



2024-2025 ASSESSMENT PLAN

General Education Committee

Goals of General Education

- General Education requirements are meant to serve students and community by providing a well-rounded education, enabling students to contribute to civic good beyond their discipline-specific knowledge.
- The importance of General Education as a useful component of future employment and contribution to community has been undermined by social and economic pressures increasing students' desire for credentialing and quick access to the job market.

General Education at CUNY

The CUNY Pathways Curriculum totals 14 courses across the liberal arts and sciences. Pathways is the required foundation of studies at CUNY. Pathways was designed in 2010 in part to ease transfer among CUNY campuses.

Required Courses

• College Writing I & 2 • Mathematical and Quantitative Reasoning
• Life & Physical Sciences • Two Writing Intensive, choice of discipline

Flexible Core

• World Cultures and Global Issues • Creative Expression • Individual and Society
• U.S. Experience in its Diversity • Scientific World • One Flexible Core

College Option

• Literature • Language
• Science • Any Pathways course

Individual and Society

Courses that focus on critical analysis of the ways in which individuals are influenced and impacted by the economic, cultural, and political structures of the societies they inhabit.

History 166: History and Memory

Economy 100: Economics and Society

Philosophy 104: Introduction to Ethics

Political Science 105: Political Theory

Psychology 103: Pleasure and Pain



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What We Want to Assess & Why



Objective

Evaluate alignment of Pathways courses with learning outcomes of courses



Enhancing Student Outcomes

Ensure curriculum promote development of critical thinking, intellectual curiosity & communication skills

Accountability & Quality

Ensure high quality education preparing students for their academic, professional & personal lives

Curriculum Relevance

Ensure alignment with liberal arts & societal needs

Faculty Support

Identifies where faculty need resources or training to implement pathways objectives

Assessment Plan

Before we can assess Pathways Learning Outcomes, we must first determine if the outcomes are being implemented by the instructors.

Methods: For a representative sample of Pathways courses, we will

- Collect syllabi for the classes.
- Survey instructors about their understanding of Pathways Learning Outcomes and how they incorporate them into their coursework.
- Survey departments about their communications with instructors with regards to teaching Pathways courses.

Once these have been collected and analyzed, we can determine the best ways to increase the visibility and consistency of the Pathways implementation.

Initial ideas include:

- Systematic notification and guidance for instructors teaching a Pathways course
- Better website information regarding how to integrate PLOs into coursework.

Future Plans

In 2025-26: Assess student progress towards Pathways Learning Outcomes