



# M2C3 Project – Abuelo’s Birthday Student Work

The following provides Grade 3, 4, and 5 solutions for the Abuelo’s Birthday Task. The two slides at the end of this document provide a sample solution path graphic organizer and teacher reactions to student solutions.

# Making Sense of the Task:

## Group Brainstorm

<p><b><u>What we know:</u></b></p> <ul style="list-style-type: none"><li>• Printer \$120</li><li>• Alex <u>earns</u> \$15 a week</li><li>• Sam <u>earns</u> \$10 a week</li><li>• Elena <u>earns</u> \$5 a week</li><li>• Jaden <u>has</u> \$8</li><li>• <sup>could have</sup> \$38 at end of week</li><li>• \$30 per person if they pay the same</li></ul>	<p><b><u>What we need to know:</u></b></p> <p>How much will each person <u>pay</u>?</p>
<p><b><u>What we need to assume:</u></b></p> <ul style="list-style-type: none"><li>• They will not all pay the same</li></ul>	<p><b><u>What has been assumed for us:</u></b></p> <ul style="list-style-type: none"><li>• Time doesn't matter</li></ul> <p>← Alex, Sam, and Elena do not have savings</p>

# Factors that Students Considered

- How much time do they need?
- Should all siblings contribute money for the same amount of time?
- Should we consider money saved, or just weekly earnings?
- Should siblings give all of their weekly earning for the present, or a portion of their weekly earnings?
- Do we need to consider/include tax?

# Connections to Students' Experiences

- Sharing responsibilities and jobs, everyone contributes, no one is left out
- Nuanced understandings about fairness

They will pay 120 Dollars They will  
 work for four weeks till they get 120  
 Dollars. It is fair because they are all paying for  
 the present.

Jaden will only have  
 to pay 3 dollars because

She does not  $17 + 3 = 20$

have a job like the others.  $60 + 40 = 100$

Alex will pay 60\$.  $15 + 15 + 15 + 15 = 60$

Sam will pay 40\$.  $10 + 10 + 10 + 10 = 40$

Elenor will pay \$17.  $5 + 5 + 5 + 2 = 17$

Jaden will pay \$3.  $100 - 97 = 3$

$100 + 20 = 120$

Each sibling contributes 4 weeks of earnings, so siblings' contributions are proportional to their weekly earnings.

The youngest sibling contributes \$3 because she does not have a job.

# Abele's Birthday

1-19-17

Adele and Dominic

\$120

Alex \$15 x 3 weeks = 45	Sam \$10 x 3 weeks = 30
Elena \$5 x 3 weeks = 15	Jaden \$8

1  
45  
30  
+ 15  
-----  
90

## ASSUME

- That each of them can pay for part of the printer.
- ABELE'S BIRTHDAY IS IN 3 WEEKS
- That the older kids already had saved some money.

90 + 30 = 120 dollars

ALEX will pay \$45 for the printer.  
 Sam will pay \$30 for the printer.  
 ELENA will pay \$15 for the printer.  
 Jaden will pay her \$8 for the printer.

Jaden would have to save \$22 to pay for the printer, but she probably wouldn't want to do that. So maybe a few of the older kids would be willing to pay some of the money they already saved.

We need \$30 more to pay for the printer.

Some of the older kids may be willing to pay some of the \$ they already saved.

Alex's savings \$60 give ↓ \$9	Sam's savings \$40 give ↓ \$7	Elena's savings \$20 give ↓ \$6	= \$22
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4<sup>th</sup>  
grade

Each sibling contributes 3 weeks of earnings,  
 This is not enough money, so the older siblings each contribute more from their savings, with the siblings who earn more contributing more.  
 The youngest sibling contributes all her savings.

4<sup>th</sup>  
grade

# Abuelo's Birthday Present Plan

## ASSUMPTIONS

- They might get it at a store.
- Jayden is going to add \$4.
- Sam has 20\$ saved up.
- Elena has 10\$ saved up.
- 4 weeks until abuelo's birthday.
- Alex saved up 30\$
- Sam spent 40\$
- Alex spent 60\$
- Elena spent 20\$
- Jayden spent 4\$
- Tax = 4\$

We think it is fair because each person is spending 2 weeks of their allowance and Jayden is spending \$4 which is half of her allowance.

The rest of the money was from savings that they had before.

How you can use it in a different situation is in real life. Like if it's somebody's b-day and other people want to get the same gift as the other person. They can use this strategy.

Each sibling contributes 2 weeks of earnings, plus the same amount from their savings.

The youngest sibling contributes half of her savings (\$4 for tax).

Earnings  
 $30 + 20 + 10 = 60$   
 Savings  
 $30 + 20 + 10 = 60$   
 $60 + 60 = 120.00$   
 $4 + 120 = 124.00$   
 Total: 124 dollars

## Mathematical Thinking

Savings  
 Alex - 30\$  
 Elena - 10\$  
 Sam - 20\$

Week 1  
 Alex - 15\$  
 Sam - 10\$  
 Elena - 5\$

Week 2  
 Alex - 15\$ = 30  
 Sam - 10\$ = 20  
 Elena - 5\$ = 10

Jayden's money

# Math thinking

4 Weeks in all - about 4 months.

Alex - 2 weeks - 40

Sam - 4 weeks - 40

Elena - 8 weeks - 40

Little kid - 0 weeks - \$4 tax

Older siblings each contribute the same total amount (\$40), but they each need to save their earnings for different amounts of time (2 weeks, 4 weeks, 8 weeks).

But then students added the weeks ( $2+4+8=14$ ), not considering that money is earned concurrently.

The youngest sibling contributes \$4 for tax.

# Math Solitch

tax: \$4.00

$$40 \times 3 = 120.00$$

$$120.00 - 112.99 = 7.01$$

$$120 \div 3 = 40$$

each kid except the first grader gets 40 dollars to help pay for the printer

# Structure for Recording/Reporting Solutions

3rd  
grade

Assumptions:

Jaden should not pay because  
she dose not elean money  
ones a week Alex Pays  
the most because she elean  
the most but Jaden dosent  
elean money

How much should each child pay?

Alex: \$50  
Sam: \$40  
Elena: \$30  
Jaden: \$0 

Mathematical thinking:

$$50 + 40 = 90$$
$$90 + 30 = 120$$

(8#)

How could you use your plan in a different situation?

me and my sister want to  
buy a Big candy its \$3<sup>99¢</sup>  
I make \$2 a week she makes  
\$3 a week we desided she  
will pay more because she  
elean more

# Teacher Reflections

- “Students had plenty of experiences saving up to buy something important” -- 4<sup>th</sup> grade teacher
- “All kids were excited and actually engaged for the entire session” -- 3<sup>rd</sup> grade teacher
- “Students wanted to alter the conditions of the task and make Jaden get a job” -- 5<sup>th</sup> grade
- “Students that don’t participate regularly participate in these modeling tasks. They want to share their ideas and perspectives and they have a lot of say about fairness” -- 4<sup>th</sup> grade teacher