



QC Navigate implementation: what, who, for what, and where to?

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Presentation to Queens College Academic Senate
November 12, 2020

QC Navigate as part of the larger student support network at QC

- What is QC Navigate?
- Who is using it?
- What have we learned?
- Where should we go from here?

- A Senate committee on student success?

“Technology is not the sum of the artifacts, of the wheels and gears, of the rails and electronic transmitters.

Technology is a system.

It entails far more than its individual material components. Technology involves organization, procedures, symbols, new words, equations, and, **most of all, a mindset.**”

Ursula Franklin
(emphasis added)

EAB Student Success Platform: 2 linked components

Navigate Staff

For anyone who advises students:
faculty, advisors, peer tutors, etc.

Advisor-facing tools for:

- Messaging students (email and text)
- Running appointment campaigns
- Managing cases (continuity of support)
- Carrying out “early alert” interventions

Advanced tools for:

- Tracking groups of students, tracking interventions
- Managing advisor/tutor caseloads
- Using historical and current data to guide advising and decision-making

Navigate Student

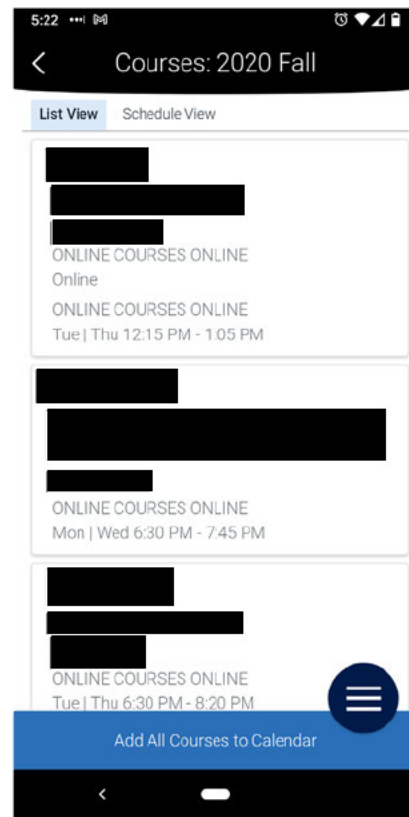
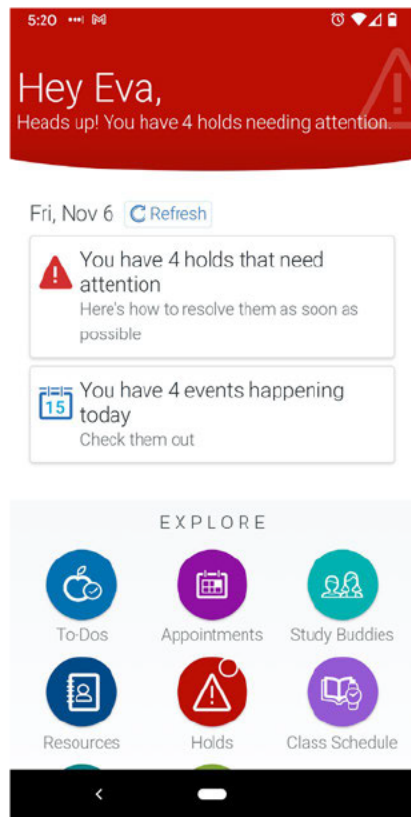
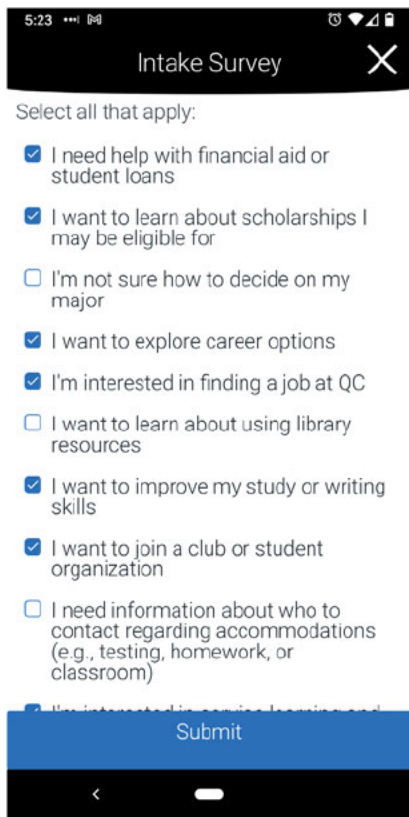
For students: undergrad or grad

Student mobile app

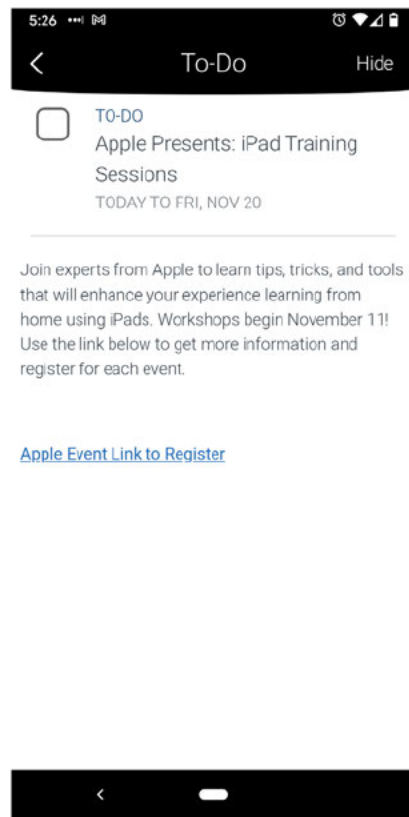
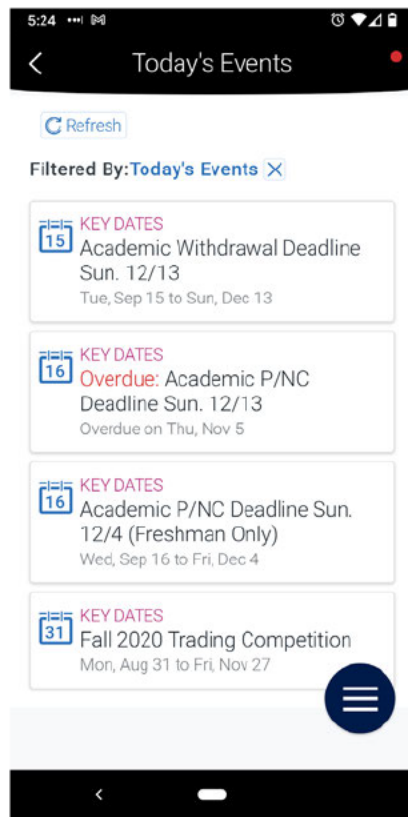
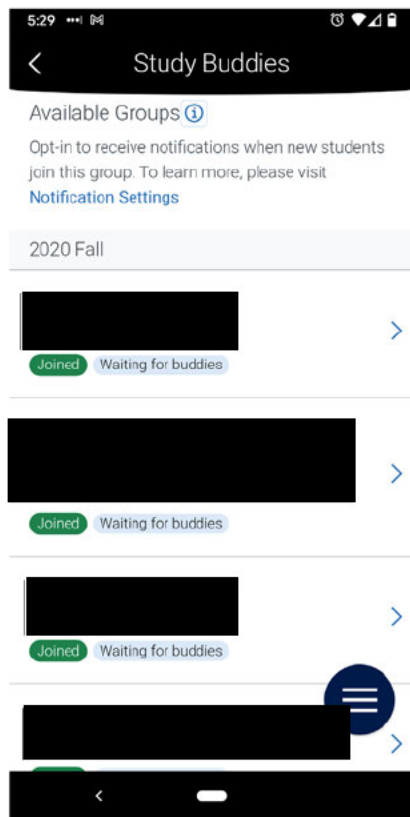
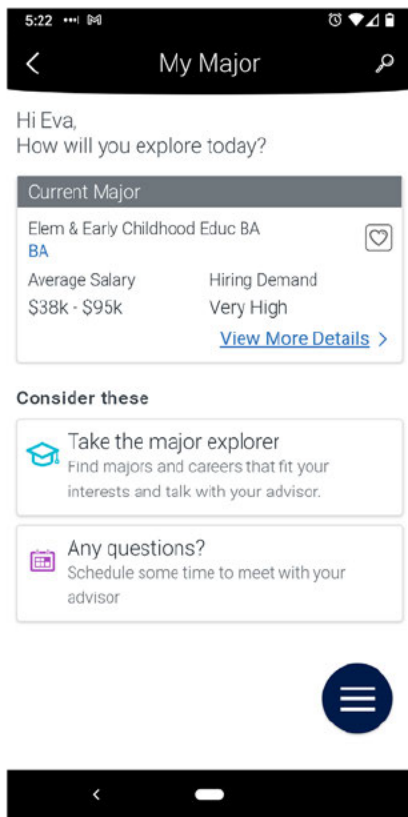
(also works on a browser) for:

- Scheduling appointments
- Seeing class schedule
- Connecting to resources
- Exploring majors
- Getting reminders and to-dos
- Finding study buddies

QC Navigate: Student App



QC Navigate: Student App



Who is using the QC Navigate Student App?

Since launch in March 2020: **10,070 users** (36% new, 64% return users)

- 26,922 responses to items in the intake survey
- 2,244 looking for study buddies (ENGL 110, ANTH 101, MATH 122 in the lead)
- 3,366 with one or more to-dos checked off
- 2,574 have responded to the program explorer

If you're a student:

- More information at: <https://navigate.qc.cuny.edu>
- Log in at: <https://qc-cuny.navigate.eab.com/app>
- Or download at Apple Store or Google Play

QC Navigate Staff

- Student profiles assemble data from CUNYfirst in user-friendly screens
- Platform provides methods for contacting students and connecting them to others
- System also has comprehensive appointment and calendar management functions

The screenshot displays the QC Navigate Staff interface for a student profile. The top navigation bar includes the 'NAVIGATE' logo and a search bar. The main content area is titled 'QC Student' and features a navigation menu with options like 'Overview', 'Success Progress', 'History', 'Class Info', 'Path', and 'More'. The profile is for a student with ID 12345678, who is a 'Lower Senior' in the 'Bachelor of Arts with a concentration in Law and Politics' program. The student's 'Total Credits Earned' is 95.00, and their 'Credit Completion % at this institution' is 100%. The interface also shows 'Goals & Interests' (None), 'Favorite Subjects' (Art & Music, Government/Law Science), and 'Favorite Fields' (None). A 'Staff Alerts' sidebar on the right offers actions like 'Message Student', 'Add a Note on this Student', and 'Report on Appointment'. The bottom right corner shows the 'Your Success Team' section with instructor profiles.

QC Navigate Staff

The screenshot displays the 'QC Student' profile page. On the left is a vertical navigation bar with icons for home, mail, calendar, and a document. The main content area is titled 'QC Student' and includes a navigation menu with 'Overview', 'Success Progress', 'History', 'Class Info', 'Path', and 'More'. Below this is a summary table:

Course Grade GIP	Repeated Courses	Withdrawn Courses	Missed Success Markers	Cumulative GPA
0	0	0	0	[REDACTED]

Below the table, two more metrics are shown:

Total Credits Earned	Credit Completion % at this Institution
96.00	100%

The student's name is redacted. The profile includes the following information:

- STUDENT ID:** 12345678
- CLASSIFICATION:** Lower Senior
- MOST RECENT ENROLLMENT:** 2020 Fall
- Major(s):** Bachelor of Arts, Queens College
- Other Major(s):** [REDACTED]
- Additional Major:** Bachelor of Arts with a concentration in Law and Politics

On the right side, the 'Staff Alerts' panel shows a list of actions under 'I want to...':

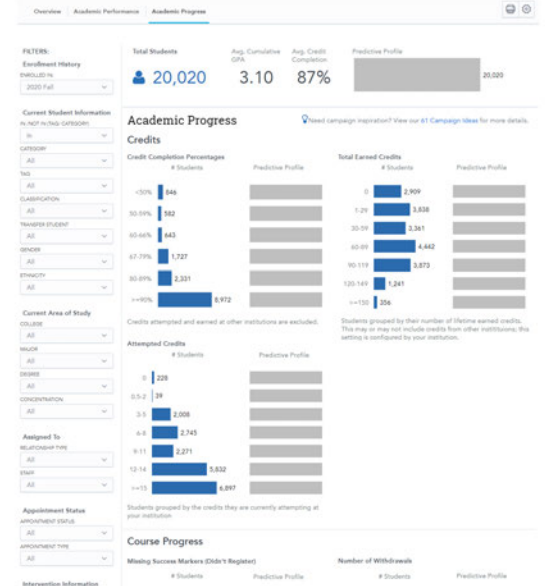
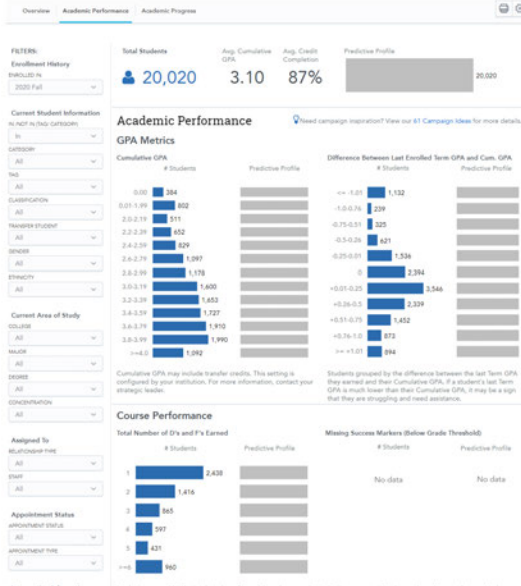
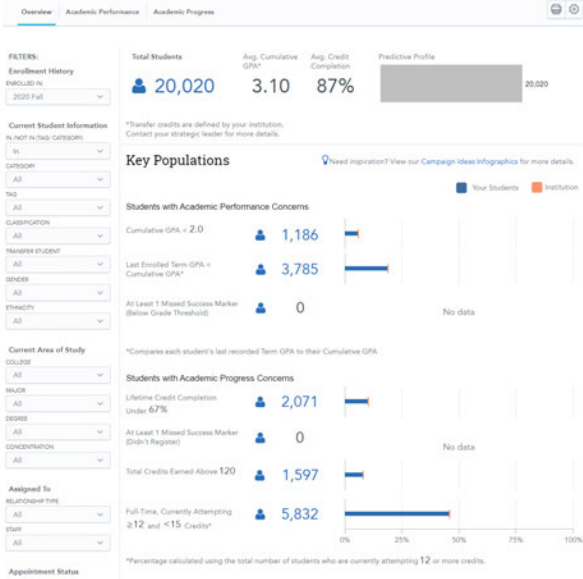
- Message Student
- Add a Note on this Student
- Add a Reminder to this Student
- Report on Appointment
- Create Request for Appointment
- Schedule an Appointment
- Add to Student List
- Issue an Alert
- Impersonate User

At the bottom of the alerts panel, it shows 'Active Appt.' with a notification icon and an upward arrow.

If you're faculty or serve as advisor to students:

- Check out implementation site: <https://eab.qc.cuny.edu>
- Login to live site: <https://qc-cuny.campus.eab.com>

Predictive analytics and reporting



Reporting: Comparing 2 populations

A = QC in 4 students entering fall 2017
 B = All other students entering fall 2017
 as freshmen or sophomores

Enrollment Summary	Start Term 2017 Fall	End Term 2020 Fall	Percent of the Start Term
A: Enrolled	483	451	93.4%
B: Enrolled	1,061	1,298	69.7%
A: Graduated	—	24	5.0%
B: Graduated	—	254	13.6%
A: Not Enrolled	—	8	1.7%
B: Not Enrolled	—	309	16.6%

View Term Persistence of Start Term Population A: [Count](#) | [Percentage](#)

View Term Persistence of Start Term Population B: [Count](#) | [Percentage](#)

Performance Summary	Start Term 2017 Fall	End Term 2020 Fall	Percent Change
A: Average Cumulative GPA	3.45	3.51	+1.7%
B: Average Cumulative GPA	3.05	3.17	+3.9%
A: Average Term GPA	3.45	No Data	No Data
B: Average Term GPA	3.06	No Data	No Data

	Start Term 2017 Fall	End Term 2020 Fall	Percent Change
A: Average Attempted Credits by Term	15.27	14.22	-6.9%
B: Average Attempted Credits by Term	14.39	13.65	-5.1%
A: Average Earned Credits by Term	14.88	0.00	-100.0%
B: Average Earned Credits by Term	12.92	0.00	-100.0%
A: Average Credit Completion Percentage	97.3%	96.7%	-0.6%
B: Average Credit Completion Percentage	88.9%	89.4%	+0.5%

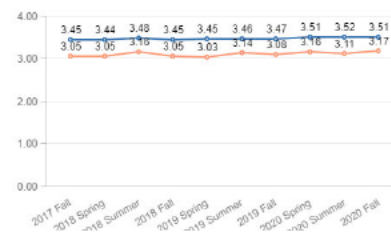
End Term Cumulative GPA Outcomes

	Population A		Population B	
Student in End Term with Cumulative GPA Improved	254	56.3%	671	51.7%
Student in End Term with Cumulative GPA Not Changed	10	2.2%	18	1.4%
Student in End Term with Cumulative GPA Declined	187	41.5%	609	46.9%

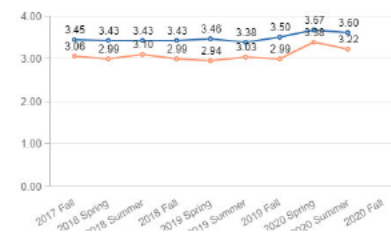
[View Distribution of Average Cumulative GPA](#)

GPA Over Time

Average Cumulative GPA by Term



Average Term GPA by Term



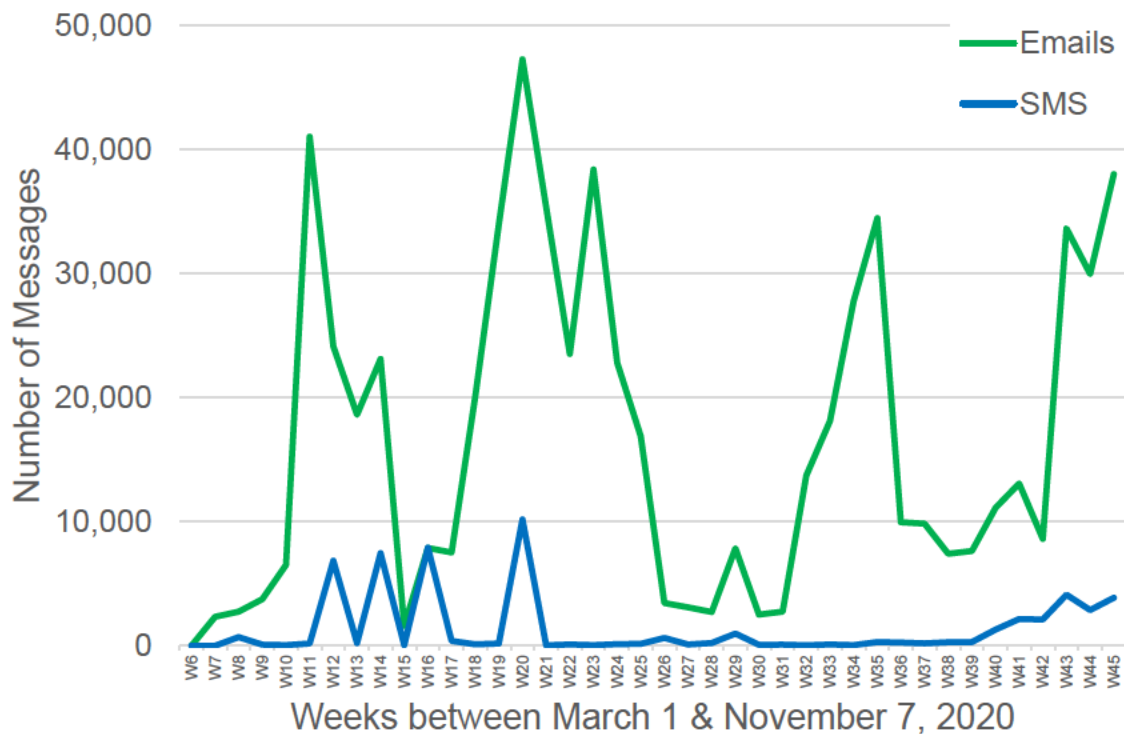
QC Navigate makes our work easier,
and helps us do things we couldn't do before

- Academic Momentum
- Achievement Gaps
- Retention
- Graduation

Who is using QC Navigate to communicate?

Primary senders:

- Academic Advising
- Keep Learning
- SEEK
- Career Center
- CUNY Service Corps
- Social Sciences Dean of Faculty
- QC Learning Commons

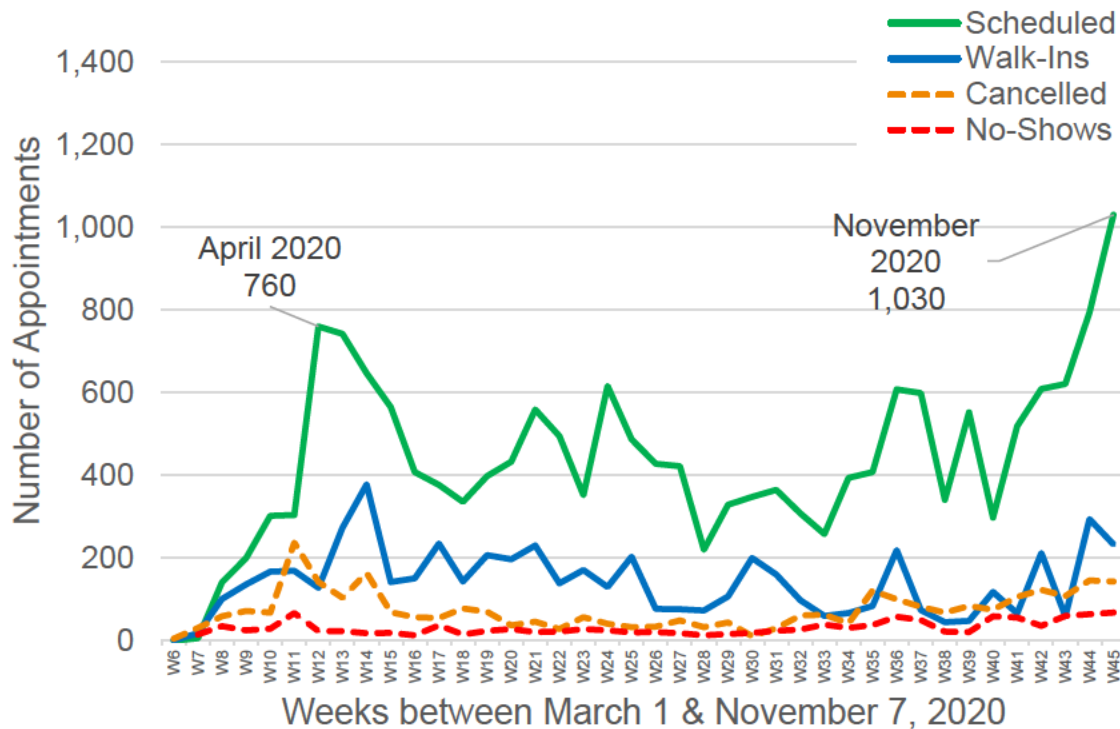


Appointments made using QC Navigate

From March 1 (launch)
through November 7:

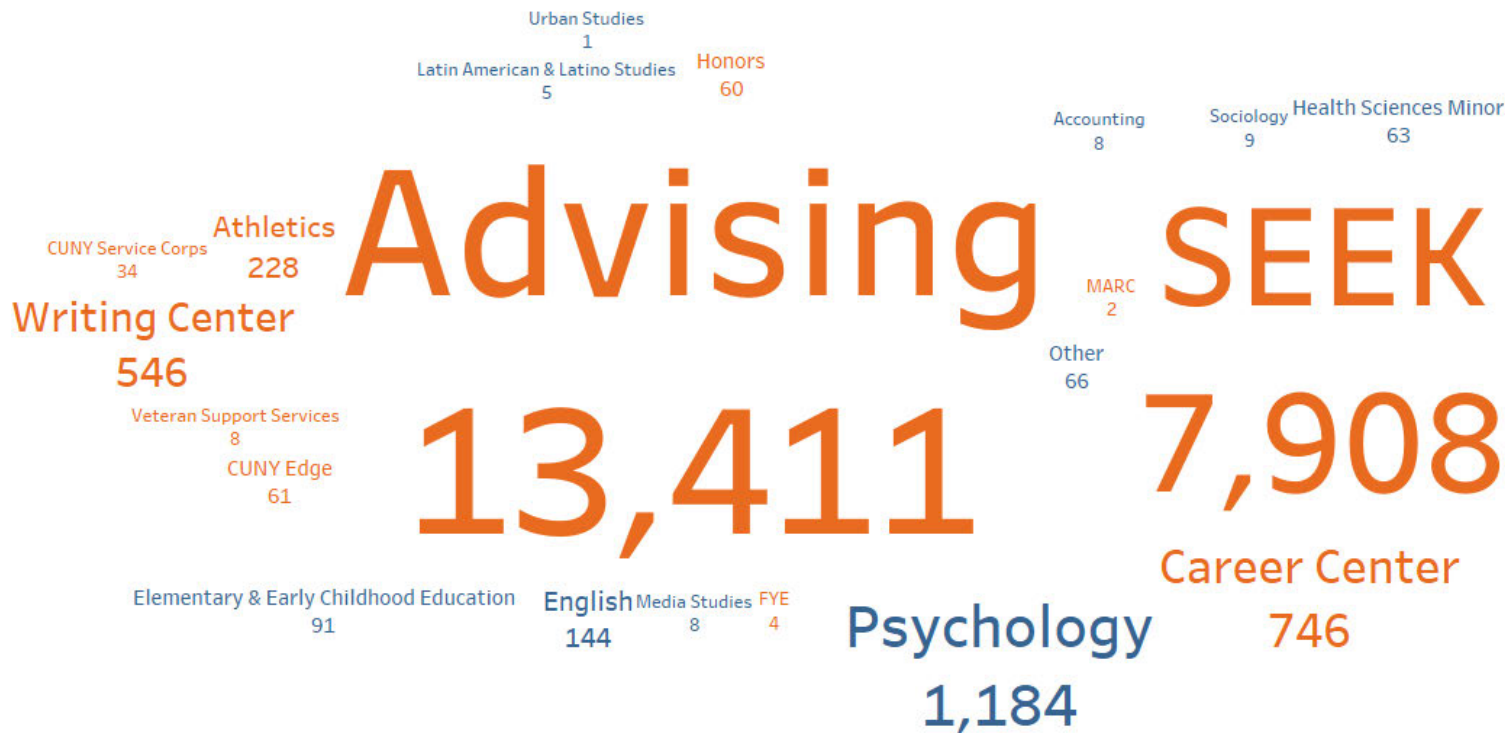
- 25,132 appointments
- 11,203 students
- 1,227 no-shows
- 2,976 canceled

- Average per week:
439 scheduled
142 walk-ins



Which departments? (and how many appointments?)

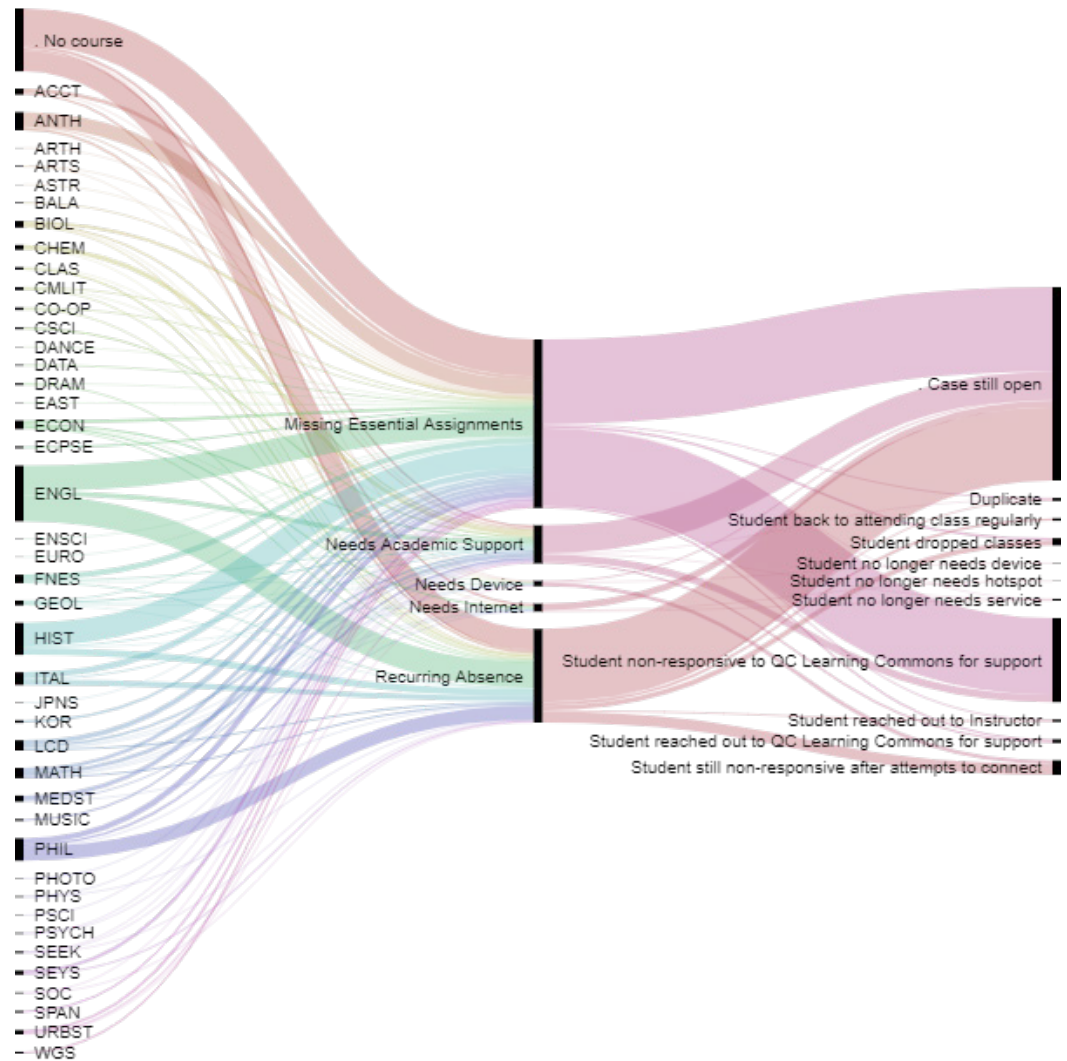
- Academic Departments
- Support Departments



Alerts & Cases

519 alerts submitted to date since September 29, about 319 unique students

- 54% missing assignments, 30% recurring absence 12% needs academic support
- 61% case still open, 33% student non-responsive



What have we learned?

- Cross-departmental work to support students is important ... but it's challenging
- Faculty and Staff are finding Navigate relatively easy to learn and are finding the system helpful to their work
- Navigate was instrumental in helping us transition to online instruction and online support
- Students are hungry for peer interaction and collaboration
- This project is encouraging and facilitating QC's exposure to best practices within CUNY, and at the national level

Questions

- How does the Academic Senate want to engage with QC Navigate?
Anyone want to volunteer to help develop, train, advertise, ...?
- Should the college have an ad hoc or standing student success committee?
How does the Academic Senate keep abreast of and influence ongoing changes in tech at QC?
- How can you learn more about how to use QC Navigate?

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