

Master of Arts in Teaching (MAT) at Queens College SUPPLEMENTARY FORMS (Non-CUNY/SUNY) UNDERGRADUATE LIBERAL ARTS & SCIENCE CORE PREREQUISITES

MAT programs in the Department of Elementary and Early Childhood Education at Queens College (QC) require applicants to have satisfactorily completed undergraduate-level coursework in the liberal arts and sciences. All MAT applicants must have completed coursework that meets requirements that are or are deemed equivalent to the CUNY Pathways General Education Common Core (Required and Flexible Cores). More information on the CUNY Pathways Common Core requirements is available here: https://www.cuny.edu/about/administration/offices/undergraduate-studies/pathways/gened/.

Instructions for Applicants with bachelor's Degrees from institutions other than CUNY or SUNY: Applicants who earned or will earn a bachelor's degree from a non-CUNY or non-SUNY institution, please complete the following three required forms:

Form I: Undergraduate Liberal Arts & Science Core Distribution Prerequisites

Form 2: Undergraduate Liberal Arts & Science Major/Concentration Prerequisite

Form 3: Work History

Undergraduate Liberal Arts and Science Core Prerequisites (For Form I)

Area	Required Undergraduate Liberal Arts and Sciences Course Distributions
English Composition	Successful completion I of 2 courses2 selected from the following areas: Introductory College English; Composition/Writing; English Literature; Critical Analysis (e.g., Comparative Literature); writing intensive courses in the content areas; and Journalism (limited to written and spoken media).
Mathematics and Quantitative Reasoning	Successful completion I of I course2 selected from the following areas: mathematics and applied mathematics offered by a mathematics department; computer science courses, statistics courses in social sciences or in business.
Life and Physical Sciences	Successful completion I of I course2 selected from the following areas: the natural sciences: Astronomy; Biology; Biochemistry; Chemistry; Earth Science/Geology; Human Evolution (e.g., in an Anthropology course); Environmental Science; Neuroscience; Biopsychology, Physics; Psychopharmacology; Zoology.
World Cultures and Global Issues	Successful completion I of I course2 selected from the following areas: Foreign Language (e.g., Spanish, Arabic, Chinese); American Sign Language; World Geography; History; World Civilizations; Anthropology; Political Science with global focus; Classical Studies (e.g., Ancient Greece, Roman Civilization); Cultural Studies or Comparative Literature (e.g., Latin American Literature); Non-Western Art or Art History.
U.S. Experience in Its Diversity	Successful completion I of I course2 selected from the following areas: U.S. History; American Literature; Political Science with U.S. focus; Women Studies; Urban Studies; Sociology with U.S. focus; Art History with U.S. focus; Black Studies.
Creative Expression	Successful completion I of I course2 selected from the following areas: Art History; Drama; Dance; Music; Music History; some Comparative Literature (e.g., poetry); some English courses; Film; some Media Studies.
Individual and Society	Successful completion I of I course2 selected from the following areas: Philosophy; Psychology; Sociology; Anthropology; Economics; Classical Literature; Humanities; some Media Studies/Communications.
Scientific World	Successful completion I of I course2 selected from the following areas: the natural sciences: Astronomy; Biology; Biochemistry; Chemistry; Earth Science/Geology; Human Evolution (e.g., in an Anthropology course); Environmental Science; Neuroscience; General Nutrition; Biopsychology; Physics; Psychopharmacology; Zoology; some Math courses.

¹ Successful completion is an earned grade of "C" or better.

In some cases, strong applicants with up to 3 missing course prerequisites may be conditionally admitted into the program, pending the completion of missing prerequisites within 12 months.

Please refer to https://www.cuny.edu/about/administration/offices/undergraduate-studies/pathways/gened/ for details of what courses might qualify for each area.

Questions? Visit the EECE website: https://www.qc.cuny.edu/academics/eece/.

Applicant's Name Date:	
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² Each college-level course is two or more credits.



Applicant's	Name _.	 	
Date:			

Grade:

FORM 1: SUNY UNDERGRADUATE LIBERAL ARTS & SCIENCE CORE PREREQUISITES

	Academic Area	Institution	Semester & Year Taken	Course Number & Title	Credit Hours	Must be C or higher
Require Core	English Composition (2 courses/6 credits)					
	Mathematical & Quantitative Reasoning (3 credits)					
	Life and Physical Sciences (3 credits)					
Flexible Core	World Cultures and Global Issues (3 credits)					
	U.S. Experience in Its Diversity (3 credits)					
	Creative Expression (3 credits)					
	Individual and Society (3 credits)					
	Scientific World (3 credits)					
	One additional course from any of the Flexible Core areas (3 credits)					

After reviewing the Learning Outcomes of the CUNY Pathways Common Core requirements (available here: https://www.cuny.edu/about/administration/offices/undergraduate-studies/pathways/gened/), complete the form below with coursework that most closely aligns to the CUNY standards.



Applicant's	Name		
Date:			

MASTER OF ARTS IN TEACHING (MAT) at QUEENS COLLEGE

FORM 2: UNDERGRADUATE LIBERAL ARTS & SCIENCE MAJOR/CONCENTRATION PREREQUISITES

APPLICANTS are required to have an undergraduate degree with a major/concentration of no fewer than 30 credits in one of the disciplines in liberal arts and sciences. Degrees with majors in vocationally-oriented areas, such as business administration (including but not limited to advertising, management, accounting, hospitality, and fashion merchandising), broadcasting, fashion design, or nursing do **NOT** meet this requirement.

HOWEVER, applicants with vocationally-oriented undergraduate majors may satisfy the liberal arts/sciences major requirement through an alternative method: They may complete 30 semester credits in one liberal arts/sciences field, without having officially received a degree in that field. Some business majors, for example, may have completed 30 credits in economics and broadcasting majors may have completed 30 credits in journalism. Interdisciplinary concentrations involve specific State requirements but may also satisfy this requirement; please consult with an advisor.

nstitution	Dept. & Course #	Semester & Year	Course Title	Credits	Grade (must be C or higher)



Applicant's	Name _		
Date:			

MASTER OF ARTS IN TEACHING (MAT) at QUEENS COLLEGE

FORM 3:WORK HISTORY

Please fill out below your post-high school work history. Include full-time, part-time and volunteer work.

Dates of Employment From ~ To & Hours Per Week	Job Title	Employer	Reasons for Leaving				
Please provide any additional information concerning your work history and experience that you think is relevant to your candidacy for the MAT program that you are applying to. (For example, language skills, military service, raising children, or gap years in your employment history, etc.)							