually sent my application to Photonics Industry International. They called me for an interview. Two days after the interview they called me and gave me an offer.”

“If you are a professional like myself, Queens College won’t interrupt your work life because it has classes in the evening. Also, the library is open almost all the time, and they have great faculty who will help you any way they can.”

Cisse hopes to someday start his own company. He says, “I can say that I’m very proud of myself for achieving the American dream, thanks to Queens College.”

Christina Seid
MA in Education

Christina Seid is the second-generation business owner of Chinatown Ice Cream Factory (CICF), founded by her father. The shop has served ice cream and brought smiles to New York City locals, celebrities, and tourists for over 40 years. Seid recently expanded the CICF brand to include the Flushing Ice Cream Factory and will also be opening the Lower East Side Ice Cream Factory in Essex Crossing. Seid has a long history of community activism and has served on dozens of committees and boards, such as Chinatown Youth Initiatives, Asian Women in Business, and New York Cares. Her accolades include the Neighborhood Leadership Award from the New York Women’s Foundation and The Annual Founder’s Award from the Chinatown YMCA. Seid holds a BA in Psychology from the University of Rochester.
raised by a stay-at-home mom while his father worked two jobs “in order to send the kids to good schools.”

Scanlon, who graduated from St. Francis Preparatory School, says as early as middle school he knew, “I wanted to be a teacher. It’s a rewarding and challenging career, you’re always on your feet and I just love it.” Being able to have an impact on children, it’s just a rewarding field to go into.”

“In middle school I was always a very shy kid. So, I wanted to become the role model for that very shy kid who didn’t do anything, who struggled in school,” says being notorious and proud of how he can stand in front of dozens of middle school students every day.

“I wish I had had Family and Consumer Sciences in my school growing up. I feel like I would have been able to make better informed decisions,” says. “We teach practical skills that kids are going to use in their careers, in college and in their life: nutrition, consumerism, business, fashion, sewing, career planning, financial management and budgeting.

“Teaching in content areas that I’m so passionate about makes me do my job the best,” says. He also believes his teaching in a field traditionally dominated by women helps break gender stereotypes in the eyes of students.

Scanlon particularly appreciated the online and hybrid programs at Queens, which allowed him to use time university time to spend commuting on his studies. “Also, being able to interact from the comfort of my own home, on my own time, I feel I was able to give more meaningful responses and communicate more appropriately with my colleagues and the professor. The Blackboard interface and the tools used on the hybrid and online courses are very helpful and really create a community of learning.”

Scanlon is also appreciative of the network of colleagues and former professors he can draw upon: “I take things that I learn and use them in my class the very next day, so it is continual professional development for me.”

“I think the graduate Family and Consumer Sciences Education at Queens is the best in the state,” he remarks. “The number of graduates enrolled in the program, the professors teaching the program, how the program stays relevant with the ever changing education field and the new tools and technologies used in education—I think it’s the best.”

Jeff Kasper

MFA in Studio Art and Social Practice

www.qc.cuny.edu/MA-JeffKasper

A working artist and former professor of Socially Engaged Art at Queens College and director of Public Engagement for a small nonprofit called More Art, Jeff Kasper recently accepted a position as a tenure-track assistant professor at the University of Massachusetts, Amherst Department of Art teaching interdisciplinary art and design. He credits the QC MFA program not only for what it teaches but also for giving artists like himself the contacts and connections with entities that artists will most likely work with beyond graduation.

Originally from Queens, Kasper grew up on Long Island and was educated entirely in private schools, including receiving his bachelor’s degree from age seven. “I was lucky enough to have art education throughout most of my life,” he says.

He obtained his BA at City College but elected to come to QC for his graduate degree.

“Uniquely, Queens College is one of the only schools in the world to have a concentration in Social Practice Art,” he says, explaining that it involves working in media and settings which people may not necessarily associate with art. “I knew that Queens College has a reputation for artists who are educators and activists.”

In New York City, one of the major centers of the art world, was another element in his decision, as was the ability to have his own studio and individualized program of study and support. Additionally, he notes that many of his fellow students were full-time educators, and QC was exceptional in its willingness to accommodate the demands of their work and family responsibilities.

Kasper lauds the long-standing collaboration between the MFA program, its social practice component, and the Queens Museum of Art for the opportunities it provides students to mount exhibitions and to make contacts and fellowships and artist commissioning opportunities that I wouldn’t have been able to get without the support of my cohort and the MFA faculty.”

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Cisse hopes to someday start his own company. He says, “I can say that I’m very proud of myself for achieving the American dream, thanks to Queens College.”

Kurun Harris

M.S in Risk Management

www.qc.cuny.edu/MA-KurunHarris

A credit derivatives sales assistant for JP Morgan Chase & Company, Kurun Harris observes, “Without a doubt, had I not completed my master’s degree at Queens College, I would not have gotten my last two jobs.”

Born in Brooklyn, Harris was the second oldest of six sons raised by his single mother, who moved the family to Elmont when he was six. A talented athlete, he received a football scholarship to the University at Albany, where he studied sociology, mathematics, and economics. Considering a career as a math teacher, he came to QC to receive a BA in mathematics but ultimately decided he preferred to use his math acumen to further himself in the field of finance.

“I was doing really well as a banker but was not able to transition over to the corporate side of things,” he says, “so I decided to move from retail banking to corporate banking as the reason he elected to pursue an MS in Risk Management at QC.

Small size class and the accessibility of faculty are qualities he particularly appreciates about the QC program. Additionally, he says, “Queens College is here to help from the day you arrive on campus to the day you retire. The professors not only help you excel in the program, but after the program. I feel like they’re there for you the whole time. It really is a family environment, and it really doesn’t go away.”

He says he’s glad to benefit from the networking culture of the graduate program and glad to contribute to it by speaking with anyone with any sort of question about his field “because that’s the culture of Queens College and that’s the way it should be.”

Christina Seid

MA in Education

Christina Seid is the second-generation business owner of Chinatown Ice Cream Factory (CICF), founded by her father. The shop has served ice cream and brought smiles to New York City locals, celebrities, and tourists for over 40 years. Seid recently expanded the CICF brand to include the Chinatown Ice Cream Factory (CICF), founded by her father. The shop has served ice cream and brought smiles to New York City locals, celebrities, and tourists for over 40 years. Seid recently expanded the CICF brand to include the Chinatown Ice Cream Factory and will also be opening the Lower East Side Ice Cream Factory in Essex Crossing.

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A Tale of Two Sisters

By Leslie Jay

Amber Guth ’79 is a specialist in surgical oncology and breast surgery at NYU Langone Health. Celeste Guth ’82 is global head of financial institutions investment banking at Deutsche Bank. Both women say that the education they received at Queens College enabled them to build meaningful careers.

The Guths are the daughters of a broadcasting engineer and a nurse whose first meeting sounds like a scene from a romantic comedy. “My dad was in the hospital with acute appendicitis,” says Celeste. “My mother—a Turkish immigrant of Armenian descent—was a nursing student.” They married and settled in Forest Hills. Amber and Celeste attended PS 101 and continued their education at Hunter High School in Manhattan, then an all-girls school. Amber accelerated her studies and graduated a year early. The first member of her household to pursue a four-year degree, she enrolled at QC.

“When I started college, I wasn’t sure which direction to go in,” Amber recalls. “I was interested in the liberal arts, writing, and literature. But I was also very mechanical, hands-on. Science fit my personality.” She majored in biochemistry, assisting in the lab of her mentor, Barton Tropp, for several years. Then she went to the New York University School of Medicine, ultimately joining its faculty and becoming NYU Langone’s first female attending surgeon. Originally a generalist, like other surgeons trained in the 1980s, Amber performed abdominal, pediatric, thoracic, and vascular procedures as well as breast surgery. “After I got married and had two kids, it got crazy,” she explains. “I closed down my general practice and expanded my breast practice.” She derives tremendous satisfaction from working with her patients, noting that “Medicine is a real gift. When women come to me, it’s an amazing transfer of power.”

Celeste attended Drexel University School of Medicine, ultimately joining its faculty as a nursing student. “It gave my sister and me an endowed scholarship in Dohan’s name. She was awarded the Queens College President’s Medal in 2017.

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A Tale of Two Sisters

QC put Amber and Celeste Guth on the path to meaningful careers

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“Medicine was a real gift. When women come to me, it’s an amazing transfer of satisfaction from working with her patients, noting that “Medicine is a real gift. Women come to me, it’s an amazing opportunity to make of ourselves what we wanted to make of ourselves.”

Amber attended Queens College’s 29th Gala.

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Susan Issacs & Elkan Almanowitz
Pfda S. Johnson
Bernard V. Kopil
MD

Michael & Annie Fink
Anonymous*
GALA 2019

QUEENS COLLEGE'S 29TH GALA was hosted at Guastavino's in Manhattan on Wednesday, May 8, 2019.

Master of Ceremonies Juliet Papa '78 of 1010 WINS welcomed guests who enjoyed a wonderful evening of entertainment, alumni recognition, and student achievement.

Every year, our Gala honors alumni and friends who serve as role models for our students. It is a night on which we say thank you to remarkable individuals who have combined notable careers with a dedication to philanthropy. As the college’s principal fundraiser, the Gala raises much-needed support for students’ cost of education.
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Each academic year, the Office of Institutional Advancement brings Queens College students and distinguished alumni and friends together through a special lecture series called Professionals on Campus.

The program provides students with the opportunity to learn from and interact with seasoned professionals representing multiple industries and sectors. Our renowned speakers are considered experts in their fields, role models for career success, and, most importantly, they all got their start at Queens College.

Bringing students of the past together with students of the present, Professionals on Campus is proud to recognize the exceptional participants for the 2018–2019 academic year.

Featured Alumni Speakers for the 2018–2019 Academic Year

Philip Berry '73 | President, Philip Berry Associates
Kim St. Clair Bodden '81 | Senior Vice President/Editorial and Brand Director, Hearst International
Paulette Mullings Bradnock '84 | Chief Auditor, BNY Mellon
Georgia de Havenon ’94 | Research Associate, Brooklyn Museum
Raymond Edwards ’84 | Vice President, Kimco Realty Corporation
John Giraldo ’91 | Senior Vice President and Global Controller, NBCUniversal
Anat Gourji ’96 | Senior Vice President, Technology Governance and COO, Federal Reserve Bank of NY
Todd Higgins ’98 | Co-Founder, Crosby & Higgins LLP
Harris Horowitz ’78 | Managing Director, Global Head of Tax, BlackRock Inc.
Barbara Justiz ’81 | Owner, Barbara Justiz Advisors Incorporated
John Kastanis ’72 | Former President and CEO, University Hospital
Robert Lehman ’83 | Partner, Ernst & Young
Jacqueline Lyons ’85 | Vice President of Network Operations, MSG Media
Michael Minikes ’65 | Managing Director and Vice Chairman of Prime Finance, JP Morgan
Vincent Misiano ’72 | Television Director
Juliet Papa ’78 | Reporter, 1010 WINS
Gerard Passaro ’79 | Senior Vice President, Network and Technical Operations, MSG Media
Frederick Peters ’79 | President, Warburg Realty
Mark Rose ’85 | Chairman and CEO, Avison Young
Susan Sills ’62 | Artist
Lowery Stokes Sims ’70 | Retired Curator, Museum of Arts and Design
Linda Sutkin ’98 | Vice President and Financial Advisor, William Blair
Robin Ware ’77 | Co-Founder and Vice President, Hotels at Home
Fred Wilpon | CEO and Owner, NY Mets
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<td>Partner, Ernst &amp; Young</td>
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<tr>
<td>Jacqueline Lyons ’85</td>
<td>Vice President of Network Operations, MSG Media</td>
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<tr>
<td>Michael Minikes ’65</td>
<td>Managing Director and Vice Chairman of Prime Finance, JP Morgan</td>
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<td>Vince Misiano ’72</td>
<td>Television Director</td>
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<td>Juliet Papa ’78</td>
<td>Reporter, 1010 WINS</td>
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<td>Gerard Passaro ’79</td>
<td>Senior Vice President, Network and Technical Operations, MSG Media</td>
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<td>Frederick Peters ’79</td>
<td>President, Warburg Realty</td>
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<td>Mark Rose ’85</td>
<td>Chairman and CEO, Avison Young</td>
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<tr>
<td>Susan Sills ’62</td>
<td>Artist</td>
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<td>Lowery Stokes Sims ’70</td>
<td>Retired Curator, Museum of Arts and Design</td>
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<tr>
<td>Linda Sutkin ’98</td>
<td>Vice President and Financial Advisor, William Blair</td>
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<tr>
<td>Robin Ware ’77</td>
<td>Co-Founder and Vice President, Hotels at Home</td>
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<tr>
<td>Fred Wilpon</td>
<td>CEO and Owner, NY Mets</td>
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Photo captions:
- Left: Students engaged in a discussion.
- Right: Alumni speakers on stage.
Remembering QC Today To Create a Better Tomorrow

QUEENS GIVING BACK

QUEENS: The Magazine of Queens College

Legacies Impacting Today’s Students Campuswide

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Retirement and Annuity Accounts

- By naming the Queens College Foundation the beneficiary of a retirement account, you can make a gift that will benefit the college and reduce or prevent taxation of the account—likely to be one of the most heavily taxed assets in your estate.
- You can designate the college as the beneficiary of all or a portion of your IRA, 401(k), 403(b), Keogh, SEP, or other qualified plan by contacting your plan administrator.

Donating from your IRA

- People older than 70½ can transfer up to $100,000 per year from a traditional IRA to the Queens College Foundation. This would count as the required minimum distribution and would not be taxable.
- The transfer would essentially lower the taxable income for the following year.

Charitable Gift Annuities

- With a transfer of $10,000 or more, you can establish a charitable gift annuity which will pay you (and/or a loved one) a fixed rate for life with the remaining balance being used to support Queens College.
- You will receive an immediate income tax charitable deduction for a portion of your gift.

Below is an example of language for a bequest given to support the general purposes of Queens College or to support a specific department or scholarship:

“I give, devise, & bequeath to the Queens College Foundation, a private, not-for-profit 501(c)(3) tax-exempt organization, having as its principal address Queens College Foundation, 65-30 Kissena Boulevard, Flushing, New York 11367-1597, (the sum of $_____) OR (_____% of my residuary estate) for [the college’s general charitable purposes] OR (the use of the ________ department).”

Bequest

- A bequest is made by naming the Queens College Foundation in your will or living trust.
- You may designate a specific amount or a percentage of your estate to the Queens College Foundation.
- Your bequest gift will be exempt from state and federal estate tax.

Life Insurance

- If you designate the Queens College Foundation as the beneficiary of a life insurance policy, the proceeds will not be subject to federal or state estate taxes.
- Transferring ownership of a life insurance policy to the Queens College Foundation during your lifetime may qualify you for an income tax charitable deduction. In addition, if your policy is not fully paid, your future premiums would be tax deductible.

Contact Information

To learn more, visit queenscollege.giftplans.org or contact the Development Department at 718-997-3920 or plannedgiving@qc.cuny.edu.

Queens College was there for you when you needed it, providing a high-quality education at little or no cost. Make sure that Queens College will be there for tomorrow’s students by including QC in your estate plans today. Your gift—which you can direct to any department or program—will keep QC’s quality education accessible to students determined to make a better life for themselves.

By remembering Queens College today, you will help prepare our next generation of leaders, thinkers, and doers, and inspire answers to tomorrow’s biggest challenges. You can make an impact in the next generation of leaders, thinkers, and doers, and inspire answers by remembering Queens College today. You will help prepare our students for themselves.
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Some students reserve every Saturday during a semester to take their little buddies exploring New York City destinations, such as museums, historical landmarks, and state parks. On some Saturdays, educational workshops are held on QC’s campus. The program is a win-win for everyone involved. The children get a chance to experience many New York City sites that they may not be able to see otherwise and have the opportunity to be mentored by a college student. These children also gain a sense of self-worth and a source of stability and support outside of their parents’ lives.

QC students get valuable experience, too. They learn practical skills such as management, communication, and leadership, and they develop more cultural awareness from working with a diverse group of children, all of which help them when they move on to their respective careers.

“It’s a great starting point for those who have an interest in working with kids,” said steward Victoria Manning, a QC student who assumed responsibility for Big Buddy on top of carrying the course load of a full-time professor. She devoted many hours to cold calling and meetings in order to set up activities for the children each Saturday. Over time, she developed strong relationships with organizations such as the Lewis Latimer House Museum, the Intrepid Museum, and the New York Hall of Science, and she hopes to add to that list.

Students also faced challenges during their times as mentors. Some reported initial difficulty in getting the children comfortable with them, but as the semester went on, the little buddies would warm up to them. Others said children would misbehave at times in the beginning, but again, the big buddies were able to adjust, winning the children’s respect by the end of the semester.

Mentors say their efforts were amply rewarded. The impact Big Buddy has on participating students is beyond what they could have expected. Teddy Gialitis, a senior elementary education and history major who participated in Spring and Fall 2018, was humbled by the experience.

“I get to work one-on-one with a child. You learn that each child is different and has to be treated differently.”

“They definitely always have fun. They really look forward to having a Saturday where they have someone to talk to and somewhere to go.”

According to the Coalition for the Homeless, the homeless rate in New York City is at its highest levels since the Great Depression. The numbers are staggering. The city has more than 14,000 homeless families, with over 21,000 homeless children. The Big Buddy program at Queens College—a mentoring program that pairs a QC student with a homeless child—plays a small role in helping some of these families.

QC partners with Briarwood Family Residence, a shelter in Jamaica, Queens, that offers temporary housing to more than 90 families. Briarwood matches children in the 7–15 age range with Queens College students. Those students reserve every Saturday during a semester to take their little buddies exploring New York City destinations, such as museums, historical landmarks, and state parks. On some Saturdays, educational workshops are held on QC’s campus.

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“The fact that I have could have such an impact on somebody—when he told me I was his hero—that was insane. I never thought that could happen,” said Gialitis.

This past year, Manning introduced Teen Girl Butterfly, a sub-program of Big Buddy. Young girls, ages 10–17, met with a group of four QC mentors each Saturday, where they were taught about self-esteem, body issues, and enhancing their creativity. The children wrote poetry and journals and took part in self-encouraging talks.

Sophomore elementary education major Tasnim Sifa, a Teen Girl Butterfly mentor in Spring 2019, recalled how the girls’ eyes would light up when they started to understand a lot of the program’s teachings. She will continue to take part in Big Buddy in future semesters and hopes that many of the Big Buddies will do the same.

“Seeing the kids more consistently would really help them, both education-wise and mentally,” Sifa added. “They don’t have a level of stability and consistency at home. If they see a mentor who is a good role model every Saturday, they will look forward to it. It would really help them.”

Manning’s plans for growing and improving the program include a partnership with Ridgewood Savings Bank, which would provide financial education to little buddies, and a STEM fun day on campus to interest them in science, technology, engineering, and math. Big Buddy has also received generous financial support from the Pinkerton Foundation and New York City Councilman Peter Koo over the next several years, which will help further aid the program’s growth.

“The Queens College student population is unique,” added Manning. “They can relate to these children. A lot of the students here work, take care of family members, or they may have their own children. They understand the value of getting an education. Many students have told me they will be the first students from their family to graduate from college. For the children who are homeless, to bring them on campus to show them a different life is powerful.”
QC Students Serve as “Big Buddies” in Revitalized Program that Mentors Homeless Youth

By John Scarinci

According to the Coalition for the Homeless, the homeless rate in New York City is at its highest levels since the Great Depression. The numbers are staggering: the city has more than 14,000 homeless families, with over 21,000 homeless children. The Big Buddy program at Queens College—a mentoring program that pairs a QC student with a homeless child—plays a small role in helping some of these families.

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“It’s a great starting point for those who have an interest in working with kids,” said sophomore Craig Booker, who earned his degree in human development and family studies and was a Big Buddy in Spring 2019. “You get to work one-on-one with a child. You learn that each child is different and has to be treated differently.”

“They definitely always have fun. They really look forward to having a Saturday where they have someone to talk to and somewhere to go,” added Helena Young, a senior English major who also served as a Big Buddy in Spring 2019.

The program is run by Karla Manning (EECE), who came to Queens College in 2017 following a four-year stint as an English teacher in Chicago’s public school system. Although she had never run a homeless outreach program before, she had worked with students from impoverished backgrounds.

“When I was a Chicago public schoolteacher, homelessness was a taboo topic,” Manning recalls. “It was almost as if children who were homeless weren’t a priority or weren’t important. Even the principal at my school told us there would be children who were homeless, but we can’t tell you who they are. I thought, how can we help them if we don’t know who they are? If we aren’t doing anything to address it, or if we are not professionally trained, how can we really provide those services? When I started the Big Buddy program, I thought about that.”

Manning inherited the program from Arthur Salz (EECE), who started it in 1989 and helped more than 12,000 homeless children until his retirement two years ago. Big Buddy was in transition at the time Manning took over, with about six students enrolled in Spring 2018. By the following spring, with support from the Office of the Assistant Provost, she had revitalized the program and tripled enrollment to 19 students.

Lacking experience as a program director, Manning had to learn on the job—no small challenge for a self-proclaimed perfectionist who assumed responsibility for Big Buddy on top of carrying the course load of a full-time professor. She devoted many hours to cold calling and meetings in order to set up activities for the children each Saturday. Over time, she developed strong relationships with organizations such as the Lewis Latimer House Museum, the Intrepid Museum, and the New York Hall of Science, and she hopes to add to that list.

Students also faced challenges during their times as mentors. Some reported initial difficulty in getting the children comfortable with them, but as the semester went on, the little buddies would warm up to them. Others said children would misbehave at times in the beginning, but again, the big buddies were able to adjust, winning the children’s respect by the end of the semester.

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QUEENS:

28

says Joshua Jessel, executive director of the ACES center. "We started certifying these graduate students can receive training from experts in the certificate programs in applied behavioral analysis. Through ACES, students, especially graduate students in QC’s master’s and advanced certificates, can receive training from experts in the field and the 1-500 supervised experience hours they require for certification and licensure.

Professionals who already have these credentials may fulfill biennial recertification requirements through ACES. "My undergraduate experience at Queens College was unique because of the valuable knowledge and experience I gained with children with autism and their families," she wrote. "I am looking forward to the continuation of building my career, which was strongly benefitted by the sibling program."

The cozy, semi-private study carrels on Level 4 of Benjamin S Rosenthal Library were due for an overhaul: Faculty’s ability to access materials remotely left the desks underutilized. Now, with the removal of carrel doors and the addition of ADA-compliant furnishings, students use these spaces to read books, tap at laptops, and review lecture notes.

The carrel makeover is representative of dramatic changes taking place throughout the library. On Level 1, architectural drawings lay out the plans for turning the well-loved, well-used study areas and lounge into an Innovation Commons, giving Rosenthal’s new Makerspace room to grow.

Never heard of a Makerspace? Imagine a shop class for the digital age, equipped with 3-D printers, laser cutters, sewing machines, and other tools. Nick Normal, head of the Makerspace, describes it as “a place for all to tinker, craft, design, and learn.” Participants are learning and teaching others about robotics, sewing and crafts, hand tools and hardware, soldering, and more. The Makerspace holds Mending Mondays workshops, to help people repair items instead of throwing them away, and serves as headquarters for the new Queens College Robotics Club.

Level 2 of the library is slated to become a Learning Commons that will house the Queens College Writing Center and the Center for Teaching and Learning, currently located in Kiely Hall. Construction is underway on Level 3, creating a climate-controlled, state-of-the-art home for the library’s Special Collections and Archives. This space will feature an archival processing lab that will handle paper-based and digital collections, and a digital memory lab where users can learn about digital preservation.

Physical alterations aren’t the only new developments at Rosenthal, where some of the most exciting innovations involve different approaches to the structure and availability of information. "Many CUNY students report that high textbook costs are a significant barrier to academic success," says Emerging Technologies and Digital Scholarship Librarian Leila Walker. "Therefore, we are working to lower these costs by creating new, zero-cost materials that open up new opportunities to develop digital skills.” Last April, during the library’s first Zero Textbook Cost Day, Walker showed students how to find and register for courses that don’t require expensive textbooks, and collected feedback on the impact of high materials costs. In a related initiative, she welcomed the inaugural class of the library’s Digital Literacy and Open Educational Resources Faculty Fellowship. Eleven faculty members from nine departments came together to learn the fundamental principles of digital pedagogy and open educational materials. Each fellow designed new course materials that are easily adaptable and can replace expensive textbooks. "We are looking forward to continuing the program in 2019-2020,” notes Walker. "Upcoming collaborations will give students the opportunity to develop digital projects alongside physical exhibits of archival materials.”

"Libraries are more important than ever; they are just changing," observes Chief Librarian Kristen Hart. "Libraries must constantly evolve to support the ever-shifting ways we engage in knowledge, information, identity, and the creative process.” With an exciting year ahead, we invite you to visit and see the future of library services at Queens College for yourself.

BOOK THESE DATES
Monday, October 21, 2019, time to be announced
Library Open House: Focus on the QC Makerspace
Library Town Hall: Tell Us What You Think
Thursday, March 5, 2020 • 6:30–8:30 pm
Alumni Reception in the Library

By Jeremy Czerw

Changing Spaces

Benjamin S. Rosenthal Library evolves to meet today’s needs

Psychology Department Programs Serve Families

(From left) Doctoral student Theresa Fiani and ACE’s Joshua Jessel and Sara Bauer work with a little girl in the Behavior Disorders Clinic.

QC ACES, the Queens College Center for Autism and Developmental Disabilities Evidence-Based Services, brings together town and gown, supporting the community while fulfilling important educational and research functions.

The center builds upon three programs created in the Psychology Department: SIBS Club, for children with autism and their siblings; Baby Butterflies, inclusive enrichment classes for caregivers and babies of all needs; and the Behavior Disorders Clinic, intensive assessment and treatment services for children who exhibit problem behavior. In addition to serving the public, these initiatives serve students, especially graduate students in QC’s master’s and advanced certificate programs in applied behavioral analysis. Through ACES, these graduate students can receive training from experts in the field and the 1-500 supervised experience hours they require for certification and licensure.

Professionals who already have these credentials may fulfill biennial recertification requirements through ACES. "We started a series of workshops for Board-Certified Behavior Analysts who need continuing education credits to maintain their certification," says Joshua Jessel, executive director of the ACES center.
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The Magazine of Queens College
Brostek Family

The Brosteks have had a long association with Queens College. Joseph Brostek ’55, QC’s unofficial historian, himself has chalked up almost 70 years! A Queens Village native who graduated from Xavier High School in Manhattan, Joe stayed in his home borough during college. “The price ($30?) was certainly right,” he notes, speaking like the economics major he was. Efficient with time, too, he threw himself into all kinds of activities, serving as president of both Phi Omega Alpha and the Student Council while fulfilling the requirements of the United States Air Force Reserve Officers Training Corps.

At a Newman Club meeting, he met Carol Heiser ’54, a campus personality in her own right: She would become the club’s vice president as well as president of her sorority, Sigma Delta Chi.

When his tour was over, they returned to New York City, where the family grew to five children. Joe embarked on a business career that encompassed sales, marketing, corporate identity, TV and events management, while Carol was a homemaker, active in her church and community. She would become the club’s vice president as well as president of her sorority, Sigma Delta Chi. They married in 1956 and moved to Topeka, Kansas, where Joe served with the Strategic Air Command. When his tour was over, they returned to New York City, where the family grew to five children. Joe embarked on a business career that encompassed sales, marketing, corporate identity, TV and events management, while Carol was a homemaker, active in her church and community.

Their third child, also named Carol, emulated her parents by matriculating at QC. “It offered me an affordable option close to home,” she says. “Many days I walked or rode my bike to school. The fact that it was my parents’ alma mater was a bonus!”

Staff writer for the QC newspaper Night Beat and a psychology major, she graduated with honors, Phi Beta Kappa, in 1982. At that Commencement, the Brosteks were honored as one of the first of the college’s second-generation families. (They had also been honored as Alumni Family of the Year in 1965.)

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“The Kohls, who grew up in Steel City, were already married when they came to New York in 1961. Jack—formerly a child star who sang on the radio, accompanied by pianist Johnny Costa—hoped to pursue a career on Broadway. When that didn’t work out, he got a job as a lab tech in QC’s physics department. Upon learning that they could attend QC for free, husband and wife both enrolled in the college, majoring in education. Living in the garden apartments opposite campus, they had an easy commute.

Dianne graduated first, taught in the Bronx for a year, and went on leave after the Kohls had their first child. Jackson, who made frequent visits to the physics lab until the family moved to Long Island, “played with the air-track cars,” he recalls. His dad was equally at home in the department. Indeed, upon completing his education degree, Jack stayed at QC until 1995 instead of looking for teaching positions, while Dianne earned a master’s in English at SUNY Stony Brook and eventually became an adjunct at Suffolk Community College.

“Their son matriculated at QC after failing to get into the Juilliard School, where he had studied piano in the pre-college division with Leonard Eister; indeed, Queens named Eister an adjunct professor, allowing Jackson to continue working with him. “ACSM was as good as it boasted about,” says Jackson. He remains particularly grateful to his subsequent piano teacher at QC, Gerald Robbins, who told him not to look at his hands while playing unfamiliar music for the first time. “That has allowed me to keep working,” adds Jackson. He also appreciated his liberal arts education, immersing himself in English classes. “In Professor Britte Weidman’s American Literary Transcendentalism, the single greatest course I ever took in higher education, I learned of the specific art of Emersonian/Thoreauvian Indexed Journal keeping, something I use as a writer each and every day.”

“Today, Jackson—who earned a Doctor of Musical Arts from the University of South Carolina—divides his time between piano and computer keyboards. He’s a performer as well as a writer, with three novels and one collection of essays, Bone Over Ivory: Essays from a Standing Pianist, to his credit. He stays in touch with ACSM, literarily—just last spring, he prepared for a harpsichord gig by practicing on one of the music school’s instruments.”

“‘To me, retiring means putting on new tires,’” quipped Joseph Brostek at his 2010 retirement party, the occasion of this photo with his wife Carol. Opposite page, top: Joseph, Carol, and their daughter Carol. Below, left: Dianne and Jack Kohl as Queens College students. Above: Jackson, Dianne, and Jack Kohl at the retirement party the Physics Department threw for Jack in 1995.

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“There is no way we could have afforded it anywhere else,” observes Jackson, who told him not to look at his hands while playing unfamiliar music for the first time. “That has allowed me to keep working,” adds Jackson. He also appreciated his liberal arts education, immersing himself in English classes. “In Professor Bette Weidman’s ‘American Literary Transcendentalism,’ the single greatest course I ever took in higher education, I learned of the specific art of Emersonian/Thoreauvian indexed journal keeping, something I use as a writer each and every day.”

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Your favorite Queens College Experience (please list all that apply):

- My favorite professor(s) ____________________________
- My favorite course(s) ____________________________
- My fraternity/sorority and/or house plan ____________________________
- My family members who attend/attended QC (check all that apply):
  - Spouse
  - Parent(s)
  - Grandparent(s)
  - Children
  - Grandchildren
  - Siblings

Please answer Yes or No to the following statements:

- I still keep in touch with QC classmates ☐ ☐
- I have fond memories of QC ☐ ☐
- I would like to visit the QC campus sometime soon ☐ ☐
- I would like to attend an alumni event in my area ☐ ☐
- I would attend an alumni event outside the NYC metro area ☐ ☐
- I would like to mentor a current QC student ☐ ☐
- I would like to be more involved in Queens College activities ☐ ☐
- My company can offer a paid internship to a QC student ☐ ☐
- Queens College changed my life ☐ ☐

Special memories of Queens College you would like to share:

- Vincent Alferi
- Harvey Alter
- Anonymous
- Paul M. Bannett
- Jean E. Bartlett
- Judith Bello
- Barry M. Blitzman
- Camille Cataldi Block
- Nita F. Jagoda Sabiz-Bowen
- Carolyn Williams Brickley
- William & Dorothya Cappadonna
- Trust
- Norma L. Chin
- Harold & Doris Chorny
- Windfred Schnier Clark
- Paul J. Cohen
- Barry Cohen & Beth Fuhlman Cohen
- George Conlon
- Lorraine Coyle
- Dr. Frances R. Curcio
- Carol Ruhr Delany
- Walter Ding
- Ms. Wendy F. Donenfeld, C.P.A.
- Laurie Dorf
- Prof. Raymond Erickson
- Hillary Exter
- Carol Felcatti-O'Folks
- Eugene Fidell
- Dean Dave Fields, Linda Fields
- Les '65 & Shelli Flaum
- Chaim Freiberg
- Eileen Frey
- Harriet Friedes
- Davina Galbar
- Norma Haughton Gray
- Len J. Graziano
- Muriel & Allan E. Greenblatt
- David M. Guaslin
- Barbara Hamkalio, Prof. Emerita
- Robert M. Ingrassia
- Mary Keenan
- Lila Kelshenson
- David Lapin
- Beverly Horowitz Lazar
- Lillian Rosenberg Levine
- Judith N. Sacks Levine
- Ellen Mendel
- Roberta Brooks Mayer & James E. Meyer
- Judith Nadianos
- Frank Nervo
- Dr. Joan Friedman Newmark
- Stephen S. Orphanos
- Phylis Pullman
- Donald T. Rowe, Class of 1950
- Francine L. Raff
- Michael Renna
- Doug Ries '76
- Dr. Gerald Robinson
- Jacqueline Rosay
- Mark E. Rose
- Bella Rosenberg
- Ania Kiebietz Saffran
- Robert M. Sanders
- Ms. Bonnie Lee Schiffler
- Doreen Schmitt
- Rosa Schneider
- Frederich A. Schoener
- Dana Seidman & Magnus I. Haidenland
- Dr. Karen Lynne Siegel
- Alfred M. Sils
- Leonard Steinke
- Lisa Snyderman &
  - Dr. David Snyderman
  - Iris Spur M.D.
  - Prof. Emerita David H. Spiekel
  - Margaret L. Spiekel
  - Judith Klein Steinman
  - Dr. Lila Swell
  - Susan & Ted Tashlik
  - Lynda Pech Wildman
  - Penny Willis
  - Marshall M. Wise, BA 69
  - Frank Witz
  - Avaleine Eyemmon Wolnitski
  - Leonard Yoehay
  - Michael & Renee K. Zarin

*144 Anonymous

In grateful memory: alumni and friends whose bequests have been realized since July 1, 2018:

- Marsha Joy Balfill
- Norman L. Brodber
- Avins C. Christoff-Patt
- Ruth B. Ellis
- Robert M. Finks
- Kenneth S. Kuxman
- Rosalyn & W. Klipper
- Robert M. Levy
- Rana A. Miller
- John W. Perkins

Join the Jefferson Society

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- Dr. Gerald Robinson
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- Leonard Steane
- Lisa Snyderman & Dr. David Snyderman
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QUEENS ALUMNI NOTES

1948: Marshall Sweetbaum was honored by Cowrie Companions for Independence in 1950. He is responsible for that train and provides service dogs, this is his third year participating in the Service Awards Fall Race November 2nd. Veteran, Sweetbaum started as a college student and has not returned since he has served in the United States Army. He is a long-time member of the South Shore, N.Y., which along with his son, to this day,Sweetbaum is a long-time member of the South Shore, N.Y., which along with his son, to this day, recognized outstanding achievement, dedicated to the community and service to the nation. Sweetbaum is considered Canada’s most versatile psychiatrist and has been a pioneer in the field of psychiatric rehabilitation. He co-established the est therapy (REST). He is a current fellow in the American Academy of Child and Adolescent Psychiatry and serves on the Board of Directors of the National Alliance on Mental Illness.

1962: Irene Fairley’s sculpture “Serpen” is on display at the Crane Estate in Massachusetts. The sculpture, an expression of a spiritual journey, celebrates the universal truths of kindness, love, and gratitude.

1969: Lloyd Schwartz was named the third post laureate in the city of Somerville, Massachusetts. The city created the post laureate position in 2015 to enhance the profile of poets and poetry in Somerville and surrounding communities. Appointed by the mayor, Schwartz will serve a two-year term and an honorarium of $2,000. He is expected to perform at 10 public events each year.

1973: Gary Barnett was recognized as one of the nation’s 50 most powerful people in real estate for 2019 by City & State New York. Barnett is the founder of Edvest, a financial planning company.

1979: Lewis Bartfield was named chief division officer for the American Lung Association in Wisconsin. Bartfield is responsible for enhancing the American Lung Association’s presence and programs in the state. He is a long-time volunteer and advocate for the organization.

1987: Pete Cressluff was hired as a licensed real estate agent for Taylor Real Estate. He is a long-time volunteer for the organization.

1990: Diane Feigenbaum Krebs was honored by Queens College for her work in graduate education. She is a long-time volunteer and advocate for the organization.

2000: Diane Cocco DeVille was honored with a Lifetime Achievement Award by the American Psychological Association. DeVille is a long-time volunteer and advocate for the organization.

2017: Queens College was honored by Canine Companions for Independence as their partner for the year 2017. The college has been honored for its commitment to providing service dogs to disabled individuals.

2018: Pete Cressluff was honored by Queens College for his work in graduate education. He is a long-time volunteer and advocate for the organization.

2019: Queens College was honored by Canine Companions for Independence as their partner for the year 2019. The college has been honored for its commitment to providing service dogs to disabled individuals.

2020: Pete Cressluff was honored by Queens College for his work in graduate education. He is a long-time volunteer and advocate for the organization.

2021: Queens College was honored by Canine Companions for Independence as their partner for the year 2021. The college has been honored for its commitment to providing service dogs to disabled individuals.
The Nutcracker
December 15, 2019. 3 pm
Kupferstein Center – Golden Auditorium

Alumni Reception Discount | Promo Code: SUGARPLUM

Alumni member of the Order of Canada, one of the country’s highest civil honors, it recognizes outstanding achievement, dedication to the community and service to the nation. Suedfeld is considered Canada’s most versatile psychologist and has been a pioneer in the study of extinction and neurobiological and psychological theories of memory.

The book, which he supervised, is titled “A Childhood Visit to Macy’s: The Nutcracker.” Published in 2019, the book is a psychological thriller that tells the story of an American soldier and his relationship with a French woman and her son after the liberation of France in 1944. It also includes the author’s reflections on his experiences serving in the Second World War and his sense of duty to Canada after the war.

The book is widely praised for its engaging narrative and its exploration of themes such as love, family, and memory. It is a compelling read for history enthusiasts and those interested in the personal stories of those who lived through war and its aftermath.

The Nutcracker

Queens:

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Councilor R.Y. Lancman, who represents the
24th Ce Country District, finished 6th in the highly contested
Democratic primary for Queens district attorney … Joseph Levy
was one of the "Top 20
Expeditionary Forces of 2019" by


Alexandro March 14. She is in her 12th year as
Supervisors. She was recognized at

Administrator of the Year by the

Business at Wagner College

business experiential learning and

previously served as the director of

Mary L. Lo Re

Solutions Review.

Endpoint Security CTOs of 2019" by

fifth in the highly competitive

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Lancman,
was named

1994:
two schools, Desert Canyon and Akhbari
in his retirement
Centre after 39 years in the district. Elementary School in Rockville


Geisert

2001:


Josh Kesner

Kesner is responsible for launching the bank’s commercial card


Agresti is an attorney at
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