



2024-2025 ASSESSMENT PLAN

Department: Graduate School of Library and Information Studies (GSLIS)

Program of Study: Master of Library Science (MLS)

Learning Objectives:

- D. Analyze and critically assess the design, implementation and results of research and apply them to information practice
- E. Advocate for social justice, particularly in our metropolitan community, by understanding the needs, designing programs with, and amplifying the strengths of our underserved groups

(1) Objectives Assessed	(2) Assessment Methods, Tools, or Measures	(3) Expected Results or Benchmarks
D. Analyze and critically assess the design, implementation and results of research and apply them to information practice	Course: LBSCI 709: Research in Library and Information Studies Tool/Measure/Method: Assessment rubric for use on students' final research proposal as the artifact; a sample of papers from across sections of 709 will be assessed using the rubric by members of the GSLIS Planning and Assessment Committee	At least 85% of LBSCI 709 proposals will be assessed at Proficient or above
E. Advocate for social justice, particularly in our metropolitan community, by understanding the needs, designing programs with, and amplifying the strengths of our underserved groups	Course: LBSCI 702: Information Sources and Services (General) Tool/Measure/Method: Assessment rubric for use on students' EDI (Equity/Diversity/Inclusion) Service Proposal as the artifact; a sample of papers from across sections of 702 will be assessed using the rubric by members of the GSLIS Planning and Assessment Committee	At least 85% of LBSCI 702 EDI Service Proposals will be assessed at Proficient or above