



2024-2025 ASSESSMENT PLAN

Department: Percy E Sutton SEEK Program

Goal to be assessed this year:

1. SEEK Student connections via engagement with program academic services
2. Student Graduation outcomes, diversification of degrees and cost savings to NYS

How does this goal support or connect to the QC Mission or the QC Strategic Plan?

Strategic Plan Goal 1: DEI a more diverse, equitable and inclusive culture at QC - Strategy #3 – Close the retention and achievement gap for BIPOC Students, students with disabilities, and economically disadvantaged undergraduates and graduate students

Strategic Plan Goal 4: Faculty Scholarship and Creativity Interconnected with teaching learning and student success – Strategy #3 – Build whole community membership as advisors, mentors, coaches, navigators, - in support of student success, using many tools, including technology to facilitate connections

(1) Objectives Assessed	(2) Assessment Methods, Tools, or Measures	(3) Expected Results or Benchmarks
Connections via engagement with holistic advising with SEEK Counselor, academic support, and supplemental instruction “Academic advising meetings, Greek Life, supplemental instruction, scholarships, and tutoring are the programs that correlate most with improved student retention rates (Koenig, 2019).	EAB Navigate, Microsoft 365 Spreadsheet Using a stamp system, Queens College SEEK Students receive a stamp each time they connect with program services. Advising meetings are mandated at least 3 times a semester.	Program Goal: Increase or maintain in Fall 2024 2,300 Completed appointments with SEEK Counselors (advising) 2,028 Completed Appointments for academic support (tutoring, supplemental instruction & academic consultants) Total connections with SEEK academic services= 4,328 Based on 551 students enrolled, during Fall 2023 each SEEK Student connected with an academic service of the program almost 8 times (7.8) during the semester
Graduation Outcomes: Number of graduates with more than one degree QC SEEK students are performing above national trends. National trends indicate that less than 25% of college graduates in the United States earn more than one undergraduate degree. (National Center for Educational Statistics, 2022).	CUNY First, EAB Navigate	Program Goal: Increase or maintain in Spring 2025 63% of Queens College SEEK Students in Class of 2023 completed more than one degree 49% of Queens College SEEK Students in Class of 2024 completed more than one degree
Graduation outcomes: Years to complete degree QC SEEK students are performing above national trends - National trends on students in undergrad receiving financial aid indicate that over 50% of students on Pell Grants require the maximum federal lifetime eligibility award of 6 years of financial aid before graduation (Agrawal, 2024).	CUNY First	Program Goal: Increase or maintain in Spring 2025 Cost savings on Financial Aid. SEEK Students receive federal Pell-Grants and five years of financial aid from New York State through TAP (Tuition Assistance Program). 27% of Queens College SEEK Students in Class of 2023 graduated by using 4 years or less of financial aid and 79% graduated using 5 years or less of financial aid (Cost savings of \$499,500 for New York State) 12% of Queens College SEEK Students in Class of 2024 graduated using 4 years or less of financial aid and 63% graduated using 5 years or less of financial aid (Cost savings of \$177,000 for New York State)

Agrawal, N. (2024, October 17). How four universities graduate their low-income students at much higher rates than average Pell Grant graduation rates are notoriously low, but a handful of universities have found keys to keeping these students on track. *Hechinger Report*.

Koenig, R. (2019, September 12). To retain college students, look to academic support and campus initiatives, new report finds. *Ed Surge*. Higher Education.

National Center for Education Statistics. (2022). Undergraduate Retention and Graduation Rates. *Condition of Education*. U.S. Department of Education, Institute of Education Sciences. Retrieved May 31, 2022, from <https://nces.ed.gov/ipeds/data/ipedsreports/conditionofeducation/indicator/12>.