



SURVEY SCHEDULE

*Updated 2026

Survey	Administrator	Purpose	Last Administration	Next Administration	Frequency	Population
Collaborative on Academic Careers in Higher Education (COACHE)	CUNY	The COACHE Survey provides information on faculty experience as related to teaching, service and research, tenure and promotion, departmental engagement and collegiality, etc. It is utilized to make evidence-based decisions that improve the faculty experience.	Sp23	Sp27	Every four years	Full-time faculty
CUNY Cap & Gown Survey	CUNY	This survey seeks feedback from students that have applied for graduation about their experiences at Queens College and assesses their career readiness and plans after graduation. The results will help the College identify areas of strength and opportunities for improvement.	N/A	N/A	Ongoing	Graduating Students
CUNY Student Experience Survey (SES)	CUNY	System-wide survey that provides data on socio-economic status, work experiences, course availability and offerings, taking courses across the university (ePermit), experiential learning opportunities and reasons for transfer.	Sp24	Sp26	Every two years	Sample of degree-seeking undergraduates
Diversity, Equity, and Inclusion (DEI) Survey	OIE	This survey is part of a trend study to assess diversity, equity, and inclusion at Queens College and the impact of 2021-2026 Strategic Plan DEI initiatives.	Fa22	Fa26	Every four years	Queens College community
QC Workplace Survey	OIE	This survey provides information on staff experiences related to job conditions, support, professional development, collegiality, etc. It is utilized to make evidence-based decisions that improve the staff experience at QC.	Sp25	Sp29	Every four years	Queens College staff
First Destination Survey (FDS)	OIE	The survey helps measure the progress and success of graduates 6-months to one year after graduation. Information is critical for NACE, MSCHE and academic programs.	Fa25	Fa26	Every Fall	All graduates in a cohort, e.g., Class of 2023
Freshmen Engagement Faculty Survey	OIE	This survey is part of a trend study to assess instructors' perceptions and support needs in engaging first-time freshmen in their courses.	Fa24	Fa27	Every three years	Faculty teaching courses that are 1/3 or more first-time freshmen students

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Needs Assessment Surveys	OIE	These surveys help department chairs and program directors understand students' needs in regards to the service(s) or curricular activities that they provide.	various	various	Every spring and fall semester	All students, or students who participated in a service or program
New Student Survey	OIE	This survey is part of an ongoing trend study on new students' experiences and level of support at Queens College.	Fa25	Fa26	Every Fall	All new admits including first-time freshmen and transfer students
Program Assessment Pre-Surveys	OIE	These surveys help faculty and program directors assess students' needs and learning at baseline.	various	various	Every spring and fall semester	Students in a course or co-curricular activity at start
Program Assessment Post-Surveys	OIE	These surveys help faculty and program directors assess the impact of a curricular or co-curricular experience.	various	various	Every spring and fall semester	Students in a course or co-curricular activity at end
Program Assessment Surveys (Graduating Students)	OIE	These surveys help faculty understand their students' experience in areas such as program information, advising, professional development, DEI, and obstacles to program completion.	various	various	Every spring and fall semester	Students in a program at program end or capstone course
Program Outcomes Surveys (Alumni)	OIE	These surveys help faculty learn about the successes and challenges their graduates face one to three years post-graduation. Programs use this information to inform changes that support students' career readiness.	various	various	Every spring and fall semester	All graduates of a program, 1 to 3 years out
QC Course Evaluations	OIE	Queens College routinely conducts online course evaluations via CoursEval. Fielded in the last three weeks of the semester.	Fa25	Sp26	Every spring and fall semester	All students
QC Wellness Survey	OIE	The QC Wellness Survey is based on several validated measures for general well-being, anxiety and stress. The results guide programming to support students' mental health and well-being.	Sp25	Sp28	Every three years	All students
Student Services Assessment Survey	OIE	Assesses students' needs and satisfaction with non-academic student support services.	Sp23	Sp27	Every four years	All students
Survey of Non-returning Students	OIE	This survey helps administrators determine why students leave Queens College. Fielded to students enrolled in a fall semester who did not re-enroll in the spring, nor the following fall.	Su24	Su26	Every two years	Non-returning students

* Inquiries and requests for support may be sent to Lizandra Friedland, Associate Director of Survey Research and Assessment, at gc.oie@qc.cuny.edu