World-Class Graduate Programs

Read how Brett Turner and Nili Ness pursued the careers of their dreams
From the Interim President

I am deeply honored to serve as interim president at Queens College, at the request of Chancellor Félix V. Matos Rodríguez. Since I arrived at our beautiful 80-acre campus on June 1, I have been acquainting myself with our talented community. It has been a joy talking with and listening to students, faculty, staff, alumni, and friends of QC who believe as strongly as I do in our educational mission and in the college motto, “Discimus Ut Serviamus—We Learn So That We May Serve.”

Queens College has a proud history and an even brighter future, judging by the school’s rankings in annual guides. For the past 28 years, the Princeton Review has ranked Queens College a “Best College.” Just recently, Money magazine listed Queens again among the best colleges in the United States. According to Stanford University economists, QC is in the top one percent of all colleges nationwide with the highest rate of economic and social mobility of its graduates. Nine out of ten undergraduates who obtain a degree in four years graduate debt-free. This past August, the Chronicle of Higher Education classified the college as one of the top ten schools nationwide for the diversity of its managers. Our students hail from over 150 countries and continue to benefit enormously from the expertise of a world-class faculty.

We’re not content to rest on our laurels. In this issue of Queens, you’ll read about expanded graduate offerings that enable alumni to advance in their careers (page 13); you might even think about going back to school yourself! You’ll also learn how the revived Big Buddies program pairs QC students with at-risk children, creating relationships that benefit everyone involved (page 26). Of course, since this is an alumni magazine, we’ve included many features about people who attribute their achievements to the outstanding education they received at Queens College (pages 18 and 30).

We hope that this magazine will inspire you to keep in touch with your friends and classmates. Alumni events are held all over the country; for the complete calendar, visit https://qccommunity.qc.cuny.edu/pages/alumni-pages/alumni-upcoming-events. We also hope that you’ll write us at qmag@qc.cuny.edu and share your latest news or your favorite college memory.

We much appreciate your support for today’s students and look forward to hearing from you.

Sincerely,

Interim President William A. Tramontano

Cover: Through their graduate work at Queens College, Brett Turner and Nili Nea found a world of opportunity. Photo: Audrey Tiernan.

Give online at www.qc.cuny.edu/give, call the Office of Institutional Advancement at 718-997-3920, or send a check in our reply envelope located inside the magazine.
In a Worthy Exchange, Alum Funds Annual CERRU Event

When bankruptcy attorney Suheel Kirpalani ‘91—a partner at Quinn Emanuel Urquhart & Sullivan LLP—read about QC’s Center for Ethnic, Racial and Religious Understanding (CERRU) in a previous issue of this magazine, he became intrigued. As a child of immigrants, he understood the value of a culture that promotes tolerance, cultural diversity and the use of nonviolent communication tools. He set up an endowed fund to support CERRU’s signature annual event, known since 2017 as the Suheel Kirpalani Innovation Exchange. (The next exchange, on reimagining leadership, will take place on November 13 from 5:30 to 8:30 pm in the Student Union Ballroom.)

“The Innovation Exchange is a place for people to go to talk about and hear about issues that really matter to everyday life,” says Kirpalani. “I think you should have some discourse over issues that matter in a setting that’s very safe.”

A native New Yorker, Kirpalani spent his early childhood in Corona, then moved to Long Island with his family. When it came time to choose a college, he went to SUNY Albany; after one semester, he returned home and enrolled at QC, majoring in drama. “I can’t minimize the importance of it being affordable and accessible,” recalls Kirpalani. “I wanted to work and wanted to pay my way through college.”

After taking several classes in economics, he made it his major. A pre-law course piqued his interest in the legal field. “I grew up in a patriarchal immigrant society where you don’t say much and don’t express your views,” notes Kirpalani. “In a law class, it’s the exact opposite. You want to express your opinions and you have to defend them or change them.” Upon graduating, Kirpalani passed on a job offer from the business sector and entered Fordham University School of Law. With his background in economics, bankruptcy law turned out to be a great fit.

Kirpalani is widely respected for his expertise. Law360 named him a “2018 Bankruptcy MVP” for his representation of the largest group of bondholders stemming from Puerto Rico’s financial crisis. He testified before Congress regarding the fairness of the restructuring title of the Puerto Rico Oversight, Management, and Economic Stability Act, which was ultimately enacted into law. He has also been invited to speak on panels across the country on topics related to financial crisis litigation, distressed investing, and bankruptcy.

IN MEMORIAM

Margaret Hayes Adame ‘61
President and CEO of Fashion Group International (FGI)—a nonprofit organization for fashion industry professionals—and a recipient of the Queens College Leadership Award, Margaret Hayes passed away on February 28 at 79. Hayes was a cosmetics buyer at Bloomingdale’s when Saks Fifth Avenue recruited her. She spent 17 years as Saks’ senior vice president and general merchandise manager, overseeing seven divisions. In 1994, she moved to FGI, which produces runway trend presentations, seminars, business symposiums, and special events for the fashion industry, including apparel, accessories, beauty, and interior and home design. Hayes served on the boards of International Flavors and Fragrances, LIM College Fashion Education Foundation, Montefiore Medical Center, Movado Group, and Theodore Rapp Foundation. The American Cancer Society, American Jewish Committee, City of Hope, Children’s Hospital at Montefiore, and Fragrance Foundation are among the organizations that gave her humanitarian and business leadership awards. In 2000, she received the prestigious Medalle de la Ville de Paris.

Allan Loren ’60
A math major at Queens College, Allan Loren did graduate work at American University before embarking on a business career that encompassed important positions at Cigna, Apple, American Express, and finally Dun & Bradstreet, where he was chief executive officer from 2003 to 2010. A Queens College Foundation Board member for more than 10 years, he established the Joan and Allan Loren Scholarship with his wife, whom he met on campus. Since his death on April 12 at age 81, family members and friends have been honoring his memory by making contributions to the scholarship.

Warren Phillips ’47

Distinguished Alumni Inspire the Class of 2019

Distinguished QC alumni from previous years came back to campus in late May to give the class of 2019 an all-star sendoff! Carol Hochman ’71 delivered the keynote at the Baccalaureate Convocation in Goldstein Auditorium on the evening of Tuesday, May 28, when she received the Queens College President’s Medal. Hochman is president of RHIH Capital & Consulting, Inc., which works with new and existing businesses in the retail, apparel, and licensing fields. In her previous position, she was president and CEO of Deankoia. Before that, she was the group president for non-apparel at Liz Claiborne. A QC Foundation Board member and one of its former chairs, Hochman serves on the advisory boards of Feed, a socially conscious business that combats world hunger, and the Westport Weston Family Center for the Arts. Hochman is also a QC alumna. Two of this year’s proud graduates—aspiring beauty, and interior and home design. Hayes served on the boards of International Flavors and Fragrances, LIM College Fashion Education Foundation, Montefiore Medical Center, Movado Group, and Theodore Rapp Foundation. The American Cancer Society, American Jewish Committee, City of Hope, Children’s Hospital at Montefiore, and Fragrance Foundation are among the organizations that gave her humanitarian and business leadership awards. In 2000, she received the prestigious Medalle de la Ville de Paris.

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Warren Phillips ’47
Press
he was about to enter the army. Demobbed, Starr returned to the
Press
relations. The
worked as campus correspondent for both the
Daily News
a lifetime achievement award.
National Book Critics Circle Award, and the Ruth Lilly Poetry Prize,
Language Association, the Delmore Schwartz Memorial Prize, the
numerous honors, including the Shaughnessy Medal of the Modern
Admit Impediment
stuffed a desk drawer with the poems about divorce, family life, and
custodial parent of seven children. Working in spare moments, she
marriage of true minds/Admit impediments.” The couple’s divorce
papers to the Queens College Archives and Special Collections.
Company with his wife, releasing fiction titles. He donated his
With his wife, Phillips
planned writing career. He...
Transformative Gift Makes a Big Splash

Administration members, student athletes, and of course the donor—who was the captain of the women’s swim team during her time at QC—made a big splash with the dedication of the Dina Axelrad Perry Swimming Pool in FitzGerald Gymnasium on Wednesday, April 10, 2019. The upgraded pool was part of an extended overhaul that included new starting blocks and benches. Shower and locker rooms were renovated, meeting requirements for Americans with Disabilities Act compliance as well as recent changes in law with respect to gender identification.

“The renovations have and will dramatically impact all of our programs,” observes Interim Athletics Director Rob Twible. “The improvements have been way overdue and will positively impact our athletic, recreational, educational, and community programs. The upgrades not only enhance the aesthetics but also expand the functionality of all the spaces.”

Dina Perry has enjoyed considerable success in the financial services industry since receiving bachelor’s and master’s degrees in Economics (’67 and ’71) at QC. Her previous philanthropic efforts on behalf of the college include endowing the Dina Axelrad Perry Professorship in Economics (currently held by Francesc Ortega). She also established the Dina Perry Student Scholarship Fund, which awards scholarships to economics or business majors who demonstrate financial need, or fellowships to graduate students in economics or business.

Two other projects made names on campus for esteemed members of the QC community. On November 5, 2018, Room 277 in the Music Building was dedicated in honor of Andrew Saderman ’78. After graduating from QC, Saderman received a master’s degree in collaborative piano from the New England Conservatory. Subsequently trained as a piano technician, he held this title at ACSM from 1989 until his death in 2017. A scholarship was established in his memory thanks to his mother, Lydia Saderman, and sister Nadia Hall, a QC alumna.

On May 1, 2019, Science Building B301 was dedicated as the Dr. Robert Bittman Laboratory. Bittman ’62 majored in chemistry at QC. Upon completing his PhD at the University of California, Berkeley, he returned to his undergraduate alma mater, where he would teach for 48 years. Named a CUNY Distinguished Professor of Chemistry and Biochemistry in 1988, he was internationally known and respected for synthesizing lipid-based molecules to study lipid biochemistry in cancer cells. The American Society for Biochemistry and Molecular Biology recognized his achievements by giving him the Avanti Award in 2004. Bittman passed away in 2014; his wife Marlene and family honor his memory by supporting a scholarship for research fellows in his name.
For more than 80 years, Queens College has provided countless graduates with the tools needed to become award-winning researchers, doctors, scholars, technicians, and mathematicians across all the scientific disciplines.

The tradition continues today with cutting-edge research that is advancing scientific discovery. To ensure that current and future students benefit from these opportunities, we respectfully ask that you “Join the Experiment” and lend your support to the areas below:

- **Graduate Fellowships**
  Fellowship opportunities attract master’s-level students and provide access to promising students of limited means.

- **Doctoral Student Research**
  Funds provide our research faculty with the resources needed to support doctoral students.

- **Faculty Research**
  Initial support for early-stage research enables faculty to launch projects and raise additional funds from other sources.

- **Engaging Students in Scientific Conferences and Competitions**
  Participation in conferences and competitions allows students to be engaged in current research in the scientific community.

- **Maintaining Equipment and Upgrading Laboratories**
  State-of-the-art equipment expands our research capabilities and provides students with up-to-date facilities.

JOIN THE EXPERIMENT

To learn more about the Division of Mathematics and Natural Sciences (DMNS) at Queens College, please visit our website: www.qc.cuny.edu/DMNS

To make a gift, please visit our website at qccommunity.qc.cuny.edu/thesciencefund or call 718-997-3920.
Degrees of Success
Queens College’s graduate programs boost students’ professional prospects

By Bob Suter

The numbers don’t lie: Graduate degrees are a good investment. And with its combination of low tuition and high-quality programs, Queens College is a particularly good place to obtain a graduate degree.

According to the U.S. Bureau of Labor Statistics, while people with master’s degrees and bachelor’s degrees age 25 and older have virtually the same unemployment rates—2.1 percent and 2.2 percent, respectively—master’s degree recipients have median weekly earnings of $1,434 compared with bachelor’s degree recipients at $1,198. That’s about $12,272 more per year.

As computed by Dean of Institutional Effectiveness Cheryl Littman using data from the New York State Department of Labor and the CUNY Central Office, Queens College master’s degree recipients from 2011–2012 were earning $10,000 to $15,000 more than bachelor’s degree recipients three years after graduation. “That difference narrowed somewhat by five years out from graduation,” she notes, “but it is still between $8,000 and $10,000.”

With a wide range of graduate course options, low tuition, and convenient scheduling, Queens College is committed to making an advanced degree as easily attainable as possible—not only for those seeking to enter a field, but also for those with established careers seeking further advancement.

As Glenn Burger, QC’s interim dean of Graduate Studies, points out: “Education courses are leaders in this regard, particularly post-master’s certificate programs that are designed for teachers who’ve already got their initial and master’s certification and who then are needing to take an additional 30 to 60 credits for professional advancement for salary and things. So, these are often people who are coming after work.”

Students with established careers are often trying to fit graduate courses into busy work schedules. Thus, QC, according to Burger, is intent on finding ways to make graduate study more accessible by expanding course offerings available online or in hybrid form. He notes QC’s MSED in Consumer and Family Science Education will be completely available online this fall, where it can be pursued by anyone anywhere with an Internet connection. So, too, will a new post-master’s certificate in Ethical and Equitable Practice in Secondary Education and three new advanced certificates in Special Education. These join existing online programs such as the Continuing Bilingual Certificate offered through Early Childhood Education. Risk Management will also convert its certificate program...
to an online offering to augment its existing hybrid offerings. Another new online offering will be the Specialization in Digital Youth Experience that’s part of the Master of Library Science which already has several hybrid components.

Burger also mentions Queens College Graduate Studies’ appeal to non-matriculated students who may be considering pursuing a master’s in a particular area and would like to take a sample course or two before committing. “You can take up to 12 credits as a non-matriculated student,” he says. “Generally, non-matriculated students are more likely after 6 to 9 credits to have made that decision and then they transfer the credits into the program. They’re limited to 12 credits because that’s the maximum number of transfer credits you can bring into a master’s program. Non-matriculated students cover a wide range and we want to encourage as many as possible to come, so we try to make the process simple for them to test the waters in this way.”

Some undergraduate students with a clear career goal may find an appealing option among the 21 offerings in QC’s Accelerated Master’s programs, which allow them to transfer up to 12 credits of graduate course work completed while still undergraduates into the MA they want to pursue. “In most cases, they can also count those 12 credits towards their undergraduate major,” says Burger. This allows them to take those graduate credits at undergraduate rates. They save money. They speed up their completion. They allow them to take those graduate credits at undergraduate tuition rates. They save money. They speed up their completion. There are over 100 undergraduates who are in the Accelerated Master’s program, so it’s having quite a strong effect in allowing people to do the BA and MA in five years.

Further, he believes the extra year of study allows students to better hone their skills and submit better applications if they plan to go on to a different kind of program such as a law degree or PhD.

While Burger believes people are largely drawn to QC for graduate education for its combination of extremely low tuition and high-quality education, he cites something additional they might consider: “Within the CUNY system there are more Queens College professors teaching at the Graduate Center than any other college. They’re going to be taught by top researchers and he able to do that for half the cost of many other places.”

In addition, he points to the uniqueness of some QC offerings, such as the MFA in Social Practice and the MFA in Literary Translation, one of only two such programs in the country. “Data analytics,” he notes, “is attracting students nationally, as well as internationally and regionally.”

For anyone considering graduate study, Burger emphasizes that the whole admission process is online. “We do our best to make that as seamless as possible,” he says. “Also, we recently made the application process for the Accelerated MA an online one that will make that much simpler and easier.”

Brett Turner

MA in Data Analytics and Applied Social Research

www.qc.cuny.edu/MA-BrettTurner

The director of Audience and Business Analytics for the New York Hall of Science, Brett Turner has been raised in Queens and attended public schools. “I had role models growing up who really instilled the importance of education in me at a very young age.”

He credits Queens College for giving him the skills he needed to earn his degrees and advance in his career. While pursuing his undergraduate degree in Psychology, he held a job at the New York Hall of Science where his work to fulfill the museum’s mission to bring STEM education to NYC school children increasingly involved analyzing data. Consequently, he remained at QC to obtain an MA in Data Analytics while continuing to work at the Hall of Science.

Turner appreciates the fact that faculty in the Sociology Department regularly email listings of employment opportunities currently and former students. The department also regularly offers seminars for faculty and former students on the latest techniques in the field to help keep their skill sets up to date.

Brett recommends aspiring data analysts that they come to Queens College because “they’re going to learn valuable skills that do not even recognize that they need,” he says. “The program is certainly going to teach the skills necessary for data analysis… but you’re also going to learn how to be a good and responsible researcher, which allows you to go to more than just analyzing data but conceptualize exactly what data you need to answer the questions that are important to society.”

Robert Gunther

MFA in Creative Writing and Literary Translation

www.qc.cuny.edu/RobertGunther

An associate producer for WNYC Public Radio's news program “The Takeaway,” Robert Gunther credits QC for giving him the skills he uses in his work daily.

The eldest of six children, Gunther grew up in Valley Stream. While he was in high school, his mother was obtaining her undergraduate degree from QC. He was impressed by the way QC accommodated her work and family responsibilities, “which I think speaks to the realities of students in New York,” he says. “They have a lot going on; they have a lot to do, and Queens College makes it happen.”

Gunther got his own undergraduate degree at Fordham. “Private school was fine,” he says, “but when I was looking for a graduate program, I had a better sense of what I wanted to do and the kind of value that I wanted for my education. Queens College was a natural choice.”

The MFA in Creative Writing and Literary Translation program offered small classes where everyone is really passionate about the work they’re doing. I thought it would be the way to take my writing to the next step,” he says. Being taught by professors who were well-published appealed to him when he compared QC’s programs with other MFA programs in the New York City area.

“It offers something unique in that it’s one of the only MFA programs in the country that offers a translation program where you can get anything you want. It’s a great tool you can use wherever you can want it. I focus on fiction, but I also had a lot of translation experience from my time in the Peace Corps.” Through the program he was able to translate a novel by a German author, and through a relationship the program had with a publishing house, the novel was published for an American audience. “Without Queens College I wouldn’t have had that opportunity.”

Also through QC, Gunther was able to secure an internship at the “Brian Lehrer Show” at New York Public Radio, WNYC, which in turn led to his current position. “The Takeaway.” I am most happy to say it is a cliché to say it, but this really is my dream job,” he says. “Not a day goes by that I don’t use the skills that I learned at Queens College at WNYC.” The experience that I got at Queens College’s MFA program is invaluable.”

Albert Scanlon

MS in Family and Consumer Sciences Education

www.qc.cuny.edu/AlbertScanlon

Albert Scanlon teaches Family and Consumer Sciences for grades 6, 7, and 8 at the Ovillo Todd Middle School in Poulsbo, Washington. He credits QC for giving him the ability “to be a professional anywhere.”

Born and raised in Queens, he’s the first in his family to earn a master’s degree. “I come from a traditional Irish, Italian-American family,” he says, noting he and his three brothers were
raised by a stay-at-home mom while his father worked two jobs “in order to send the kids to good schools.”

Scanlon, who graduated from St. Francis Preparatory School, says as early as middle school he knew, “I wanted to be a teacher. It’s a rewarding and challenging career, you’re always on your feet and I just love it.” Being able to have an impact on children, it’s just a rewarding field to go into.”

“In middle school I was always a very shy kid. So, I wanted to become the role model for that shy kid who didn’t always fit in, who struggled in school,” he says, noting he’s proud and amazed that he can stand in front of dozens of middle school students every day.

“I wish I had had Family and Consumer Sciences in my school growing up. I feel like I would have been able to make better-informed decisions,” he says. “We teach practical skills that kids are going to use in their career, in college and in their life: nutrition, consumerism, business, fashion, sewing, career planning, financial management and budgeting.”

“Teaching in content areas that I’m so passionate about makes my job the best,” he says. He also believes his teaching in a field traditionally dominated by women helps break gender stereotypes in the field.

Scanlon particularly appreciated the online and hybrid programs at Queens, which allowed him to use time he would have spent commuting on his studies. “Also, being able to interact from the comfort of my own home, on my own time, I feel I was able to give commuting on his studies. “Also, being able to interact from the comfort of my own home, on my own time, I feel I was able to give

Jeff Kasper
MFA in Studio Art and Social Practice
www.qc.cuny.edu/GA-JeffKasper

A working artist and former professor of Social Practice Art at Queens College and director of Public Engagement for a small nonprofit called More Art, Jeff Kasper recently accepted a position as a tenured-track assistant professor at the University of Massachusetts, Amherst Department of Art teaching interdisciplinary art and design. He credits the QC MFA program not only for what it teaches but also for giving artists like himself the contacts and connections with entities that artists will most likely work with beyond graduation.

Originally from Queens, Kasper grew up on Long Island and was educated entirely in private schools, including receiving his undergraduate degree at age seven. “I was lucky enough to have art education throughout most of my life,” he says.

He obtained his BA at Cuy College but elected to come to QC for his graduate degree.

“Uniquely, Queens College is one of the only schools in the world to have a concentration in Social Practice Art,” he says, explaining that it involves working in media and settings which people may not necessarily associate with art. “I knew that Queens College has a reputation for artists who are educators and activists.”

Being in New York City, one of the major centers of the art world, was another element in his decision, as was the ability to have his own studio and individualized program of study and support. Additionally, he notes that many of his fellow students were full-time educators, and QC was exceptional in its willingness to accommodate the demands of their work and family responsibilities.

Kasper lauds the long-standing collaboration between the MFA program, its social practice component, and the Queens Museum of Art for the opportunities it provides students to mount exhibitions, create public programs and make contacts. “Since I am able to get fellowshipships and artist commissioning opportunities that I wouldn’t have been able to get without the support of my cohort and the MFA faculty.”

“I’m in the first in my family to receive a master’s degree and as a first-generation American, I find it an amazing privilege to be a leader in my field.”

Jisun Oh
MSED in Early Childhood Education Special Education
www.qc.cuny.edu/GA-JisunOh

Jisun Oh works as a special education teacher for P.S. 24 in Flushing. She credits Queens College for the close relationships with professors who provided the support that enabled her to complete her studies and receive her teaching certification. “I met such great professors who really mentored me and guided me to become a special ed teacher,” she says.

Oh received her undergraduate degree at Alfred University where she majored in Early Childhood, Childhood Education and Child Psychology before deciding upon her graduate studies at Queens. “I have a brother with special needs,” she says. “He played a vital role as to why I pursued Special Education. I was really interested in the Project I Care Program at Queens College. There were two parts that interested me: They wanted us to serve a lower-income population and they wanted us to serve a population where there were children with special needs. That’s where my heart was at. So, I knew that this was exactly where I needed to be.”

Oh’s parents immigrated to the United States as teenagers. Oh initially lived in Queens a short distance from QC but moved to Long Island while in middle school. In high school she says she found it difficult to fit into a less diverse population and cliques. As a consequence, she says she spent more time speaking with her teachers, such as during lunch hour, which she says influenced her decision to become a teacher.

Oh says her mother encouraged her to become a teacher, telling her that Korean name, Jisun, means wisdom to know something and to teach someone. Cumbined with her experiences with great teachers in high school, she says, “By my junior year in high school I knew a hundred percent for sure that I was going to become a teacher.”

Of her graduate studies at QC, she says, “I met such great professors who really mentored me and guided me to become a special education teacher.”
Apartment 79 is a specialist in surgical oncology and breast surgery at NYU Langone Health. Celeste Guth ’82 is global head of financial institutions investment banking at Deutsche Bank. Both women say that the education they received at Queens College enabled them to build meaningful careers.

The Guths are the daughters of a broadcasting engineer and a nurse whose first meeting sounds like a scene from a romantic comedy. “My dad was in the hospital with acute appendicitis,” says Celeste. “My mother—a Turkish immigrant of Armenian descent—was a nursing student.” They married and settled in Forest Hills. Amber and Celeste attended PS 101 and continued their education at Hunter High School in Manhattan, then an all-girls school. Amber accelerated her studies and graduated a year early. The first member of her household to pursue a four-year degree, she enrolled at QC.

“When I started college, I wasn’t sure which direction to go in,” Amber recalls. “I was interested in the liberal arts, writing, and literature. But I was also very mechanical, hands-on. Science fit my personality.” She majored in biochemistry, assisting in the lab of her mentor, Burton Tropp, for several years. Then she went to the New York University School of Medicine, ultimately joining its faculty and becoming NYU Langone’s first female attending surgeon.

Originally a generalist, like other surgeons trained in the 1980s, Amber performed abdominal, pediatric, thoracic, and vascular procedures as well as breast surgery. “After I got married and had two kids, it got crazy,” she explains. “I closed down my general practice and expanded my breast practice.” She derives tremendous satisfaction from working with her patients, noting that “Medicine is a real gift. When women come to me, it’s an amazing transfer of trust.” Her reputation preceded her when she visited QC through Professionals on Campus in November 2017, drawing a full house at Kiely Hall 170. Of QC, she says, “It gave my sister and me an amazing opportunity to make of ourselves what we wanted to make of ourselves.”

Accepting by every business school she applied to except Harvard, she majored in economics and computer science, minoring in math. Realizing that she wanted to pursue a business career, she double-majoring in economics and computer science, minorning in math.

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We salute our ANGEL INVESTORS who have led by example in generosity, spirit, and commitment to the mission of Queens College. Your investment in our future is the finest gift we could receive.

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Kenneth E. Warner
David L. Weiser
Harvey & Diane Winter
Carol & Michael Wiwenton
Lewis Wiens, MD
Jasmine & Robert Willems
Carol & Michael Wiwenton
Lewis Wiens, MD
Jasmine & Robert Willems
Frank E. Witt
Himani & Miriam Young
Jone & Leonard Yokoy
Reni & Michael Zarin
Margaret & Evin Zechariah
*7 Anonymous donors

Show your QC Pride
Order Online Today

Now you can shop for Queens College apparel, accessories, and gifts at our online store.
qccuny.edu/shop

Order today for same-day pickup on campus.
(Apparel can be shipped; additional fees apply.)
GALA 2019

QUEENS COLLEGE’S 29TH GALA was hosted at Guastavino’s in Manhattan on Wednesday, May 8, 2019. Master of Ceremonies Juliet Papa ’78 of 1010 WINS welcomed guests who enjoyed a wonderful evening of entertainment, alumni recognition, and student achievement.

Every year, our Gala honors alumni and friends who serve as role models for our students. It is a night on which we say thank you to remarkable individuals who have combined notable careers with a dedication to philanthropy. As the college’s principal fundraiser, the Gala raises much-needed support for students’ cost of education.
Each academic year, the Office of Institutional Advancement brings Queens College students and distinguished alumni and friends together through a special lecture series called **Professionals on Campus**.

The program provides students with the opportunity to learn from and interact with seasoned professionals representing multiple industries and sectors. Our renowned speakers are considered experts in their fields, role models for career success, and, most importantly, they all got their start at Queens College.

Bringing students of the past together with students of the present, Professionals on Campus is proud to recognize the exceptional participants for the 2018–2019 academic year.

**Featured Alumni Speakers for the 2018–2019 Academic Year**

- **Philip Berry ‘73** | President, Philip Berry Associates
- **Kim St. Clair Bodden ‘81** | Senior Vice President/Editorial and Brand Director, Hearst International
- **Paulette Mullings Bradnock ‘84** | Chief Auditor, BNY Mellon
- **Georgia de Havenon ‘94** | Research Associate, Brooklyn Museum
- **Raymond Edwards ‘84** | Vice President, Kimco Realty Corporation

**John Giraldo ’91** | Senior Vice President and Global Controller, NBCUniversal

**Anat Gourji ’96** | Senior Vice President, Technology Governance and COO, Federal Reserve Bank of NY

**Todd Higgins ’98** | Co-Founder, Crosby & Higgins LLP

**Harris Horowitz ’78** | Managing Director, Global Head of Tax, BlackRock Inc.

**Freda S. Johnson ’68** | Former President, Government Finance Associates, Inc.

**Barbara Justiz ’81** | Owner, Barbara Justiz Advisors Incorporated

**John Kastanis ’72** | Former President and CEO, University Hospital

**Robert Lehman ‘83** | Partner, Ernst & Young

**Jacqueline Lyons ’85** | Vice President of Network Operations, MSG Media

**Michael Minikes ’65** | Managing Director and Vice Chairman of Prime Finance, JP Morgan

**Vince Misiano ’72** | Television Director

**Juliet Papa ’78** | Reporter, 1010 WINS

**Gerard Passaro ’79** | Senior Vice President, Network and Technical Operations, MSG Media

**Frederick Peters ’79** | President, Warburg Realty

**Mark Rose ’85** | Chairman and CEO, Avison Young

**Susan Sills ’62** | Artist

**Lowery Stokes Sims ’70** | Retired Curator, Museum of Arts and Design

**Linda Sutkin ’98** | Vice President and Financial Advisor, William Blair

**Robin Ware ’77** | Co-Founder and Vice President, Hotels at Home

**Fred Wilpon** | CEO and Owner, NY Mets
Remembering QC Today To Create a Better Tomorrow

Queens College was there for you when you needed it, providing a high-quality education at little or no cost. Make sure that Queens College will be there for tomorrow’s students by including QC in your estate plans today. Your gift—which you can direct to any department or program—will keep QC’s quality education accessible to students determined to make a better life for themselves.

By remembering Queens College today, you will help prepare our next generation of leaders, thinkers, and doers, and inspire answers to tomorrow’s biggest challenges. You can make an impact in the following ways:

LIFE INSURANCE

■ If you designate the Queens College Foundation as the beneficiary of a life insurance policy, the proceeds will not be subject to federal or state estate taxes.

■ Transferring ownership of a life insurance policy to the Queens College Foundation during your lifetime may qualify you for an income tax charitable deduction. In addition, if your policy is not fully paid, your future premiums would be tax deductible.

RETIEMENT AND ANNUITY ACCOUNTS

■ By naming the Queens College Foundation the beneficiary of a retirement account, you can make a gift that will benefit the college and reduce or prevent taxation of the account—likely to be one of the most heavily taxed assets in your estate.

■ You can designate the college as the beneficiary of all or a portion of your IRA, 401(k), 403(b), Keogh, SEP, or other qualified plan by contacting your plan administrator.

DONATING FROM YOUR IRA

■ People older than 70½ can transfer up to $100,000 per year from a traditional IRA to the Queens College Foundation. This would count as the required minimum distribution and would not be taxable.

■ The transfer would essentially lower the taxable income for the following year.

CHARITABLE GIFT ANNUITIES

■ With a transfer of $10,000 or more, you can establish a charitable gift annuity which will pay you (and/or a loved one) a fixed rate for life with the remaining balance being used to support Queens College.

■ You will receive an immediate income tax charitable deduction for a portion of your gift.

Below is an example of language for a bequest given to support the general purposes of Queens College or to support a specific department or scholarship:

“I give, devise, & bequeath to the Queens College Foundation, a private, not-for-profit 501(c)(3) tax-exempt organization, having as its principal address Queens College Foundation, 65-30 Kissena Boulevard, Flushing, New York 11367-1597 [the sum of $______] OR [_____% of my residuary estate] for [the college’s general charitable purposes] OR (the use of the _________ department).”

CONTACT INFORMATION

To learn more, visit queenscollege.giftplans.org or contact the Development Department at 718-997-9200 or plannedgiving@qc.cuny.edu.

LEGACIES IMPACTING TODAY’S STUDENTS CAMPUSWIDE

Recently, loyal alumni, faculty, and friends have been especially generous in their estate plans. These donations will have a lasting impact and contribute to the future success of Queens College, and we are truly grateful.

Robert M. Levy, husband of Jane Rosen Levy ’45, made a bequest to Queens College in honor of his “college girl.” Living in the same apartment building, they met on the roof while both were studying. Mr. Levy worked on Wall Street for 45 years. One of the things both Jane and Robert loved about the college is the international character of the student population. His generous estate gift for capital improvements to the college will enable Queens College to offer the best education experience for our diverse school community.

Winifred Schreiner Clark ’45, studied history and education and planned to become a teacher, but her life took her in a different direction, working in corporate libraries for over 20 years. A member of the New York Chapter of the Adirondack Mountain Club, Winnie met her husband, Franklin B. Clark, on a club trip to Norway. After her marriage, she moved to Athens, NY, but never forgot her time at QC. Attending Queens College at a time when tuition was free, Winnie wanted a way to give back to the school that gave her such a “great education.” Winnie decided to establish a charitable gift annuity, which pays her a guaranteed income for the rest of her life. She has been so pleased with her annuity and still considers herself “so lucky to have not paid a penny in tuition.” That Winnie has decided to establish a second charitable gift annuity for the benefit of Queens College!

A biology major, Rosalyn Wolfson Klipper ’43, was a member of the Biology Club and secretary of the Pre-Medical Society. After graduation, Mrs. Klipper worked in a research lab. Unfortunately, she developed a number of allergies to various chemicals and was forced to leave. She went on to work in retail sales, eventually owning her own business. She was a devoted mother, grandmother, and great-grandmother. As a proud alumna of Queens College, Mrs. Klipper decided to leave a generous bequest for the greatest needs of the college.

Chaim Freiberg, a musician and teacher, studied with Nadia Reisenberg and remembers her as “a brilliant pianist and distinguished teacher with whom I had the privilege to study both on her visits to Jerusalem and as a student at Julliard.” His decision to establish a charitable gift annuity with Queens College was motivated by knowing her long and distinguished career as a professor in the music department at Queens. Mr. Freiberg is contemplating establishing his third charitable gift annuity.
According to the Coalition for the Homeless, the homeless rate in New York City is at its highest levels since the Great Depression. The numbers are staggering. The city has more than 14,000 homeless families, with over 21,000 homeless children. The Big Buddy program at Queens College—a mentoring program that pairs a QC student with a homeless child—plays a small role in helping some of these families.

QC partners with Briarwood Family Residence, a shelter in Jamaica, Queens, that offers temporary housing to more than 90 families. Briarwood matches children in the 7¬–15 age range with Queens College students. Those students reserve every Saturday during a semester to take their little buddies exploring New York City destinations, such as museums, historical landmarks, and state parks. On some Saturdays, educational workshops are held on QC’s campus.

The program is a win-win for everyone involved. The children get a chance to experience many New York City sites that they may not be able to see otherwise and have the opportunity to be mentored by a college student. These children also gain a sense of self-worth and a source of stability and support outside of their parents.

QC students get valuable experience, too. They learn practical skills such as management, communication, and leadership, and they develop more cultural awareness from working with a diverse group of children, all of which help them when they move on to their respective careers.

“It’s a great starting point for those who have an interest in working with kids,” said recent Queens College graduate Craig Koo, who earned his degree in human development and family studies and was a Big Buddy in Spring 2019. “You get to work one-on-one with a child. You learn that each child is different and has to be treated differently.”

“They definitely always have fun. They really look forward to having a Saturday where they have someone to talk to and somewhere to go,” added Helena Yeung, a senior English major who participated in Spring and Fall 2018, was humbled by an interaction his little buddy had with a chess instructor one history major who participated in Spring and Fall 2018, was humbled by an interaction his little buddy had with a chess instructor one Saturday. During an icebreaking session, the instructor asked little buddies to state their name, age, and favorite super hero. The boy said, “My name is James, I’m eight years old, and Teddy is my favorite super hero.”

“The fact that I have could have such an impact on somebody—when he told me I was his hero—that was insane. I never thought that could happen,” said Gialitis. “This past year, Manning introduced Teen Girl Butterfly, a sub-program of Big Buddy. Young girls, ages 10–17, met with a group of four QC mentors each Saturday, where they were taught about self-esteem, body issues, and enhancing their creativity. The children wrote poetry and journals and took part in self-encouraging talks. Sophomore elementary education major Tasnim Sifa, a Teen Girl Butterfly mentor in Spring 2019, recalled how the girls’ eyes would light up when they started to understand a lot of the program’s teachings. She will continue to take part in Big Buddy in future semesters and hopes that many of the Big Buddies will do the same. “Seeing the kids more consistently would really help them, both education-wise and mentally,” Sifa added. “They don’t have a level of stability and consistency at home. If they see a mentor who is in a good role model every Saturday, they will look forward to it. It would really help them.”

Manning’s plans for growing and improving the program include a partnership with Ridgewood Savings Bank, which would provide financial education to little buddies, and a STEM fun day on campus to interest them in science, technology, engineering, and math. Big Buddy has also received generous financial support from the Pinkerton Foundation and New York City Councilman Peter Koo over the next several years, which will help further aid the program’s growth.

The Queens College student population is unique,” added Manning. “They can relate to these children. A lot of the students here work, take care of family members, or they may have their own children. They understand the value of getting an education. Many students have told me they will be the first students from their family to graduate from college. For the children who are homeless, to bring them on campus to show them a different life is powerful.”
QC ACES, the Queens College Center for Autism and Developmental Disabilities Evidence-Based Services, brings together town and gown, supporting the community while fulfilling important educational and research functions.

The center builds upon three programs created in the Psychology Department: SIBS Club, for children with autism and their siblings; Baby Butterflies, inclusive enrichment classes for caregivers and babies of all needs; and the Behavior Disorders Clinic, intensive assessment and treatment services for children who exhibit problem behaviors. The center also supports the SIBS, which takes over the third and fourth floors of Kiely Hall’s south wing each weekend. “We serve a minimum of about 20 families a semester and about 40 students are involved,” says Emily Jones, who runs the club.

Heartfelt notes from grateful parents attest to the importance of the work done in the ACES center. Parents have reported high satisfaction with the services provided at the Behavior Disorders Clinic with one stating, “It has been a lifesaver for my son, and I know it will continue benefiting other children.” A letter from a former student cites the SIBS Club experience for helping her find internship opportunities during her graduate studies in social work. “My undergraduate experience at Queens College was unique because of the valuable knowledge and experience I gained with children with autism and their families,” she wrote. “I am looking forward to the continuation of building my career, which was strongly benefited by the sibling program.”

The cozy, semi-private study carrels on Level 4 of Benjamin S. Rosenthal Library were due for an overhaul: Faculty’s ability to access materials is greatly enhanced by theprotected door. Now, with the removal of carrel doors and the addition of ADA-compliant furnishings, students use these spaces to read books, tap at laptops, and review lecture notes. The carrel makeover is representative of dramatic changes taking place throughout the library.

On Level 1, architectural drawings lay out the plans for turning the well-loved, well-used study areas and lounge into an Innovation Commons, giving Rosenthal’s new Makerspace room to grow. “Never heard of a Makerspace? Imagine a shop class for the digital age, equipped with 3-D printers, laser cutters, sewing machines, and other tools. Nick Normal, head of the Makerspace, describes it as it “a place for all to tinker, craft, design, and learn.” Participants are learning and teaching others about robotics, sewing and crafts, hand tools and hardware, soldering, and more. The Makerspace holds Minding Mondays workshops, to help people repair items instead of throwing them away, and serves as headquarters for the new Queens College Robotics Club.

Level 2 of the library is slated to become a Learning Commons that will house the Queens College Writing Center and the Center for Teaching and Learning, currently located in Kiely Hall. Construction is also underway on Level 3, creating a climate-controlled, state-of-the-art home for the library’s Special Collections and Archives. This space will feature an archival processing lab that will handle paper-based and digital collections, and a digital memory lab where users can learn about digital preservation.

Physical alterations aren’t the only new developments at Rosenthal, where some of the most exciting innovations involve different approaches to the structure and availability of information. “Many CUNY students report that high textbook costs are a significant barrier to academic success,” says Emerging Technologies and Digital Scholarship Librarian Leila Walker. “Therefore, we are working to lower these costs by creating new, zero-cost materials that open up new opportunities to develop digital skills.” Last April, during the library’s first Zero Textbook Cost Day, Walker showed students how to find and register for courses that don’t require expensive textbooks, and collected feedback on the impact of high materials costs. In a related initiative, she welcomed the inaugural class of the library’s Digital Literacy and Open Educational Resources Faculty Fellowship. Eleven faculty members from nine departments came together to learn the fundamental principles of digital pedagogy and open educational materials. Each fellow designed new course materials that are easily adaptable and can replace expensive textbooks. “We are looking forward to continuing the program in 2019–2020,” notes Walker. “Upcoming collaborations will give students the opportunity to develop digital projects along with physical exhibits of archival materials.” Libraries are more important than ever; they are just changing,” observes Chief Librarian Kristen Hart. “Libraries must constantly evolve to support the ever-shifting ways we engage in knowledge, information, identity, and the creative process.” With an exciting year ahead, we invite you to visit and see the future of library services at Queens College for yourself.

BOOK THESE DATES

Monday, October 21, 2019, time to be announced
Library Town Hall: Tell Us What You Think

Wednesday, February 5, 2020 • 12 noon–1:30 pm
Alumni Reception in the Library

Above: Students review original photos and newspapers documenting the campus protests of 1969. Inset: Nick Normal (right) examines a project taking shape at the Makerspace.
QC Legacies, Continued

By Leslie Jay

Last year, this magazine reported on families with a tradition of attending Queens College. We return to that theme this year with two more accounts of children following in their parents’ educational footsteps, enjoying the rich experiences available on this campus.

Brostek Family

The Brosteks have had a long association with Queens College; Joseph Brostek ’55, QC’s unofficial historian, himself has chalked up almost 70 years! A Queens Village native who graduated from Xavier High School in Manhattan, Joe stayed in his home borough during college. “The price ($307) was certainly right,” he notes, speaking like the economics major he was. Efficient with time, too, he threw himself into all kinds of activities, serving as president of both Phi Omega Alpha and the Student Council while fulfilling the requirements of the United States Air Force Reserve Officers Training Corps.

At a Newman Club meeting, he met Carol Heiser ’54, a campus personality in her own right. She would become the club’s vice president as well as president of her sorority, Sigma Delta Chi. Carol was a homemaker, active in her church and community. The Brosteks have had a long association with Queens College; Brostek Family

As Alumni Family of the Year in 1965.)

In 1986, Joe left the corporate world and joined the college as a consultant, eventually serving in five administrations. By 1988, he was the director of special events, a portfolio that included Commencement, service award ceremonies, groundbreakings, ribbon-cuttings, presidential events, and much more. Borough President Helen Marshall acknowledged his service by declaring June 2, 2005—the 50th anniversary of his graduation—Joseph Brostek Day in Queens. Marshall announced a second Joseph Brostek Day on March 9, 2010, at a party marking the namesake’s retirement from QC.

In a more durable form of recognition, QC established the Joe and Carol Brostek Prize, which provides financial assistance to outstanding students who hold leadership roles on campus; subsequently, Joe made a fully endowed scholarship “I have been very pleased to meet the wonderful recipients over the years,” he reports. A widower since 2012, he treasures his children, grandchildren, and extended QC family, and remains involved with the college as an officer of the retiree’s association. He is also quite active in many community organizations, including the Queens Historical Society.

Kohl Family

“In Pittsburgh, when I was in high school, women married one of the football players or got a job as a secretary,” observes Dianne Kohl ’69.

“Queens College opened up a whole new world to me.”

“To me, retiring means putting on new tires,” quipped Joseph Brostek at his 2010 retirement party, the occasion of this photo with his wife Carol. Opposite page, top: Joseph, Carol, and their daughter Carol.

Above: Jackson, Dianne, and Jack Kohl at the retirement party the Kohls, who grew up in Steel City, were already married. wrapped around a harpsichord gig by practicing on one of the music school’s instruments.

Brostek Family

On this campus. the rich experiences available educational footsteps, enjoying following in their parents’ traditions. (They had also been honored as Alumni Family of the Year in 1965.)

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Let’s talk about YOU!
Please participate in our alumni survey and share your QC experience! Tear off your completed survey and send it back in the envelope provided in the centerfold of this magazine OR take the survey online at qccommunity.qc.cuny.edu/survey! We look forward to hearing from you.

Your favorite Queens College Experience (please list all that apply):

- My favorite professor(s) ____________________________
- My favorite course(s) ____________________________
- My fraternity/sorority and/or house plan ____________________________
- Please list any extracurricular activities you participated in at QC (social and academic clubs, sports, student government, etc.) ____________________________
- My family members who attend/attended QC (check all that apply):
  - Spouse ____________________________
  - Parent(s) ____________________________
  - Grandparent(s) ____________________________
  - Grandchildren ____________________________
  - Siblings ____________________________
  - Children ____________________________

Please answer Yes or No to the following statements: Yes No
- I still keep in touch with QC classmates ____________________________
- I have fond memories of QC ____________________________
- I would like to attend the QC campus sometime soon ____________________________
- I would like to attend an alumni event in my area ____________________________
- I would attend an alumni event outside the NTC metro area ____________________________
- I would like to mentor a current QC student ____________________________
- I would like to be more involved in a QC activity ____________________________
- My company can offer a paid internship to a QC student ____________________________
- Queens College changed my life ____________________________

Special memories of Queens College you would like to share:

Vincent Algeri
Harvey Alter
Anonymous
Paul M. Bennett
Jean C. Bartelt
Judith Bello
Barry M. Biechman
Camille Cavatall Block
Nita F. Jagoda Savitz Bowen
Carolyn Williams Brickleyman
William & Dorothy Cappadona
Trust
Norma L. Chin
Harold & Doris Chorny
Winfred Schreiner Clark
Paul J. Cohen
Barry Cohen & Beth Falman Cohen
George Colman
Lorraine Coyle
Dr. Frances R. Curcio
Carol Ruhr Delany
Walter Doug
Ms. Wendy F. Donenfeld, C.P.A.
Laurie Dorf
Prof. Raymond Erickson
Hillary Exter
Carol Felicetti-Oslofsky
Eugene Fridell
Dean Dave Fields, Linda Fields
Les ‘65 & Shell Flaum
Chaim Freiberg
Eileen Frey
Harriet Friedes
Davina Galbar
Norma Haughton Gray
Len J. Graziano
Muriel & Allan E. Greenblatt
David M. Guzik
Barbara Hamikalo, Prof. Emerita
Robert M. Ingrassia
Mary Keenan
Lita Kolmosen
David Lapin
Beverly Horowitz Lazar
Lihan Rosenberg Levine
Judith N. Sachs Levine
Ellen Mandel
Roberta Brooks Meyer & James E. Meyer
Judith Nadians
Frank Nervo
Dr. Joan Friedman Newmark
Stephen S. Orphanos
Phyllis Pullman
Donald T. Rave, Class of 1950
Francine L. Rauf
Michael Renna
Doug Reis ’76
Dr. Gerald Robinson
Jacqueline Rosay
Mark E. Rose
Bella Rosenberg
Anita Ashley Saffran
Robert M. Sanders
Ms. Bonnie Lee Schiffer
Doreen Schmeltz
Rona Schneider
Frederick A. Schoren
Dana Seidman & Magnus Hedenland
Dr. Karen Lynne Siegel
Alfred M. Sills
Leonard Steane
Liana Sneiderman & Dr. David Sneiderman
Ira Spur M.D.
Prof. Emeritus David H. Spiegel & Margaret L. Spiegel
Judith Kim Stevman
Dr. Lila Swall
Susan & Ted Tashlik
Lynda Perga Wildman
Penny Willis
Marshall M. Wiese, BA ’69
Frank Witz
Arelene Eeymon Wolinski
Leonard Yehay
Michael & Renee K. Zarin
*144 Anonymous

In grateful memory: alumni and friends whose bequests have been realized since July 1, 2018:

- Marsha Joy Balf
- Norman L. Brodhar
- Anita & Christoffe Feeh
- Ruth B. Ellis
- Robert M. Fink
- Kenneth S. Kasman
- Rosalyn W. Kipler
- Robert M. Levy
- Rana A. Miller
- John W. Pereira

Jefferson Society Honor Roll

The Jefferson Society Honor Roll is our way to acknowledge and express appreciation publicly to all alumni and friends who have invested in the present and future growth of Queens College by making a planned gift. As you read the pages of Queens Magazine, you will see the best examples of how our commitment to creating visionary leaders positively impacts the campus, our community, and the world.

If you choose to provide for Queens College in your estate plans, we would be thrilled to welcome you to the Jefferson Society, named for Jefferson Hall, one of the oldest and most significant buildings on the Queens College campus.

You may become a member by making a planned gift through a bequest in your will, IRA, life insurance policy, or through a life income instrument such as a charitable gift annuity. Please contact our office and inform us of your philanthropic plans. We will keep your plans confidential, and you will join a growing group of alumni and friends who inspire others to provide for the future of the college in this significant way.

If Queens College is already in your estate plan and you have not yet informed us, please let us know so we may welcome you into the Jefferson Society! Please contact our office at 718-997-4097 or plannedgiving@qc.cuny.edu.

Join the Jefferson Society
Alumni Appreciation Discount | Promo Code: SUGARPLUM
Alumnae sisters hold cookies and hot cocoa outside Winter House, enjoy the view and chat with each other.

Alumni Notes

The Nutcracker

December 15, 2019, 3 pm
Kupferberg Center – Golden Auditorium

Mezzanine seats: $20 plus fee—children (12 and under) free (subject to availability)

Alumnae and sisters enjoy cookies and hot cocoa outside Winter House.

Orchestra two front sides: $25 plus fee—children (12 and under) free (subject to availability)

The Nutcracker was presented by the Queen’s College Orchestra. It is a musical adaptation of the story by E.T.A. Hoffmann. This year marks the 19th year of the Nutcracker in Queens College. The show features a cast of students and alumni, bringing to life the magic of this holiday favorite.

Queens Notes

Upcoming Events

October 17, 2019 Thursday at 6:30–8:30 pm
Alumni Reception on Madison Avenue
City Vineyard (South Patio)
New York, NY

November 14, 2019 Thursday at 6:30–8:30 pm
Alumni Reception
Royal Sonesta Hotel Cambridge, MA

February 9, 2020 Sunday at 11 am–1 pm
Alumni Brunch
TWA Hotel at JFK Airport
Beach Resort
Fort Lauderdale, FL

April 2, 2020 Thursday at 6:30–8:30 pm
Alumni Reception
TWA Hotel at JFK Airport
Ambassador Ballroom
Long Island, NY

Registration details and links will be posted on our alumni relations social media pages and our alumni webpage https://alumniqc.qc.cuny.edu/pages/alumni-pages/ alumni-upcoming-events
preventive advice and counselling…
Councilor Rory L. Lancaster, who represents
the large (24th Cty Council District),
noted that in the highly competitive
Primary election for Queens district attorney…
Joseph Levy was the heat of the top 10
Endorsement Cure of 2017 by
Solomon Reese. He is currently the chief
technology officer for Sopris, a cybersecurity company…

Mary L. Lo Re (MA) has been
named dean of the Tisch College
Graduate School of Business. She
previously served as the director of
business experiential learning and
internships at the Nicolais School of
Business and was named a board member
for Transamerica's top distribution partners…

Anthony Cedrone (MSEd) previously held the same
role at the Carle Place Union Free
School District…

Cynthia Cameron has been hired as the new assistant principal of Abbey Lane
School, an elementary school in
Brook School, an elementary school
in North Babylon since 2012…

Lina Puerta (MA) had her artwork
highlighted in an exhibit in August 2019
at the Comedy Cellar's
Senior Class on
Queens University...
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