

Rethinking QC Course Evaluations – Timeline

The goal of the **QC Course Evaluations Committee** is to re-design our student evaluations instrument such that the focus is on valid measures of student experiences related to evidence-based strategies, framed as an opportunity for student feedback.

Early Fall 2024 Prepare / Review	• Study the literature (provided) on student evaluations of teaching (SETs) • Review the current QC CourseEval instrument (first implemented in 2008) • Review data on QC course evaluations and Anthology software functionality • Review newer SETs at other institutions that already have undergone this work • Survey chairs on how they use course evaluations
Late-Fall 2024-Late Spring 2025 Do / Design	• Design a new instrument that measures student experiences related to: ◦ engagement ◦ best practices / learning strategies: • active learning, scaffolding, metacognition, instructor feedback, clear expectations and grading criteria, etc. ◦ equity and inclusion ◦ course learning goals (if customizable) • Invite feedback on the new instrument and accompanying resources from: ◦ HHMI Inclusive Experience Advisory Board ◦ Provost's Office (Patricia, Nathalia, Maria) ◦ QC Assessment Council ◦ Senate Committee on Teaching Excellence and Evaluation ◦ A group of students • Draft the report outlining proposed changes and present to Academic Senate
Late-Spring – Early Fall 2025 Vet / Pilot	• Develop resources for faculty and students on how to utilize the new instrument. • Finalize the report
Late Fall 2025 Implementation	• Announce / share committee report, new instrument, and resources with QC faculty • Implement new course evaluations (last three weeks of the semester)