

The Benefits Provided Through Student Fees in Fall 2020

WEBSITE: <http://www.qc.cuny.edu/admissions/bursar/Pages/QCTuitionCosts.aspx>

The purpose of the Student Activity Fees (SAF) is to fund student government, athletics, shuttle bus, and other activities for the students. Fees are collected each semester and each summer session.

All cooperating teachers pay a flat fee of \$25.00.

STUDENT ACTIVITY FEES									
	<u>STUDENT GOV'T FEE</u>	<u>COLLEGE ASSOC FEE</u>	<u>STUDENT UNION FEE</u>	<u>SPORTS FEE</u>	<u>NYPIRG FEE</u>	<u>DISABLED STUDENT FEE</u>	<u>CHILD CARE FEE</u>	<u>SHUTTLE BUS</u>	<u>TOTAL</u>
UNDERGRADUATE:									
FULL TIME	6.00	11.00	71.00	23.00	6.00	2.70	2.70	40.00	162.40
PART TIME	3.00	5.50	55.00	15.00	6.00	2.70	2.70	40.00	129.90
GRADUATE:									
FULL TIME/ PART TIME	3.00	4.75	55.00	8.00	4.00	2.70	1.95	40.00	119.40
UNDERGRADUATE:									
SUMMER SESSION 1	1.34	2.41	35.00	15.00	4.00	2.70	2.70		63.15
SUMMER SESSION 2	2.83	5.17	45.00	15.00	4.00	2.70	2.70		77.40
GRADUATE:									
SUMMER SESSION 1	1.34	2.41	35.00	8.00	4.00	2.70	1.95		55.40
SUMMER SESSION 2	2.74	5.01	45.00	8.00	4.00	2.70	1.95		69.40

Shuttle Bus

The College's Shuttle Bus program launched in FY 2015 with revenues and expenses recorded through the Auxiliary Enterprises Corporation. Revenues are primarily generated through a student activity/shuttle bus fee. Faculty, staff, and guests may also purchase occasional use bus passes.

Shuttle bus contract expenses are used for a contract with our vendor, MVT Transportation, and campus public safety officers who provide support to the shuttle bus program.

Working in consultation with the Student Government Association, we plan to restart the Shuttle Bus as soon as students are allowed on campus to use the Library, Computer Labs and for courses with an on-campus component (e.g. Science Labs and Art Studios.)

Student Service Corporation

The Student Services Corporation supports the students of Queens College. The organization is dedicated to meeting the educational, social, and recreational needs of Queens College's students, faculty, staff, alumni, and community. To complement the College's educational mission, the organization operates the Student Union building, which contains more than 80 registered student organizations, and houses many student and co-curricular activities. It also houses the Knights Table Food Pantry, Office of the Vice President for Student Affairs, and Veteran Support Services. Student Services offered in the Student Union provide opportunities for active learning experiences in citizenship, leadership, and individual and group responsibilities.

The Student Service Corporation also provides funding to the Office of Student Development & Leadership, which is responsible for campus-wide student programming as well as many official QC initiatives. Operating expenses for the Student Union include salary expenses for administrative and building maintenance staff, and maintenance and operations.

The plan is for the Student Union building to be open during the Fall '20 semester in order to provide essential student programs and services that cannot be done virtually.

Athletics & Recreation

While the campus gears up for the likelihood of online learning in the fall, the Queens College Athletics & Recreation Department is now more than ever committed to our role in the continued physical and mental well-being of our student body. We are actively recalibrating our recreation program to account for social distancing measures and appropriate sanitation methods to ensure students can safely return to physical activity after being subject to isolation during quarantine.

In Spring 2020, Athletics and Recreation launched Athletics Management Software (AMS) a modern, comprehensive online registration software for our recreation programming. Students will be able to use AMS to reserve their spot this fall in the QC Fitness Center, Pool, and Tennis Center.

We plan to limit capacity this fall in the Fitness Center, allowing students to register for a 1-hour time slot that must be strictly followed. Capacity will be limited to ensure social distancing can be maintained. The student will be required to complete an online COVID/health form prior to each gym session. The QC Pool and Tennis Center will also

take student reservations through AMS, and similar protocols will be followed to ensure health and safety.

In addition, Athletics & Recreation is creating yoga, meditation, and other aerobic classes to be held in our 20,000 square foot gym, as well as additional classes to be streamed live so all students can participate. This will require significant use of student activity fees in order to purchase appropriate equipment and train personnel on its use.

The importance of the Student Activity Fee to Athletics goes beyond the issue of what services we will still be able to provide to students in this changing environment. With the cancellation of QC Summer Camp, Athletics loses 50% of its annual revenue budget. Losing any sum of Student Activity Fees on top of the lost revenue from Summer Camp would be another devastating blow to Queens College Athletics & Recreation Department, and would likely force the closure of most student programs and services.

Child Development Center

The Child Development Center (CDC) was deemed an “Essential Service” by the CUNY Central Office in March of 2020. As such the Center is anticipating to be one of the first departments to open in the Fall of 2020 to provide in-person services. Four twelve-hour days and one 8-hour day/week is currently being planned in order to accommodate students who may need to complete lab assignments, faculty-staff that need to report to campus and students who may need to complete assignments requiring observation of young children. FNES, Education, School Psychology and Speech-Language Therapy are all programs that typically make use of the CDC for placements. Student Activity Fees are utilized to help subsidize the costs associated with providing these opportunities.

Remote learning has been provided to all CDC families since March 2020 in the form of both individual and group formats. This has consisted of music and movement activities, educational projects, and lessons for children as well as informational sessions aimed at supporting parents in their own wellbeing. Plans are currently underway to offer both in-person, as well as distance learning, for the Fall 2020 in order to adequately support what is anticipated to be a wide range of needs pertaining to families’ preferences for in-person and remote learning. All of this is possible only with full student activity fee allocation.

Office of Student Development and Leadership

Student fees play a substantial role in supporting the Office of Student Development and Leadership (OSDL). The OSDL sustains a culture of lifelong leadership development, training, and education. The student fees are essential to empowering students to be

academically, socially, and spiritually successful. Our office provides students with opportunities for co-curricular learning: intentional engagement on campus and in the broader community, self-reflection, skills development, and a sense of campus community and pride. OSDL helps enrich the Queens College by sustaining students' needs, supporting, and improving student satisfaction, encouraging retention, and assisting with recruitment at Queens College.

Staffing

Student fees support salaries for the full-time staff in OSDL. Reduction or elimination of student fees will affect the types and levels of support we can provide to students. We are currently extremely short-staffed with three of five full-time positions being vacant (see below). Any reduction in student fees would mean these positions cannot be filled, thereby eliminating OSDL's ability to provide educational, social, and leadership programming for students. The current OSDL vacancies include:

- Office Manager - This individual will be on the front-line of the office and work directly with students. This person will also be responsible for collecting and organizing required documentation from our (approx.) 80 registered student organizations (RSOs), as well as organizing and maintaining OSDL data. They will serve as an integral member of the office by working with the office team to better support our RSOs with their budgets, room reservations, programs, and events. Without an Office Manager, OSDL will face difficult challenges regarding facilitating student interaction in our office. We require a consistent person who is available to carry out our office initiatives and direct the students to the proper channels to help support student organizations and events.
- Assistant Director- This individual is responsible for training RSO leadership in the "Nuts & Bolts." They also serve as the Welcome Day/Orientation and Heritage/History/Diversity months coordinator. They will assist OSDL by developing programming that further creates school spirit, thereby fortifying retention and possibly eliciting new admissions. The assistant director also manages the registration and recognition process for all the RSOs.
- Associate Director - This individual will take the lead on Queens College's fight against student food insecurity with the Knights' Table Food Pantry. The Associate Director will also liaise with the community food pantry and other wellness providers to ascertain services including, but not limited to, Alcohol Awareness, nutritional programs, and Mental Health services, through networking, research, and grant writing. They will also be responsible for campus-wide programming and reimagining a comprehensive student leadership program, including trainings, workshops, and Student Association leadership retreat weekends.

Programming

OSDL is currently working with various academic departments, in the Sciences, Arts, Music, and Theatre/Dance, in a cross-campus effort to support and keep our students engaged if they are in a remote setting in the fall semester. We intend to assist and support the students' virtual performances of plays, music and dance recitals, and other artistic displays, using different means and platforms. Some of these will require a substantial budget.

Our office will also plan programs for timely discussions on diversity, BLM, and other inclusiveness/awareness programming. Programs include celebrating and educating the campus during Latino Heritage Month, Alcohol Awareness Month, and World Aids Day, Women's History Month, Black History Month, Pride Month, etc. We are also collaborating with other departments like the Center for Career Engagement and Internship for presentation of virtual programs for the fall semester. Such programs will target the mind, body, and health as a Wellness approach to programming, since our students need to have an outlet for this.

Queens College Association (QCA)

Queens College Association (QCA) is responsible for the supervision and review of student activity fee supported budgets and the administration and management of student activity fees. College Association aims to promote and cultivate educational and social relationships amongst students and the larger QC community.

- **Staff**

Budget Specialist - This position deals with all financial matters for the QCA. All financial transactions, including management of student activity fees, accounts payable, accounts receivable, reviewing financial statements, budgeting, etc.

- **New Student Welcome Day**

Welcome Day is Queens College's equivalent to Orientation, and it is traditionally funded by student fees. Plans are currently underway to stream this year's Welcome Day program because our new students deserve to have the best welcome they can have virtually. We are also planning to have giveaways of QC Knights branded paraphernalia, including draw-string bags, t-shirts, water bottles, masks, and hand sanitizers ("This is Our Armor") new students impressing Knight's pride early. Welcome Day will be prerecorded and edited and streamed, all while maintaining social distancing guidelines, and this will require a substantial budget.

- **Registered Student Organizations**

RSOs play a massive role at QC, with over 80 clubs and organizations currently active and meeting/programming remotely. Currently, we are a

'paper and pen' campus when it comes to our clubs. We are currently reviewing software packages that would allow the RSOs to continue to stay engaged with students remotely, while providing required information and receiving professional support electronically. One of the concerns of our Student Association leadership is how they would support the student body interests remotely, without the appropriate technology. These students are actively engaged, and such should be encouraged and fully supported. We must keep the students engaged and provide a sense of campus life even if we are not on campus, and this can only be done with full student fee allocation.

- **Programming**

RSOs are already preparing and presenting their remote programming ideas to the QCA Budget committee. Student groups are still engaged and looking into creative and innovative ways of adapting to a remote platform. This shows our student leaders' vigor that they continue to provide services to their fellow students by offering programs and activities. The only way to maintain and increase this engagement is with a full slate of programmatic offerings as supported with student activity fees.

Committee for Disabled Student (CDS)

- **Tutoring Program** - Last Spring, CDS used most of their student fees to provide enhanced tutoring services for students. CDS had to hire more tutors to deal with the demands of students with disabilities at QC, since remote learning was challenging for them. Assuming we continue remote learning in the fall, these circumstances will repeat, and CDS needs to have the financial resources to support students with disabilities by providing tutors.