

MSCHE TOWN HALL

As you enter,

Please come to the front of the room to:

SIGN IN &

Pick up your lunch



9/17/2025

WHAT IS INSTITUTIONAL ACCREDITATION?



The reaccreditation process is an opportunity to celebrate what we do well

Self-Study Process

Oct '23: Self-Study Institute



Nov'23 - Jan'24: Working Groups and Operational Excellence Team Assembled

Spr'24: Research Q's



Apr '24: Self-Study Design Draft



Self-Study Design
Queens College

May '24: Visit from MSCHE VP Liaison



Summer '24: Revision, Approval of SSD



Self-Study Process

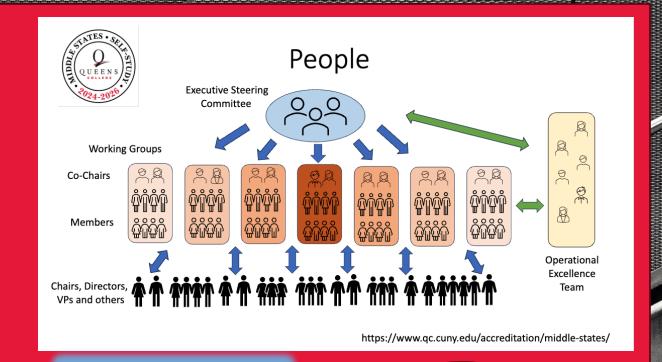
Fall '24: Develop evidence requests

Fall '24: Collect documentation across campus



Spr '25: Analyze Evidence Draft Chapters

Summer '25: Self-Study Report Draft





Fall '25: Collect Feedback and Revise SSR



Lessons from our collective work at the College

Susan Davis
Ivan-Scott Lee



Deep diving into the data, assessment plans, and reports

Standard V: Educational Effectiveness Assessment

Assessment of student learning and achievement demonstrates that the institution's students have accomplished educational goals consistent with their program of study, degree level, the institution's mission, and appropriate expectations for institutions of higher education.

Bobbie Kabuto
Christopher Williams

To what extent is the College motto articulated, integrated, and assessed via student learning outcomes?

In what ways does Queens College employ a transparent quality assurance process in which assessment results are systematically collected, disaggregated, and used to improve and sustain its foundation for teaching, learning, and scholarship?

Developing Lines of Evaluate and Drafting our Dividing the Refining 3 **Inquiry and Mapping** Analyze Review Tasks Chapter Evidence to Criteria, Evidence • Student learning outcomes • Syllabi Curriculum maps 737 Teaching evaluations • Programmatic assessment of student • Departmental self-studies pieces of learning outcomes • Accreditation reports DFW grade distributions Course assessments evidence • Departmental annual assessment Analysis of student achievement

reporting

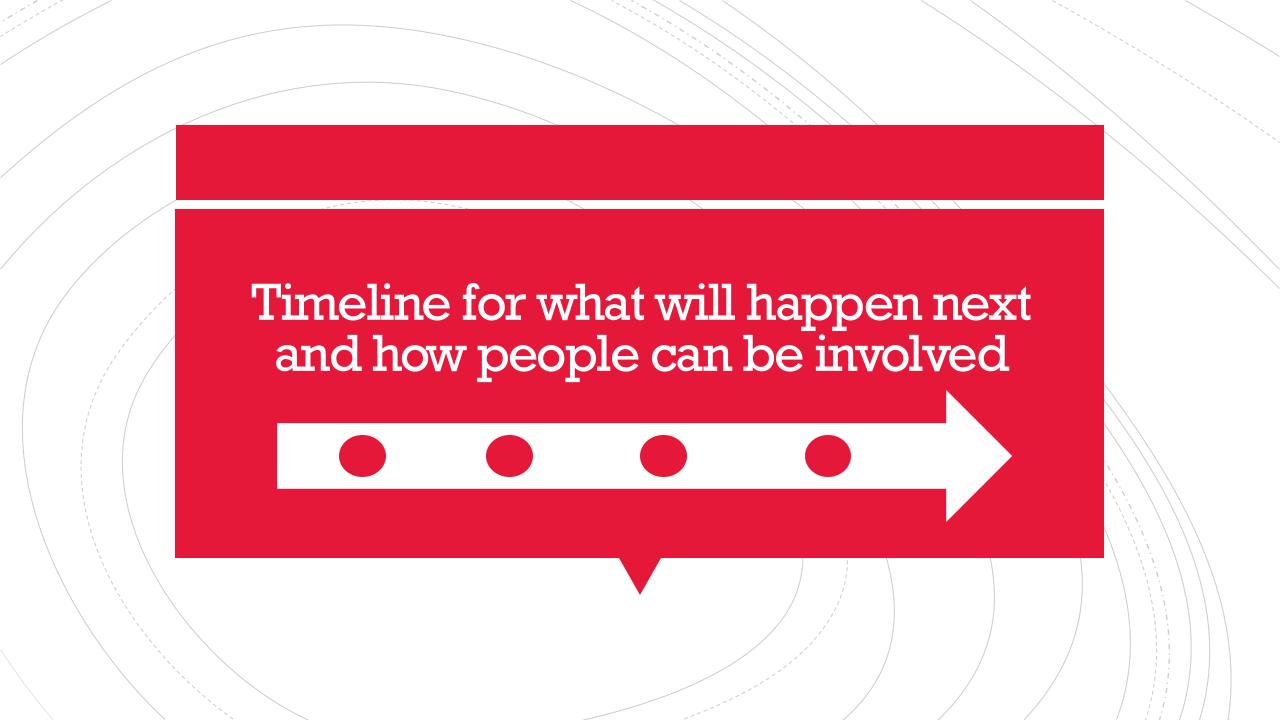
• Program completion rates

Drafts

Lessons from accreditation:

Complexity and the importance of the peer model

Dan Weinstein Leslee Gray





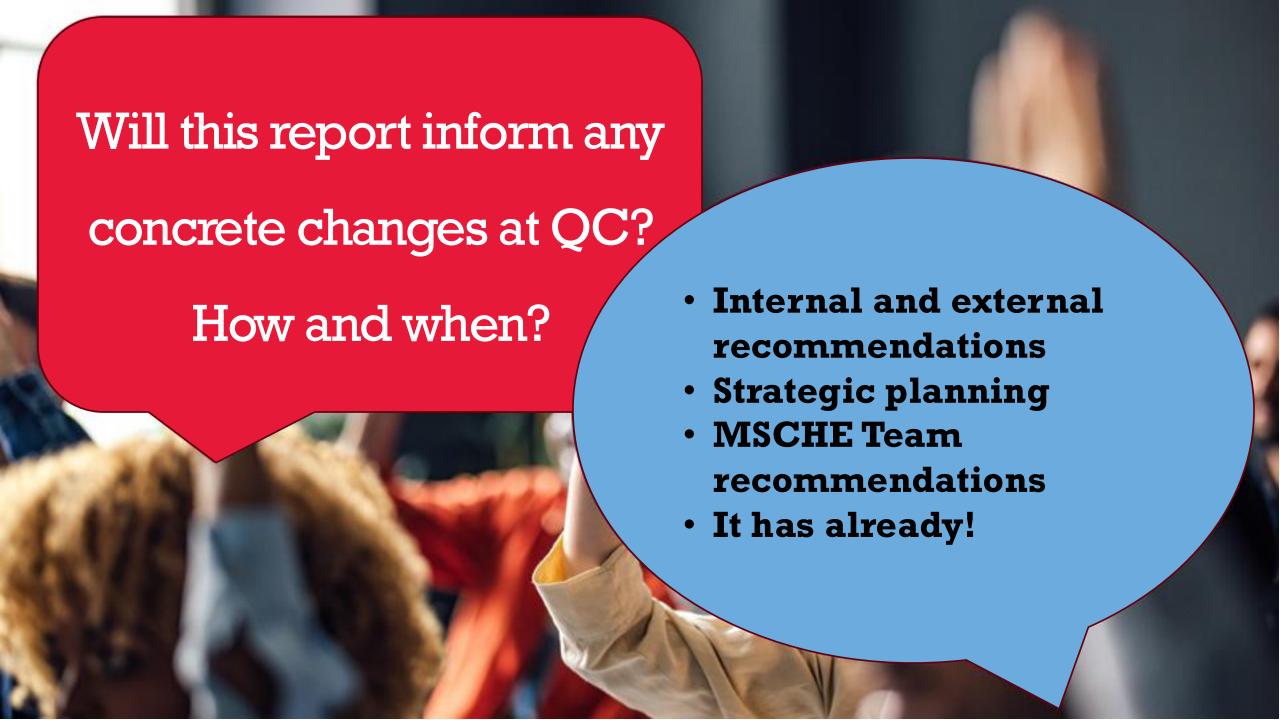




RSVP to the Team Chair sessions!









Feedback on the Self-Study Report Draft

