Greetings and welcome to the 1st edition of the bimonthly LCC6 Newsletter! As an intermediate to the larger repository of DEIJA resources and tools, the newsletter will provide quick access to pressing HHMI and LCC6 information. The newsletter is also an informal, communication tool we can share with our institutions to keep them up-to-speed of our collaborative efforts.

Howdy!

As we near the end of the first year of the Inclusive Excellence 3 (IE3) grant, we have several pending submissions and concerns. We received questions regarding the Annual Financial Report, concerns about “closing out” year one Learning Grant, and dates for the 2024 HHMI IE3 “In-person” meeting.

Year 1, for activities conducted November 1, 2022 – August 31, 2023: report due November 1, 2023

Year 2, for activities conducted September 1, 2023 – August 31, 2024: report due November 1, 2024

Do you have unspent funds on the Learning Grant?
- No need to request an extension.
- You will be able to spend beyond November 1st, if you have a good reason to do so.
- If you intend to spend down the unspent balance, be prepared to provide the amount that remains and a description for the planned use of the funds. You will be prompted in the Pathway form to enter the aforementioned information.

What are the dates for the next in-person HHMI gathering?
June 21 - 24, 2024

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<td>Mid-September IE3 Sw Year Grant - Year 1 Financial Report form opens in Pathway</td>
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### October 2023

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Concerns, Questions, or Feedback

LCC6 terminology and the individual project goals have become a recurring source of confusion for many of our members. We invite you to review this section and follow up if you have any questions, concerns, or feedback.

Project 1 describes an adaptable and iterative process that individual institutions can use to develop a mission-driven and formative assessment methodology that uses multiple measures of quality teaching and is explicitly linked to summative faculty incentive structures in order to center and prioritize DEIJA teaching and learning.

Project 2 describes a process for institutions and departments to engage in cycles of inquiry to investigate and make meaning of data (qualitative and quantitative), act upon those findings, and evaluate their approach to fostering DEIJA in classrooms and beyond.

Project 3: Professional Development Programs for DEIJA Teaching and Learning Project 3 describes a process for institutions and departments to engage in the design, implementation, and assessment of professional development (PD) programs for DEIJA teaching and learning.

Debunking the Myths

LCC6 terminology and the individual project goals have become a recurring source of confusion for many of our members. We invite you to review this section and follow up if you have any questions, concerns, or feedback.

Key highlights from the 0623 meeting:

- We discussed significant updates, needs, and achievements within our individual and collective LCCs 1-7.
- Each LCC had an opportunity to meet their cluster peers (many for the first time) as well as interact with colleagues from other LCCs.
- We identified our collective needs and developed subcommittees to achieve our goals.

Use the “Quick Links” above to access the subcommittee sign-up sheet.

June 23 - 26, 2023 HHMI hosted the 0623 meeting, where 2 members from each Learning Community Clusters 1 - 7 met face-to-face in Jenalia Research Center in Virginia.

Key highlights from the 0623 meeting:

- We discussed significant updates, needs, and achievements within our individual and collective LCCs 1-7.
- Each LCC had an opportunity to meet their cluster peers (many for the first time) as well as interact with colleagues from other LCCs.
- We identified our collective needs and developed subcommittees to achieve our goals.

On August 30th, we submitted the Annual Reflection Report to HHMI. The final report incorporates summarized perspectives from projects and the Learning Community Cluster as a whole.

Save a copy of the final copy by clicking the link.

You can check out the video reflection here.

Reflections

LCC6 Highlights

We have 87% participation with Institutional Reflections, thus highlighting the active engagement of our LCC members and the reflecting on their institutional experiences.

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