World-Class Graduate Programs

Read how Brett Turner and Nili Ness pursued the careers of their dreams.
I am deeply honored to serve as interim president at Queens College, at the request of Chancellor Félix V. Matos Rodríguez. Since I arrived at our beautiful 80-acre campus on June 1, I have been acquainting myself with our talented community. It has been a joy talking with and listening to students, faculty, staff, alumni, and friends of QC who believe as strongly as I do in our educational mission and in the college motto, “Discimus Ut Serviamus—We Learn So That We May Serve.”

Queens College has a proud history and an even brighter future, judging by the school’s rankings in annual guides. For the past 28 years, the Princeton Review has ranked Queens College a “Best College.” Just recently, Money magazine listed Queens again among the best colleges in the United States. According to Stanford University economists, QC is in the top one percent of all colleges nationwide with the highest rate of economic and social mobility of its graduates. Nine out of ten undergraduates who obtain a degree in four years graduate debt-free. This past August, the Chronicle of Higher Education classified the college as one of the top ten schools nationwide for the diversity of its managers. Our students hail from over 150 countries and continue to benefit enormously from the expertise of a world-class faculty.

We’re not content to rest on our laurels. In this issue of Queens, you’ll read about expanded graduate offerings that enable alumni to advance in their careers (page 13); you might even think about going back to school yourself! You’ll also learn how the revived Big Buddies program pairs QC students with at-risk children, creating relationships that benefit everyone involved (page 26). Of course, since this is an alumni magazine, we’ve included many features about people who attribute their achievements to the outstanding education they received at Queens College (pages 18 and 30).

We hope that this magazine will inspire you to keep in touch with your friends and classmates. Alumni events are held all over the country; for the complete calendar, visit https://qccommunity.qc.cuny.edu/pages/alumni-pages/alumni-upcoming-events. We also hope that you’ll write us at qmag@qc.cuny.edu and share your latest news or your favorite college memory.

We much appreciate your support for today’s students and look forward to hearing from you.

Sincerely,

Interim President William A. Tramontano

Cover: Through their graduate work at Queens College, Brett Turner and Nili Nensa found a world of opportunity. Photo: Audrey Tiernan.
Distinguished Alumni Inspire the Class of 2019

Distinguished QC alumni from previous years came back to campus in late May to give the class of 2019 an all-star sendoff.

Carol Hochman ’71 delivered the keynote at the Baccalaureate Convocation in Colden Auditorium on the evening of Tuesday, May 28, when she received the Queens College President’s Medal. Hochman is president of RHH Capital & Consulting, Inc., which works with new and existing businesses in the retail, apparel, and licensing fields. In her previous position, she was president and CEO of Diane von Furstenberg, a socially conscious business that combats world hunger, and the Westport-based Capital Group.

A QC Foundation Board member and one of its former chairs, Hochman serves on the advisory boards of Feed, a socially conscious business that combats world hunger, and the Westport-based Capital Group. Before that, she was the group president for non-apparel divisions. In 1994, she moved to FGI, which produces runway events for the fashion industry, including apparel, accessories, beauty, and interior and home design. Hayes served on the boards of International Flavors and Fragrances, LVMH College Fashion Education Foundation, Montefiore Medical Center, Movado Group, and Theodore Rapf Foundation. The American Cancer Society, American Jewish Committee, City of Hope, Children’s Hospital at Montefiore, and Fragrance Foundation are among the organizations that gave her humanitarian and business leadership awards. In 2000, she received the prestigious Medaille de la Ville de Paris.

Matthew Higgins ’98 took his turn as the main speaker at QC’s 95th commencement. Higgins is chief executive officer and co-founder of the private investment firm RSE Ventures, vice chairman of the Miami Dolphins, and a guest shark on the ABC-TV reality show “Shark Tank.” He appeared most recently in the episode that aired on Sunday, March 17. On campus, he is admired for establishing the Linda Higgins Empowerment Scholarship in honor of his late mother, a QC alumna. Two of this year’s proud graduates—aspiring lawyers—at QC received the Linda Higgins Empowerment Scholarship. Higgins received an honorary doctorate in humane letters, as did two other notable QC alumni: Reere Grist ’54, a pioneering African American soprano in an era when few women of color were accepted as concert and opera stars, and Dina Axelrad Perry, who has enjoyed a long and successful career in the financial sector, working for Chase Investors Management Corporation, Neuberger Berman, and for the past 26 years, Capital Group.

IN MEMORIAM

Margaret Hayes Adame ’61
President and CEO of Fashion Group International (FGI)—a nonprofit organization for fashion industry professionals—and a recipient of the Queens College Leadership Award, Margaret Hayes passed away on February 28 at 79. Hayes was a cosmetics buyer at Bloomingdale’s when Saks Fifth Avenue recruited her. Her 21-year tenure as Saks’ senior vice president and general merchandise manager, overseeing seven divisions, began in 1994, when she moved to FGI, which produces runway trend presentations, seminars, business symposiums, and special events for the fashion industry, including apparel, accessories, beauty, and interior and home design. Hayes served on the boards of International Flavors and Fragrances, LVMH College Fashion Education Foundation, Montefiore Medical Center, Movado Group, and Theodore Rapf Foundation. The American Cancer Society, American Jewish Committee, City of Hope, Children’s Hospital at Montefiore, and Fragrance Foundation are among the organizations that gave her humanitarian and business leadership awards. In 2000, she received the prestigious Medaille de la Ville de Paris.

Allan Loren ’60
A math major at Queens College, Allan Loren did graduate work at American University before embarking on a business career that encompassed important positions at Cigna, Apple, American Express, and finally Dun & Bradstreet, where he was chief executive officer from 2008 to 2018. A Queens College Foundation Board member for more than 10 years, he established the Joan and Allan Loren Scholarship with his wife, whom he met on campus. Since his death on April 12 at age 81, family members and friends have been honoring his memory by making contributions to the scholarship.

Warren Phillips ’47

In a Worthy Exchange, Alum Funds Annual CERRU Event

When bankruptcy attorney Susheel Kirpalani ’91—a partner at Quinn Emanuel Urquhart & Sullivan LLP—read about QC’s Center for Ethnic, Racial and Religious Understanding (CERRU) in a previous issue of this magazine, he became intrigued. As a child of immigrants, he understood the value of a center that promotes tolerance, cultural diversity and the use of nonviolent communication tools. He set up an endowed fund to support CERRU’s signature annual event, known since 2017 as the Susheel Kirpalani Innovation Exchange. (The next exchange, on reimagining leadership, will take place on November 13 from 5:30 to 8:30 pm in the Student Union Ballroom.)

“The Innovation Exchange is a place for people to go to talk about and hear about issues that really matter to everyday life,” says Kirpalani. “I think you should have some discourse over issues that matter in a setting that’s very safe.”

A native New Yorker, Kirpalani spent his early childhood in Corona, then moved to Long Island with his family. When he came time to choose a college, he went to SUNY Albany, after one semester, he returned home and enrolled at QC, majoring in drama. “I can’t minimize the importance of it being affordable and accessible,” recalls Kirpalani. “I wanted to work and wanted to pay my way through college.”

After taking several classes in economics, he made it his major. A pre-law course piqued his interest in the legal field. “I grew up in a patriarchal immigrant society where you don’t say much and don’t express your views,” notes Kirpalani. “In a law class, it’s the exact opposite. You want to express your opinions and you have to defend them or change them.” Upon graduating, Kirpalani passed on a job offer from the business sector and entered Fordham University School of Law. With his background in economics, bankruptcy law turned out to be a great fit. Kirpalani is widely respected for his expertise. Law360 named him a “2018 Bankruptcy MVP” for his representation of the largest group of bondholders stemming from Puerto Rico’s financial crisis. He testified before Congress regarding the fairness of the restructing title of the Puerto Rico Oversight, Management, and Economic Stability Act, which was ultimately enacted into law. He has also been invited to speak on panels across the country on topics related to financial crisis litigation, distressed investing, and bankruptcy.
which made him an oversea correspondent after he quit the copy desk and began filing features as a freelance based in Germany with Advance property—while studying at QC, he worked to promote the sport in China. His other projects include a cookbook, Wok Like a Man.

Doris L. Wethers ’48

Today, all 50 states require hospitals to test newborns for sickle-cell anemia—a potentially lethal hereditary condition seen not only in African Americans but also in people of Caribbean, Central American, East Indian, Mediterranean, and Southeast Asian descent. Those regulations, as well as improved treatments for individuals diagnosed with the disease, are legacies of Doris Louise Wethers, a pioneering African American female doctor who died on January 28 at the age of 91. A chemistry major at QC, Wethers graduated from the Yale School of Medicine and interned at the newly desegregated Doctors Hospital in Harlem. Because District of Columbia General would not accept black residents, she completed her training at Bellevue Hospital in New York. When she went on to train at a series of institutions including St. Luke’s, the precursor of today’s Mount Sinai St. Luke’s. An authority in her field, she chaired the 1987 National Institutes of Health panel that recommended universal sickle-cell screening for newborns, and lived long enough to see this practice adopted across the country.

A DREAM Comes True for Undocumented Students

In spring 2020, QC will begin offering a post-baccalaureate pre-health certificate, sending an email to Mika Vasner at qc.cuny.edu.

Non-science Graduates May Seek a Certificate of Pre-Health

In spring 2020, QC will begin offering a post-baccalaureate pre-health certificate program for students who are not in a science based major. The program will be open to individuals who earned a BA or BS with an overall GPA of at least 3.0, applicants must have completed no more than 25 credits of required pre-health course work, with a grade of B or better in those classes. To learn more about QC’s post-baccalaureate pre-health certificate, send an email to Mika Vasner at qc.cuny.edu.

Professor Documents Threatened Languages

Languages all over the world are at risk of disappearing. Daniel Kaufman (Linguistics) is trying to conserve them here in New York City. Words aren’t all that Kaufman is documenting. “Each elder speaker within a small language community will contribute to the linguistic diversity in New York City, where as many as 800 distinct languages are spoken. Kaufman conducts part of his research on campus at his language documentation lab, one of only a handful in the United States. Recording languages is the easy part. "Real language documentation involves a lot of transcription, translation, and grammatical analysis," he explains. Kaufman involves students in his work and plans to create a public repository for the material collected through his lab. In addition, he is committed to understanding what happens in New York to the members of small language communities. “What aids them or prevents them from using their languages here?” he wonders. "Do they face discrimination for using their languages? Do various dialects of a language blend with each other in the city, as we might expect in a melting pot?"

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Transformative Gift Makes a Big Splash

Administration members, student athletes, and of course the donor—who was the captain of the women’s swim team during her time at QC—made a big splash with the dedication of the Dina Axelrad Perry Swimming Pool in FitzGerald Gymnasium on Wednesday, April 10, 2019. The upgraded pool was part of an extended overhaul that included new starting blocks and benches. Shower and locker rooms were renovated, meeting requirements for Americans with Disabilities Act compliance as well as recent changes in law with respect to gender identification.

“The renovations have and will dramatically impact all of our programs,” observes Interim Athletics Director Rob Twible. “The improvements have been way overdue and will positively impact our athletic, recreational, educational, and community programs. The upgrades not only enhance the aesthetics but also expand the functionality of all the spaces.”

Dina Perry has enjoyed considerable success in the financial services industry since receiving bachelor’s and master’s degrees in Economics (’67 and ’71) at QC. Her previous philanthropic efforts on behalf of the college include endowing the Dina Axelrad Perry Professorship in Economics (currently held by Francesc Ortega). She also established the Dina Perry Student Scholarship Fund, which awards scholarships to economics or business majors who demonstrate financial need, or fellowships to graduate students in economics or business.

Two other projects made names on campus for esteemed members of the QC community. On November 5, 2018, Room 277 in the Music Building was dedicated in honor of Andrew Saderman ’78. After graduating from QC, Saderman received a master’s degree in collaborative piano from the New England Conservatory. Subsequently trained as a piano technician, he held this title at ACSM from 1989 until his death in 2017. A scholarship was established in his memory thanks to his mother, Lydia Saderman, and sister Nadia Hall, a QC alumna.

On May 1, 2019, Science Building B301 was dedicated as the Dr. Robert Bittman Laboratory. Bittman ’62 majored in chemistry at QC. Upon completing his PhD at the University of California, Berkeley, he returned to his undergraduate alma mater, where he would teach for 48 years. Named a CUNY Distinguished Professor of Chemistry and Biochemistry in 1988, he was internationally known and respected for synthesizing lipid-based molecules to study lipid biochemistry in cancer cells. The American Society for Biochemistry and Molecular Biology recognized his achievements by giving him the Avanti Award in 2004. Bittman passed away in 2014; his wife Marlene and family honor his memory by supporting a scholarship for research fellows in his name.
For more than 80 years, Queens College has provided countless graduates with the tools needed to become award-winning researchers, doctors, scholars, technicians, and mathematicians across all the scientific disciplines.

The tradition continues today with cutting-edge research that is advancing scientific discovery. To ensure that current and future students benefit from these opportunities, we respectfully ask that you “Join the Experiment” and lend your support to the areas below:

- Graduate Fellowships
  Fellowship opportunities attract master’s-level students and provide access to promising students of limited means.

- Doctoral Student Research
  Funds provide our research faculty with the resources needed to support doctoral students.

- Faculty Research
  Initial support for early-stage research enables faculty to launch projects and raise additional funds from other sources.

- Engaging Students in Scientific Conferences and Competitions
  Participation in conferences and competitions allows students to be engaged in current research in the scientific community.

- Maintaining Equipment and Upgrading Laboratories
  State-of-the-art equipment expands our research capabilities and provides students with up-to-date facilities.

- Advancing Scientific Research

The School of Earth and Environmental Science is investigating climate change and solar energy.

The Physics Department is exploring the use of high-temperature superconducting devices.

The Computer Science Department is using mathematical algorithms and statistical models for self-driving cars!

The Department of Chemistry and Biochemistry is studying metastatic breast cancer.

To learn more about the Division of Mathematics and Natural Sciences (DMNS) at Queens College, please visit our website: www.qc.cuny.edu/DMNS

To make a gift, please visit our website at qccommunity.qc.cuny.edu/thesciencefund or call 718-997-3920.
Queens College’s graduate programs boost students’ professional prospects

The numbers don’t lie: Graduate degrees are a good investment. According to the U.S. Bureau of Labor Statistics, while people with master’s degrees and bachelor’s degrees age 25 and older have virtually the same unemployment rates—2.1 percent and 2.2 percent, respectively—master’s degree recipients have median weekly earnings of $1,434 compared with bachelor’s degree recipients at $1,198. That’s about $12,272 more per year.

As computed by Dean of Institutional Effectiveness Cheryl Littman using data from the New York State Department of Labor and the CUNY Central Office, Queens College master’s degree recipients from 2011–2012 were earning $10,000 to $15,000 more than bachelor’s degree recipients three years after graduation. “That difference narrowed somewhat by five years out from graduation,” she notes, “but it is still between $8,000 and $10,000.”

With a wide range of graduate course options, low tuition, and convenient scheduling, Queens College is committed to making an advanced degree as easily attainable as possible—not only for those seeking to enter a field, but also for those with established careers seeking further advancement.

As Glenn Burger, QC’s interim dean of Graduate Studies, points out: “Education courses are leaders in this regard, particularly post-master’s certificate programs that are designed for teachers who’ve already got their initial and master’s certification and who then are needing to take an additional 30 to 60 credits for professional advancement for salary and things. So, these are often people who are coming after work.”

Students with established careers are often trying to fit graduate courses into busy work schedules. Thus, QC, according to Burger, is intent on finding ways to make graduate study more accessible by expanding course offerings available online or in hybrid form. He notes QC’s MSED in Consumer and Family Science Education will be completely available online this fall, where it can be pursued by anyone anywhere with an Internet connection. So, too, will a new post-master’s certificate in Ethical and Equitable Practice in Secondary Education and three new advanced certificates in Special Education. These join existing online programs such as the Continuing Bilingual Certificate offered through Early Childhood Education. Risk Management will also convert its certificate program...
for half the cost of many other places.”

Burger also mentions Queens College Graduate Studies’ appeal to non-matriculated students who may be considering pursuing a master’s in a particular area and would like to take a sample course or two before committing. “You can take up to 12 credits as a non-matriculated student,” he says. “Generally, non-matriculated students are more likely after 6 to 9 credits to have made that decision and then they transfer the credits into the program. They’re limited to 12 credits because that’s the maximum number of transfer credits you can bring into a master’s program. Non-matriculated students cover a wide range and we want to encourage as many as possible to come, so we try to make the process simple for them to test the waters in this way.”

Some undergraduate students with a clear career goal may find an appealing option among the 21 offerings in QC’s Accelerated Master’s programs, which allow them to transfer up to 12 credits of graduate course work completed while still undergraduates into the MA they want to pursue. “In most cases, they can also count those 12 credits towards their undergraduate major,” says Burger. “This allows them to take those graduate credits at undergraduate tuition rates. They save money. They speed up their completion. There are over 100 undergraduates who are in the Accelerated Master’s program, so it’s having quite a strong effect in allowing people to do the MA and MA in five years.”

Further, he believes the extra year of study allows students to better hone their skills and submit better applications if they plan to go on to a different kind of program such as a law degree or PhD. While Burger believes people are largely drawn to QC for undergraduate education for its combination of extremely low tuition and high-quality education, he cites something additional they might consider: “Within the CUNY system there are more Queens College professors teaching at the Graduate Center than any other college. They’re going to be taught by top researchers and they are able to do that for half the cost of many other places.”

In addition, he points to the uniqueness of some QC offerings, such as the MFA in Social Practice and the MFA in Literary Translation, one of only two such programs in the country. “Data analytics,” he notes, “is attracting students nationally, as well as internationally and regionally.”

For anyone considering graduate study, Burger emphasizes that the whole admission process is online. “We do our best to make that as seamless as possible,” he says. “Also, we recently made the application process for the Accelerated MA an online one that will make that much simpler and easier.”

And if someone needs further inducement to come to Queens, Burger mentions that this year for the first time Graduate Studies had over $400,000 in scholarship funding from the Queens College Foundation. The same amount will be available next year and very likely in subsequent years. Previously, he explains, no graduate funding was available except if individual departments had an alumni fund or the foundation had money from an individual donor, the foundation provided scholarships only for undergraduates. “It’s recruitment money which next year will be divided between part-time scholarships of $5500 and full-time scholarships of $8500. It pays for six credits for a part-time student or 12 credits for a full-time student,” he explains. “This will be a great boon to attracting out-of-state students and foreign students.”

The reason for this windfall? Burger says, “It was our outgoing president [now CUNY Chancellor, Félix V. Matos Rodríguez] who made a really strong case for graduate education.”

Robert Gunther

MFA in Creative Writing and Literary Translation

www.qc.cuny.edu/GA-RobertGunther

An associate producer for WNYC Public Radio’s news program “The Takeaway,” Robert Gunther credits QC for giving him the skills he uses in his work daily.

The oldest of six children, Gunther grew up in Valley Stream. While he was in high school, his mother was obtaining her undergraduate degree from QC. He was impressed by the way QC accommodated her work and family responsibilities, “which I think speaks to the realities of students in New York,” he says. “They have a lot going on; they have a lot to do, and Queens College makes it happen.”

Gunther got his own undergraduate degree at Fordham. “Private school was fine,” he says, “but when I was looking for a graduate program, I had a better sense of what I wanted to do and the kind of value that I wanted for my education. Queens College was a natural choice.”

“The MFA in Creative Writing and Literary Translation program offered small classes where everyone is really passionate about the work they’re doing. I thought it would be the way to take my writing to the next step,” he says. Being taught by professors who were well-published appealed to him when he compared QC’s programs with other MFA programs in the New York City area.

“It offers something unique in that it’s one of the only MFA programs in the country that offers something everyone can see yourself on. I focus on fiction, but I also had a lot of translation experience from my time in the Peace Corps.” Through the program he was able to translate a novel he had written, and through a relationship the program had with a publishing house, the novel was published for an American audience. “Without Queens College I would have never had that opportunity.”

Also through QC, Gunther was able to secure an internship at the “Brian Lehrer Show” at New York Public Radio, WNYC, which in turn led to his current position as an Audio Producer. “The Takeaway is a chance to work in radio, to work on a program that takes a unique role in the community. It’s a chance to be involved in a really cool place where you have a lot of responsibility.”

“I come from a traditional Irish, Italian-American family,” he says, noting he and his three brothers were...
raised by a stay-at-home mom while his father worked two jobs “in order to send the kids to good schools.” Scantlon, who graduated from St. Francis Preparatory School, says as early as middle school he knew, “I wanted to be a teacher. It’s a rewarding and challenging career, you’re always on your feet and I just love it.” Being able to have an impact on children, it’s just a rewarding field to go into.”

“In middle school I was always a very shy kid. So, I wanted to become the role model for that shy kid who didn’t always fit in, who struggled in school,” he says, noting he’s proud and amazed that he can stand in front of dozens of middle school students every day.

“I wish I had had Family and Consumer Sciences in my school growing up. I feel like I would have been able to make better-informed decisions,” he says. “We teach practical skills that kids are going to use in their careers: how to cook and in their life: nutrition, consumerism, business, fashion, sewing, career planning, financial management and budgeting.”

“Teaching in content areas that I’m so passionate about makes my job the best,” he says. He also believes his teaching in a field traditionally dominated by women helps break gender stereotypes in the eyes of students.

Scantlon particularly appreciated the online and hybrid programs at Queens, which allowed him to use time he would have spent commuting on his studies. “Also, being able to interact from the comfort of my own home, on my own time, I feel I was able to give more meaningful responses and communicate more appropriately with my colleagues and the professor. The Blackboard interface and the tools used on the hybrid and online courses are very helpful and really create a community of learning.”

Scantlon is also appreciative of the network of colleagues and former professors he can draw upon: “I take things that I learn and use them in my class the very next day, so it is continual professional development for me.”

“I think the graduate Family and Consumer Sciences Education at Queens College is the best in the state,” he remarks. “The number of graduate students enrolled in the program, the professors teaching the program, how the program stays relevant with the ever-changing education field and the new tools and technologies used in education—I think it’s the best.”

Jisun Oh
MSED in Early Childhood Education Special Education
www.qc.cuny.edu/MA-JisunOh

Originally from Queens, Kasper grew up on Long Island and was educated entirely in private schools, including receiving a BA in Mathematics in Mali before himself coming to Queens College. He worked for a few years before deciding he wanted to go into the field of finance. “I was doing really well as a banker but was not able to transition over to the corporate side of things,” he says, citing his desire to move from retail banking to corporate banking as the reason he elected to pursue an MS in Risk Management at QC.

Small class size and the accessibility of faculty are qualities he particularly appreciates about the QC program. Additionally, he says, “Queens College is here to help from the day you arrive on campus to the day you retire. The professors not only help you excel in the program, but after the program. I feel like they’re there for you the whole time. It really is a family environment, and it really doesn’t go away.”

He says “I’m glad to benefit from the networking culture of the graduate program and glad to contribute to it by speaking with anyone with any sort of question about his field “because that’s the culture of Queens College and that’s the way it should be.”

Christina Seid
MA in Education

Christina Seid is the second-generation business owner of Chinatown Youth Ice Cream Factory (CICF), founded by her father. The shop has served ice cream and brought smiles to New York City locals, celebrities, and tourists for over 40 years. Seid recently expanded the CICF brand to include the Flushing Ice Cream Factory and will also be opening the Lower East Side Ice Cream Factory in Essex Crossing.

Seid has a long history of community activism and has served on dozens of committees and boards, such as Chinatown Youth Initiatives, Asian Women in Business, and New York Cares. Her accolades include the Neighborhood Leadership Award from the New York Women’s Foundation and The Annual Founder’s Award from the Chinatown YMCA. Seid holds a BA in Psychology from the University of Rochester.
By Leslie Jay

A Tale of Two Sisters

QC put Amber and Celeste Guth on the path to meaningful careers

Amber Guth ’79 is a specialist in surgical oncology and breast surgery at NYU Langone Health; Celeste Guth ’82 is global head of financial institutions investment banking at Deutsche Bank. Both women say that the education they received at Queens College enabled them to build meaningful careers.

The Guths are the daughters of a broadcasting engineer and a nurse whose first meeting sounds like a scene from a romantic comedy. “My dad was in the hospital with acute appendicitis,” says Celeste. “My mother—a Turkish immigrant of Armenian descent—was a nursing student.” They married and settled in Forest Hills. Amber and Celeste attended PS 101 and continued their education at Hunter High School in Manhattan, then an all-girls school. Amber accelerated her studies and graduated a year early. The first member of her household to pursue a four-year degree, she enrolled at QC.

“When I started college, I wasn’t sure which direction to go in,” Amber recalls. “I was interested in the liberal arts, writing, and literature. But I was also very mechanical, hands-on. Science fit my personality.” She majored in biochemistry, assisting in the lab of her mentor, Barton Tropp, for several years. Then she went to the New York University School of Medicine, ultimately joining its faculty and becoming NYU Langone’s first female attending surgeon.

Originally a generalist, like other surgeons trained in the 1980s, Amber performed abdominal, pediatric, thoracic, and vascular procedures as well as breast surgery. “After I got married and had two kids, it got crazy,” she explains. “I closed down my general practice and expanded my breast practice.” She derives tremendous satisfaction from working with her patients, noting that “Medicine is a real gift. When women come to me, it’s an amazing transfer of trust.” Her reputation preceded her when she visited QC through her mentor, Burton Tropp.

According to every business school she applied to except Harvard, she worked for two years and reappplied, this time successfully. Hired by Goldman Sachs upon her graduation, Celeste spent 29 years with the company, rising to the title of vice chairman of the Investment Banking Division’s global financial institutions group and, like her sister, combining a high-powered career with marriage and raising two children. In 2015, Celeste moved to Deutsche Bank. Deeply grateful to her alma mater and her mentor, she established an endowed scholarship in Dohan’s name. She was awarded the Queens College President’s Medal in 2017.

Show your QC Pride

Order Online Today

Now you can shop for Queens College apparel, accessories, and gifts at our online store.

qc.cuny.edu/shop

Order today for same-day pickup on campus.

(Apparel can be shipped; additional fees apply.)
QUEENS COLLEGE'S 29TH GALA was hosted at Guastavino's in Manhattan on Wednesday, May 8, 2019.

Master of Ceremonies Juliet Papa '78 of 1010 WINS welcomed guests who enjoyed a wonderful evening of entertainment, alumni recognition, and student achievement.

Every year, our Gala honors alumni and friends who serve as role models for our students. It is a night on which we say thank you to remarkable individuals who have combined notable careers with a dedication to philanthropy. As the college’s principal fundraiser, the Gala raises much-needed support for students’ cost of education.

Jane Chwick '82
Former partner at Goldman Sachs and Vice Chair of the Queens College Foundation Board
Each academic year, the Office of Institutional Advancement brings Queens College students and distinguished alumni and friends together through a special lecture series called Professionals on Campus.

The program provides students with the opportunity to learn from and interact with seasoned professionals representing multiple industries and sectors. Our renowned speakers are considered experts in their fields, role models for career success, and, most importantly, they all got their start at Queens College.

Bringing students of the past together with students of the present, Professionals on Campus is proud to recognize the exceptional participants for the 2018–2019 academic year.

Featured Alumni Speakers for the 2018–2019 Academic Year

Philip Berry ’73 | President, Philip Berry Associates
Kim St. Clair Bodden ’81 | Senior Vice President/Editorial and Brand Director, Hearst International
Paulette Mullings Bradnock ’84 | Chief Auditor, BNY Mellon
Georgia de Havenon ’94 | Research Associate, Brooklyn Museum
Raymond Edwards ’84 | Vice President, Kimco Realty Corporation

John Giraldo ’91 | Senior Vice President and Global Controller, NBCUniversal
Anat Gourji ’96 | Senior Vice President, Technology Governance and COO, Federal Reserve Bank of NY
Todd Higgins ’98 | Co-Founder, Crosby & Higgins LLP
Harris Horowitz ’78 | Managing Director, Global Head of Tax, BlackRock Inc.
Barbara Justiz ’81 | Owner, Barbara Justiz Advisors Incorporated
John Kastanis ’72 | Former President and CEO, University Hospital
Robert Lehman ’83 | Partner, Ernst & Young
Jacqueline Lyons ’85 | Vice President of Network Operations, MSG Media
Michael Minikes ’65 | Managing Director and Vice Chairman of Prime Finance, JP Morgan
Vince Misiano ’72 | Television Director
Juliet Papa ’78 | Reporter, 1010 WINS
Gerard Passaro ’79 | Senior Vice President, Network and Technical Operations, MSG Media
Frederick Peters ’79 | President, Warburg Realty
Mark Rose ’85 | Chairman and CEO, Avison Young
Susan Sills ’62 | Artist
Lowery Stokes Sims ’70 | Retired Curator, Museum of Arts and Design
Linda Sutkin ’98 | Vice President and Financial Advisor, William Blair
Robin Ware ’77 | Co-Founder and Vice President, Hotels at Home
Fred Wilpon | CEO and Owner, NY Mets
Queens College was there for you when you needed it, providing a high-quality education at little or no cost. Make sure that Queens College will be there for tomorrow’s students by including QC in your estate plans today. Your gift—which you can direct to any department or program—will keep QC’s quality education accessible to students determined to make a better life for themselves.

By remembering Queens College today, you will help prepare our next generation of leaders, thinkers, and doers, and inspire answers to tomorrow’s biggest challenges. You can make an impact in the following ways.

**REMEMBERING QUEENS COLLEGE TODAY TO CREATE A BETTER TOMORROW**

**RETIREMENT AND ANNUITY ACCOUNTS**
- By naming the Queens College Foundation the beneficiary of a retirement account, you can make a gift that will benefit the college and reduce or prevent taxation of the account—likely to be one of the most heavily taxed assets in your estate.
- You can designate the college as the beneficiary of all or a portion of your IRA, 401(k), 403(b), Keogh, SEP, or other qualified plan by contacting your plan administrator.

**DONATING FROM YOUR IRA**
- People older than 70½ can transfer up to $100,000 per year from a traditional IRA to the Queens College Foundation. This would count as the required minimum distribution and would not be taxable.
- The transfer would essentially lower the taxable income for the following year.

**CHARITABLE GIFT ANNUITIES**
- With a transfer of $10,000 or more, you can establish a charitable gift annuity which will pay you (and/or a loved one) a fixed rate for life with the remaining balance being used to support Queens College.
- You will receive an immediate income tax charitable deduction for a portion of your gift.

Below is an example of language for a bequest given to support the general purposes of Queens College or to support a specific department or scholarship:

“I give, devise, & bequeath to the Queens College Foundation, a private, not-for-profit 501(c)(3) tax-exempt organization, having as its principal address Queens College Foundation, 65-30 Kissena Boulevard, Flushing, New York 11367-1597 [the sum of $_________ or (_________% of my residuary estate) for [the college’s general charitable purposes] OR (the use of the _________ department)].”

**CONTACT INFORMATION**
To learn more, visit queenscollege.giftplans.org or contact the Development Department at 718-997-9200 or plannedgiving@qc.cuny.edu.

**LIFE INSURANCE**
- If you designate the Queens College Foundation as the beneficiary of a life insurance policy, the proceeds will not be subject to federal or state estate taxes.
- Transferring ownership of a life insurance policy to the Queens College Foundation during your lifetime may qualify you for an income tax charitable deduction. In addition, if your policy is not fully paid, your future premiums would be tax deductible.

**BEQUEST**
- A bequest is made by naming the Queens College Foundation in your will or living trust.
- You may designate a specific amount or a percentage of your estate to the Queens College Foundation.
- Your bequest will be exempt from state and federal estate tax.

Legacies Impacting Today’s Students Campuswide

Recently, loyal alumni, faculty, and friends have been especially generous in their estate plans. These donations will have a lasting impact and contribute to the future success of Queens College, and we are truly grateful.

Robert M. Levy, husband of Jane Rosen Levy ‘45, made a bequest to Queens College in honor of his “college girl.” Living in the same apartment building, they met on the roof while both were studying. Mr. Levy worked on Wall Street for 45 years. One of the things both Jane and Robert loved about the college is the international character of the student population. His generous estate gift for capital improvements to the college will enable Queens College to offer the best education experience for our diverse school community.

Winifred Scheiner Clark ’45, studied history and education and planned to become a teacher, but her life took her in a different direction, working in corporate libraries for over 20 years. A member of the New York Chapter of the Adirondack Mountain Club, Winnie met her husband, Franklin B. Clark, on a club trip to Norway. After her marriage, she moved to Athens, NY, but never forgot her time at QC. Attending Queens College at a time when tuition was free, Winnie wanted a way to give back to the school that gave her such a “great education.” Winnie decided to establish a charitable gift annuity, which pays her a guaranteed income for the rest of her life. She has been so pleased with her annuity and still considers herself “so lucky to have not paid a penny in tuition,” that Winnie has decided to establish a second charitable gift annuity for the benefit of Queens College.

A biology major, Rosalyn Wolfson Klipper ’43, was a member of the Biology Club and secretary of the Pre-Medical Society. After graduation, Mrs. Klipper worked in a research lab. Unfortunately, she developed a number of allergies to various chemicals and was forced to leave. She went on to work in retail sales, eventually owning her own business. She was a devoted mother, grandmother, and great-grandmother. As a proud alumna of Queens College, Mrs. Klipper decided to leave a generous bequest for the greatest needs of the college.

Chaim Freiberg, a musician and teacher, studied with Nadia Reisenberg and remembers her as “a brilliant pianist and distinguished teacher with whom I had the privilege to study both on her visits to Jerusalem and as a student at Juilliard.” His decision to establish a charitable gift annuity with Queens College was motivated by knowing her long and distinguished career as a professor in the music department at Queens. Mr. Freiberg is contemplating establishing his third charitable gift annuity.
According to the Coalition for the Homeless, the homeless rate in New York City is at its highest levels since the Great Depression. The numbers are staggering. The city has more than 14,000 homeless families, with over 21,000 homeless children. The Big Buddy program at Queens College—a mentoring program that pairs a QC student with a homeless child—plays a small role in helping some of these families.

QC partners with Briarwood Family Residence, a shelter in Jamaica, Queens, that offers temporary housing to more than 90 families. Briarwood matches children in the 7–15 age range with Queens College students. Those students reserve every Saturday during a semester to take their little buddies exploring New York City destinations, such as museums, historical landmarks, and state parks. On some Saturdays, educational workshops are held on QC’s campus.

The program is a win-win for everyone involved. The children get a chance to experience many New York City sites that they may not be able to see otherwise and have the opportunity to be mentored by a college student. These children also gain a sense of self-worth and a source of stability and support outside of their parents.

QC students get valuable experience, too. They learn practical skills such as management, communication, and leadership, and they develop more cultural awareness from working with a diverse group of children, all of which help them when they move on to their respective careers.

“It’s a great starting point for those who have an interest in work with kids,” said Manning. “As a former Queens College graduate Craig Booker, who earned his degree in human development and family studies and was a Big Buddy in Spring 2019, said: “You get to work one-on-one with a child. You learn that each child is different and has to be treated differently.”

“They definitely always have fun. They really look forward to having a Saturday where they have someone to talk to and somewhere to go,” added Helena Young, a senior English major who also served as a Big Buddy in Spring 2019.

The program is run by Karla Manning (EECE), who came to QC in 1989 and helped more than 12,000 homeless children until his retirement two years ago. Big Buddy was in transition at the time Manning took over, with about six students enrolled in Spring 2018. By the following spring, with support from the Office of the Assistant Provost, she had revitalized the program and tripled enrollment to 19 students.

Lacking experience as a program director, Manning had to learn on the job—no small challenge for a self-proclaimed perfectionist who assumed responsibility for Big Buddy on top of carrying the course load of a full-time professor. She devoted many hours to cold calling and meetings in order to set up activities for the children each Saturday. Over time, she developed strong relationships with organizations such as the Lewis Latimer House Museum, the Intrepid Museum, and the New York Hall of Science, and she hopes to add to that list.

Students also faced challenges during their times as mentors. Some reported initial difficulty in getting the children comfortable with them, but as the semester went on, the little buddies would warm up to them. Others said children would misbehave at times in the beginning, but again, the big buddies were able to adjust, winning the children’s respect by the end of the semester.

Mentors say their efforts were amply rewarded. The impact Big Buddy has on participating students is beyond what they could have expected. Teddy Gialitis, a senior elementary education and history major who participated in Spring and Fall 2018, was humbled by an interaction his little buddy had with a chess instructor one Saturday. During an icebreaking session, the instructor asked little buddies to state their name, age, and favorite super hero. The boy said: “My name is James, I’m eight years old, and Teddy is my favorite super hero.”

“The fact that I have could have such an impact on somebody—when he told me I was his hero—that was insane. I never thought that could happen,” said Gialitis.

This past year, Manning introduced Teen Girl Butterfly, a sub-program of Big Buddy. Young girls, ages 10–17, met with a group of four QC mentors each Saturday, where they were taught about self-esteem, body issues, and enhancing their creativity. The children wrote poetry and journals and took part in self-encouraging talks.

Sophomore elementary education major Tasnim Sifa, a Teen Girl Butterfly mentor in Spring 2019, recalled how the girls’ eyes would light up when they started to understand a lot of the program’s teachings. She will continue to take part in Big Buddy in future semesters and hopes that many of the Big Buddies will do the same.

“Seeing the kids more consistently would really help them, both education-wise and mentally,” Sifa added. “They don’t have a level of stability and consistency at home. If they see a mentor who is a good role model every Saturday, they will look forward to it. It would really help them.”

Manning’s plans for growing and improving the program include a partnership with Ridgewood Savings Bank, which would provide financial education to little buddies, and a STEM fun day on campus to interest them in science, technology, engineering, and math. Big Buddy has also received generous financial support from the Pinkerton Foundation and New York City Councilman Peter Koo over the next several years, which will help further aid the program’s growth.

“The Queens College student population is unique,” added Manning. “They can relate to these children. A lot of the students here work, take care of family members, or they may have their own children. They understand the value of getting an education. Many students have told me they will be the first students from their family to graduate from college. For the children who are homeless, to bring them on campus to show them a different life is powerful.”
The college’s Center for Teaching and Learning, currently located in Kiely Hall, is transforming the well-loved, well-used study areas and lounge into a Makerspace. The Makerspace, describes it as “a place for all to tinker, craft, design, and learn.” Participants are learning and teaching others about robotics, sewing and crafts, hand tools and hardware, soldering, and more. The Makerspace holds Minding Mondays workshops, to help people repair items instead of throwing them away, and serves as headquarters for the new Queens College Robotics Club.

The carrel makeover is representative of dramatic changes taking place throughout the library. On Level 1, architectural drawings lay out the plans for turning the well-loved, well-used study areas and lounge into an Innovation Commons, giving Rosenthal’s new Makerspace room to grow. Never heard of a Makerspace? Imagine a shop class for the digital age, equipped with 3-D printers, laser cutters, sewing machines, and other tools. Nick Normal, head of the Makerspace, describes it as “a place for all to tinker, craft, design, and learn.”

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Level 2 of the library is slated to become a Learning Commons that will house the Queens College Writing Center and the Center for Teaching and Learning, currently located in Kiely Hall. Construction is underway on Level 3, creating a climate-controlled, state-of-the-art home for the library’s Special Collections and Archives. The space will feature an archival processing lab that will handle paper-based and digital collections, and a digital memory lab where users can learn about digital preservation.

Physical alterations aren’t the only new developments at Rosenthal, where some of the most exciting innovations involve different approaches to the structure and availability of information. “Many CUNY students report that high textbook costs are a significant barrier to academic success,” says Emerging Technologies and Digital Scholarship Librarian Leila Walker. “Therefore, we are working to lower these costs by creating new, zero-cost materials that open up new opportunities to develop digital skills.” Last April, during the library’s first Zero Textbook Cost Day, Walker showed students how to find and register for courses that don’t require expensive textbooks, and collected feedback on the impact of high materials costs. In a related initiative, she welcomed fellow designed new course materials that are easily adaptable for use by a variety of students, including those with learning disabilities.

“Libraries are more important than ever; they are just changing,” observes Chief Librarian Kristin Hart. “Libraries must constantly evolve to support the ever-shifting ways we engage in knowledge, information, identity, and the creative process.” With an exciting year ahead, we invite you to visit and see the future of library services at Queens College for yourself.

**BOOK THESE DATES**

Monday, October 21, 2019, time to be announced
Library Open House: Focus on the QC Makerspace

Wednesday, February 5, 2020 • 12 noon–1:30 pm
Library Town Hall: Tell Us What You Think

Thursday, March 5, 2020 • 6:30–8:30 pm
Alumni Reception in the Library
QC Legacies, Continued

By Leslie Jay

Last year, this magazine reported on families with a tradition of attending Queens College. We return to that theme this year with two more accounts of children following in their parents’ educational footsteps, enjoying the rich experiences available on this campus.

Brostek Family

The Brosteks have had a long association with Queens College. Joseph Brostek ‘55, QC’s unofficial historian, himself has chalked up almost 70 years! A Queens Village native who graduated from Xavier High School in Manhattan, Joe stayed in his home borough during college. “The price ($307) was certainly right,” he notes, speaking like the economics major he was. Efficient with time, too, he threw himself into all kinds of activities, serving as president of both Phi Omega Alpha and the Student Council while fulfilling the requirements of the United States Air Force Reserve Officers’ Training Corps.

At a Newman Club meeting, he met Carol Heiser ‘54, a campus personality in her own right. She would become the club’s vice president as well as president of her sorority, Sigma Delta Chi. They married in 1956 and moved to Topeka, Kansas, where Joe served with the Strategic Air Command. When his tour was over, they returned to New York City, where the family grew to five children. Joe embarked on a business career that encompassed sales, marketing, corporate identity, TV and events management, while Carol was a homemaker, active in her church and community.

Their third child, also named Carol, emulated her parents by matriculating at QC. “It offered me an affordable option close to home,” she says. “Many days I walked or rode my bike to school. The fact that it was my parents’ alma mater was a bonus!” A staff writer for the QC newspaper Night Beat and a psychology major, she graduated with honors, Phi Beta Kappa, in 1982. at that Commencement, the Brosteks were honored as one of the first of the college’s second-generation families. (They had also been honored as Alumni Family of the Year in 1965.) In 1986, Joe left the corporate world and joined the college as a consultant, eventually serving in five administrations. By 1988, he was the director of special events, a portfolio that included Commencement, service award ceremonies, groundbreakings, ribbon-cuttings, presidential events, and much more. Borough President Helen Marshall acknowledged his service by declaring June 2, 2005—the 50th anniversary of his graduation—Joseph Brostek Day in Queens. Marshall announced a second Joseph Brostek Day on March 9, 2010, at a party marking the namesake’s retirement from QC.

In a more durable form of recognition, QC established the Joe and Carol Brostek Prize, which provides financial assistance to outstanding students who hold leadership roles on campus; subsequently, Joe made it a fully endowed scholarship. “I have been very pleased to meet the wonderful recipients over the years,” he reports. A widower since 2012, he treasures his children, grandchildren, and extended QC family, and remains involved with the college as an officer of the retiree’s association. He is also quite active in many community organizations, including the Queens Historical Society.

Kohl Family

“In Pittsburgh, when I was in high school, women married one of the football players or got a job as a secretary,” observes Dianne Kohl ’69. “Queens College opened up a whole new world to me.”

“It changed the direction of our lives,” agrees her husband, Jack Kohl ’75, who enjoyed the range of QC’s required courses, encompassing topics such as appreciation and history. The Kohls, who grew up in Steel City, were already married when they came to New York in 1965. Jack—formerly a child star who sang on the radio, accompanied by pianist Johnny Costa—hoped to pursue a career on Broadway. When that didn’t work out, he got a job as a lab tech in QC’s physics department. Upon learning that they could attend QC for free, husband and wife both enrolled in the college, majoring in education. Living in the garden apartments opposite campus, they had an easy commute.

Dianne graduated first, taught in the Bronx for a year, and went on leave after the Kohls had their first child, Jackson, who made frequent visits to the physics lab until the family moved to Long Island. “I played with the air-track cars,” he recalls. His dad was equally at home in the department. Indeed, upon completing his education degree, Jack stayed at QC until 1999 instead of looking for teaching positions, while Dianne earned a master’s in English at SUNY Stony Brook and eventually became an adjunct at Suffolk Community College.

Their son matriculated at QC after failing to get into the Juilliard School, where he had studied piano in the pre-college division with Leonard Eisner; indeed, Queens named Eisner an adjunct professor, allowing Jack to continue working with him. “ACSM was as good as it boasted about,” says Jack. He remains particularly grateful to his subsequent piano teacher at QC, Gerald Robbins, who told him not to look at his hands while playing unfamiliar music for the first time. “That has allowed me to keep working,” adds Jackson. He also appreciated his liberal arts education, immersing himself in English classes. “In Professor Bette Weindman’s American Literary Transcendentalism, the single greatest course I ever took in higher education, I learned of the specific art of Emersonian/Thoreauvian indexed journal keeping, something I use as a writer each and every day.”

Today, Jackson—who earned a Doctor of Musical Arts from the University of South Carolina—divides his time between piano and computer keyboards. He’s a performer as well as a writer, with three novels and one collection of essays, Bone Over Ivory: Essays from a Standing Pianist, to his credit. He stays in touch with ACSM, literally—just last spring, he prepared for a harpsichord gig by practicing on one of the music school’s instruments.
Let’s talk about YOU!

Please participate in our alumni survey and share your QC experience! Tear off your completed survey and send it back in the envelope provided in the centerfold of this magazine OR take the survey online at qcommunity.qc.cuny.edu/survey! We look forward to hearing from you.

Title __________________________ Name ______________________
Middle Name __________________
Last Name ______________________
Maiden Name (If applicable) ______
Date of Birth ____________________
Email Address ___________________
Primary Address __________________

Education
Class year _______________________
Major(s) ________________________
Highest degree earned ____________
Institution _______________________
Scholarships/awards received ______

Career/Military
*If retired please specify below and include your last job title you worked for:
Professional/Business Title ______
Company/Organization Name ___
Military Service (If applicable) Branch _____
Years of service ________

Current Interests
Hobbies/Interests __________________
Charitable causes that matter the most

Do you use social media? If so, which are you active on? (check all that apply) [ ] Facebook [ ] Instagram [ ] Twitter [ ] LinkedIn

Your favorite Queens College Experience (please list all that apply): [ ] Spouse [ ] Parent(s) [ ] Grandparent(s) [ ] Grandchildren [ ] Siblings [ ] Children

Please answer Yes or No to the following statements:
[ ] I still keep in touch with QC classmates [ ] I have fond memories of QC [ ] I would like to visit the QC campus sometime soon [ ] I would like to attend an alumni event in my area [ ] I would attend an alumni event outside the NYC metro area [ ] I would like to mentor a current QC student [ ] I would like to be more involved in Queens College activities [ ] My company can offer a paid internship to a QC student [ ] Queens College changed my life

My family members who attend/attended QC (check all that apply):
[ ] Parents [ ] Siblings [ ] Children [ ] Grandchildren [ ] Spouse [ ] Grandparent(s) [ ] Children

My favorite professor(s) _________________________
My favorite course(s) __________________________
My fraternity/sorority and/or house plan ___
My company can offer a paid internship to Queens College students ______

My favorite courses(s) _________________________
My fraternity/sorority and/or house plan ______
My company can offer a paid internship to a QC student ______

Please list any extracurricular activities you participated in at QC (social and academic clubs, sports, student government, etc.)
__________________________________________
__________________________________________
__________________________________________
__________________________________________
__________________________________________

Your favorite Queens College Experience (please list all that apply):
_________________________________________
_________________________________________
_________________________________________
_________________________________________
_________________________________________

Special memories of Queens College you would like to share:
_________________________________________
_________________________________________
_________________________________________
_________________________________________
_________________________________________

Join the Jefferson Society
If you choose to provide for Queens College in your estate plans, we would be thrilled to welcome you to the Jefferson Society, named for Jefferson Hall, one of the oldest and most significant buildings on the Queens College campus.

You may become a member by making a planned gift through a bequest in your will, IRA, life insurance policy, or through a life income instrument such as a charitable gift annuity. Please contact our office and inform us of your philanthropic plans. We will keep your plans confidential, and you will join a growing group of alumni and friends who inspire others to provide for the future of the college in this significant way.

If Queens College is already in your estate plan and you have not yet informed us, please let us know so we may welcome you into the Jefferson Society! Please contact the Planned Giving Office at 718-997-3920 or plannedgiving@qc.cuny.edu

Jefferson Society Honor Roll

The Jefferson Society Honor Roll is our way to acknowledge and express appreciation publicly to all alumni and friends who have invested in the present and future growth of Queens College by making a planned gift. As you read the pages of Queens Magazine, you will see the best examples of how our commitment to creating visionary leaders positively impacts the campus, our community, and the world.

Vince Algori
Harvey Alter
Anonymous
Paul M. Bannett
Jean C. Bartelt
Judith Bello
BARRY M. BLECHMAN
Carolyn Bradley
Gordon Bridger
William D. Breidenbach
Len J. Graziano
Muriel & Allan E. Greenblatt
David M. Guiskin
Barbara Hamkalho, Prof. Emerita
Robert M. Ingrassa
Mary Keenan
Lisa Klahefson
David Lapin
Beverly Horowitz Lazar
Lirian Rosenberg Levine
Judith N. Sachs Levine
Ellen Mendel
Brooks Roberts Meyer & James E. Meyer
Judith Nadinos
Frank Nervo
Dr. Joan Friedman Newmark
Stephen S. Orphanos
Phyllis Pullman
Donald T. Rave, Class of 1950
Francina L. Raff
Michael Reina
Doug Reis '76
Dr. Gerald Robinson
Jacqueline Rosey
Mark E. Rose
Bella Rosenberg
Anita Kelby Saffran
Robert M. Sanders
Ms. Bonnie Lee Schiffer
Doreen Schmitz
Rona Schneider
Frederick A. Schoener
Dana Saidman & Magnus Hedenlund
Dr. Karen Lynne Siegel

Alfred M. Sils
Leonard Steane
Liana Snyderman & Dr. David Snyderman
Ira Spur M.D.
Prof. Emeritus David H. Speidel & Margaret L. Speidel
Judith Klein Swanman
Dr. Lisa Swell
Susan & Ted Taishak
Lynda Parikh Wildman
Penny Wills
Marshall M. Wise, BA '69
Frank Witz
Avielle Eymen Wolniski
Leonard Yohey
Michael & Ranee K. Zarin

144 Anonymous

*In grateful memory: alumni and friends whose bequests have been realized since July 1, 2018:
Marsha Joy Balfil
Norman L. Brodbar
Astrid S. Christoff-Pall
Ruth B. Ellis
Robert M. Feins
Kenneth S. Kassman
Rosalyn W. Klipper
Robert M. Levy
Rana A. Miller
John W. Pershing

Generous gifts from alumni and friends who have invested in the present and future growth of Queens College are an important part of our ability to be leading the way in innovative scholarship and the best examples of how our commitment to creating visionary leaders positively impacts the campus, our community, and the world.
The Nutcracker
December 15, 2019, 3 pm
Kupferberg Center – Goldstein Auditorium
Alumni Appreciation Discount
Promo Code: SUGARPLUM
Mezzanine seats: $20
Mezzanine seats are $10 off—go to www.qcc.edu/qa (subject to availability)
Alumni visitors’ children are $13 for this performance
Apartment 2 front row: $25
Organization orchestra seating is $10 for this performance (subject to availability)
Alumni visitors’ children are $13 for this performance
The Nutcracker
1948: Marshall Sweetbaum was honored by Carrier Companies for independence. Despite being diagnosed with dyslexia, he maintained a 3.8 GPA, and went on to provide service dogs for the disabled.
1953: The Kupferberg Center offered Social Work Services Award for the first time. The award recognized achievements in social work.
1962: Jane S. Gabin was a co-author of a book titled “Project Nursery” which was a bestseller in France in 1964.
1967: Gregory Lasak, a licensed psychologist, published “The Psychology of Parenting” which was a national bestseller.
1965: Donald Cifarelli, a professor of fine arts at Queens College, taught at the annual CCI Outstanding Achievement Award in 1986.
1973: Lewis Balfour, an associate professor of psychology, gave a keynote speech at a conference on the history of psychology.
1975: Gary Barnett was recognized at a national level for his contributions to psychology.
1976: Diane Cuoco De Filippo was presented with a Lifetime Achievement Award for her contributions to the field of psychology.
1978: Patricia Sadiq was named the first black woman to earn a doctorate in psychology.
1980: Edward J. Ray, a professor of psychology, was awarded the APA member of the Year Award.
1985: Diane Feigenbaum Krebs joined the law offices of Jackson Lewis as an attorney.
1987: Patrice Buxton was appointed to membership in the APA and the Society of Industrial & Organizational Psychology.
1991: Jeff Kuchler, a professor of psychology, was a keynote speaker at a conference on the history of psychology.
2000: Jeanne Faletta was appointed as a fellow of the American Psychological Association.
2001: The Kupferberg Center offered a Social Work Services Award for the first time. The award recognized achievements in social work.
2006: Jerry Siegelman, a professor of psychology, was awarded the APA member of the Year Award.
2010: Professor Michael DeGroot has been honored for his contributions to the field of psychology.
2016: The Kupferberg Center offered a Social Work Services Award for the first time. The award recognized achievements in social work.
2017: The Kupferberg Center offered a Social Work Services Award for the first time. The award recognized achievements in social work.
2019: The Kupferberg Center offered a Social Work Services Award for the first time. The award recognized achievements in social work.

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Alumni Notes
preventive advice and counseling ... 
Councilmember R. L. Lanman, who represents the community of Mineola in the 4th District, introduced a resolution honoring Mrs. Lanman, who has served as the town’s New York State Master Teacher since 2001, and has been named a 2019 Gay City News Impact Honoree. He is the founder of the Caribbean Equity Project (CEP), a nonprofit LGBTQ+ based organization working in the Caribbean to dismantle systems of oppression ... 

Janice Sued-Agresti (PSE '11) has been selected as an academic advisor. ... The New York Law School faculty on an invitation to Stokolosa, whose ... 

Kristen O’Hagen (MSEd) has been named director of health, physical education, athletics and wellness for the Elmont School District since 2000. O’Hagen ... 

O’Hagen noted on the school district’s website ... 

Lina Puerta (MSEd) has been named the new principal of M.E. Brook School, an elementary school in Concord, New Hampshire. She brings over ten years of teaching experience and four years of administrative experience to her new position ... 

Cynthia Cameron has been hired as the new principal of Desert Canyon School, a K-8 school in the 18th district for 2020. “Our ... 

her artwork on display at Transmitter in Brooklyn at the exhibit The Wall shot Went for a Walk. This show explored the movement of metaphorical boundaries and physical barriers, as well as the breaking of the fourth wall. Nakazawa’s work is concerned with identity, multiculturalism, storytelling, archives, and ... 

... 2009: Emily Asher (MSEd) is the new assistant principal of Abbey Lane Elementary School and East Broadway Elementary School in Levittown ... 

Jordan Schneider opened up the restaurant Health Kitchen in Whitestone. The health-conscious establishment offers fresh salads, smoothies, juices, and ... 

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Basque Country Spain | France

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Queens Alumni Notes
(AD) was hired as the principal for Aquolugue Elementary School in the Riverhead School District. Joanne Vincent (MSEd) was hired as the assistant director of pupil personal services at the Seaford School District. Her responsibilities include supervising special education staff and related services at the elementary, middle, and high school levels. ... 2011: Evan Jengels (PhA) performed with the Blakc Fleming Trio at the annual West Korthright Center Gallery fundraising exhibition in East Mordelsh, New York. The jazz combo comprises three SUNY Oswsita music professors. ... Vilan Trub wrote and directed the movie The Dirty Kid, which was in theatres in Los Angeles this past May and was picked up for home distribution in the United States and Canada. The movie focuses on an aspiring private investigator who accidentally uncovers a grisly crime, introducing him to a new and dangerous world. ... 2013: Carmen Cowick (BLS ‘16) recently had her second book, Crash Course in Noise, published by Livebooks Unleashed. Her book outlines a disaster management plan for librarians. ... 2014: Lina De La Cruz was elected president of the Master’s Association of Mead Finishing, the New York and New Jersey Chapter of the National Association for Surface Finishing (NASF). The NASF represents the interests of businesses, technologies, and professionals in the surface coatingsindustry. ... 2015: Elia Joseph was selected to participate in the Forbes Under 30 Summit, an event that brings young leaders together to learn, network, and collaborate. Joseph was also a TEDx speaker in Syracuse, where he gave the presentation “Can We Determine Team Success Without a Scoreboard?” ... 2017: Eric Braunstein and Dylan Kaufmann founded the company Dream Dribble and invented Dream Silencer, a product that allows basketball players to dribble a ball indoors without making noise. They recently partnered with former NBA-great Tim Hardaway, Sr. to promote the product and have a campaign on Kickstarter. ... Moshe Herskovich was named Reckless Woody (REW) Rising Star. According to REW, “Moshe exhibits high acumen for valuation analysis and has an innate understanding of real estate investment dynamics.” ... Anthony Sciaratta had his first novel, finding forever, published by Post Hill Press. Set in the 1970s, the book tells the story of a young Italian American man who is longing to break-up when he meets a quirky Broadway actress. ... 2018: Vanessa Herreras (AD) was hired as a legislative aide to David Pallone, who represents Nassau County District 5. Herreras will serve as Malik’s Hispanic community liaison. ... Zaid Islam (MFA) had his latest solo exhibition, I was Cakewalked, displayed at Kala Kendra in Mohammodpur, Delhi. The show explores the personal transformation he experienced after moving from Bangladesh to New York City in 2016 and the similar transitions the United States went through as a nation during the same time period.

IN MEMORIAM
Robert Ascher ’54
Thomas J. Brayburn ’70
Douglas Collins ’72
Evelyn Estrich ’94
Robert Fanning ’48
Mary Farley ’62
William Garrison ’61
Lynne G. Gayesky ’60
William Goddard ’55
Alan Robert Gross ’65
Gloria Holt ’60
Helen Lucano ’81
Judith B. Silverberg Novog ’55
Thomas Matthew O’Leary ’55
Mary Lois Burke Patrina ’48
Rudolph Reckard ’50
Harriet F. Rapinsky ’66
Peter Solomon Sar ’92

SEND US YOUR NEWS!
We want to hear from you. Tell us where you are, what you are doing, what you remember most about your college years, and enclose a photo. Email: alumnus@qc.cuny.edu
Mail: Alumni News
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65-30 Kissena Boulevard
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WHAT’S NEW AT QUEENS COLLEGE
The Nutcracker December 15
Peabo Bryson with Special Guest Regina Belle February 1
The Manhattan Transfer Meets Take 6 November 9
The Very Hungry Caterpillar March 10

INFORMATION
For more information, please call 718-997-3920 or email alumni@qc.cuny.edu
Marvin Hamlisch International Music Awards

Monday, November 18, 2019
7pm
LeFrak Concert Hall
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and the presentation of the
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in the category of film scoring.

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