

2008 INSTRUMENT			Alignment to Proposed 2025 INSTRUMENT			
1	SYLLABUS	Did you receive a detailed syllabus during the first week of class?	2	RELIABILITY	The instructor followed the course syllabus, or clearly explained any changes.	STRUCTURE
			1	ORGANIZATION	The course is organized such that it is easy to understand how topics, assignments, and activities fit together.	
			3	ALIGNMENT	The graded assessments (exams, papers, projects, etc.) directly reflect course topics and assignments (lectures, readings, exercises, etc.)	
			6	ACTIVE LEARNING	I had opportunities to be actively engaged in this class (such as interactive lectures, exercises, discussions, group work, peer review, hands-on	ENGAGEMENT
				Replaced on OA: ACCESSIBILITY	Course materials are easy to find and navigate.	
				INCLUSION	I felt welcome in this class.	
			7	Replaced on OA: UNIVERSAL DESIGN	Course materials are available in a variety of formats (e.g., lecture, text, graphics, video, etc.).	RIGOR
2	DIFFICULTY	How difficult is the course?	9	CHALLENGE	How would you rate the level of challenge in this course (e.g., topics or materials, assignments, activities, etc.)?	
	TIME	On average, how much time did you spend per week working on this class outside of the regularly scheduled class time? (Number of hours)	10	TIME	On an average week, how many hours per week did you spend on this course (or section), including: attending class, doing homework, attending rehearsals, doing readings, reviewing notes, writing papers, attending study groups, doing lab work (unless the lab is a separate section), and any other course related work?	
3						
4	READINGS	Reading assignments were valuable.				
5	FORMAL WRITING	How many pages of formal writing (essays, lab reports, narratives, term papers, etc.) were assigned?				
6	OVERALL INSTR	What is your overall evaluation of the instructor, as distinct from the course?				
7	CLARITY	The instructor presents the content in a clear and lucid manner.				
8	INTERACTION	The instructor interacts well with students.				
	FEEDBACK	The instructor provides useful feedback (e.g., comments on written work and exams, informal feedback inside/outside of class).	5	FEEDBACK	I received regular feedback about how to best meet my instructor's expectations (e.g., through comments, exam reviews, informal feedback inside/outside of class).	SUPPORT
9	ASSIGNMENTS	The instructor returns assignments/exams in a timely fashion.	4	ASSESSMENT CRITERIA	I received guidance on how to do well on graded assessments (such as course grading criteria, study guides, rubrics, etc.).	
10	AVAILABILITY	The instructor is available outside of class.	8	COMMUNICATION	There are multiple, open channels for communication (such as office hours, email, before/after class, or discussion forums) where students can ask questions and seek help.	
11						
12	OVERALL COURSE	What is your overall evaluation of the course, as distinct from the instructor?				
	COMMENTS					
13	Satisfaction	What did you like most about this class?	11	STRENGTHS	What aspects of the course enhanced your learning the most?	
14	Satisfaction	Please explain why you would or would not recommend this instructor to a friend.	13	OPEN-ENDED	Is there anything else that you would like to share about this course?	
					What aspects of the course could be improved to better support students to succeed? -- clarity of instructions for assignments -- helpfulness of feedback on my work -- time spent on clearing up points of confusion -- accessibility of course materials -- relevance of course materials -- frequency of updates on my performance -- timeliness of response to student inquiries -- timeliness of notices of deadlines -- Other	
	Recommendations	What, if anything, could the instructor have done to improve this class?	12	RECOMMENDATIONS		FEEDBACK
15						

15 items

13 items